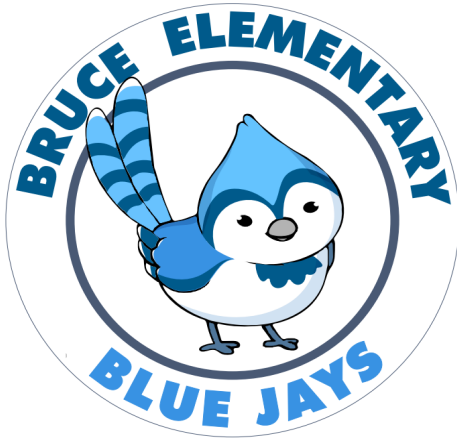


Mrs. L. Turner, Principal



# BRUCE ELEMENTARY

Grades  
HS - 5

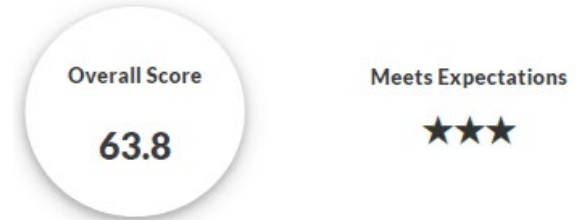
6453 N 89TH ST  
MILWAUKEE WI 53224

## School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Comprehensive Support & Improvement

### Notice of Educational Options

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

W.G. Bruce Elementary School is committed to incorporating high expectations in a learning environment that will provide differentiated, rigorous, engaging, standards-based, data-driven instruction in a nurturing and caring environment of safety and support for all scholars and families.

##### Values:

Every adult at W.G. Bruce Elementary School is committed to supporting all stakeholders in our school community (scholars, families, staff, and community members) and embrace the following expectations:

- Value diversity
- Utilize open and honest communication
- Commit to equitable practices that drive improvement to scholars' academic achievement through data-focused instruction
- Provide social emotional support
- Maintain high expectations

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If teachers assess all scholars regularly (formative assessment, CABs, STAR), examine scholar data and identify scholar needs to inform explicit small group instruction then we will see improved teacher instructional practices which will lead to scholar improvement and proficiency in core content areas.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we incorporate daily community building activities into our classrooms, increase cultural relevance and the "joy factor" in our school community, then we will see improved relationships, and a positive and safe learning environment where students feel valued and successful which leads to increased student engagement and improved learning outcomes.