

Holly Jackelen, Principal



Audubon Technology & Communication Center

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Grades 6-12

3300 S 39TH ST
MILWAUKEE WI 53215

School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card. See

<https://dpi.wi.gov/accountability/resources> for more details.

Middle School



ESSA Accountability Report 2021-2022:

Comprehensive Support and Improvement - Lowest Performance

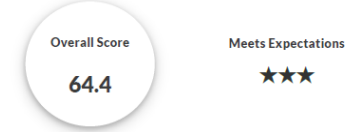
[Notice of Educational Options](#)

State Report Card

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<https://dpi.wi.gov/accountability/resources> for more details.

High School



ESSA Accountability Report 2021-2022:

Comprehensive Support and Improvement - Not Identified

[Notice of Educational Options](#)

Vision and Values

Vision: Students at Audubon Technology and Communication Center will be supported by four essential pillars: Community, Technology, College, and Careers while embracing culturally responsive practices.

Values: To ensure successful student outcomes, Audubon is committed to providing instructional programs to help students understand the present world and respond effectively to future challenges and opportunities within their community. Our vision will be supported by:

Integrating technology to facilitate authentic learning opportunities

Offering a rigorous college-bound curriculum

Embedding Culturally Responsive and Restorative Practices throughout our campus community

Promoting leadership and career readiness through student internships and transitional skill training

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we refine our school-wide structures and systems around daily academic operations related to formative practices, then we will build a culture of continuous learning and support. By understanding our students' current academic skills, we can implement the appropriate instructional next steps and ultimately see an increase in student outcomes.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we refine our school-wide structures and systems, then we will see an increase in meaningful staff collaboration and vertical alignment which will lead to all students feeling supported, valued and respected.