

Quarterly Review and Updates to Rightsizing - Facilities and Upgrades Plan

S	STUDY: To be completed quarterly and at end of school year	
Summarize Data to Date	<p>The long-range facilities master plan request for proposals (RFP) was issued for bidding, responses were received, and the Perkins Eastman consultant team was selected and the contract awarded at the March board meeting. The district has been working with Perkins Eastman and starting the work associated with gathering data and information that is necessary for the development of the plan. The committee that was assembled to develop the RFP will continue as a resource during the long-range facilities master plan’s development.</p> <p>The work associated with review and development of the long-range facilities master plan and work on the strategic plan have continued to allow interdepartmental communications and working together.</p> <p>The team completed an additional 35 walkthroughs to ensure that schools are welcoming and marketable. These walkthroughs resulted in repairs/upgrades to facilities and updated marketing materials such as upgraded lighting, repaired walls, painting, school-branded posters, building cleaning, and repairs.</p> <p>The Department of Facilities and Maintenance Services submitted a budget for consideration that includes a request for funds that would cover all district initiatives and continued maintenance.</p> <p>A centralized educational maintenance budget within the Department of Facilities and Maintenance Services has been presented to and discussed with the MPS administrative offices, including the Office of Finance and the Office of School Administration. This request will not be included in the FY25 budget. The committee will work on other methods of improving communications and support for schools on maintenance budgeting in the future.</p>	
Color Coding	<p>On your action plan, color code the steps that you planned for this past quarter (9):</p> <p>Green – Action step completed (2)</p> <p>Yellow – Action step in progress (6)</p> <p>Red – Action step was not started as planned (1)</p> <p>Blue – Extended timeline or new action step (4)</p>	
Analyze how these data give evidence to your progress on the plan.		Analyze the data that give evidence to lack of progress toward the plan.
<p>The long-range facilities master plan RFP was developed and a consultant has been selected and hired, which will allow the development of the plan to begin.</p> <p>The discussions about the long-range facilities master plan have continued to allow interdepartmental synergy and integration. Interdepartmental meetings occurred with the Department of Facilities and Maintenance</p>		<p>The district has not centralized the educational maintenance budget as part of the development of the FY25 budget. As a result, the Department of Facilities and Maintenance Services will continue to utilize existing standard operating procedures associated with maintaining the facilities. In addition, the Department of Facilities and Maintenance Services will seek opportunities to work collaboratively with other departments to share information regarding the need to</p>

Services, Milwaukee Recreation, and the extended learning opportunities office to discuss and review the impact of construction on the ability of facilities to host summer programming and activities.

After visiting 85 schools, we have invested in significant upgrades and repairs to create inviting learning environments. We also developed compelling new marketing materials to showcase our exceptional academic programs and facilities. These improvements position our schools for success, attracting new students and fostering a strong learning community that reduces staffing challenges.

Interdepartmental communications were especially beneficial about summer programming. The district would benefit from the development of systemic and regular discussions about topics that impact multiple departments.

maintain facilities and prioritize funds for this purpose. The existing action step should be modified to include the development of additional standard operating procedures as needed. The team will continue discussions with the administration regarding the potential benefits of centralizing the budget or developing other options for ensuring that funds necessary to support maintaining a building are allocated.

A plan is in progress to begin benchmarking MPS against neighboring school districts and those of the Council of the Great City Schools. To date, this action step has not been started due to questions about which key performance indicators should be used as benchmarks. Recent data from the Council of the Great City Schools is being reviewed so that the key performance indicators that will be used can be established.

A	ACT: Revise or continue with implementation based on data analysis
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What will you change about your plan for the next quarter?

A new action step has been added to develop additional standard operating procedures to support school leaders in budgeting for building maintenance.

The action step to review and recommend changes to administrative policies that impact student enrollment and facility usage has been moved from the Rightsizing the District strategic initiative to the Rightsizing – Facilities and Upgrades strategic initiative. This work is better aligned to the long-range facilities master plan. Work will begin during the fourth quarter.

A meeting is scheduled on April 22 to discuss benchmarking in relation to the Council of the Great City Schools’ and neighboring school districts.