

## **GE FOUNDATION DEVELOPING FUTURES™ IN EDUCATION GRANT MPS GE Grant Teacher Leader**

The primary responsibility of the GE Foundation MPS Teacher Leader will be the implementation of the GE Foundation's Developing Futures™ In Education grant on a day-to-day basis. The GE Foundation MPS Teacher Leader will work in collaboration with the MPS GE Grant Administration Leader, the Superintendent, Central office staff, EEA leaders, teachers and staff throughout the District, the GE Grant administrator, the GE Program Manager, the evaluation team and other program experts.

The GE Foundation's Developing Futures™ In Education Program focuses on six components: constituency engagement, management capacity, GE engagement, curriculum, professional development, and evaluation. While the primary focus is on math and science there is also a deep focus on sustainable system-wide change. This grant requires an alignment of curriculum and assessment, for both math and science, as well as the implementation of a coherent professional development plan that addresses best practices in curriculum, instruction and assessment. The GE Foundation MPS Teacher Leader will be responsible for the implementation of the six components with a particular emphasis on curriculum alignment, professional development, and building a professional learning culture.

### **Responsibilities:**

- Serves as a liaison between the teacher association, district, GE, and the GE Foundation
- Represents the teacher association at various GE Foundation meetings or conferences
- Works as a partner with the MPS Administration Leader, GE Program Manager and all other program partners on all aspects of the GE Foundation Developing Futures™ In Education Program Grant
- Serves as staff to all committees established to accomplish the objectives of the GE Foundation's Developing Futures™ In Education Program Grant; assists in the creation of the agenda and the monitoring of the above-mentioned committees
- Develops and implements a communications plan to keep school staff informed and involved in grant activities
- Works to develop a cohesive plan that links the six components together
- Assumes responsibility with Co-manager for reports, materials, and additional information required by the GE Foundation
- Works with community members, businesses, organizations, agencies and faith based groups to support learning and student success
- Ensures active participation of teachers throughout the process
- Facilitates work toward building a collaborative culture
- Is aware of and monitors all grants, contracts and agreements in place locally that relate to the GE Foundation Developing Futures™ In Education Program Grant
- Shares best practices across the school district and with other GE Foundation Developing Futures™ In Education sites
- Works in partnership with AIR on evaluation activities
- Works with District leaders on math and science curriculum and professional development initiatives. Such work will include: program reviews, alignment of math

and science curriculum to standards, development of common assessments, analysis and selection of curricular resource materials, development of curriculum maps, development of units of instruction and model lessons that are mapped to academic content standards, the strengthening of interdisciplinary connections to math and science and other activities related to achieving the goals of the project.)

- Builds connections with national organizations and other GE Foundation Developing Futures™ In Education Program districts
- Works to enhance collaboration between and among teachers and administrators to achieve program goals.
- Actively communicates with Superintendent and Association President.

### **Qualifications**

- Willing to take on responsibilities as a Lead Teacher
- Minimum of five years of successful teaching experience in math and/or science
- Experience with grants
- Experience in managing and implementing new programs and collecting data
- Understand District benchmarks and state standards
- Willing to lead and facilitate district and school teams focusing on listening, learning and student success
- Willing to travel
- Willing to work extended hours
- Commitment to building and supporting a collaborative culture
- Experience with EEA, active in EEA Leadership
- Reports to the Superintendent.
- **Highly respected among leaders and peers, collaborative and a passionate change agent.**