

7.4 Data

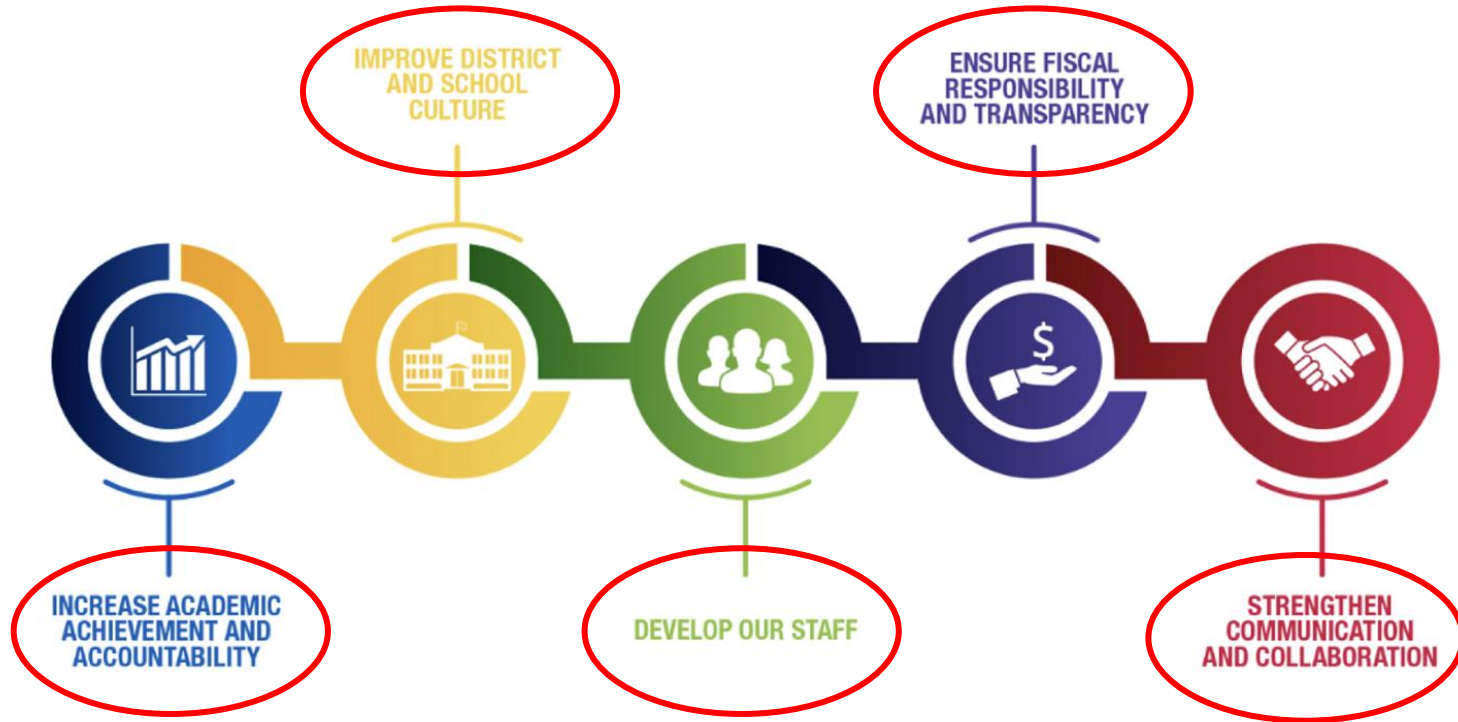


MILWAUKEE
PUBLIC SCHOOLS



Dr. Keith P. Posley,
Superintendent

Five Priorities for Success



2021–2022 Baldrige Framework Overview



From Baldrige Performance Excellence Program. 2021. *2021–2022 Baldrige Excellence Framework: Proven Leadership and Management Practices for High Performance (Education)*. Gaithersburg, MD: U.S. Department of Commerce, National Institute of Standards and Technology. <https://www.nist.gov/baldrige>.

