

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 23, 2024**

Annual Organizational Meeting of the Milwaukee Board of School Directors was called to order at 5:36 p.m. by Interim Board Clerk, Jill Kawala.

The following, all continuing members, responded to the roll call:

Present — Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 9.
Absent and Excused— None.

(Item 1) Election of a Temporary Presiding Officer

Background

The Board will designate a temporary presiding officer to conduct the election of a board president for the coming year.

Fiscal Impact Statement

No fiscal impact.

Recommendation

That the Board select a Chair *Pro Tem*

Director Gokalgandhi, being the only nominee, was elected Chair *Pro Tem* by unanimous consent.

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(Item 1) Election of a Board President for the Ensuing Board Year

Background

Wisconsin Statutes, sec. 119.10(2), provides, in part, that the Board at its annual organizational meeting "...shall elect a president from among its members to serve for one year and until a successor is chosen..."

Statute, Administrative Policy, or Board Rule Statement

1.17 - President's Duties and Powers: Exo Officio Membership

Fiscal Impact Statement

No fiscal impact.

Recommendation

That the Board elect its President for the ensuing Board Year.

The Secretary called the roll with the following result:

Nominee

Director Carr ----- Director Herndon
 Director Garcia ----- Director Herndon
 Director Gokalgandhi ----- Director O'Halloran
 Director Herndon ----- Director Herndon
 Director Jackson ----- Director Herndon
 Director Leonard ----- Director Herndon
 Director O'Halloran ----- Director Gokalgandhi
 Director Siemens ----- Director Herndon
 Director Zombor ----- Director Herndon

Having received a majority of the votes, Director Herndon was elected President.

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(Item 2) Election of the Board's Vice President for the Ensuing Board Year

Background

Board Rule 1.01(3) provides for the election of a vice president for the ensuing board year.

Fiscal Impact Statement

No fiscal impact.

Recommendation

That the Board elect a vice president for the ensuing board year.

The Secretary called the roll with the following result:

Nominee

Director Carr ----- Director Jackson
 Director Garcia ----- Director Gokalgandhi
 Director Gokalgandhi ----- Director Gokalgandhi
 Director Herndon ----- Director Zombor
 Director Jackson ----- Director Jackson
 Director Leonard ----- Director Gokalgandhi
 Director O'Halloran ----- Director Gokalgandhi
 Director Siemens ----- Director Gokalgandhi
 Director Zombor ----- Director Gokalgandhi

Director Gokalgandhi, having received a majority of the votes, was elected Vice-President.

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(Item 1) Designation of a Board Clerk for the Ensuing Board Year

Background

Wisconsin Statutes, sec. 119.10(2), provides, in part, that the Board at its annual organizational meeting "...shall designate an individual to serve as a clerk...."
Jill Kawala is currently serving as Interim Board Clerk.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

3.05 - Role of the Board Clerk/Chief Officer, Office of Board Governance

Fiscal Impact Statement

No fiscal impact.

Recommendation

That the Board select its Board Clerk for the ensuing Board year.

On March 21, 2024, the Board extended the temporary assignment of Jill Kawala to serve as Interim Board Clerk. There being no objections, Jill Kawala will continue to serve as Interim Board Clerk.

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(Item 1) Designation of the Board's Representative to the Library Board

Background

Board Rule 1.17(6) prescribes that "[t]he President is a member ex officio of the Library Board as of his/her election to the presidency. If he/she advises the Board that he/she elects not to serve as a member ex officio of the Library Board, the Board shall at the next regular meeting by roll-call vote elect one of its other members to serve as a member ex officio of the Library Board."

Director Siemsen was the Board's representative on the Library Board for the 2023-24 Board Year.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

If the President elects not to serve, the Board will need to elect a representative by a roll call vote at its regular May meeting.

Recommendation

That, if the President chooses not to serve as the Board's representative on the Library Board, the Board hold this item until the Board's regular May 2023 meeting, at which time the Board shall elect its representative to the Library Board, pursuant to Board Rule 1.17(6).

President Herndon indicated that she did not wish to serve. This item will be held to the May Regular Meeting.

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(Item 2) Designation of the Board's Delegate to the Wisconsin Association of School Boards (WASB)

Background

At its meeting of April 2023, the Board elected Director Garcia to serve as its delegate to WASB until a notice of an upcoming election. To date, no such notice has been received.

Statute, Administrative Policy, or Board Rule Statement

1.28 - Board Memberships

Fiscal Impact Statement

No fiscal impact.

Director Garcia will continue to serve until notice of an upcoming election is received.

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(Item 3) Appointment of the Board's Representative to CESA #1

Background

CESAs (Cooperative Educational Service Agencies) "...serve educational needs in all areas of Wisconsin by serving as a link between school districts and between school districts and the state. Cooperative Educational Service Agencies may facilitate communication and cooperation among all public and private schools, agencies, and organizations that provide services to pupils." (Wisconsin State Statutes, Chapter 116, 1983)

CESA #1 is a cooperative governed by an 11-member Board of Control representing 45 public school districts in southeastern Wisconsin. The Board of Control is elected by a delegate assembly at the CESA #1's annual convention. The delegate assembly consists of one school board member from each of the school districts in the CESA #1 region, with special provisions made for areas served by union high/K-8 districts.

The Board of Control sets policy, determines and assesses services to be delivered, and approves program costs. The Board of Control is also responsible for authorizing expenditures to operate CESA #1, including those for personnel, space, and equipment. It also appoints the executive director for CESA #1.

The Board's representative is also a member of the Board of Control for the current year.

Statute, Administrative Policy, or Board Rule Statement

1.28 - Board Memberships

Recommendation

That the Board select its representative to CESA #1 for the current board Year.

Director Siemsen moved to appoint Director O'Halloran as the representative to CESA #1. The motion passed, the vote being as follows:

Ayes — Directors Carr Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 9.

Noes — None - 0.

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(Item 4) Appointment of the Board's Delegate to the MPS Head Start Policy Council

Background

The Board annually appoints one of its members as its delegate to the Head Start Policy Council. This delegate attends the meetings of the Policy Council and reports on activities of the Council as part of the Reports of the Board's Delegates at the regular monthly meetings.

Director Siemsen was the Board's delegate to the Head Start Policy Council for the 2023-24 board year.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

1.28 - Board Memberships

Fiscal Impact Statement

No fiscal impact.

Committee's Recommendation

That the Board select its delegate to the Head Start Policy Council for the ensuing board year.

Director Zombor moved to appoint Director Siemsen as the representative to Head Start Policy Council. The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 9.
Noes — None - 0.

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(Item 5) Appointment of the Board's Liaison to the Title I District Advisory Council

Background

Milwaukee Public Schools established the District Advisory Council (DAC) to ensure that parents of all students have an opportunity to share their ideas about the needs of children, to assist in the planning and operation of Title I programs for children, and to participate in evaluating the success of Title I efforts.

The DAC meets monthly to learn about and advise on district strategies and programs that have an impact on families, particularly those related to Title I. All school leaders must identify two family members of students in their schools as their schools' representatives to the DAC.

Director Leonard was the Board's liaison to the Title I District Advisory Council during the 2023-24 Board Year.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

1.28 - Board Memberships

Fiscal Impact Statement

No fiscal impact.

Recommendation

That the Board select its liaison to the Title I District Advisory Council for the ensuing Board Year.

Director Siemsen moved to appoint Director Leonard as the representative to District Advisory Council (DAC). The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 9.

Noes — None - 0.

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(Item 1) Action on the Disposition of Unfinished Business Pending Before the Board and Its Committees at the Close of Business on April 18, 2024

Background

Since the Board, by statute, is a continuing body, items of business pending before the Board at the close of its last business meeting of the board year (April 18, 2024) are to be submitted to the Board at its annual organizational meeting for referral to the appropriate Committees or for other disposition, as the Board sees fit.

The items of business pending before the Board and its Committees at the close of business on April 18, 2024, are listed in the attachment to this item.

Disposition of Pending Directives

The following are resolutions that have previously been adopted by the Board, where directives of the Board’s action remain pending.

Item	Description	Introduced	Directive	History
<i>Accountability, Finance and Personnel</i>				
Resolution 1920R-007	On the creation of a defined contribution retiree health benefit	September 2019	Explore the options and report back.	Carried over April 2020, 2021, 2022, and 2023
Monthly Finance Report		September 2023	Bring a report to the Board on a) a school-by-school Chromebook inventory, with the number of Chromebooks distributed to each school and b) protocols that will be implemented to address lost, stolen, or broken Chromebook devices and ensure all active devices are either used, returned, or accounted for.	
Resolution 2324R-007	Audit of the Expulsion Process	February 2024	That the OAE - Audit Services, conduct a review of the MPS expulsion process and alignment of Adm Policy and Procedure 8.32 to statute.	
Resolution 2324R-003	Building Leases	January 2024	Admin and OBG develop Policy and Procedure for facility leases reflective of the intent to eliminate all costs to the Board.	
<i>Legislation, Rules and Policies</i>				

Resolution 2223R-001	On Youth Engagement	January 2023	Revise Administrative Policy 9.14 to include student-focused language	
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Disposition of Unfinished Business

The following are resolutions that have not yet been dispensed with or other items that have been introduced, that have not yet been considered by the Board.

<i>Student Achievement and School Innovation</i>		
1920R-013	On elementary classroom sizes	Carried over April 2020, 2021, 2022, and 2023
<i>Strategic Planning and Budget</i>		
Item	Consideration of Possible Board Committee Restructure	Referred to Committee April 2024
Resolution 2324R-006	On Menstrual Equity	December 2023, Introduced and referred to committee.

Statute, Administrative Policy, or Board Rule Statement

1.08 - Meeting Agendas and Reports

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Any items set aside will be carried over for action during the 2024-25 board year. All remaining items will be placed on file.

Recommendation

That the Board determine how it wishes to dispose of the pending items of business as attached.

All items were carried over to the next Board year.

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(Item 1) Transmittal of and Possible Action on the Tentative 2024-25 Board Calendar, Including the Possible Waiver of Board Rules 1.01 and 1.02.

Background

The proposed tentative calendar will be formulated after the Regular Meeting of the Board, to be held on April 18, 2024.

Unlike the Board’s regular monthly meetings and its 2025 annual organizational meeting, whose scheduling is dictated by Board rules (see attached), the tentative scheduling of committee meetings, while based on the Board’s practice over the past several years, is flexible, and the scheduling of any committee meeting may be adjusted by the chair of that committee, in consultation with the Board Clerk and the Administration.

As Board Rule 1.02 (attached) sets the days and times of the Board’s regular monthly meetings, any changes to the date of any regular Board meeting will require a suspension of that Rule. It must be noted, however, that Wisconsin Statutes, ch. 119.10(3), which governs the scheduling of regular monthly Board meetings, states in part, "The board shall hold a regular meeting at least once each month at times fixed and published by the board in its rules..." In light of this, the City Attorney's Office has advised the Office of

Board Governance that the public has the right to expect that the Board will adhere to its rules as they apply to the scheduling of its regular monthly Board meetings.

Likewise, as Board Rule 1.01 (attached) sets the day of the Board's annual organizational meeting, any changes to the date of the Board's 2025 organizational meeting will require a suspension of that Rule.

Approved Tentative 2024-25 Board Calendar

AFP = Committee on Accountability, Finance, and Personnel; LRP = Committee on Legislation, Rules and Policies (scheduled at the call of the Chair); PACE = Committee on Parent and Community Engagement; SASI = Committee on Student Achievement and School Innovation; SPB = Committee on Strategic Planning & Budget

All meetings are to be conducted in the Central Services Auditorium unless noted otherwise. Calendar is subject to change.

May 2024

- 7.....5:30 PM — SPB
- 9.....5:30 PM — PACE
- 14.....5:30 PM — Statutory Public Hearing on the FY25 Proposed Budget
- 16.....5:30 PM — SPB
- 21.....5:30 PM — AFP
- 23.....5:30 PM — SASI
- 28.....5:30 PM — SPB
- 30.....5:30 PM — Regular monthly board meeting

June 2024

- 11.....5:30 PM — PACE
- 13.....5:30 PM — SASI
- 18.....5:30 PM — AFP
- 27.....5:30 PM — Regular Monthly Board Meeting

July 2024

- 25.....5:30 PM — Regular Monthly Board Meeting

August 2024

- 8.....5:30 PM — PACE
- 15.....5:30 PM — SASI
- 20.....5:30 PM — AFP
- 29.....5:30 PM — Regular Monthly Board Meeting

September 2024

- 10.....5:30 PM — PACE
- 12.....5:30 PM — SASI
- 17.....5:30 PM — AFP
- 26.....5:30 PM — Regular Monthly Board Meeting

October 2024

- 8.....5:30 PM — PACE
- 10.....5:30 PM — SASI
- 22.....5:30 PM — AFP
- 29.....5:30 PM — Special Meeting, possible adoption of the Final FY25 Budget
- 31.....5:30 PM — Regular Monthly Board Meeting

November 2024

- 12.....5:30 PM — PACE
- 14.....5:30 PM — SASI
- 19.....5:30 PM — AFP
- 21.....5:30 PM — Regular Monthly Board Meeting

December 2024

- 10.....5:30 PM — PACE
- 12.....5:30 PM — SASI
- 17.....5:30 PM — AFP
- 19.....5:30 PM — Regular Monthly Board Meeting

January 2025

- 14.....5:30 PM — PACE
- 16.....5:30 PM — SASI
- 21.....5:30 PM — AFP
- 30.....5:30 PM — Regular Monthly Board Meeting

February 2025

- 11.....5:30 PM — PACE
- 13.....5:30 PM — SASI
- 20.....5:30 PM — AFP
- 27.....5:30 PM — Regular Monthly Board Meeting

March 2025

- 11.....5:30 PM — PACE
- 13.....5:30 PM — SASI
- 18.....5:30 PM — AFP
- 20.....5:30 PM — Regular Monthly Board Meeting

April 2025

- 17.....5:30 PM — Regular Monthly Board Meeting
- 22.....5:30 PM — Annual Organizational Meeting

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

1.08 - Meeting Agendas and Reports

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon adoption of the tentative 2024-25 Board calendars by the Board, the Office of Board Governance will publish the calendars and set up the meetings for the approved dates and times. In addition, the Office of Board Governance will bring to the Board for approval any necessary revisions to Board Rules relative to the calendar.

