

### Quarterly Review and Updates to the School Lunch Plan

<b>S</b>	<b>STUDY:</b> To be completed quarterly and at end of school year	
<b>Summarize Data to Date</b>	<p>Taste testing was conducted on 29 food products at 12 sites. Students chose items that will be purchased during the 2024–25 school year. They chose 18 items; many were the same type of product but from different companies. Several new entrees were introduced plus entrees that allowed students to build their own meals with choices of protein. This yielded a 2.0% increase in student meal participation on those days. New entrees were repeated in the menu cycle for the next month. Student participation was higher on those days as more students selected the new entrees.</p> <p>Two meetings were held with student advocacy groups, and there were no new issues brought for future resolution. Members were appreciative and noted the work being done by the nutrition team to improve school lunches.</p> <p>Monthly training was provided to staff emphasizing customer service and communication skills. Several schools received thank-you notes from students regarding the improvement in service.</p> <p>Over 350 new pieces of kitchen equipment were purchased, and installation of the equipment was started. During this quarter, a third of the new equipment was installed, resulting in kitchens changing from pre-packed meals to meals prepared on-site.</p> <p>Researching menu-planning software continued with emphasis on cost-effective initiatives for implementation. The nutrition team sought feedback from current users regarding likes and dislikes of programming.</p>	
<b>Color Coding</b>	<p><b>On your action plan, color code the steps that you planned for this past quarter (12):</b></p> <p><b>Green</b> – Action step completed (2)</p> <p><b>Yellow</b> – Action step in progress (8)</p> <p><b>Red</b> – Action step was not started as planned (2)</p> <p><b>Blue</b> – Extended timeline (0)</p>	
<b>Analyze how these data give evidence to your progress on the plan.</b>	<p>New lunch menus have increased participation in the schools, and students are more receptive to our menu choices that allow them to select the entree choice they desire. Students have written positive comments to kitchen staff members regarding the changes we have made. This demonstrates improvement in school lunch offerings and continued integration of student voice.</p> <p>New equipment being installed in the kitchens is allowing staff to prepare more items on site, which has improved the food quality by offering food</p>	<b>Analyze the data that give evidence to lack of progress toward the plan.</b>
		<p>A menu-planning software program has not been purchased, as we realized we needed to review cost-effective options. This plan has been changed to research a different implementation plan for a new software program. We continue to research programs and have moved the purchase and implementation to the school year 2024–25.</p> <p>Training staff on the new entrees has been difficult due to continued staff shortages. Our priority was to make certain that schools had the appropriate number of staff to serve meals to students on a daily basis.</p>

prepared on the day of service. This demonstrates our progress toward increasing schools that can prepare meals on-site.

Monthly customer service training is improving the relationship with our student customers as staff are interacting in a positive manner by sharing program information, menu choices, and nutritional information with our students. We have received fewer complaints regarding negative staff interactions with our students. This shows progress in our customer service and responsiveness.

**A**

**ACT:** Revise or continue with implementation based on data analysis

**What will you change about your plan for the next quarter?**

We will change the software implementation to the 2024–25 action plan.