



POSITION DESCRIPTION

JOB TITLE: Assistant Principal Job Class: 5005, 7302, 5015, 5035, 5024, 5016, 5025, 5026		
DATE	DEPARTMENT OR SCHOOL Varies	DIVISION Varies
BARGAINING UNIT:		FLSA STATUS: <input type="checkbox"/> Exempt <input type="checkbox"/> Non exempt
Pay Schedule:	Pay Range:	Management Approval:
POSITION SUMMARY and PURPOSE: (Describe the general nature and level of work performed by this position.) Assists the Principal in the overall management of the school. When designated, acts as Principal during periods of the Principal's absence, assumes responsibility for those activities delegated by the Principal.		

ESSENTIAL FUNCTIONS: Indicate the approximate percentage of time devoted to each major task or group of related tasks. Summarize position in no more than 15 tasks, each of which requires at least 5% of incumbent's time.

NOTE: An essential function must meet the following criteria:

- 1) The reason the position exists is to perform that function,
- 2) No other employee is available to perform that function,
- 3) The function is highly specialized, and
- 4) Removing the function would fundamentally alter the job.

1. Provides a nurturing school environment, rigorous curriculum and high standards.
2. Assists and oversees staff in promoting academic excellence for all students.
3. Engages students in significant learning activities that provide them with opportunity to apply their learning in meaningful contexts that call for explanation, decision making, investigation, interpretation, problem solving and self assessment.
4. Commits to developing socially conscious students who can adapt and contribute to an ever-changing society through the acquisition of knowledge and the mastery of skills.
5. Coordinates, supervises and provides leadership in the school's program of pupil control and discipline, including investigating incidents caused by students and others and settling related problems as appropriate; requesting assistance by resource personnel as necessary.
6. Supervises and controls pupil accounting in the school to include pupil attendance, tardiness and the record keeping related thereto.
7. Coordinates all facets of the school's guidance program.
8. Plans class schedules and programs students.
9. Assists the Principal with Teacher orientation and in service training in those areas for which the Assistant Principal is responsible.
10. Coordinates the activities of school psychologists, social workers, teacher aides and others.

11. Arranges for substitutes to cover classroom assignments when Teachers are absent.
12. Participates in special events (graduation exercises, Honor Day Program etc.) as requested by the Principal.
13. Evaluates transcripts of students transferring to the school.
14. Actively supports the MPS Strategic Plan.
15. Performs other duties as assigned.

SUPERVISION RECEIVED: (Indicate the extent to which work assignments and methods are outlined, reviewed, and approved by others.)

School Principal

SUPERVISION EXERCISED: (List the number and titles of personnel directly supervised. Specify the kind and extent of supervision exercised by indicating one or more of the following: (a) assign duties; (b) outline methods; (c) direct work in process; (d) review completed work; (e) sign or approve work; (f) make hiring recommendations; (g) prepare performance appraisal; (h) take or recommend disciplinary action.

School Employees as designated by the Principal

JOB REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and ability required. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

Education Requirements (Include certificates, licenses, and/or registrations required.)

A master's degree in education or a related field and eligibility to obtain a Wisconsin principal's license at the appropriate level upon appointment.

Experience Requirements

Three to five years experience as a teacher in a K-12 setting and at least one year of experience as an administrator in a school system.

Knowledge, Skills, and Abilities

Effective oral and written communication skills are essential with the ability to communicate with employees at all levels of the organization. Incumbent should possess strong instructional leadership and curriculum development skills. Must be able to develop long-term and short-range goals. The ability to apply good diagnostic and evaluative skills is necessary. Must be responsive to unanticipated needs and be able to handle numerous projects with differing and established deadlines. Must be able to work with a diverse population. The incumbent should be organized and have outstanding analytical skills. Proficiency with MS Office to include Word, Excel and Access is necessary. Must have a belief that all children can learn, regardless of their background.

WORKING ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

General office environment. *Reasonable accommodations requested by qualified individuals with disabilities will be made in accordance with the Americans with Disabilities Act (ADA) of 1990.*

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job with or without reasonable accommodation.

General office environment, occasional driving between locations, must be able to handle light lifting and occasional standing, bending. Must maintain visibility with the school staff and students.

THIS DESCRIPTION DOCUMENTS THE GENERAL NATURE AND LEVEL OF RESPONSIBILITY ASSOCIATED WITH THIS POSITION. IT IS NOT INTENDED TO BE A COMPREHENSIVE LIST OF ALL ACTIVITIES, DUTIES AND RESPONSIBILITIES REQUIRED OF INCUMBENTS. IT IS NOT INTENDED TO LIMIT OR MODIFY THE RIGHT OF ANY SUPERVISOR TO ASSIGN, DIRECT, AND MONITOR THE WORK OF EMPLOYEES UNDER SUPERVISION.