

Aaron Shapiro, Principal



Lynde & Harry Bradley
Technology and Trade School
Grades
9-12

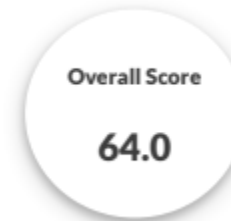
700 S 4th St
Milwaukee, WI 53204

School Improvement Plan
At-A-Glance
2023-2024

[Submit Feedback](#) - your feedback is important
and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple
years of data impacted by the COVID-19 pandemic are used
throughout the report card.



Meets Expectations



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Performance, Low Graduation Rate

[Notice of Educational Options](#)

Vision and Values

Vision:

To graduate every student with the necessary skills to build a prosperous future in the Technology and Trade fields by providing students grade-appropriate work, strong instruction, deep engagement, and high expectations.

Values:

- Technology and Trade Opportunities
- Academic Achievement
- Equity (including Diversity and Inclusion)
- Respect
- Safety
- Integrity (including Honesty and Transparency)
- Community and Collaboration (including Family Partnerships)
- Positivity

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to design engaging lessons that intentionally differentiate instruction with additional focus on math and literacy skills for all students so that students will be able to meet or exceed grade-level

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to build positive relationships by consistently modeling Tech-specctions, inclusivity and cultural relevance. So that students will feel supported and connected to the school community. Which leads to increased attendance and reduced off-task behavior.