MPS Mission

Milwaukee Public Schools is a diverse district that welcomes all students and prepares them for success in higher education, post-education opportunities, work, and citizenship.



7.4 Leadership and Governance Results (p. 27)

7.4 Leadership and Governance Results: What are your senior leadership and governance results? (80 pts.)

a. Leadership, GOVERNANCE, and Societal Contribution RESULTS

- (1) Leadership** What are your RESULTS for SENIOR LEADERS' communication and engagement with the WORKFORCE, PARTNERS, students, and other CUSTOMERS? What are your RESULTS for KEY MEASURES or INDICATORS of SENIOR LEADERS' communication and engagement with the WORKFORCE, PARTNERS, students, and other CUSTOMERS to DEPLOY your VISION and VALUES, encourage two-way communication, cultivate INNOVATION and INTELLIGENT RISK taking, and create a focus on action? How do these RESULTS differ by organizational units and student and other CUSTOMER groups, as appropriate?
- (2) GOVERNANCE** What are your RESULTS for GOVERNANCE accountability? What are your RESULTS for KEY MEASURES or INDICATORS of GOVERNANCE and internal and external fiscal accountability, as appropriate?
- (3) Law, Regulation, and Accreditation** What are your legal, regulatory, and accreditation RESULTS? What are your RESULTS for KEY MEASURES or INDICATORS of meeting and surpassing regulatory, legal, and accreditation requirements? How do these RESULTS differ by organizational units, as appropriate?
- (4) Ethics** What are your RESULTS for ETHICAL BEHAVIOR? What are your RESULTS for KEY MEASURES or INDICATORS of ETHICAL BEHAVIOR, breaches of ETHICAL BEHAVIOR, and STAKEHOLDER trust in your SENIOR LEADERS and GOVERNANCE? How do these RESULTS differ by organizational units, as appropriate?
- (5) Society** What are your RESULTS for societal well-being and support of your KEY communities? What are your RESULTS for KEY MEASURES or INDICATORS of your societal contributions and support of your KEY communities?

International Baccalaureate Program

- PYP – Primary Years Programme (ages 3–12)
- MYP – Middle Years Programme (ages 11–16)*
- IB DP – IB Diploma Programme (ages 16–19)*
- IB CP – IB Career-related Programme (ages 16–19)*

**Percentage of students successfully completing course reported on state report card*

International Baccalaureate Program

IB	Accredited Programs			
Academy of Accelerated Learning	PYP			
Wedgewood Park International School		MYP		
MacDowell Montessori School		IB DP		
Lowell International Elementary School	PYP			
Casimir Pulaski High School		MYP	IB DP	IB CP
Ronald Reagan High School		MYP	IB DP	IB CP
Rufus King International High School		MYP	IB DP	
Rufus King International Middle School		MYP		

