

Dr. Zannetta Walker, Principal



Auer Avenue Community School

Grades
K3 - 5

2319 W AUER AVENUE
MILWAUKEE WI 53206

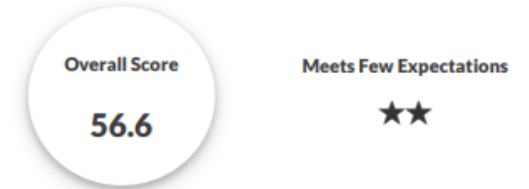
School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement - Low Performance
[Notice of Educational Options](#)

Vision and Values

Vision:

Auer Avenue Community School believes in creating a safe school community with equal opportunities for all students to achieve academic success and to build a long lasting impact on students' overall well being.

Values:

· CS priorities: Community, Culture & Climate, Capacity

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we provide solid tier 1 instruction along with space for teachers to engage in data dialogues, then we will see an increase in student outcomes, which leads to all students being on grade level..

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we align our CSIP goals and school policies/procedures to our CS priorities then we will see an increase of engagement, school pride and motivation to attend school regularly

