

Heidi Panosh, Principal



BAY VIEW
• MONTESSORI •
SCHOOL

Bay View Montessori Grades K3 - 8

357 E Howard Ave
619 E. Dover Street
Milwaukee, WI 53207

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Not Identified

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Bay View Montessori School, will exceed state academic standards by fostering independence, responsibility, and self-discipline through the implementation of an authentic Montessori peace education. Students, family and staff will work together to be culturally sensitive to the diversity amongst our own population and the greater community

Values:

- Children come first
- The classroom is the most important place in the school
- Leadership and accountability are keys to our success
- Teachers and support staff foster student achievement and safety
- Families are valuable partners

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we do our interventions with fidelity, Then we'll see the areas of needs and student growth Which leads to teachers knowing techniques to teach deficit areas.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we do more training on special education expectations and practices, Then we'll see teachers take more ownership with special education needs, Which leads to growth and knowledge for more equity with this group.