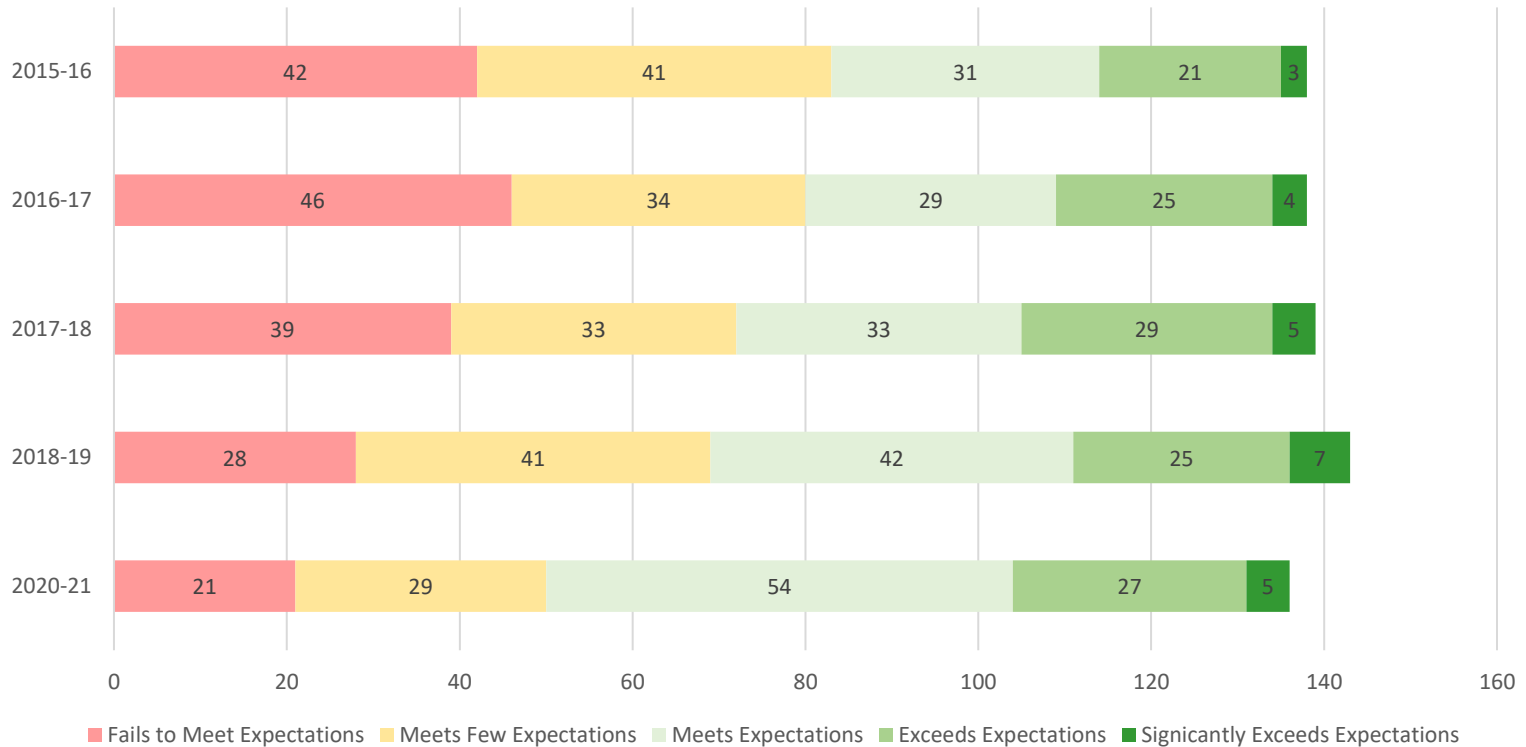


Montessori

MPS hiring practice is that Montessori teachers be credentialed by either Association Montessori Internationale (AMI) or the American Montessori Society (AMS) or enrolled in a program leading to an AMI or AMS credential.

