

Quarterly Review and Updates to Plan: Graduation and Postsecondary Readiness

S	STUDY: To be completed quarterly and at end of school year	
Summarize Data to Date	<p>The change in the format of teacher opening week altered the action step regarding the distribution of information about the different opportunities for students outside the traditional classroom. The August <i>Knowledge News!</i> electronic newsletter and information sessions were used as vehicles to provide information about specific career programs available to students.</p> <p>The majority of action steps that began in the first quarter are long term and continue throughout the school year. Data showed that all of the action steps were started and were progressing.</p> <p>The attendance plan work is already positively impacting attendance. A year ago, our attendance rate was 85.7% and now it is 87.2%.</p>	
Color Coding	<p>On your action plan, color code the steps that you planned for this past quarter: (6)</p> <p>Green – Action step completed (1)</p> <p>Yellow – Action step in progress (5)</p> <p>Red – Action step was not started as planned (0)</p>	
<p align="center">Analyze how this data gives evidence to your progress on the plan (refer to the measures you listed).</p> <p>Although we did not meet the measures, we did educate staff so that they know what is available and, with targeted information sessions, are equipped to help students access the opportunities outside the traditional classroom.</p> <p>We developed and implemented a professional learning community model for CSI schools, allowing time for adult learning, collaboration, reviewing student work samples, and progress toward meeting academic standards. This work continues through June 2024.</p> <p>Eleven high schools are part of the CESA 1 and the Wisconsin Department of Public Instruction Transition Improvement Grant. These schools are participating in the Graduation Rate Improvement Plan. This work integrates the early identification of at-risk students and implements targeted dropout prevention strategies. The plan is integrated into the school’s continuous school improvement plan. While these plans focus on all students, there is a concentrated effort to support students with disabilities in CSI schools. This work continues through June 2024.</p>		<p align="center">Analyze the data that gives evidence to lack of progress toward the plan (refer to the measures you listed).</p> <p>At this time, our data does not indicate any lack of progress.</p>

We collaborated with local businesses, nonprofits, and community organizations to help students develop real-world skills and strengthen their connection between education and their future. This work continues through June 2024. We have continued collaboration with local businesses to increase internship and apprenticeship opportunities.

Work began on the implementation of the districtwide attendance plan. The steps of implementation for the districtwide attendance plan will be rolled out to school leaders in November during the leadership meeting.

Training for school social workers on the attendance toolkit will be scheduled. This work continues through June 2024.

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ACT: Revise or continue with implementation based on data analysis

What will you change about your plan for the next quarter?

This plan is on target for next quarter. The action plan team will increase the frequency of its meetings and will integrate new staff members into the team.