

Richard Spates, Principal



BARTON SCHOOL

Grades
K3 - 5

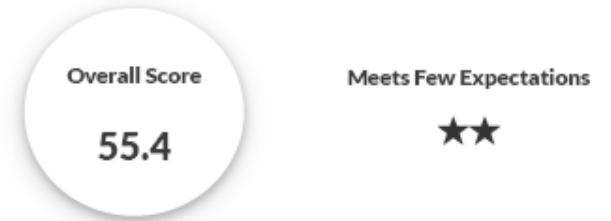
5700 W GREEN TREE RD
MILWAUKEE WI 53223

School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

At Barton we envision a peaceful, productive, and orderly learning environment that meets the academic, social, and developmental needs of all children.

Values:

With our staff, our students, and our families at our core, we hold these values:

- Hold high expectations for everyone
- Promote personal and professional respect and courtesy
- Be optimistic, resourceful, proactive, and solution oriented

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we implement the instructional design for reading (whole-small-whole) then we'll see timely academic growth over the course of the year which leads to positive students' outcomes.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we focus on building systems and positive relationships throughout the school using PBIS strategies, then we will see a decrease in office discipline referrals (ODR) and an increase in attendance, which leads to positive student outcomes.