

Fritz Blandon, Principal



Allen-Field Elementary
Grades
K3 - 5

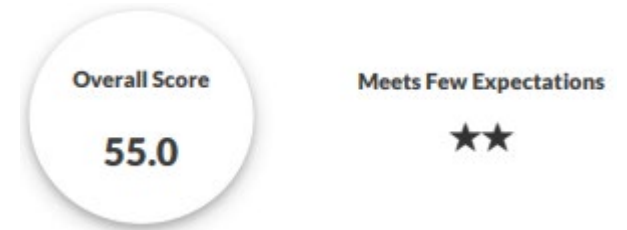
730 W LAPHAM BL
MILWAUKEE WI 53204

School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Targeted Support
Additional Targeted Support

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

Vision:

Allen-Field will be a safe, respectful, and responsible environment where excellence will be nurtured, and each student will be prepared to succeed socially, emotionally, and academically in our ever-changing global world.

Values:

- Academic and Social/Emotional Empowerment
- Encouraging Respectful, Responsible and Safe Choices
- Self-Reflection/Reflectivity
- Collaborative and Cooperative Community
- Effective Communication
- Cultural Awareness and Responsiveness
- Empathy
- Encouraging Creativity and Innovation
- High Expectations
- Life-long Learner
- Fostering Curiosity
- Perseverance
- Critical Thinking

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers and administrator will be able to... provide clear, consistent, structured instructional small group models in every classroom. This also includes teaching students on effective/consistent approach to collaboration during partner and small group work; So that students will be able to...learn and succeed; Which leads to...increased student discourse, communication and self-assessment, thereby increasing proficiency.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers, students, and administrators will be able to....work cooperatively to develop clear, consistent, and structured routines/procedures that will be implemented with fidelity within the classroom and school community; So that students will be able to feel a sense of belonging; Which leads to ...an.increase student-teacher relationships and a decrease in monthly classroom behaviors.