

Eric Rian, Principal



International Baccalaureate Primary Program

## Academy of Accelerated Learning Grades K4 - 5

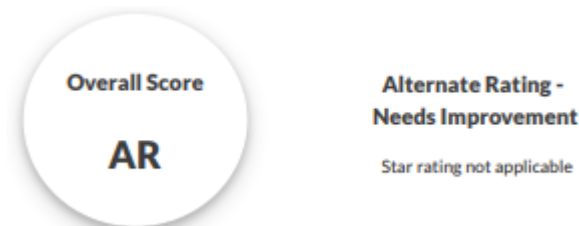
3727 S 78 ST  
MILWAUKEE WI 53220

### School Improvement Plan At-A-Glance 2022 - 2023

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2018-2019:  
Targeted Support

### Notice of Educational Options

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

Academy of Accelerated Learning envisions rigorous, high-quality learning opportunities developing globally minded citizens within the International Baccalaureate Primary Years Programme.

##### Values:

- Instruction based on data and standards fosters reflection and growth to meet the needs of all learners.
- The development of the IB Learner Profile traits supports the whole child.
- A safe, responsible, and respectful school community promotes strong family and community partnerships.

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** Teachers will be able to provide explicit tier 1 instruction, So that students will be able to engage in grade level content, Which leads to improved academic performance.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we reinforce all tiers of our PBIS systems, Then we'll see an increase of fidelity of positive practices by staff, Which leads to a decrease of negative behaviors by students.