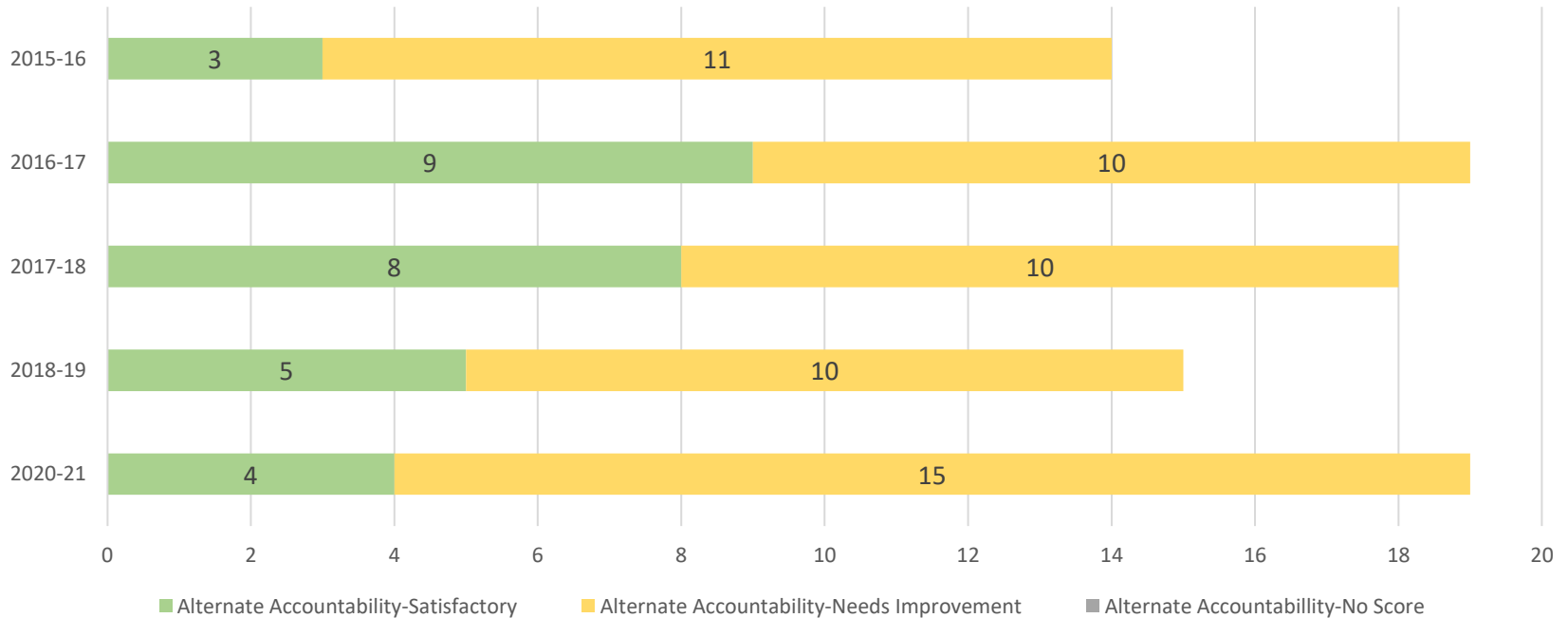
Number of Montessori Classrooms	Number of Teachers Required To Be Montessori Certified	Number of Teachers Montessori Certified/ In Process	Number of Teachers State Licensed	Classroom Teacher Vacancies
120	101 (5 vacancies)	92 (5 vacancies) (2 current staff not compliant with Montessori credentialing)	113 (5 vacancies) (2 current staff not compliant with state licensure)	5

