

Raymond Unanka, Principal



BROWNING SCHOOL

Grades
K4 - 5

5440 N 64TH ST
MILWAUKEE WI 53218

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important
and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations
★★

ESSA Accountability Report 2021-2022:
Comprehensive Support & Improvement

[Notice of Educational Options](#)

Vision and Values

Vision: Our vision is to create an environment of respect and inclusion and to educate all scholars to the highest levels of academic achievement. We will empower our scholars to acquire, demonstrate, articulate and value knowledge and skills that will support them as they participate in and contribute to the global world.

Values:

- Perseverance: We believe that excellence requires hard work, patience and persistence. We value a community where all members never give up on themselves or each other, where obstacles are seen as opportunities, and where all members continually stretch to achieve more than was thought possible.
- Sense of Community: Interpersonal connections and a sense of community are essential to a child's motivation, self-esteem, and academic success. We value relationships among students, staff, and parents, and we also seek to partner with and benefit from the unique strengths of our broader community. A culture of inclusivity is the norm in our school, where all backgrounds and perspectives are valued, and we share a deep commitment to providing opportunity and achieving success for every child.
- Respect: Members of the Browning community affirm the intrinsic dignity of all people. We act with courtesy, thoughtful regard and tolerance for scholars, teachers, parents, property, the environment, and ourselves.
- Integrity: We believe in maintaining the highest standard of behavior, ethics, fairness and honesty with ourselves and others. We are committed to doing the right thing for the right reasons. We have a proactive and positive attitude while demonstrating fairness in our judgments and actions.
- Communication: We believe that transparent communication is the key to growing healthy, successful relationships in our school community. Effective communication is clear, concise, consistent, timely, multi-directional and multi-faceted.

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we analyze appropriate grade level data/expectation, then we'll see where our scholars are academically, which leads to implementation based on the needs of our scholars.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we have family engagement events then we will foster positive relationships between scholars, families and the community to improve engagement in school activities.