Recommendation

- The Office of Board Governance recommends that the Board
1. waive Board Rules 1.01 and 1.02, if necessary, in order to set its 2024-25 calendar; and
 2. determine how it wishes to proceed relative to the attached tentative calendar.

Director Zombor moved to adopt the calendars, as presented. The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 9.
- Noes — None - 0.

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(Item 2) Annual Review of and Possible Action on Board Compensation

Background

Pursuant to the Board's action of November 28, 2000, the Board's compensation is to be reviewed annually at its organizational meeting.

It was at its November 2000 meeting that the Board set salaries of \$18,121 per year for Board members and \$18,667 for the Board President.

April 2022, the Board adjusted its compensation to \$18,972 for Board members, with compensation of \$19,544 for the Board's president for the ensuing year.

In July 2023, the Board adjusted its compensation to \$20,490 for Board members and \$21,207 for the Board President.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

1.01 - Organizational Meeting

Fiscal Impact Statement

The fiscal impact of this item is dependent on the action the Board wishes to take.

Committee's Recommendation

That the Board determine how it wishes to proceed with the review.

Director Zombor moved to keep salaries at the levels set in 2023 (Members - \$20,490; President - \$21,107). The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 9.
- Noes — None - 0.

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(Item 1) Introduction and Referral of Resolutions

Resolution 2425R-001

By Director Zombor

WHEREAS, Carmen High School of Science and Technology operates two non-instrumentality charter schools, each co-located in publicly owned MPS buildings, Carmen South at the Walker Complex located at 1712 South 32nd Street and Carmen Southeast at Casimir Pulaski High School located at 2500 West Oklahoma Avenue; and

WHEREAS, The MPS School Board is undergoing a strategic plan to ensure responsible stewardship of publicly owned school facilities to maximize utilization by high-quality schools;

WHEREAS, MPS parents, students, and educators have raised concerns that the current co-locations are restricting enrollment for successful International Baccalaureate and Bilingual programming at Academia de Lenguaje y Bellas Artes (ALBA) and Casimir Pulaski High School; and

WHEREAS, The community continues to raise concerns that these two co-locations are hindering opportunities for expanding public school enrollment; and

WHEREAS, Conflicting school schedules, facility needs, policies, safety practices, and overall goals at the two co-location sites have resulted in strained learning environments and overcrowded facilities for many years; and

WHEREAS, Key findings from the 2022 Wisconsin Evaluation Collaborative (WEC) Charter Evaluation for Milwaukee Public Schools found “little evidence to suggest that the co-location experiment has improved the academic performance of students at either site (and at Pulaski in particular)” and that “Overall it is difficult to find much in the data to suggest that the co-location partnership between Carmen Southeast and Pulaski has met the goals which were envisioned,” and that “the partnership has thus far fallen considerably short of its intended outcomes;” and

WHEREAS, ALBA and Pulaski are over enrollment capacity and are currently turning away families whose first choice is to enroll at ALBA and Pulaski; and

WHEREAS, ALBA's new IB programming will strengthen a feeder pattern into Pulaski's IB program; and

WHEREAS, ALBA and Pulaski enroll higher percentages of students with disabilities than the Carmen South campus; now, therefore be it

RESOLVED, That the Milwaukee Board of School Directors directs the Administration to give immediate notice of non-renewal for the Carmen leases at the Walker Complex at 1712 S 32nd Street and Pulaski at 2500 West Oklahoma Avenue, both set to expire at the end of the 2025-26 school year; and, be it

FURTHER RESOLVED, That the Administration work with Carmen to offer alternative MPS building space lease options that would not require a co-location of an instrumentality charter or traditional MPS school for the start of the 2026-27 school year.

Referred to the Committee on Accountability, Finance and Personnel

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Resolution 2425R-002

To Establish a Community Accountability Commission

By: Director Aisha Carr

WHEREAS, The Board recognizes the importance of fostering accountability and transparency within the Milwaukee Public Schools (MPS) district, and

WHEREAS, it is essential to engage and empower community stakeholders to participate in decision-making processes concerning MPS, and

WHEREAS, the establishment of a Community Accountability Commission will enhance the community's understanding of the challenges and opportunities facing MPS, and

WHEREAS, the recent passing of the \$252 million referendum saw a narrow margin of victory, with an analysis of the referendum results showing voters in wards with higher percentages of Black and Hispanic and Latino populations, as well individuals with children, were more likely to vote against the measure, reflecting a desire need for transformational change, increased community engagement, districtwide transparency and accountability, within MPS, and

WHEREAS, community involvement will strengthen the district's ability to effectively utilize referendum funding, equitably allocate funds where data shows there to be the greatest needs, and ensure responsible fiscal management, and

WHEREAS, it is evident that critical issues outside of the classroom, such as poverty, hunger, absenteeism, and community violence, must be urgently addressed to improve educational outcomes for Milwaukee's students,

WHEREAS, collaboration among MPS Leadership, Teachers, Elected officials, Employers, Parents, and other Stakeholder groups is essential to develop innovative solutions to the challenges facing MPS, in an attempt to preserve the legacy of Milwaukee Public Schools, revive the district financially, and support the growth and advancement of our students, and

RESOLVED, That the Milwaukee Public Schools (MPS) shall appoint and convene a Community Accountability Task Force comprised of no more than ten (10) representatives from the following sectors: City of Milwaukee (2), Milwaukee County (1), Higher Education (1), City Comptroller (1), Business and Philanthropic industry (2), Healthcare industry (1), and Elected leaders (2), with the mandate to assess and evaluate the district's plan and implementation of the 2024 referendum funding, and also support the district with

FURTHER RESOLVED, That the Board Community Accountability Commission shall report bi-monthly to the Board of School Directors regarding the implementation of the Plan. The task force shall also explore additional measures to enhance public reporting on fiscal responsibility, including but not limited to:

- Setting clear goals for fiscal responsibility.
- Establishing benchmarks to track progress towards fiscal goals.
- Implementing mechanisms for accountability for academic, social and economic outcomes.
- Developing strategies to promote community awareness and engagement in fiscal matters.

- Any other initiatives deemed necessary to ensure transparency and accountability in MPS operations and support for fiscal sustainability.

FURTHER RESOLVED, That the Community Accountability Commission shall present its inaugural report to the Board of School Directors no later than November 2024, while also supporting the MPS Administration and Board with developing a comprehensive long-term financial plan aimed at sustaining the district's fiscal health and stability void of future referendums and inclusive of State Legislative support for equitable funding. This report should present its findings, recommendations, and proposed actions for improving fiscal accountability and sustainability within MPS.

Referred to the Committee on Accountability, Finance and Personnel

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Resolution 2425R-003

Piloting of Innovative Instructional Models for District 4's Washington High School and North Division High School

By: Director Aisha Carr

WHEREAS, Milwaukee Public Schools is positioned to develop new instructional models for two of District 4's legacy High Schools – North Division High School and Washington High Schools, to meet the needs of today's student learners and teachers, while also mitigating learning loss, improving schoolwide culture and climate, establishing healthy partnerships, demonstrating fiscally responsible spending, and recruiting and retaining quality talent including teachers and students; and

WHEREAS, With the significant academic and social challenges of North Division High School and Washington High School, now is the opportune time to design and implement rigorous evidence-based strategies, including piloting and monitoring new instructional design models; and

WHEREAS, Although the COVID-19 pandemic interrupted learning, many of MPS's students were at a severe disadvantage with disproportionate representation in the lowest percentile of academic achievement in mathematics, reading, and science. Recent success of the \$252 million referendum will provide a 10% increase in school operational budgets to invest in areas with the greatest needs.

WHEREAS, According to DPI's 2022-23 school enrollment and attendance data, North Division High School had a total student enrollment of 366 students. Over 92% of students identified as Black or African American, with over 73% earning a below basic in English Language Arts and over 82% earning a below basic in Mathematics. The chronic absenteeism rate for Black or African American students was over 95%, with a graduation rate of 50%.

WHEREAS, According to DPI's 2022-23 school enrollment and attendance data, Washington High School had a total student enrollment of 417 students. Over 88% of students identified as Black or African American, with over 72% earning a below basic in English Language Arts and over 76% earning a below basic in Mathematics. The overall graduation rate was over 56%.

WHEREAS, Many school districts statewide and nationally have adopted innovative, robust, and culturally responsive school restructuring strategies/models to prioritize planning and professional development for Educators, extended rigorous reading and mathematics instruction, and mental health and social emotional needs of students, among others.

WHEREAS, Community organizations, small minority-owned businesses, and leaders in youth development have expressed a desire to collaborate with MPS to provide additional educational and youth development services, including driver's education, paid apprenticeship and internships, dual enrollment, arts and music, mentoring, restorative practices, financial literacy, career pathways and college readiness, and other life-skills training and development opportunities.

RESOLVED, That the Milwaukee Board of School Directors directs the Administration, in collaboration with the North Division and Washington High School staff, students, families, and communities, to develop plans for new and innovative, robust, and culturally responsive altered school week and instructional models including four days of core academic prioritizing math and reading interventions, and one day of extended learning opportunities including early release day for students who have secured on-site paid apprenticeships or internships. The purpose of this proposal is to collectively design, develop, and prepare to implement innovative and effective instructional models for both schools, to recruit, retain and incentivize our teachers, meet the growing needs of our students investing in their intellectual, social and physical skills, abilities and opportunities, reestablish stronger and safer schools, revive the legacies of each school by leveraging community businesses and organizations to support the other non-academic needs of our students and families, and urgently address academic achievement outcomes and mental health of students.

FURTHER RESOLVED, That North Division High School and Washington High School each establish a District 4 Task Force by June 2024, comprised of diverse stakeholder groups including but not limited to: school-level leaders, teachers, parents, community and business stakeholders including Community Schools Partnerships, to collaborate and develop a new and innovative instructional plan for the 2024-25 school year.

FURTHER RESOLVED, That each Task Force shall:

- Conduct comprehensive analyses of other high performing high schools in and out of the district, and examine their approach to innovative instructional models that result in the greatest success with students' academic and social needs, showing the impacts these innovative changes could have on student achievement, school culture and climate, teacher recruitment and retention, and other relevant factors, at North Division High School and Washington High School.
- Determine the Wisconsin Department of Public Instruction's mandates for instructional time and structures, confirming the legality and enforceability of new and innovative instructional models for each school.
- Develop a plan for funding and students, teachers, families, community-based organizations, small businesses, funders, and other prospective partners engagement.
- Develop an outreach plan to include non-profits, employers, and businesses in a wide range of sectors, to support this initiative with resources, including opportunities for paid internships, apprenticeships, extended learning opportunities, and funding support for both schools.
- Develop a plan for intentional collaboration with local non-profit organizations, small minority-owned-and-operated businesses with youth-specific service models, such as: Comforce MKE, Easy Methods Driving School, Greater Milwaukee Urban League, UNCOM and Employ MKE, Fathers Making Progress, and Mera Cares, to name a few.
- Survey stakeholders including students, parents, and teachers to measure the buy-in and support of developing and implementing a new and innovative school-week schedule relative to possible childcare needs, food services, transportation, and then develop strategies to eliminate concerns and support any identified needs.
- Develop a 'Parent Empowerment' plan including the leveraging of Parent Coordinators, Paraprofessionals, and local Social Service and governmental agencies to extend additional supports to MPS parents and families.
- Develop a marketing plan to promote new model and recruit students from other K-8 feeder schools located in District 4 and other surrounding districts, promoting unique experiences that will attract families to North Division and Washington High School for the 2025-26 school year.

FURTHER RESOLVED, That the Task Forces shall engage in the strategic planning, each develop a plan for implementing a new and innovative instructional model for each school community, and present the data, design, and implementation plans for the 2025-26 school year to pilot providing a budget, instructional plan, sample schedules understanding of costs and benefits before considering district-wide implementation.

FURTHER RESOLVED, That the Task Forces shall collect survey data from students, teachers, and parents to inform the development of new instructional models, including staffing needs and implementation strategies.

FURTHER RESOLVED, That the Administration and the Task Forces shall report their findings to the Board no later than the September 2024 board cycle.

Referred to the Committee on Student Achievement and School Innovation.

