

Quarterly Review and Updates to Plan: Calendar

<p align="center">S</p>	<p>STUDY: To be completed quarterly and at end of school year</p>	
<p>Summarize Data to Date</p>	<p>DPI has indicated that during the pandemic, schools had more leeway on calendar start dates. Moving forward, entire districts will not be able to have start dates prior to September 1.</p> <p>There are some exceptions to this rule (PI 27.03):</p> <ul style="list-style-type: none"> ● Major construction projects that cause the school term to be altered and necessitate an earlier start date for the entire district. ● Closure of school due to forces of nature, code violations, or environmental orders. ● Excessive costs associated with the transportation of pupils who attend private schools that start prior to September 1. If an earlier start date is requested under this paragraph, the school board shall provide sufficient documentation to establish that it has made a good faith effort to work with the private school to coordinate a school start date on or after September 1. ● Participation by a high school in the International Baccalaureate program with more than 75% of the 11th and 12th grade pupils enrolled in said program. <p>Analysis of schools by calendar (students, staff): The vast majority of students and staff are currently on the traditional calendar.</p> <p>Reviewed state statutes and the MPS history regarding various calendars.</p> <p>The data also indicated that 75% of staff and 81% of families support having one calendar.</p> <p>The data indicated that 56% of staff and 61% of families support the implementation of a September–June calendar.</p> <p>The quarterly meeting to review data has been completed.</p>	
<p>Color Coding</p>	<p>On your action plan, color code the steps that you planned for this past quarter: (4)</p> <p>Green – Action step completed (2)</p> <p>Yellow – Action step in progress (1)</p> <p>Red – Action step was not started as planned (1)</p> <p>After further reflection, the action step of gathering feedback from religious groups, community organizations, and neighboring districts needs to occur after our families have had the opportunity to weigh in on calendar options. We are extending this action step into October/November.</p>	
<p align="center">Analyze how this data gives evidence to your progress on the plan (refer to the measures you listed).</p>	<p align="center">Analyze the data that gives evidence to lack of progress toward the plan (refer to the measures you listed).</p>	
<p>The data indicates that one calendar is the preference. The data indicates that the majority of students and staff are already on an acceptable calendar that</p>	<p>Currently, DPI is not able to support calendars outside of the PI 27.03 parameters. Therefore, possible calendars may not be approved by DPI if</p>	

also aligns to districts around us. Gathering additional data and history will help us develop calendars for review.	the district cannot meet the exceptions to the rule. The district is continuing to determine whether there are exceptions that would meet the criteria listed in PI 27.03.
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A	ACT: Revise or continue with implementation based on data analysis
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What will you change about your plan for the next quarter? We are extending the action step related to gathering community organization feedback into October/November once we have a more confirmed calendar option.