State Report Cards



State Report Cards—Alternative

Alternate Accountability Report Cards



Managing Results in America's Great City Schools 2021



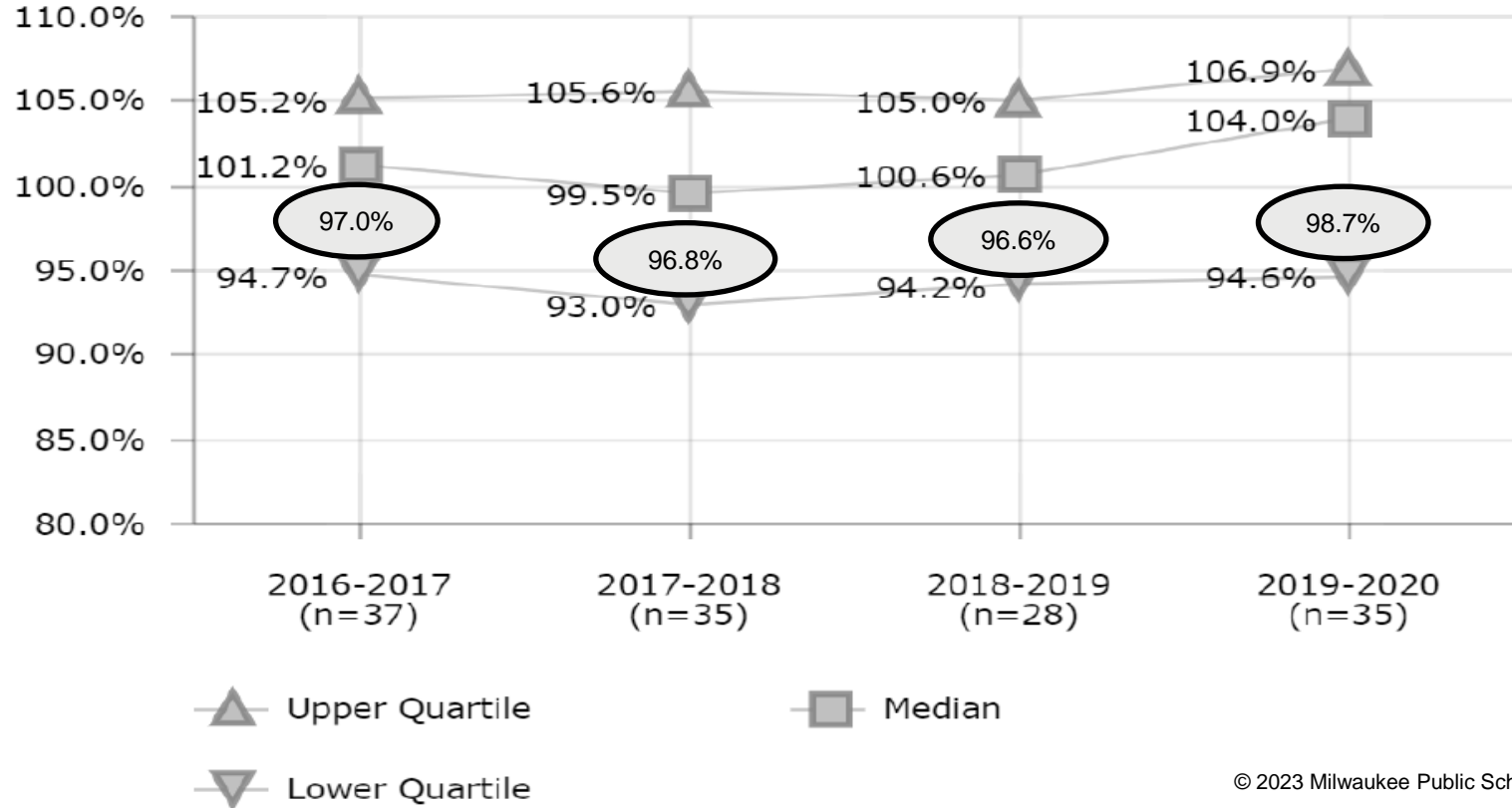
A REPORT OF THE PERFORMANCE MEASUREMENT AND BENCHMARKING PROJECT

