

Phyllis Smith (APIC)



The Alliance School of Milwaukee

Grades
9-12

850 W Walnut
Milwaukee, WI 53205

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Performance, Low Graduation Rate (2018-19)

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

The vision of Alliance is to close the opportunity gap through high-level and student-led instruction, a strong and committed staff, and programs that create safe spaces for all of our students, their families, and our community.

Values:

At Alliance, we have six agreements that we are founded on and base our school structure on:

1. School work comes first.
2. Keep a positive reputation.
3. Leave it better than you found it.
4. Respect everyone's differences, because we are all equal.
5. Be committed to each other and Alliance by respectfully offering encouragement and listening to each other.
6. Be here on time- every day- for every class

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we do..consistent and focused mentoring programs for our students regarding academic progression and credit attainment...Then we'll see...staff members will provide individualized tutoring and support regarding classroom work; Which leads to....increased mastery of student learning and credit attainment.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we implement tier 1 behavior strategies at the classroom level
Then we'll see a reduction of incident referrals and classroom disruption; Which leads to improved teaching and learning conditions for students and staff.