May 7]

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[2024

Meeting adjourned at 5:57 p.m.

JILL M. KAWALA
Interim Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 7, 2024**

Special meeting of the Board of School Directors called to order by President Herndon at 5:32 p.m.

Present — Directors Gokalgandhi (5:34 p.m.), Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.
Absent and Excused— Directors Garcia – 1.

The Board Clerk read the following call of the meeting:

May 3, 2024

To the Members of the Board of School Directors:

The Special Meeting of the Milwaukee Board of School Directors is scheduled to take place in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for consideration of the items of business listed in this notice.

This meeting will be broadcast on WYMS radio— 88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream and the MPS YouTube Stream at: <https://mpsmke.com/boardcast>.

As is customary at Special Board Meetings, no public hearing will be given on matters discussed at this meeting.

SPECIAL BOARD MEETING

5:30 p.m., Tuesday, May 7, 2024

1. Report with Possible Action on Long-Range Facilities Master Plan
2. Transmittal of a Communication Regarding the Resignation of Board Member Aisha Carr and Possible Action on Fulfillment of the Unexpired Term of Office

JILL M. KAWALA
Interim Board Clerk

(Item 1) Report with Possible Action on Long-Range Facilities Master Plan

Background

MPS initiated a process to develop a Long-Range Facilities Master Plan by issuing a Request for Proposal to hire an outside firm to assist the district with the process of developing an updated Plan.

On March 29, 2024, the Board approved the professional service contract with Perkins-Eastman to begin the process of developing a new Long-Range Facilities Master Plan. This plan provides an in-depth review of how MPS buildings support the learning environment and identifies opportunities to further the work toward advancing the district's goals of academic achievement; student, family, and community engagement; and effective and efficient operations.

The scope of work outlined for Perkins-Eastman includes site visits to review and rate the condition of building infrastructure and the educational adequacy of all learning spaces. The review will take into consideration many factors including enrollment trends, program and building capacities, deferred and projected capital maintenance, ADA accessibility, universal design principals, transportation polices, and equity with a focus on neighborhood characteristics such as income, poverty, crime, and minority population.

The analysis will include input from stakeholders including students, teachers, parents, district partners, and community members. Input will be obtained through an online survey. In addition to the survey, large scale in person and virtual community engagement sessions will be held to gather additional stakeholder input. The large-scale community engagement sessions will be comprised of a series of meetings. Perkins-Eastman will interact with participants at each of the meetings by explaining the goals of the Long-Range

Facilities Master Plan, asking questions to gain feedback from the community on priorities, and facilitating open discussions for clarity and understanding.

The analysis will include data gathering sessions and review meetings with key individuals from all departments within the district to allow Perkins-Eastman to obtain and validate the information needed for a complete analysis to develop the Long-Range Facilities Master Plan. Once completed, a report with recommendations will be provided in October of 2024 to the Administration. The report will contain details on educational suitability, technology readiness, and building conditions for all schools along with a review of district enrollment and capacity. The information also includes an actionable plan to serve as a roadmap for facility use, classroom modernization, and capital investment. The plan focuses on identifying additional programming, instructional, and partnership opportunities, and provides recommendations for investment or divestment of current building inventory to maximize the use of resources.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 5.01 - Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

* * * * *

(Item 2) Transmittal of a Communication Regarding the Resignation of Board Member Aisha Carr and Possible Action on Fulfillment of the Unexpired Term of Office

Background

Board Rule 1.23, Board Member Resignations, states, "A board member desiring to resign his/her seat shall submit his/her resignation in writing to the Board. The resignation shall take effect at the time indicated in the resignation or upon delivery of the resignation if no date is indicated."

On May 1, 2024, Director Aisha Carr submitted a letter of resignation, said resignation to be effective immediately.

Board Rule 1.22, Fulfillment of Unexpired Term, states that a vacancy on the Board shall be filled only by special election ordered by the Board. The Board shall follow the procedures under section 8.50, Wisconsin Statutes, so far as applicable.

The Board may take action to order a special election to fill the vacancy.

Strategic Plan Compatibility Statement

- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

1.22 - Fulfillment of Unexpired Term

Implementation and Assessment Plan

Should the Board order a special election, the Office of Board Governance will work in consultation with the Office of the City Attorney and the City of Milwaukee Election Commission to ensure the election is held.

Recommendation

That the Board determine how it wishes to proceed.

Director O'Halloran made a motion to order a special election to be held on November 5, 2024, to fill the remaining unexpired term of School Board Member, District 4, Milwaukee Board of School Directors as follows:

WHEREAS, By the resignation of former School Board Member, Aisha Carr, the seat of School Board Member, District 4, Milwaukee Board of School Directors, became vacant effective May 1, 2024; now, therefore, be it
RESOLVED, That, pursuant to s. 8.50, Wis. Stats., the Election Commission is ordered to hold a special election on November 5, 2024, to fill the vacant seat of School Board Member, District 4, Milwaukee Board of School Directors; and, be it
FURTHER RESOLVED, That a special primary, if needed, shall be held on August 13, 2024; and, be it
FURTHER RESOLVED, That the earliest date for circulating nomination papers for the special election shall be no sooner than the date of this order; and, be it
FURTHER RESOLVED, That the deadline for submitting nomination papers to the Election Commission shall be 5:00 p.m., June 1, 2024; and, be it
FURTHER RESOLVED, That a successor shall be elected for the remainder of the unexpired term that will expire on March 31, 2025.

The motion passed, the vote being as follows:

Ayes— Directors Gokalgandhi (5:34 p.m.), Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.
Noes – Director Jackson – 1.

The Board adjourned at 6:37 p.m.

JILL M. KAWALA
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 13, 2024**

Special meeting of the Board of School Directors called to order by President Herndon at 5:33 P.M.

Present — Directors Gokalgandhi, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 6.
Absent and Excused— Directors Garcia and Jackson – 2.

The Board Clerk read the following call of the meeting:

May 9, 2024

To the Members of the Board of School Directors:

A Special Meeting of the Milwaukee Board of School Directors is scheduled for consideration of the item of business listed in this notice.

This meeting will be broadcast on WYMS radio— 88.9 FM.

The meeting will be virtual and Board members will be participating remotely. There is no in-person access to the meeting.

Access to the meeting is via livestream and the MPS YouTube Stream, the links to which are found on the Boardcast page of the MPS website at:

<https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

As is customary at Special Board Meetings, no public hearing will be given on matters discussed at this meeting.

SPECIAL BOARD MEETING
5:30 p.m., Monday, May 13, 2024
Virtual

1. Action on Technical Amendments to a Resolution to Order a Special Election to Fill the Unexpired Term of School Board Member, District 4, Milwaukee Board of School Directors

JILL M. KAWALA

Interim Director/Board Clerk

(Item 1) Action on Technical Amendments to a Resolution to Order a Special Election to Fill the Unexpired Term of School Board Member, District 4, Milwaukee Board of School Directors

Background

On May 7, 2024, the Board adopted a resolution to order a special election to be held on November 5, 2024, to fill the remaining unexpired term of School Board Member, District 4, Milwaukee Board of School Directors.

The Milwaukee Election Commission has advised that technical amendments are needed. The deadline for submitting nomination papers and a description of the expiration of the term of office need to be modified:

The deadline for submitting nomination papers must be modified to state June 3, 2024 and the expiration of the term of office must be modified to be April 21, 2025.

WHEREAS, By the resignation of former School Board Member, Aisha Carr, the seat of School Board Member, District 4, Milwaukee Board of School Directors, became vacant effective May 1, 2024; now, therefore, be it

RESOLVED, That, pursuant to s. 8.50, Wis. Stats., the Election Commission is ordered to hold a special election on November 5, 2024, to fill the vacant seat of School Board Member, District 4, Milwaukee Board of School Directors; and, be it

FURTHER RESOLVED, That a special primary, if needed, shall be held on August 13, 2024; and, be it

FURTHER RESOLVED, That the earliest date for circulating nomination papers for the special election shall be no sooner than the date of this order; and, be it

FURTHER RESOLVED, That the deadline for submitting nomination papers to the Election Commission shall be 5:00 p.m., June 3, 2024 ~~June 1, 2024~~; and, be it

FURTHER RESOLVED, That a successor shall be elected for the remainder of the unexpired term that will expire on April 21, 2025 ~~March 31, 2025~~.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.22 - Fulfillment of Unexpired Term

Recommendation of the Office of Board Governance

The recommendation is that the Board approve the recommended technical amendment to the resolution to order the special election to fill the unexpired term of School Board Member, District 4.

Director O'Halloran moved to adopt the technical amendments as indicated. The motion passed, the vote being as follows:

Ayes — Directors Gokalgandhi, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 6.
Noes — None — 0.

The Board adjourned at 5:38 P.M.

JILL M. KAWALA
Interim Director/Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 14, 2024**

Special meeting of the Board of School Directors called to order by President Herndon at 5:34 P.M.

Present — Directors Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and
President Herndon — 8.
Absent and Excused— None – 0.

The Board Clerk read the following call of the meeting:

May 10, 2024

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Marva Herndon, the following meeting is scheduled to take place in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the consideration of the following item of business:

**SPECIAL BOARD MEETING – STATUTORY PUBLIC HEARING
5:30 P.M., TUESDAY, MAY 14, 2024**

1. Public Hearing on the 2024-25 Superintendent's Proposed Budget

This meeting is being presented pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, which requires the Board to hold a public hearing on the proposed school budget. The purpose of this meeting is strictly for giving the public hearing. No action will be taken at this meeting. The Board may take action on the proposed FY2025 budget at its Regular Meeting tentatively scheduled on May 30, 2024.

This meeting will be broadcast via livestream audio and via MPS YouTube Stream, the links to which may be found at: <https://mpsmke.com/boardcast>.

Public testimony will be taken, in person and virtually, during the meeting. The deadline to register for access to the virtual speaker platform is 3:00 p.m. on May 14, 2024. Registration may be completed by phone or email:

To register by phone, call (414) 475-8200 and follow the instructions.

To register by email, visit MPS' Boardcast webpage and complete the electronic form:
<https://mpsmke.com/boardcast>

Written testimony may be submitted to the Milwaukee Board of School Directors:

By U.S. Mail: Milwaukee Board of School Directors, c/o Office of Board Governance, 5225 W. Vliet Street, Milwaukee, WI 53208

By Email: governance@milwaukee.k12.wi.us

By Fax: (414) 475-8071

Written comments received before 3:00 p.m. on May 14, 2024, will be forwarded to the Board for its consideration.

JILL M. KAWALA

Interim Director/Board Clerk

(Item 1) Public Hearing on the 2024–25 Superintendent's Proposed Budget**Background**

The District's financial planning and budget development is a year-round process guided by the Milwaukee Board of School Directors' goals, the Five Priorities for Success, and the approved budget parameters.

The proposed budget is organized into four sections Executive Summary; Organizational; Financial, including Schools, Central Services, and Line Items; and Informational, including City Profile, MPS Profile, and Glossary. The attached proposed budget reflects the collaborative efforts of schools, families, the district, community stakeholders, and the Milwaukee Board of School Directors. Meaningful discussions took place to determine where and how public dollars are spent, ensuring equitable resource allocation that prioritizes school funding.

The proposed budget reflects the commitment to providing all MPS children with the best possible learning experiences.

Fiscal Impact Statement

The proposed budget for July 1, 2024, through June 30, 2025, is balanced. A balanced budget is one in which funding authorized for each Fund matches the projected revenues.

The projected 2024–25 revenue in the School Operations Fund is \$1,166.7 million, which is a 11 percent increase of \$119.4 million compared with the 2023–24 fiscal year.

The total proposed budget, which includes operations, nutrition, extension, construction, and grant funding is \$1.47 billion. Compared with fiscal year 2023–24, this is an 8 percent decrease that is mainly attributable to the end of the federal Elementary and Secondary School Emergency Relief funds.

The following attachments pertaining to the budget are attached to the minutes of your Committee's meeting

- Attachment (A) Transmittal Letter
- Attachment (B) Table of Contents
- Attachment (1) Executive Summary
- Attachment (2) Organizational Section
- Attachment (3) Financial Section
- Attachment (3A) Schools
- Attachment (3B) Central Services
- Attachment (3C) Line Items
- Attachment (4) Informational Section
- Attachment (5) ESSER III Proposed Budget Revision Detail
- Attachment (6) 2024–25 Superintendent's Proposed Budget Overview

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.01 - Annual Operating Budget

Public hearing was given in accordance with the provisions of Section 119.16(8)(a), Wisconsin Statutes.

The Board adjourned at 6:01 P.M.

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 20, 2024**

Special meeting of the Board of School Directors called to order by President Herndon at 5:32 p.m.

Present — Directors Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 8.
Absent and Excused— None.

The Board Clerk read the following call of the meeting:

May 17, 2024

To the Members of the Board of School Directors:

A Special Meeting of the Milwaukee Board of School Directors is scheduled to take place in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin.

This meeting will be broadcast on WYMS radio— 88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream and the MPS YouTube Stream at: <https://mpsmke.com/boardcast>.

As is customary at Special Board Meetings, no public hearing will be given on matters discussed at this meeting.