OCTOBER 2021



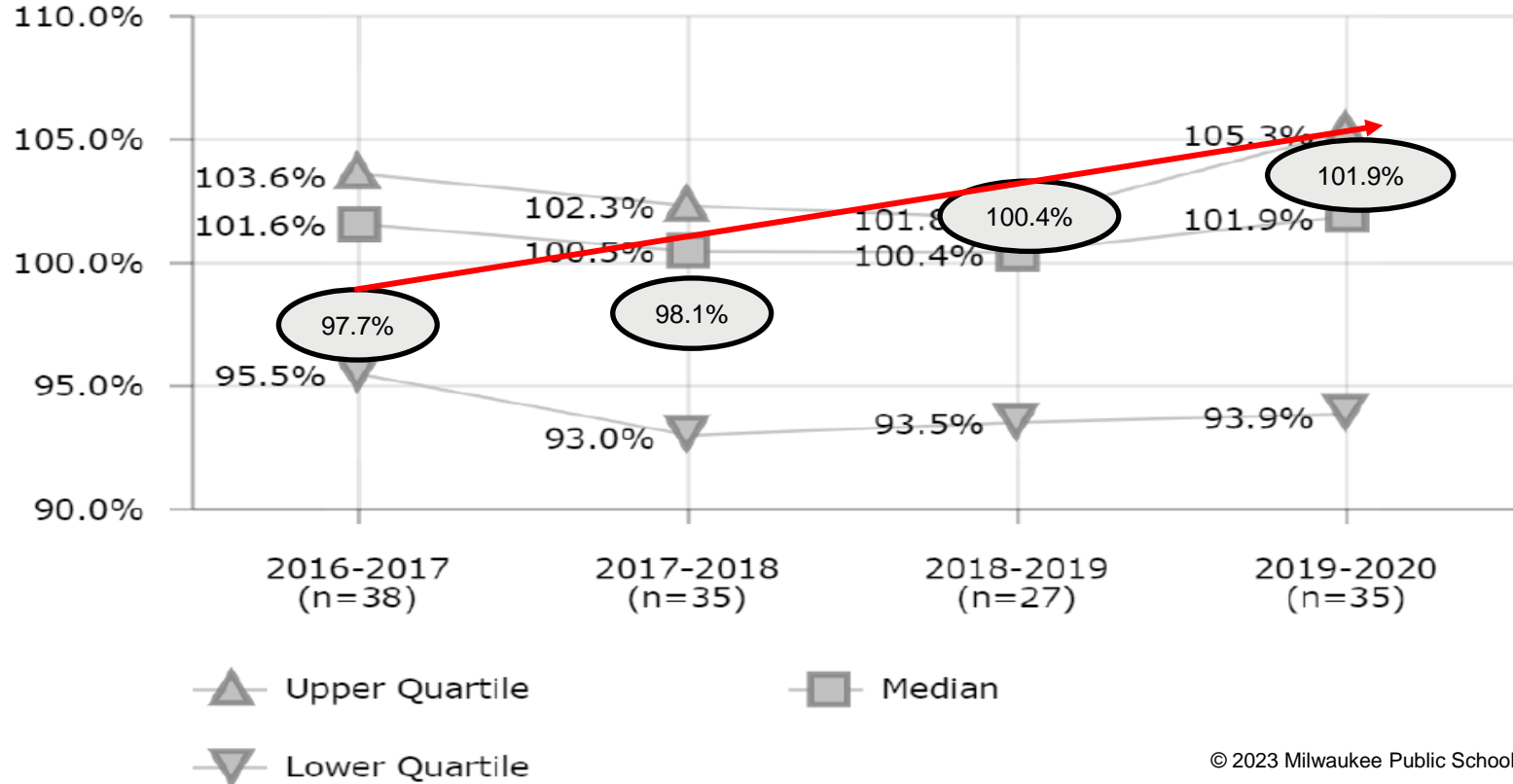
FINANCIAL MANAGEMENT

Expenditures Efficiency - Adopted Budget as Percent of Actual



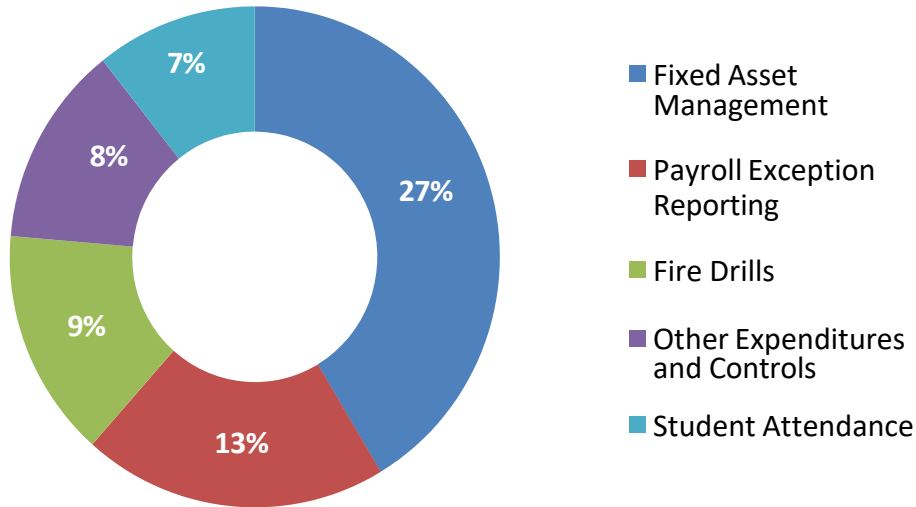
FINANCIAL MANAGEMENT

Revenues Efficiency - Final Budget as Percent of Actual



