

Monique Abujana, Principal



Brown Street Academy

Brown Street Academy
Grades
K4 - 5

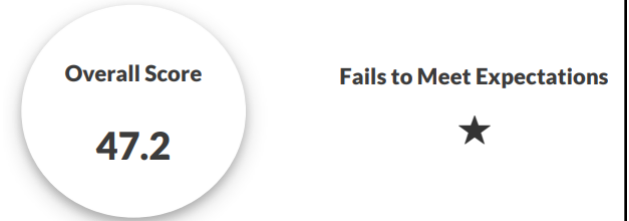
2029 N. 20th Street
Milwaukee, WI 53205

School Improvement Plan
At-A-Glance
2022 - 2023

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2018-2019:
Comprehensive Support and Improvement - Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

All learners are equipped with the foundation to attain their full academic and social potential through culturally responsive practices and high expectations in a compassionate and supportive environment.

Values:

-We maintain a positive community which encompasses accountability, integrity and respect.

-We celebrate strong relationships with all members of our school community.

-We foster joy and passion for learning that promotes curiosity and independent lifelong learners.

-We strive for excellence by incorporating data driven best practices.

-We experience success when we demonstrate perseverance, critical thinking, and personal responsibility with a growth mindset.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we teach Tier 1 district approved curriculum with fidelity aligned to grade level standards then we'll see an increase with our students' academics, which leads to knowing what students need in each content area, closing gaps and designing learning experiences for students that are inquiry based.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to use brain breaks or mindfulness throughout the day, so that students will be able to be more engaged in the curriculum, which leads to a decrease in Office Discipline Referrals from the classroom.