SPECIAL BOARD MEETING
5:30 P.M., Monday, May 20, 2024

The purpose of the meeting is to consider, and possibly act on, the vacancy in the position of Board Clerk/Director, Office of Board Governance.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in executive session otherwise, the Board may adjourn from closed session.

JILL M. KAWALA

Interim Director/Board Clerk

(Item 1) Consideration of, and Possible Action on, the Vacancy in the Position of Board Clerk/Director, Office of Board Governance

Background

State statutes require that the Board have a clerk appointed at all times.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in executive session otherwise, the Board may adjourn from closed session.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

**Administrative Policy, Statute, or Board Rule
Statement**

3.05 - Role of the Board Clerk/Chief Officer, Office of Board Governance

Recommendation

That the Board consider this item in closed session.

Director O'Halloran moved to retire to closed session, pursuant to Wisconsin Statutes 19.85(1)(c) to consider the item. The motion passed, the vote being as follows:

Ayes — Directors Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President
Herndon — 8.

Noes — None — 0..

The Board adjourned at from closed session at 6:20 P.M.

JILL M. KAWALA
Interim Director/Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 28, 2024**

Special meeting of the Board of School Directors called to order by President Herndon at 8:21 P.M.

Present — Directors Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 8.
Absent and Excused— None.

The Board Clerk read the following call of the meeting:

May 24, 2024

To the Members of the Board of School Directors:

Pursuant to Board Rule 1.03(1), a Special Meeting of the Milwaukee Board of School Directors is scheduled to take place in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for consideration of the items of business listed in this notice.

This meeting will be broadcast on WYMS radio— 88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream and the MPS YouTube Stream at: <https://mpsmke.com/boardcast>.

As is customary at Special Board Meetings, no public hearing will be given on matters discussed at this meeting.

SPECIAL BOARD MEETING

6:30 p.m., Tuesday, May 28, 2024

(or upon the adjournment of the meeting of the Committee on Strategic Planning and Budget)

Item of Business

Consideration of, and Possible Action on, Employment, Compensation, and Performance Evaluation Data Relative to the Superintendent of Schools

Executive Session Notice

The Board may retire to closed session for consideration of this item, pursuant to Wisconsin Statutes section 19.85(1)(c) for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; 19.85(1)(f) for the purpose of considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations; and 19.85(1)(g) for the purpose of conferring with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

JILL M. KAWALA

Board Clerk

Director Gokalgandhi moved to retire to closed session to consider the item, pursuant to Wisconsin Statute 19.85(1)(c). The motion passed, the vote being as follows:

Ayes — Directors Garcia, Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 8.

Noes — None.

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[2024

The Board retired to closed session at 8:28 p.m. and adjourned from closed session at 10:02 p.m.. The Board took no action.

JILL M. KAWALA
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 30, 2024**

Regular meeting of the Board of School Directors called to order by President Herndon at 5:32 p.m.

Present — Garcia, Jackson, Leonard, Siemsen, Zombor, and President Herndon — 6.
Absent and Excused — Directors Gokalgandhi and O’Halloran - 2.

Before proceeding with the items on the agenda, President Herndon called for a moment of silence to commemorate the passing of the following members of the MPS community:

- Johnaquian Williams, a Building Service Helper at Hamilton High School
- Leroy Jackson, a Teacher at Roosevelt Middle School
- Rosie Coleman, a retired General Education Assistant
- Marvin Fleck, a retired Teacher from Hampton School
- Debra Hoyt, a retired Teacher
- Jane Johnston, a retired Teacher from Zablocki School
- Charles Jones, a retired School Engineer from Jackson Elementary
- Martin Morgan, a retired Assistant Principal from Marshall High School
- Leola Rush, a retired Teacher
- James Sylvester, a retired Teacher from Lloyd Barbee Montessori
- Lорice Williams, a retired Paraprofessiona
- Jermiah Jester, a Student from James Madison Academic Campus

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AWARDS AND COMMENDATIONS

(Item 1) Presentation of the 2024 MPS Valedictorians and Salutatorians

Background

The administration is pleased to honor the 2024 MPS Valedictorians and Salutatorians for their impressive academic accomplishments.

School	Valedictorian	Salutatorian
The Alliance School of Milwaukee	Aliana Garcia Rodriguez	Davion Boyden
Assata High School	Latia Moss	Keon White
Audubon Technology and Communication High School	Paul Maynard	Elias Moreno

Bay View High School	Jorge Cortez, Jr.	Alissa Bohn
Lynde and Harry Bradley Technology and Trade School	Monserrat Rojas-Gamboa	Natalie Ugalde-Perez
Carmen Middle/High School of Science and Technology Northwest Campus	DaMaryah Campbell	Rocco Nguyen
Carmen High School of Science and Technology South Campus	Hannia Macias-Nuno	Gabriela Becerra Martinez
Carmen Middle/High School of Science and Technology Southeast Campus	Melanie Roa	Soe Reh
		Belinda Cruz-Luciano
Grandview High School	Nicole Duarte Gonzalez	Annabella Tomow
Green Tree Preparatory Academy	Anya Genett	Camya Terry
James E. Groppi High School	Michella Toliver	Memphis Williams Warren
Alexander Hamilton High School	Alexandria Schrot	Kaylie Deluna
Hmong American Peace Academy	Jordan Xiong	Gao Nou Yang
	Kalia Vang	
Rufus King International High School	Mabel Ciepluch	
	Miette Didier	
	Estalla Maniaci	
	Wolfgang Thiel	
	Elliot Tutaj-Blaz	
	Henry Wohlt	
	Benjamin Wozniak	
	Riley Zabel	
Lad Lake Milwaukee - Synergy	Aalanianna Fox	Emmanuel Torres II
Edward A. MacDowell Montessori School	Anna Heffernan	Sofia Ruffin
James Madison Academic Campus	Amy Lee	Ba Blut Paw
Golda Meir School	Julia E. Burant	Layne M. Rogers
Milwaukee High School of the Arts	Ava Ash Schwabe	Natasha Perez
Milwaukee School of Languages	Rachel Pollock	Samual Gagnier
Milwaukee Marshall High School	Campbell Chigbu	Dante Brown
North Division High School	Breyon Brown	Khamarri Lee
NOVA High School	Kayvon Roby	Sh'Nya Sykes
Barack Obama School of Career & Technical Education	Sha Ryah Harvey	Jzariah Rogers
Project STAY High School	Savannah Travis	Venisha Cox
Casmir Pulaski High School	Naw Paw Dai Moo	Hel Bue
Ronald Wilson Reagan College Preparatory High School		
	Sama Al Wassiti	
	Grace Collins	
	Noah Dinan	
	Brandon Gorton	
	Haylee Jones	
	Daniel Navidad	
	Zion Owusu-Yeboa	
	Una Roberts	
	Landon Vang	
	Lucille Waszak	
Riverside University High School	Eh Ler Lah Soe	Hawa Abdi
South Division High School	Kaw Hser Htee Thaw	Raha Ibrahim
Transition High School	Jerkyla Weston	Nevaeh Rios
Harold S. Vincent School of Agricultural Sciences	Mariana Carneiro Hahn	Angelina Kielman

Washington High School of Information Technology	Jessica Brown	Jada Reyes
Wisconsin Conservatory of Lifelong Learning	Tanjah Martin	Falastin Mwakilo

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

N/A

APPROVAL OF MINUTES

The minutes of the special and regular board meetings of April 2024 were approved by consensus.

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COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(Item 1) Action on a Request from the City Comptroller for Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes (RANs)

Background

The City of Milwaukee anticipates the issuance of Revenue Anticipation Notes (RANs) for the Milwaukee Public Schools to provide temporary funds in advance of the receipt of the payments of state aid. Should the Milwaukee Board of School Directors determine the temporary borrowing is desirable, Mr. Bill Christianson, the City Comptroller, has forwarded the attached resolution, which the Board will have to adopt in order to authorize issuance of the RANs. The full resolution was provided under separate cover.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

Adoption of the resolution will provide MPS temporary funds in advance of the receipt of payments of state aid.

Implementation and Assessment Plan

If the Board adopts the resolution, the Office of Board Governance will prepare and forward to the City Comptroller the required certified copies of the resolution as well as certification relating to the meeting at which the resolution will have been adopted (members present, specific Board Vote, etc.).

Recommendation

That the Board approve the attached resolution to authorize the issuance of Revenue Anticipation Notes.

Director Siemsen moved adoption of the resolution. The motion passed, the vote being as follows:

Ayes — Directors Garcia, Leonard, Siemsen, Zombor, and President Herndon — 5.
Noes – Director Jackson - 1.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's strategic objectives and the Five Priorities for Success. Activities from late April through mid-May are also included in the attached report.

Recognizing Milwaukee Public Schools Staff in May

On April 24, 2024, celebrations for Administrative Professionals Day were held across the district, honoring the vital contributions of assistants in helping to maintain the smooth operation of schools, departments, and offices. We deeply appreciate their dedication and hard work.

On May 1, we celebrated School Principals Day, honoring the invaluable role of our principals. The competent operation of a school relies on the collaborative efforts of every staff member, community member, partner, and parent, all guided by the principal's leadership. We salute our principals for being at the forefront of our schools' daily and yearly successes.

Teacher Appreciation Week, held from May 6 to 10, offered a chance for all stakeholders to express their gratitude to teachers for their dedication and ongoing service. Teachers are essential to students' academic excellence, offering encouragement, support, and a rigorous education.

On May 8, the Department of Specialized Services celebrated National School Nurse Day, honoring school nurses for their crucial role in student success. School nurses address a wide range of needs, including medical, nutritional, mental, and physical health. Their care can significantly impact a student's ability to stay productive in school. We recognize and thank our school nurses for their invaluable contributions.

We are grateful to all our staff for their daily dedication and hard work. Thank you!

MPS Celebrates Asian American, Native Hawaiian, and Pacific Islander Heritage Month

MPS students and staff are enthusiastically celebrating Asian American, Native Hawaiian, and Pacific Islander Heritage Month throughout May. The commitment to honoring the history of Asian Americans, Native Hawaiians, and Pacific Islanders in our school communities is evident in the various programs undertaken by both staff and students throughout the district.

May was designated Asian American, Native Hawaiian, and Pacific Islander Heritage Month in the United States to commemorate the accomplishments and contributions of Asian/Pacific Americans and to recognize two significant historical events: in May 1843, the first Japanese immigrants arrived in the U.S., and in May 1869, the transcontinental railroad was completed, largely built by skilled Chinese immigrants who worked under perilous conditions. These milestones are integral to the rich history of Asian Americans, Native Hawaiians, and Pacific Islanders in the United States.

MPS Celebrates Cantos de las Américas

On May 10, nearly 390 students from 20 Milwaukee Public Schools came together to perform in Cantos de las Américas, a vibrant musical tribute to education and a celebration of cultures.

MPS first held this event celebrating Cantos de las Américas in 1990, making this year's performance a continuation of a proud tradition. Cantos de las Américas honors the many cultures represented in Milwaukee Public Schools.

This year's program featured an array of dances performed by students and set to both traditional and contemporary songs from Latin America and India. This blend of musical styles highlighted the rich tapestry of cultural influences present in the community.

Cantos de las Américas is one of the annual events held in Milwaukee Public Schools that celebrates the diverse cultural heritage of our district. It brings together students, families, and educators to appreciate and honor the multicultural fabric that makes our schools unique. Learn more about Cantos de las Américas.

Milwaukee Public Schools Honors Its 2024 High School Graduates

Milwaukee Public Schools recognizes its 2024 graduates for their hard work and determination in reaching this academic milestone. To our valedictorians and salutatorians, we acknowledge the fortitude and perseverance put forth to achieve this highest honor.

Graduates still have access to the College and Career Centers, where they can get help with applying for college admissions, grants, and scholarships and with exploring opportunities such as building trades, military service, and youth apprenticeships. We encourage all students to take full advantage of the College and Career Centers for assistance with FAFSA, résumé writing, and job searching.

Our newest alumni will be celebrated at our annual Senior Send-off on May 31, 2024, at the MPS Central Administration Building.

See the full list of the more than 150 colleges and trades to which our graduates are already accepted. See also the full list of the 2024 valedictorians and salutatorians.

Milwaukee Public Schools congratulates all the 2024 graduates and wishes them great success in their future endeavors.

MPS Students Show Off Their STEM Genius at This Year's Fair

At the annual MPS STEM Fair, hosted in the spacious Baird Center, students engaged in lively and colorful demonstrations of physics and art. They presented innovative designs that included swinging pendulums and rotating spinners that dripped, splattered, and lashed paint across canvases. This not only created visually striking patterns but also served as a practical lesson in gravity and the impact of different variables on motion and force.

Throughout the rest of the exhibition center, the atmosphere buzzed with enthusiasm as students from all academic levels and every region within the school district showcased their STEM projects. These projects ranged from simple mechanical devices to complex simulations, all detailed through re-creations, vivid illustrations, and informative photos. Participants explained the principles behind their projects to competition judges and visitors who showed keen interest, making it a dynamic exchange of ideas and learning. This interaction demonstrated not only the students' understanding of scientific concepts but also their ability to communicate these ideas effectively to a diverse audience.

Summer Opportunities

Summer is a time for students to engage in multiple activities ranging from academics to recreation to employment.

Academic opportunities are now available for K5–grade 12 students that include math, science, English language arts, English as a second language, and STEM.

