

Tiffany Hollowell, Principal



BRYANT SCHOOL

Grades
K4 - 5

8718 W THURSTON AV
MILWAUKEE WI 53225

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support & Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Each year students at Bryant Elementary will engage in a creative process to develop and nurture their diverse skills, gifts, and talents. Through STEM integration, students will excel and view learning as a lifelong opportunity to become future leaders.

Values:

Accountability for all stakeholders
Collaboration among teachers, students and parents
Embrace change
Dedicated to nurturing students' diverse skills, gifts, & talents

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we provide increased support for staff around communication, collaboration, and professional development, Then we'll see an increase in on task learning time, which leads to better learning outcomes.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we give students more opportunities to share their voice, Then we'll see increased buy-in from students, which leads to an increase in equity and a positive school climate.