

Jeff Gaddis, Principal



Bayview High School  
Grades  
9-12

2751 S Lenox St  
Milwaukee, WI 53207

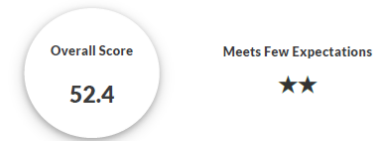
School Improvement Plan  
At-A-Glance  
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2022-2023:**  
Comprehensive Support and Improvement -  
Lowest Performance

[Notice of Educational Options](#)

Vision and Values

**Vision:** By graduation, Bay View High School students will be creative, critical thinkers with a STEAM mindset, ready for their next steps. As they enter the community, they will also be compassionate, engaged citizens with a restorative mindset.

**Values:** Relationships: We believe cultivating and maintaining relationships through collaboration is essential.

Responsibility: We believe in motivating students to become independent learners and leading students to take responsibility for their own learning.

Equity: We believe in meeting the unique needs of each individual student.

Pride: We believe in ensuring Bay View High School remains a school our students, staff, and community can be proud of.

High Expectations: We believe in maintaining rigorous standards and high expectations for all students.

School Improvement Goals and Strategies

**District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** Teachers will increase student engagement through explicit instruction by focusing on Dr. Gholdy Muhammad's Equity Framework and by using real-world learning through the NAF and 3DE programs. Additionally, ELA teachers will improve students' reading and writing skills by introducing MyPerspectives and aligning it with TWR and Pathways.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** Teachers will utilize anti-racist and anti-bias community-building strategies to increase students' sense of belonging and thus, increasing student daily attendance.