More information is available in the Summer Academy Enrollment Guide and in the Summer Academy Specialty Courses flyer.

College campus opportunities are now available for high school students.

- We offer College 101 courses through our Summer Academy. Some of these courses include the following:
 - o Beach flag volleyball – University of Wisconsin–Milwaukee
 - o Written communication (English 195) – MATC
 - o Aviation science drone workshop – Carroll University
- UW–Madison PEOPLE Program students will spend up to six weeks on campus (depending on grade level). Seniors who graduate and will attend UW–Madison also spend summer on campus.
- Marquette and UWM have college summer opportunities through various programs such as Upward Bound and College for Kids.
- The Boys & Girls Clubs Graduation Plus program offers programming for students in the summer. Graduation Plus is aimed toward college access.

Recreation opportunities are now available for all ages. Milwaukee Recreation offers Community Learning Centers, camps, camping, swimming, open playgrounds, twilight centers, driver's education, space science, archery, and a host of other opportunities. Many activities are free for students. For a full list of opportunities, view the Summer Recreation Guide.

Department of Recreation is Hiring

Employment opportunities are available through Employ Milwaukee and the City of Milwaukee. Employ Milwaukee offers the Earn and Learn program for youth ages 14–24. The program is designed to provide meaningful work or leadership experiences to youth in Milwaukee Public Schools and the community.

The program seeks to provide the following:

- Structured, well-organized work-based learning experiences
- Role models who encourage youth to continue in or return to school
- Career assessment, awareness, and exploration as part of the learning experience
- Opportunities that may lead to unsubsidized employment for youth making the transition from school
- Leadership skills
- Money management

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

N/A

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**REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER,
OFFICE OF BOARD GOVERNANCE**

(Item 1) Action on a Request to Retire to Closed Session to Confer with Legal Counsel Relative to Litigation in Which the Board is or is Likely to Become Involved

Background

Under the provisions of Wisconsin Statute 19.85(1)(g), the Board may retire to a closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning litigation in which the Board is or is likely to become involved.

The Board may return to open session to take action on matters discussed in closed session or to continue with its agenda, or, the Board may retire from closed session.

Strategic Plan Compatibility Statement

- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

1.18 - Legal Representation

Recommendation

The recommendation is that the Board retire to closed session, pursuant to Wisconsin Statute 19.85(1)(g).

Consideration of the item was deferred to the end of the meeting.

* * * * *

(Item 2) Consideration of, and Possible Action on, Employment, Compensation, and Performance Evaluation Data Relative to the Superintendent of Schools

Background

The Board may retire to a closed session to consider this item, pursuant to Wisconsin Statutes 19.85(1)(c)(f) and (g).

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Recommendation

That the Board retire to closed session for consideration of this item.

Consideration of the item was deferred to the end of the meeting.

* * * * *

(Item 3) Report with Possible Action on Legislative Matters Concerning Milwaukee Public Schools

Background

The importance of fair support for students with disabilities in public schools and the positive fiscal implications of a 90% reimbursement rate continues to be a point of emphasis. In a newsletter published in May, State Senator Chris Larson, provided a memo from the Legislative Fiscal Bureau, demonstrating the fiscal effect of a 90% reimbursement rate at the school district level.

On May 22, 2024, the Wisconsin Legislative Fiscal Bureau provided an update of the state's general fund. Then memo anticipates a positive balance of a little over \$3 billion at the end of the 2024-25 fiscal year and an additional \$2 billion in the state stabilization fund for a total of \$5 billion.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

1.02 - Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The district will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

The Board recessed midway through the report, from 6:08 to 6:35 p.m.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE. The report includes activities from late April through mid-May.

Accountability and Efficiency Services

Between April 6, 2024 and May 18, 2024, Accountability and Efficiency Services completed three constituent inquiries, satisfied five impartial hearing officer (IHO) assignment requests, and responded to seven information requests.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services (CCS)

During this reporting period, Contract Compliance Services (CCS) staff members focused on our Communities In Need (COIN) and Student Engagement Programming.

On May 7 and May 9, 2024, CCS staff provided presentations to Bayview High School and WHS of Information Technology students. The presentations provided a brief overview on interviewing tips and soft skills aligned with proper workplace etiquette. The engagement also provided an opportunity to introduce students with summer internships and the "Constructing Futures Initiative" construction training available for junior and seniors through CCS.

Thirty-two interns are currently undergoing interviews across diverse industries within the fields of administrative services, architectural services, art and dance, construction, moving services, technology, and transportation services. One intern has been hired to date with updates to be provided in future reports.

CCS remains committed to fostering collaborations with departmental and internal sponsors and actively working toward the establishment of further internships and work-based learning opportunities for our high school students.

Contract Compliance Services continued to support the District's implementation of Administrative Policies 3.10 and 3.13

Audit Services

The Audit Services area under the OAE provides independent assurance that the District's risk management, governance, and internal control processes are operating effectively.

Updates in the Audit Services area for the current reporting period include:

Audit Completions and Substantially Complete

Partnership Management Letter issued

7 School Audits issued

Retiree health and life insurance benefits exit conference held with report to be issued by month end.

Audits Underway

Expulsion Audit field work underway

Accounts Payable Audit field work underway

Risk Assessment Surveys sent out to Departments as part of FY25 Annual Audit Plan development

Investigations

Two Special Investigative Reports issued

Continued monitoring of the Fraud Hotline with several investigations underway Operational Updates

Interviews conducted for Auditor I position

FY25 Budget developed reflecting audit structure updates

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

3.08 - Role of the Senior Director, Office of Accountability and Efficiency

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented five expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Siemsen moved to accept the reports of the Independent Hearing Officers of

May 8, 2024, @ 9:00 a.m., 10:30 a.m.

May 14, 2024, @ 9:00 a.m.

May 22, 2024, @ 9:00 a.m.

May 29, 2024, @ 9:00 a.m.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Garcia, Jackson, Leonard, Siemsen, Zombor, and President Herndon — 6.
Noes — None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

From the Report of the Committee on Accountability, Finance and Personnel, Item 1, Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, Affirmative Action Report, was set aside at the request of Director Herndon

From the Report of the Committee on Strategic Planning and Budget, Item 3, Consideration of and Possible action on the 2024-25 Superintendent’s Proposed Budget, has been set aside for final action on budgetary items.

On the motion of Director Siemsen, the balance of the Committees’ Reports was approved, the vote being as follows:

Ayes — Directors Garcia, Jackson, Leonard, Siemsen, Zombor, and President Herndon — 6.
Noes — None.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Garcia presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, Affirmative Action Report

Classified

Name	Position and Salary	Date	Salary
NEW HIRES			
2 Erie Barry	Building Service Helper I	04/15/2024	\$17.17/hr
2 Jari Copeland	Building Service Helper I	04/15/2024	\$17.17/hr
2 Brian Glover	Building Service Helper I	04/08/2024	\$17.17/hr
2 Ivoryanna Holloway	Building Service Helper I	04/15/2024	\$18.89/hr
2 Julieann Irvin	Building Service Helper I	04/22/2024	\$19.46/hr
2 Anissa Jones	Building Service Helper I	04/08/2024	\$20.61/hr
2 Demetrice Lenoir	Building Service Helper I	04/01/2024	\$18.89/hr
7 Nevia Martinez	Building Service Helper I	04/15/2024	\$17.17/hr
5 David Mazur	Building Service Helper I	04/01/2024	\$17.17/hr
2 William Monroe	Building Service Helper I	04/15/2024	\$17.74/hr
2 Romani Reed	Building Service Helper I	04/08/2024	\$17.17/hr
2 Lee Siddiqu	Building Service Helper I	04/22/2024	\$20.61/hr
6 Carey Simmons	Building Service Helper I	04/15/2024	\$17.17/hr
2 Dena Simmons	Building Service Helper I	04/08/2024	\$20.03/hr
2 Kenyonia Smith	Building Service Helper I	04/15/2024	\$17.17/hr
2 Skylar Stewart	Building Service Helper I	04/08/2024	\$17.17/hr
2 Alexander Willis	Building Service Helper I	04/08/2024	\$17.17/hr
2 Daniel Turner	Children's Health Assistant	04/01/2024	\$21,171.22
2 Charita Adams	Food Service Assistant	04/01/2024	\$17.17/hr
2 Craig Blue	Food Service Assistant	04/22/2024	\$17.17/hr
2 Tiffany Ellis	Food Service Assistant	04/01/2024	\$17.17/hr
2 Quantasha Huley	Food Service Assistant	04/22/2024	\$18.20/hr
2 Ternase Jones	Food Service Assistant	04/15/2024	\$21.29/hr
2 Karen Malone	Food Service Assistant	04/22/2024	\$20.26/hr
2 Amanda Roberson	Food Service Assistant	04/02/2024	\$18.20/hr
2 Yalawn Robinson	Food Service Assistant	04/10/2024	\$17.69/hr
5 Doloris Soto	Food Service Assistant	04/03/2024	\$19.23/hr
2 Tamerra Torrence	Food Service Assistant	04/08/2024	\$17.69/hr
4 Ivette Trudel	Food Service Assistant	04/01/2024	\$17.17/hr
4 Malina DeJesus	Paraprofessional	04/15/2024	\$23,435.00
4 Mahida Hernandez Jimenez	Paraprofessional	04/01/2024	\$26,574.00
4 Gregory Manlove	Paraprofessional	04/08/2024	\$23,435.00
2 Jamie Patterson	Paraprofessional	04/01/2024	\$22,648.00
5 Venera Rozani	Paraprofessional	04/01/2024	\$22,648.00
2 Adrienna White	Paraprofessional	04/01/2024	\$26,422.00
2 Wendeline Herndon	School Secretary I – 12 Month	04/01/2024	\$49,870.00
2 James Dean	Youth Apprentice	04/05/2024	\$15.00/hr
2 Dreveon George	Youth Apprentice	03/11/2024	\$15.00/hr

Name	Position and Salary	Date	Salary
PROMOTIONS			
2 Shanila Johnson-Gilmore	Building Service Helper I	04/08/2024	\$17.17/hr
5 Julie Mina Saavedra	Building Service Helper II	04/15/2024	\$43,962.05
4 Darby Suarez	Building Service Helper II	04/15/2024	\$47,668.61
2 Danny Johnson	Boiler Attendant Trainee	04/15/2024	\$45,867.02
4 Wilson Calixto	Food Service Assistant	04/01/2024	\$17.69/hr
2 Romell Jackson	School Engineer I	03/04/2024	\$57,490.10
2 Carlos Eiland	School Engineer II	04/15/2024	\$67,696.34
2 Alicia Moore	School Engineer II	04/15/2024	\$67,696.34
2 Jessica Porter	School Engineer II	04/15/2024	\$63,565.67
2 Marvin Jenkins	School Engineer III	04/22/2024	\$74,418.71
4 Susana Flores Baez	School Kitchen Manager I	03/04/2024	\$28,824.00
2 Vanette Hampton	School Kitchen Manager Trainee	03/18/2024	\$23.24/hr
4 Carmen Santiago	School Kitchen Manager Trainee	03/18/2024	\$20.15/hr
2 Stephanie Spence	School Kitchen Manager Trainee	04/01/2024	\$18.09/hr
2 Joel Hunter	School Engineer III – Over 250,000 ft	04/01/2024	\$86,013.52
REHIRES			
2 Elijah Bonds	Building Service Helper I	04/15/2024	\$20.03/hr
2 Bianca Boyd	Building Service Helper I	04/15/2024	\$17.17/hr
2 Michael Evans	Building Service Helper I	04/15/2024	\$18.89/hr
2 Karimel Highshaw	Building Service Helper I	04/22/2024	\$19.46/hr
2 Latasha Lee	Building Service Helper I	04/22/2024	\$17.74/hr
2 Synthia Lee	Building Service Helper I	04/22/2024	\$19.46/hr
2 Kelly Miller	Building Service Helper I	04/08/2024	\$19.46/hr
2 Stanley Robinson	Building Service Helper I	04/01/2024	\$18.32/hr
2 Tomicka Evans	Children’s Health Assistant	04/02/2024	\$23,153.44
2 Keesha Gibson	Children’s Health Assistant	04/22/2024	\$25,797.16
2 LaShonda Lee	Children’s Health Assistant	04/10/2024	\$26,457.52
4 Jamie Cardona	Food Service Assistant	04/01/2024	\$18.72/hr
2 Tijuana Odom	Food Service Assistant	04/15/2024	\$21.81/hr
2 Isaiah Williams	Food Service Assistant	04/02/2024	\$17.69/hr
4 Yosmary Godkin Delgado	Paraprofessional	04/01/2024	\$26,574.00
2 Kendra Rogers	School Secretary I – 11 Month	04/22/2024	\$33,658.00

Certificated Appointments

ACTION ON CERTIFICATED APPOINTMENTS -TEACHER EARLY START					
2,nr	Cater,Fawn	HEALTH - PHY ED	01/MA	\$84,825.00	4/8/2024
ACTION ON CERTIFICATED APPOINTMENTS - SCHOOL COUNSELOR					
3,r	Mahnke,Melissa L	GUIDANCE- VARIOUS	01/MA	\$80,746.00	4/22/2024
ACTION ON CERTIFICATED APPOINTMENTS - PERMIT TEACHER					
5,nr	Nelson,Susan	ART	XX/4W2	\$49,836.00	4/22/2024