Audit

Five Common Findings



Source: MPS OBG–Audit Services

Opportunities for Improvement

Attendance:
93% Compliance

Fire Drills:
91% Compliance

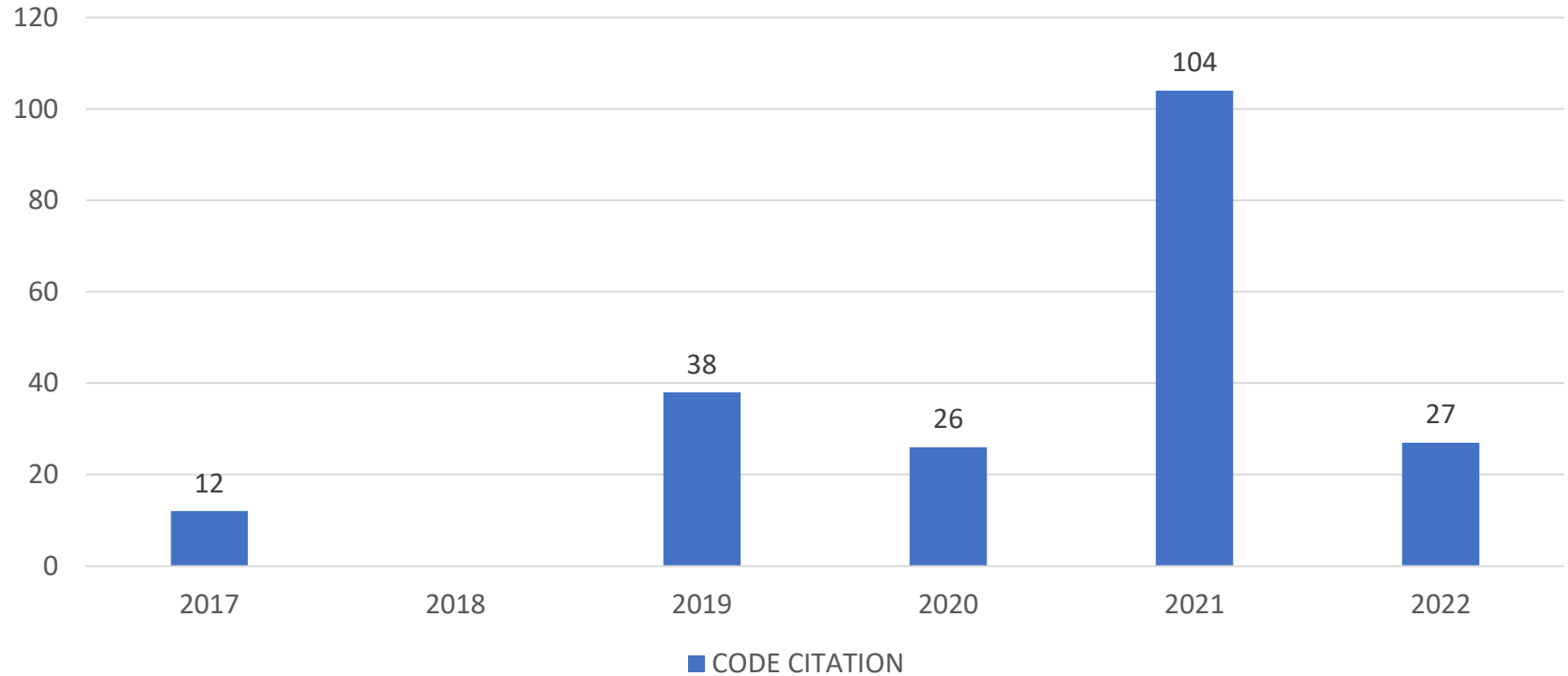
District Asset Management:
73% Compliance

