

Marisol Alvarado, Principal



Alcott
Grades
K4 - 8

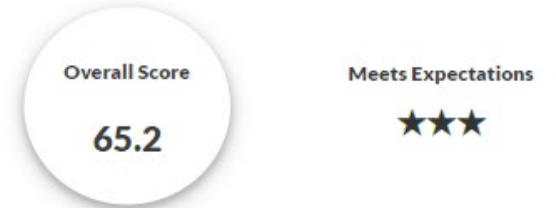
3563 S 97TH ST
MILWAUKEE WI 53228

School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Targeted Support
Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

Vision:

Alcott school will always be committed to ensuring all students receive equitable access to grade level academic standards, instruction, and support strategies that increase student proficiency in all core subjects. In order to maintain equity, all students will receive what they need to achieve academic proficiency and become a productive citizen in the community. We at Alcott will provide consistent instructional learning experiences that are flexible and engaging for all learners. Alcott will meet our students' individual learning needs by providing accelerated learning experiences for pre-Kindergarten through grade 8 students. Alcott will achieve this through integration (i.e., academics, culturally relevant instruction, social-emotional learning, restorative practices) across curricular areas.

Values:

We believe that all students will receive quality education through differentiation of instruction. We will stress the importance of technology in the classroom so that students are prepared for a globally and connected world. We believe that by building communication skills in all students, they will be able to connect with the world around them.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If teachers implement curriculum with fidelity, provide small group instruction, and use differentiation then students will be able to make significant growth which leads to student success.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we greet and welcome every student that enters the building and classroom, then the students will know they are welcomed and valued.