Counts	Male	Female	Native	African	Asian/ Pacific	Hispanic	White	Other	Two or More Ethnic Codes (8)
			American (1)	American (2)	Islander (3)	(4)	(5)	(6)	(7)
Teachers	0	2	0	1	0	0	1	0	0
SSW's	0	0	0	0	0	0	0	0	0
Psychologists	0	0	0	0	0	0	0	0	0
Other	0	1	0	1	1	0	0	0	0
TOTAL	0	3	0	2	1	0	1	0	0

B - (BA) Bachelor's Level (Teacher's)

C - (MA) Master's Level (Teacher's)

Leaves of Absence

	Present Assignment	Effective From
Illness Leave January 2024: Carson Leigh Reader	Richard Kluge Elementary	January 17, 2024
Illness Leave February 2024: Shequita Grizzley	Jackson School	February 24, 2024
Illness Leave April 2024: Paayal Siegler	Gaenslen School	April 8, 2024
Casey Galloway	Bradley Tech High School	April 15, 2024
Abigail Foote	Riverside University High School	April 22, 2024
Katherine Schumacher	Central Service Building	April 26, 2024
Personal Leave April 2024: Mohni Kueng	MacDowell Montessori	April 15, 2024
Jason Jerabek	Fernwood School	April 15, 2024
Personal Leave July 2024: Tonya Love	Elm Creative Arts School	July 19, 2024

Report on Resignations and Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Certificated Resignations						
Personal	2.2	5	Alexandria Ahrens	Teacher	95th Street	06/12/2024
Other Work	1.6	5	Hanan Ali	Teacher	Bradley Tech	06/30/2024
Other Work	0.7	2	Leana Alvarez	Teacher	Greenfield	06/13/2024
Personal	0.6	2	Iheanyi Amara	Teacher	Westside Acad	06/13/2024
Personal	25.6	4	Refugio Avila	Teacher	Burdick	06/14/2024
Retire	30.8	4	Janette Brigoni	Teacher	Fratney	05/30/2024
Personal	26.5	5	Ann Cirillo	Teacher	Lincoln MS	05/23/2024
Personal	27.2	5	Candace Cline	Teacher	Fairview	06/13/2024
Personal	9.7	5	Megan Culhane	Teacher	Thurston Woods	06/13/2024
Other Work	0.8	5	Riley Curtin	Teacher	Lincoln MS	05/23/2024
Personal	0.8	5	Seth Czaplewski	Teacher	Vincent	05/23/2024
Personal	9.6	2	Latasha Dotson Franklin	Teacher	Elm	06/30/2024

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	2.4	4	Laura Engelbrecht	LMS	Bay View Mont	06/18/2024
Personal	5.8	5	Tyler Foote	Teacher	Vincent	05/23/2024
Personal	5.8	4	Sebastian Gonzalez	Teacher	Greenfield	06/14/2024
Personal	3.7	4	Megan Hahn	Teacher	Gaenslen	06/13/2024
Personal	22.6	5	Steven Hoagland	Teacher	MacDowell	03/11/2024
Other Work	6.7	5	Megan Kitzerow	Teacher	Early Childhood	06/13/2024
Other Dist	5.8	5	Matthew Klansky	Teacher	Ronal Reagan	05/23/2024
Other Dist	17.7	5	Jordan Knopp	AP	Meir	05/31/2024
Other Dist	3.7	5	Kaytlin Lampe	Teacher	Grant	06/13/2024
Personal	16.7	4	Maria Macias	Teacher	Spanish Imm	04/12/2024
Personal	11.1	2	Shantelle Matthews	Teacher	Audubon MS	05/24/2024
Personal	1.7	2	Sydnee McDowell	Teacher	Wedgewood	04/01/2024
Personal	1.7	3	Kelly Meehleib	SLP	81st Street	06/14/2024
Other Dist	2.8	5	Grant Messman	Psych	Bradley Tech	05/29/2024
Other Work	0.8	5	Andrea Moriarity	Teacher	Riverside	05/23/2024
Personal	0.3	4	Luz Paba	Teacher	Hayes	04/01/2024
Personal	0.7	5	Karina Palffy	Teacher	Engleburg	06/15/2024
Personal	4.7	5	Alison Patten	Teacher	Jackson	06/30/2024
Personal	2.4	4	Maria Perez	Teacher	MacDowell	05/23/2024
Personal	2.7	6	Britta Pigorsch	Teacher	Parkside	06/13/2024
Retire	34.8	2	Ijoister Pyle Harris	Teacher Ldr Central Svcs	06/28/2024	
Personal	4.4	4	Susana Quibrera	Teacher	Riley	03/25/2024
Personal	1.0	4	Leslie Robles Acevedo	Teacher	Spanish Imm	06/14/2024
Other Work	4.6	2	Dannah Scott	Nurse	Central Svcs	03/02/2024
Personal	9.7	5	Courtney Sharon	Teacher	Meir	05/23/2024
Retire	22.8	4	Angeles Sitzes	Teacher	Riverside	05/24/2024
Other Dist	3.7	5	Abygail Smith	Teacher	Stuart	06/13/2024
Personal	0.8	5	Myles Stambaugh	Teacher	Meir	06/07/2024
Other Dist	6.6	7	Rebeca Tillman	Teacher	Wedgewood Park 06/13/2024	
Personal	8.7	4	Beatriz Varela Palmeiro	Teacher	Meir	06/13/2024
Personal	2.0	5	Mark Wolff	Counselor	Central Svcs	05/31/2027

Classified Resignations

Reason	Yrs Svc	Eth Code Name	Position	Effective Location	Date	
Personal	0.1	2	Charita Adams	FSA	Grantosa	04/01/2024
Personal	0.1	4	Maria Alvarado Roman	Para	Doerfler	04/04/2024
Personal	10.2	2	Lamona Anderson	Para	Parkview	04/05/2024

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	1.0	2	Kyiesha Austin	Secretary I	Central Svcs	04/10/2024
Personal	0.7	4	Atalia Barajas	CHA	Longfellow	03/31/2024
Personal	23.3	5	Pamela Barth	FSA	Craig	04/15/2024
Personal	5.0	4	Erik Colchado Medina	FSA	Wedgewood	03/05/2024
Personal	1.4	5	Janet Dietert	Para	German Imm	06/14/2024
Other Work	6.4	2	Tyrees Elamin	BSH I	Marshall	05/03/2024
Personal	0.1	2	Shana Ewan	Safety Asst	Safety	10/20/2023
Personal	2.8	2	Sarina Gidarisingh	Safety Asst	Safety	04/09/2024
Personal	8.5	4	Evelyn Gonzalez	Para	MACL	04/12/2024
Personal	0.7	2	Chloe Hoze	Para	Curtin	04/16/2024
Personal	2.3	5	Monique Jahnke	Secretary I	Bay View HS	04/17/2024
Personal	0.7	2	Tatyana Jamison	Secretary I	Early Childhood	03/25/2024
Personal	22.3	3	Teng Lee	Info Spec	Central Svcs	04/30/2024
Personal	0.3	2	Rasheedah Mabry	Safety Asst	Safety	04/02/2024
Other Work	3.6	4	Brenda Martinez	Secretary I	Maryland	06/21/2024
Personal	6.1	2	Theresa Maxwell	Engineer III Marshall	03/08/2024	
Personal	0.1	5	David Mazur	BSH I	Central Svcs	04/03/2024
Personal	7.7	7	Kevin Metzner	Para	French Imm	06/13/202
Personal	4.4	2	Kelly Miller	BSH I	Central Svcs	03/18/2024
Personal	8.0	2	David Moore	BSH I	Roosevelt	03/31/2024
Personal	0.3	2	Kimora Moore	SWA II	Hamilton	05/24/2024
Personal	0.3	5	Karly Mutranowski	Para	Neeskara	06/12/2024
Other Work	6.7	5	Beau Rick	IT Tech II	Technology	05/10/2024
Personal	8.6	1	Kelly Rickman Bosh	Coord II	Central Svcs	04/20/2024
Personal	26.1	2	Tafarah Rutledge Estese	Para	Vincent	04/04/2024
Personal	0.4	2	Elaine Segura	Para	Bruce	03/15/2024
Other Work	6.4	2	Annice Sowers	Para	Sherman	06/15/2024
Personal	0.1	2	Alexis Stone	Safety Asst	Safety	03/06/2024
Personal	0.4	2	Precious Taylor	Safety Asst	Safety	04/02/2024
Personal	0.6	2	Joyce Thompson	BSH I	South Division	02/22/2024
Personal	8.6	2	Brittany Triplett	FSA	Bradley Tech	04/26/2024
Personal	0.4	2	Cordeliah Vales	Safety Asst	Safety	04/16/2024
Personal	10.2	2	Valerice Wilson	Para	Cass	06/13/2024
Personal	15.7	2	Sally Yeldell	Para	Early Childhood	04/26/2024

Other District – 6 (Classified – 0 Certificated – 6)
 Other Work – 11 (Classified – 5 Certificated – 6)
 Personal – 60 (Classified – 32 Certificated – 28)
 Retirement – 3 (Classified – 0 Certificated – 3)

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 6.19 - Positions: Staff

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY24 budget.

Implementation and Assessment Plan

Upon approval by the Board, the personnel transactions will be implemented.

Committee’s Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed in the attachments to the item, to be effective upon approval by the board.

President Herndon passed the gavel to Director Jackson at 6:50 p.m. and recused herself.

Director Garcia moved approval of the Committee’s recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Garcia, Jackson, Leonard, Siemsen, and Zombor— 5.
- Noes — None.
- Recused - President Herndon -1.

The gavel was returned to President Herndon at 6:51 p.m.

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(Item 2) Action to Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Administrative Appointments

(5)(nr)	Joe Ricciardi	Principal II 9-12, Hamilton	Schedule 03, Range 15A \$139,777
(2)(r)	Ramona Phillips	Office of the Chief of School Administration Principal I K-12, WCLL	Schedule 03, Range 14A \$128,292
(5)(nr)	Alexandra Zivkovic	Office of the Chief of School Administration Mechanical Engineer	Schedule 03, Range 11A \$120,963
(2)(r)	Eugene Perkins	Office of the Chief of Operations Supervisor I- Maintenance & Repair	Schedule 03, Range 09A \$107,770
(4)(r)	Cesar Pequeno	Office of the Chief of Operations Assistant Principal III, Hamilton	Schedule 03, Range 12C \$82,787
(5)(r)	Dawn Jacobus	Office of the Chief of School Administration Planning Assistant II, School Nutrition	Schedule 03, Range 02A \$60,339
(4)(r)	Marisol Maldonado - Krostag	Office of the Chief of Finance Accountant I, Finance Office of the Chief of Finance	Schedule 03, Range 03A \$59,500

**Recommended LTE Contracts (To be effective
upon the Boards approval)**

(2)(r)	Eric Coleman	Title IX Investigator Office of the Chief of School Administration 03/06/24 to 09/06/24	\$40.00
(5)(nr)	Jaimie Tezak	MPSU Adjunct Office of the Chief of Human Resources 04/17/24 to 06/30/24	\$40.00
(2)(r)	Donald Bennett	ESSER III Extracurricular Engagement Project Manager Office of the Chief of Finance 04/22/24 to 09/30/24	\$40.00
(5)(r)	Tammy Nemoir	Infinite Campus Coordinator/Database Support Office of the Chief of School Administration 03/01/24 to 09/01/24	\$40.00
(2)(r)	Marie McClain	Milwaukee Virtual Program Office of the Chief of School Administration 10/30/24 to 04/30/24	\$40.00
(5)(r)	Patricia Jacobs	College and Career Readiness Office of the Chief of Academics 02/19/24 to 06/30/24	\$35.00
(5)(nr)	Colleen Munch	Transformative Reading Instruction (TRI) Coach Office of the Chief of School Administration 04/15/24 to 06/30/24	\$30.00
(2)(r)	Elizabeth Brown	Bookkeeper Office of the Chief of Finance 07/01/24 to 12/31/24	\$30.00
(5)(nr)	Mariella Kuehn	School Bookkeeper Office of the Chief of Finance 04/03/24 to 09/30/24	\$30.00
(2)(nr)	Leah Whatley	ESSER III Project Coordinator-Overnight Camping Experiences Office of the Chief of Operations 04/03/24 to 09/30/24	\$30.00
(5)(nr)	Katharine Zabors	Lead the Way Launch Instructor Office of the Chief of School Administration 04/15/24 to 06/30/24	\$30.00
(4)(nr)	Rachel Rendon	College and Career Readiness Office of the Chief of Academics 02/19/24 to 06/30/24	\$28.00
(2)(r)	Jacqueline Davis	Human Resource Assistant – IRMAA Reimbursement Project Office of the Chief of Human Resources 05/01/24 to 06/30/24	\$27.00
(2)(r)	Erica Cook	Climate Assistant Office of the Chief of School Administration 04/02/24 to 05/22/24	\$25.00
(5)(r)	Nancy McGrew	K4/K5/1st Classroom Assistant & other duties as assigned Office of the Chief of School Administration 07/01/24 to 12/31/24	\$15.00

R Resident
 Nr Non-resident
 1 Native American
 2 African American

- 3 Asian/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- 7 Two or more

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 6.19 - Positions: Staff

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY24 budget.