Peer Review of Audit Practices

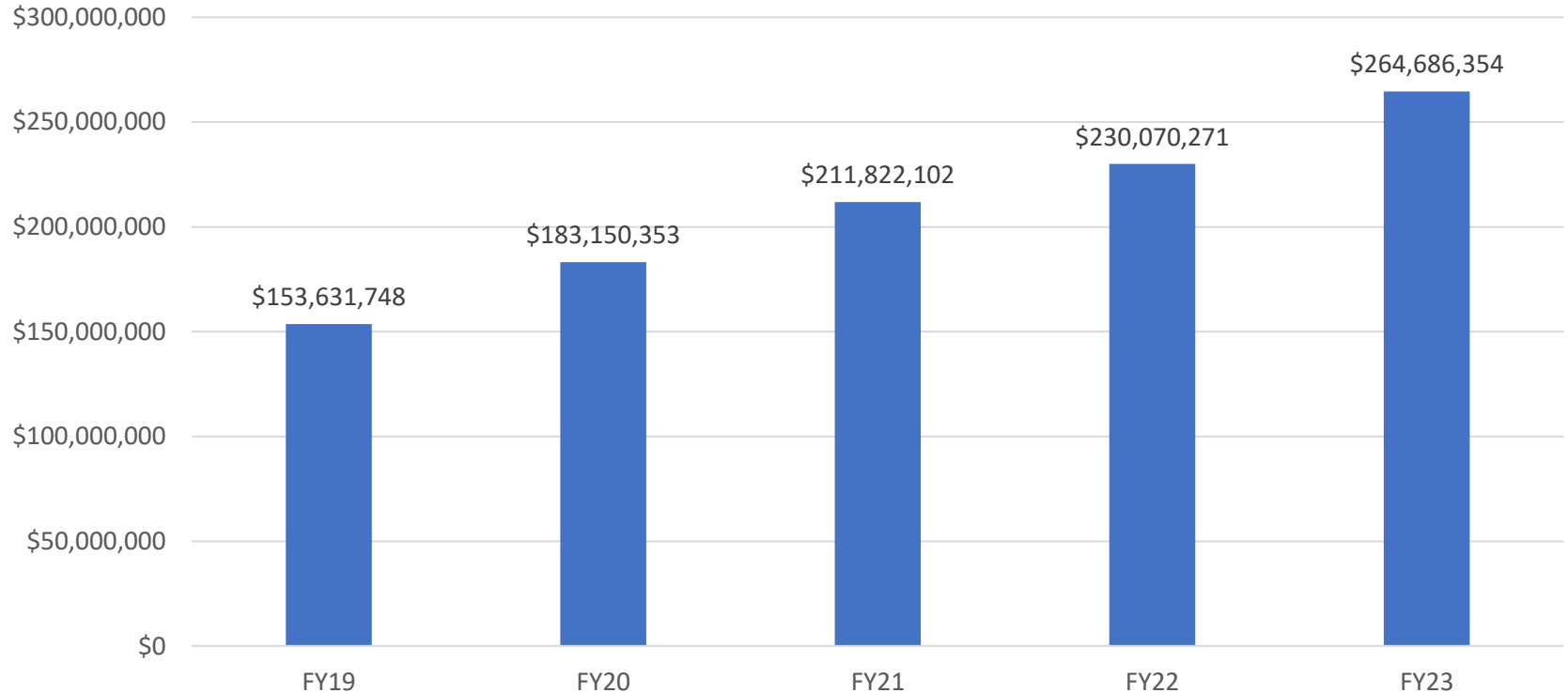
- The Association of Local Government Auditors conducted a peer review of the Office of Board Governance–Audit Services.
- Following Government Auditing Standards, to ensure that the highest quality standards are met on projects, audit practices require a peer review every three years.
- The peer review on the Milwaukee Public Schools internal audit operations resulted in a rating of “pass” with no management letter.
- This is the highest level of achievement that can be attained for this review and represents the fourth consecutive review for which this distinction has been received.



Code Citations Requiring Repair



Deferred Maintenance



Thank you.



Dr. Keith P. Posley, *Superintendent*