Committee’s Recommendation

Your Committee recommends that the Board approve the promotions, appointments, leaves, and Limited-Term Employment contracts as listed in the attachments to the item, to be effective upon approval by the board.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 3) Action on a Request for an Amendment to the 2024-2025 Districtwide School Calendar

Background

On December 19, 2023, the Milwaukee Board of School Directors (MBSD) approved the Districtwide school calendar for the 2024-2025 school year. Since the approval of the calendar, the need for a minor modification has been identified. Specifically, it is requested that:

- The November 8, 2024, Record Day/Professional Development Day move to November 5, 2024, to help reduce the number of people in our buildings on election day as many of our schools serve as polling sites.
- That the January 17th Record Day/Professional Development Day move to January 24th to better balance the number of instructional days between the semesters for high schools.
- That the June Professional Development Day and Record Day be bifurcated between K8 schools (to be held on June 6) and high schools (to be held June 16), in order to better meet the needs of our schools..

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 7.03 - School Year/School Calendar

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will make the necessary adjustments to reflect the proposed amendment and will inform families of the change.

Committee’s Recommendation

The Administration recommends that the Board approve the amendment to the 2024-2025 Districtwide School Calendar as reflected in the attachment.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 4) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess Of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Budget Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

RFB 5803 Authorization to Extend a Blanket Purchase Order with East Side Jersey Dairy DBA Prairie Farms Dairy as the Milk Supplier/Distributor for the Department of Nutrition Services

The Administration is requesting authorization to extend a blanket purchase order with East Side Jersey Dairy DBA Prairie Farms Dairy for the 2024-2024 school year. This contract will provide for the distribution of specific milk products to be directly delivered to MPS schools, which will allow flexibility of delivery services based on storage capacity at each school. Milk is a USDA required food component that must be offered at Breakfast, Lunch and Dinner.

The vendor was chosen pursuant to RFB 5803 which closed on June 14, 2022. East Side Jersey Dairy DBA Prairie Farms Dairy was the only bidder for the award.

The third-year term of the blanket purchase order will run from September 1, 2024 through August 31, 2025 and will not exceed \$3,300,000.00.

Budget Code:LNC-0-0-LNH-XX-EFOD (Nutrition)..... \$3,300,000.00

RFB 5804 Authorization to Extend a Blanket Purchase Order with Alpha Baking Company Inc as the Fresh Bakery/Bread

Supplier/Distributor for the Department of Nutrition Services

The Administration is requesting authorization to extend a blanket purchase order with Alpha Baking Company for the 2024-2025 school year. This contract will provide the distribution of specific bread products to be directly delivered to MPS schools with flexible delivery days based on the fresh bakery needs of the menu.

The vendor was chosen pursuant to RFB 5804 which closed on June 13, 2022. Alpha Baking Company Inc was the only bidder for the award.

The third-year term of the Blanket Purchase Order will run from September 1, 2024 through August 31, 2025 (Year 3).

Budget Code: 000-0-0-000-BL-ECTS (Nutrition)..... \$550,000.00

RFB 5805 Authorization to Extend a Blanket Purchase Order with Nextera Packaging, Inc for Tray Wrapping Film

The Administration requests authorization to extend a blanket purchase order with Nextera Packaging for tray wrapping film to provide four types of tray wrapping film to all MPS kitchens requiring the products.

The vendor was chosen pursuant to RFB 5805, which closed on June 24, 2022. Nextera Packaging was the lowest and complying bidder for the award.

The third-year term of the blanket purchase order will run from September 1, 2024 through August 31, 2025 (“Year 3”).

The total cost for Year 3 will not exceed \$75,000.00.

Budget Code: 000-0-0-000-BL-ECTS \$75,000.00

RFB 5813 Authorization to Extend a Blanket Purchase Order with Oliver Packaging & Equipment Co. for Trays and Polyester Film for Heat Seal Machine and Tray Accumulator for Milwaukee Public Schools

The Administration is requesting authorization to extend a blanket purchase order with Oliver Packaging & Equipment Co. for the 2024-2025 school year with the option to extend for up to one additional one-year period. This blanket purchase order will provide the distribution of a variety of heat seal plant -based fiber trays and polyester heat sealable film for the trays. MPS is always in pursuit of sustainability and protecting the environment. Thus, priority will be provided to plant-based containers. Currently, The School Nutrition Department operates four Central Kitchens using the heat seal machines.

The vendor was chosen pursuant to RFB 5813 which closed on June 6, 2023. Oliver Packaging & Equipment Co. was the lowest and complying bidder for the award.

The second-year term of the blanket purchase order will run from August 1, 2024, through July 31, 2025 (“Year 2”) with the option of one additional one-year term.

The total cost for Year 2 will not exceed \$750,000.00

Budget 000-0-0-000-BL-ECTS Code: (Nutrition)..... \$750,000.00

RFB 5817 Authorization to Issue a Blanket Purchase Order to Virtucom, Inc. for MS-Windows Based Computers

The Administration is requesting authorization to issue a blanket purchase order to Virtucom, Inc., (“Virtucom”) to provide MS-Windows based computers to all MPS schools and departments. Virtucom will be used to deliver staff and student laptop and desktop computers for use throughout the District.

These devices will be used by staff and students for various educational needs including PLTW coursework, graphics and multimedia instruction, business application instruction, programming and coding, point-of-sale equipment for food sales, classroom teacher functions as well as administrative and clerical needs.

The contractor was chosen pursuant to RFP 5817, which closed on March 22, 2024. The contract will run from July 1, 2024 through June 30, 2025, (the “Initial Term”), with

four additional one-year options to extend based on vendor performance.

The total cost of the contract in the Initial Term will not exceed \$8,000,000.

Budget Code: Varies by Location purchasing goods.....\$8,000,000

Cooperative Authorization to Issue a Purchase Order to Lexia Learning Systems, Inc. for LETRS Literacy Training for Administrators

The Administration is requesting authorization to enter into a purchase order for LETRS Literacy Training for Administrators. New reading legislation, Act 20, requires that all individuals employed as a district principal of K5-3rd grade students complete specific reading training for administrators by July 1, 2025.

Language Essentials for Teachers of Reading and Spelling (LETRS) training for administrators will enable leaders to effectively support K5-3rd grade educators as they engage in the LETRS course of study and work to implement the learnings in their classrooms.

LETRS for Administrators defines the systems and infrastructures required to implement a literacy program aligned to scientifically based research successfully. The course includes exercises, planning tools, and observation rubrics to maintain quality literacy initiatives with content based on the Science of Reading and Structured Literacy. Content is broken down into short sessions and can be applied immediately. Self-paced learning allows administrators to choose when they access and how long they spend in the course.

This purchase is made under The Interlocal Purchasing System (TIPS) cooperative contract #210301.

The total cost will not exceed \$86,000.00.

Budget Code:

000-0-0-AKF-NL-FTRG	\$23,000.00
DII-O-O-CAI-CI-EPPT	\$63,000.00

Report on Change Orders in Excess of \$50,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceed \$25,000.

Contract: C031610

Catapult Learning West, LLC

On June 29, 2023, the Milwaukee Board of School Directors and Catapult Learning West, LLC entered into Professional Services Contract number C031610 (“Contract”), with a term of July 1, 2023, through June 30, 2024, for Title IA, Title IIA, Title IIIA, and Title IVA services. On April 4, 2024, a Request to Change Contract (RCC) was approved to increase the contract by \$2,975,894.56 based upon allocation numbers.

Original Contract Amount:.....	\$ 6,020,045.93
RCC 4/4/2024.....	2,975,894.56
Ending amount:	\$ 8,995,940.41

Contract: C031611

Owners Group dba Learning Exchange

On June 29, 2023, the Milwaukee Board of School Directors and Owners Group dba Learning Exchange entered into Professional Services Contract number C031611 (“Contract”), with a term of July 1, 2023, through June 30, 2024, for Title IA, Title IIA, Title IIIA, and Title IVA services. On March 26, 2024, a Request to Change Contract (RCC) was approved to increase the contract by \$8,711,304.93 based upon allocation numbers.

Original Contract Amount:.....	\$16,982,306.72
RCC 3/26/2024.....	8,711,304.93
Ending amount:	\$25,693,611.65

Contract: C031612

Mainstream Development Educational Group, LLC

On June 29, 2023, the Milwaukee Board of School Directors and Mainstream Development Educational Group, LLC entered into Professional Services Contract number C031612 (“Contract”), with a term of July 1, 2023, through June 30, 2024, for Title IA, Title IIA, Title IIIA, and Title IVA services. On March 26, 2024, a Request to Change Contract (RCC) was approved to increase the contract by \$1,633,463.62 based upon allocation numbers.

Original Contract Amount:.....	\$ 4,132,096.53
RCC 4/4/2024.....	1,633,463.62
Ending amount:	\$ 5,765,560.15

Contract: C29239

Accounting Equipment Corp.

On January 1, 2020, the Milwaukee Board of School Directors and Accounting Equipment Corp. d/b/a AE Business Solutions entered into Professional Services Contract number C029239 (“Contract”), with a term of February 1, 2020, through January 31, 2021, to provide temporary support services such as service technicians and network support. The Board approved a contract extension with a term of February 1, 2021 – January 31, 2022. A Request to Change Contract (RCC) was approved on November 5, 2021, to add funds to cover the needs of the District for additional temps for equipment prep at warehouse as a result of COVID/FMLA. The Board approved a contract extension on December 16, 2021, for a term of February 1, 2022 – January 31, 2023. On October 17, 2022, an RCC was approved to expand the scope to include cybersecurity administration with added funds of \$85,000. An RCC was approved on

3/26/2024 to add funds to the contract to pay remaining bills. Delay was caused by diligent review of invoices once received; vendor had sent to wrong department.

Original Contract Amount: \$275,00.00

RCC 11/5/2021.....	41,250.00
Contract Yr. 2.....	275,000.00
Contract Yr. 3.....	350,000.00
RCC 10/17/2022.....	85,000.00
RCC 3/26/2024.....	100,177.00
Ending Amount	\$1,126,427.00

Contract: C030797

Adroit Advanced Technologies, Inc.

On September 1, 2022, the Milwaukee Board of School Directors and ADROIT Advanced Technologies, Inc. entered into Professional Services Contract number C030797 (“Contract”), with a term of September 1, 2022, through July 31, 2025, to provide taxi services for students throughout the metro-Milwaukee area, to and from school. On July 18, 2023, a Request to Change Contract (RCC) was approved to add funds of \$300,000 due to service demands. On August 8, 2023, an RCC was approved to add \$155,073.25 due to continued demand for services. On January 30, 2024, an RCC was approved to add funds of \$1,500,000 for increased services. On April 23, 2024, an RCC was approved to add \$1,100,000 to cover increased services.

Original Contract:.....	\$ 750,000.00
RCC 7/18/23.....	\$ 300,000.00
RCC 8/8/23.....	\$ 155,073.25
RCC 1/16/24.....	\$1,500,000.00
RCC 4/23/2024.....	\$1,100,000.00
Ending Amount:	\$3,805,073.25

Monthly Financial Reports

The report on revenues and expenses; monthly expenditure control report; the report on budget transfers; the report on contracts awarded with a value under \$50,000 and cumulative total report; and the report on monthly grant awards are attached and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
Browning School	United Way Greater Milwaukee & Waukesha County	1,000.00	My Very Own Library
Cass Street School	MP on Brady Inc.	2,200.00	Athletics Program
Clara Barton School	Zoological Society of Milwaukee	382.54	2 Buses to the Zoo
Clemens School	Thomas Wirth	200.00	Playground Redevelopment
Craig Montessori School	Craig Montessori School P.T.O.	260.00	Trees For Tomorrow Student Field Trip
Craig Montessori School	Laura Johnson	100.00	Kinicato Wheeler Field Trip
Craig Montessori School	Natural Resources Foundation of Wisconsin Inc.	500.00	Go Outside Fund

Location	Donor	Amount	Gift or Purpose
Doerfler School	United Way Greater Milwaukee & Waukesha County	1,000.00	My Very Own Library
Elm Creative Arts School	Therese Kroll	100.00	Sunshine Club
Emerson School	Wisconsin Society of American Foresters	350.00	Bus To Havenwoods State Forest
French Immersion School	Sarah Fourquart	15.00	Urban Ecology Center Field Trip
Honey Creek Elementary School	Herbert H Kohl Charities, Inc	200.00	General School Supplies
King High School	Kelly Brown	400.00	Boys Basketball Team
King Middle Years	Bader Philanthropies	4,900.00	Random Acts Of Kindness For Staff
Kluge School	United Way Greater Milwaukee & Waukesha County	1,000.00	Books
Lafollette School	* John C. Weathrall	5.00	Boys Basketball Uniform
Lafollette School	Jessica Rentmeester	19.00	Boys Basketball Uniform
Lafollette School	Yevte Hutchin	20.00	Cheerleading Uniforms
Lafollette School	* Francne Monroe	20.00	Uniforms For Students
Lafollette School	* Maya Morrow	20.00	Uniforms For Students
Lafollette School	Krystin Taylor	20.00	Boys Basketball Uniform
Lafollette School	* Robert Stokes	20.00	Boys Basketball Uniform
Lafollette School	* Bonita Weaver	20.00	Uniforms For Students
Lafollette School	Ms. Wright	20.00	Boys Basketball Uniform
Lafollette School	Yvette Hutchin	20.00	Boys Basketball Uniform
Lafollette School	Urbain Boufyoun	20.00	Cheerleading Uniforms
Lafollette School	Danielle Robinson	30.00	Basketball & Cheerleading Uniform
Lafollette School	* Robert Stokes	40.00	Basketball & Cheerleading Uniforms
Lafollette School	Jessica Daily	50.00	Cheerleading Uniforms
Lafollette School	* Jennifer Taff	50.00	Basketball & Cheerleading Uniforms
Lafollette School	* Cedric Owens	55.00	Boys Basketball Uniform
Lafollette School	Tara Floyd	105.00	Cheerleading Uniforms

Location	Donor	Amount	Gift or Purpose
Lancaster School	United Way Greater Milwaukee & Waukesha County	1,000.00	My Very Own Library
Longfellow Elementary	United Way Greater Milwaukee & Waukesha County	1,000.00	My Very Own Library
Lowell School	National Park Trust	1,000.00	Kids To Parks
Maryland Avenue Montessori School	James Foster	500.00	NFPA Education And Technology
Meir School	GE Healthcare	3,500.00	First Robotics
Meir School	GE Healthcare	4,500.00	First Robotics
Milwaukee School of Languages	German Immersion Foundtion	448.00	General School Supplies
North Division High School	Wisconsin Black Chamber Of Commerce, Inc.	5,000.00	Stem Competition
Ronald Reagan High School	NAF	5,000.00	NAF Distinguished Award
Story School	Natural Resources Foundation of WI	500.00	Field Trips - Out Doors
<i>Total Monetary Donations</i>		<i>35,589.54</i>	
Non-Monetary Donations			
Albert E Kagel School	DonorsChoose	457.34	Books
Burbank School	DonorsChoose	241.13	If You Give a Kid a Snack
Cass Street School	DonorsChoose	560.61	General School Supplies
Dr. B Carson Academy of Science	DonorsChoose	147.92	Skillful Sketchers
Dr. B Carson Academy of Science	DonorsChoose	194.88	Classroom Basics
Dr. B Carson Academy of Science	DonorsChoose	249.88	Reading Nooks, Desks & Storage
Dr. B Carson Academy of Science	DonorsChoose	320.13	Reading Nooks, Desks & Storage
Dr. B Carson Academy of Science	DonorsChoose	498.52	Comfy Cozy Art Room Rug
Fratney Street School	DonorsChoose	409.12	Lab Equipment
Gaenslen School	DonorsChoose	232.92	Speech to Text Headphones
Gaenslen School	DonorsChoose	398.13	Art Supplies
Goodrich School	DonorsChoose	335.07	Food, Clothing & Hygiene
Goodrich School	DonorsChoose	357.79	Art Supplies
Goodrich School	DonorsChoose	629.43	Comfort in the Classroom
Hamilton High School	DonorsChoose	207.62	Instructional Technology
Kilbourn School	DonorsChoose	346.60	Manila Drawing Paper Needed
Kilbourn School	DonorsChoose	644.55	A is for Art
Lafollette School	UWM	3,104.00	General School Supplies
Meir School	DonorsChoose	254.92	General School Supplies
Mitchell School	* Caritas Machetes	200.00	Food For Student Incentives

Location	Donor	Amount	Gift or Purpose
Morgandale School	DonorsChoose	210.66	Books
Morgandale School	DonorsChoose	286.74	Educational Kits & Games
Ninety-Fifth Street School	DonorsChoose	170.91	Art Supplies
Ninety-Fifth Street School	DonorsChoose	171.13	Art Supplies
Office of Academics - Specialized Services	Mike and Terri Schulteis	177.00	Sweatshirts and T-shirts
Office of Academics - Specialized Services	Jim and Chris Coughlin	182.00	Sweatshirts and T-shirts
Office of Academics - Specialized Services	4EveryKid-Soles4Souls	56,950.00	Shoes and Socks
Office of Communications and School Performance - Strategic Partnerships and Customer Service	Marcus Theaters	206,310.00	Marcus Center Movie Passes
Pulaski High School	DonorsChoose	751.59	Sports & Exercise Equipment
Riverside High School	DonorsChoose	419.62	Books
Ronald Reagan High School	DonorsChoose	361.31	Lab Equipment
Siefert School	DonorsChoose	293.88	Magnificent Magna-Tiles
Spanish Immersion School	DonorsChoose	565.47	Books
Trowbridge School	DonorsChoose	134.76	Reading Nook for all Learners
Vieau School	DonorsChoose	181.74	Help Us Read Books as a Class
Vieau School	DonorsChoose	194.33	Creative Writing and Art
Vieau School	DonorsChoose	251.20	My Safe Place
Vieau School	DonorsChoose	319.21	Flexible Options for Learning
Vieau School	DonorsChoose	356.67	Creativity and Movement
Vieau School	DonorsChoose	417.49	Flexible Seating
Walt Whitman School	DonorsChoose	326.48	Instructional Technology
William Cullen Bryant School	DonorsChoose	249.49	Stick It To Learning
William Cullen Bryant School	DonorsChoose	253.02	Supplies For Success
<i>Total Non-Monetary Donations</i>		279,325.26	
<i>Total Value of Donations</i>		314,914.80	
<i>* Donations from MPS Alumni</i>		430.00	

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.06 - Fiscal Accounting and Reporting

Fiscal Impact Statement

Fiscal impact: This item authorizes expenditures as indicated on the attachment.

Committee's Recommendation

Your Committee recommends that the Board (1) authorize the purchases and (2) accept the donations as listed in the attachments, with appropriate acknowledgement to be made on behalf of the Board.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts**Background**

Additional HUB, COIN, and Student Engagement information may be found in the attachments to the minutes of your Committee's meeting.

R230301 OMNIA Authorization to Enter into a Blanket Contract with Lakeshore Learning Materials, LLC for Educational Supplies and Classroom Furniture

The Administration requests authorization to enter into a blanket contract with Lakeshore Learning Materials, LLC ("Lakeshore") for purchase of various educational supplies and classroom furniture to support MPS's sites. Categories of supplies that will be provided under this blanket agreement include, but are not limited to:

- Classroom Supplies
- Puzzles
- Blocks and Manipulatives
- Educational Games
- STEM Materials
- Dramatic Play Materials
- Active Play Materials
- Classroom Furniture

This blanket contract is entered into under OMNIA Partners Contract Number R230301. In addition to the benefits afforded under this cooperative contract, Lakeshore is offering MPS additional benefits such as a two percent merchandise certificate on all classroom orders; 5% discount on all orders and free shipping – no minimum.

This supplemental blanket agreement will run from June 1, 2024, through December 31, 2026, and will not exceed \$5,000,000.

Budget Code: 000-0-0-BL-ECTS \$5,000,000.00

Lakeshore Learning Materials, LLC

HUB PARTICIPATION

Required0%

Proposed.....0%

\$ Value NA STUDENT ENGAGEMENT (hours per 31-month contract)

Paid Student Employment Hour Commitment: Sliding Scale

Student Career Awareness Commitment: 30 hours

CESA 711-0055 Authorization to Enter into a Blanket Agreement with Midwest Educational Furnishings, Inc. for Furniture and Classroom Instructional Solutions

The Administration requests authorization to enter into a blanket agreement with Midwest Educational Furnishings, Inc., (“Midwest Furnishings”) for furniture and classroom instructional solutions for school purchasing across the District.

In accordance with Administrative Policy 3.09(7)(e)(1)(a), the district has not directly engaged in a competitive procurement process for these supplies. Instead, these supplies will be obtained pursuant to the cooperative purchasing agreement with the Cooperative Educational Service Agency (CESA) 711-0055 Furniture Contract. The benefits afforded under this cooperative blanket agreement shall include:

Multiple tiered discounts off list price on furniture and classroom solutions incorporated

Pricing discounts will be for delivered and installed

This blanket agreement shall run from June 1, 2024, through May 31, 2027. The total estimated cost of materials purchased under this agreement will not exceed \$1,000,000.

Budget Code: 000-0-0-BL-ECTS \$1,000,000.00

MIDWEST EDUCATIONAL FURNISHINGS, INC.

HUB PARTICIPATION

Required0%

Proposed.....0%

\$ Value NA

STUDENT ENGAGEMENT (hours per 36-month contract)

Paid Student Employment Hour Commitment: Sliding Scale

Student Career Awareness Commitment: 30 hours

RFP 1075 Authorization to Contract with Seven Community-Based Organizations for 21st Century

Community Learning Centers and Safe Places

The Administration is requesting authorization to enter into contracts with seven community-based organizations to provide comprehensive summer learning programs at forty-two (42), 21st Century

Community Learning Centers (CLCs) and Safe Place locations. Contractors will facilitate academic and recreation enrichment programming to youth throughout the city of Milwaukee.

Summer programs provide youth with academic support, engaging recreation enrichment activities, and nutritious meals during the summer months. Depending on the respective program times, a combination of breakfast, lunch, and dinner will be offered at all locations.

Upon Board approval, the Administration may enter into contracts with seven community-based organizations to provide 21st Century Community Learning Center and Safe Place programs at forty-two (42) locations. Implementation of programs is contingent upon State of Wisconsin Legislative orders, community need, community-based partner capacity, and building modification projects.

Contractors were chosen pursuant to RFP 1075, which closed on August 8, 2022.

The Administration recommends contracts run from June 1, 2024, through August 31, 2024. Actual program locations, start and end dates may vary. The total amount of the contracts will not exceed \$2,146,670.00, and will be distributed amongst the CLCs as follows:

Boys & Girls Club of Greater Milwaukee	\$1,522,503.00
Children’s Outing Association dba COA Youth & Family Centers	\$ 309,167.00
Silver Spring Neighborhood Center, Inc.	\$ 105,000.00
Milwaukee Christian Center	\$ 52,500.00
America Scores Milwaukee dba Milwaukee Kickers Soccer Club, Inc.	\$ 52,500.00
Neighborhood House of Milwaukee, Inc.....	\$ 52,500.00
Neu-Life Community Development Center.....	\$ 52,500.00

Budget Codes:

CSV-0-0-CNR-XX-ECTS (Extension Fund - Contracted Services)	\$2,041,670.00
000-0-0-W2C-XX-ECTS (Wisconsin Shares).....	\$ 105,000.00

RFP 1106 Authorization to Extend a Contract with Sysco Eastern Wisconsin, LLC for Prime Vendor/Distributor for Food and Supplies

The Administration is requesting authorization to extend a contract with Sysco Eastern Wisconsin, LLC (“Sysco”) for the delivery of food and supplies to Milwaukee Public Schools. This contractor will be responsible for ordering, warehousing, delivering food/supplies and providing information/services for the District’s Department of Nutrition Services.

The contract allows the District to develop a working relationship with a prime vendor/distributor to provide a broad range of products and services through a single distribution system.

Contractor was chosen pursuant to RFP 1106, which closed on March 13, 2023. The second-year term is from July 1, 2024, through June 30, 2025. The contract provides for four additional one-year options to extend if certain performance metrics were met.

The total cost of Year 2 will be \$33,000,000.00.

Budget Codes to be charged:

LNC-0-0-LNH-XX-EFOD Food — Lunch.....	\$20,301,300.00
LNC-0-0-LNH-XX-EACR Food Ala Carte/Catering — Lunch.....	\$1,000.00
LNC-0-0-LNH-XX-ESUP Supplies-Consumable — Lunch.....	\$3,222,600.00
LNC-0-0-LNH-XX-ENCQ Non-Capital Equipment — Lunch.....	\$54,600.00
LNC-0-0-LNH-XX-EFCM Commodities (Federal) — Lunch.....	\$1,000.00
LNC-0-0-LNH-XX-ESDF Storage & Delivery/Food.....	\$99,000.00
BKF-0-0-BKF-XX-EFOD Food — Breakfast.....	\$8,468,900.00
BKF-0-0-BKF-XX-ESUP Supplies-Consumable — Breakfast.....	\$1,000.00
BKF-0-0-BKF-XX-ENCQ Non-Capital Equipment — Summer School.....	\$1,000.00

SFS-0-0-SLN-XX-EFOD Food — Summer School	\$1,000.00
SFS-0-0-SLN-XX-ESUP Supplies-Consumable — Summer School	\$1,000.00
SFS-0-0-SLN-XX-ENCQ Non-Capital Equipment — Summer School.....	\$1,000.00
SFS-0-0-SLN-XX-EFCM Commodities (Federal) — Summer School.....	\$1,000.00
DNR-0-0-DNR-XX-EFOD Food — Snack	\$1,000.00
DNR-0-0-DNR-XX-ESUP Supplies-Consumable — Dinner	\$1,000.00
SNK-0-0-SNK-XX-EFOD Supplies-Consumable — Snack.....	\$839,300.00
SNK-0-0-SNK-XX-ESUP Food — Non-program.....	\$1,000.00
CAT-0-0-FNP-XX-EFOD Supplies-Consumable — Dinner	\$2,800.00
CAT-0-0-FNP-XX-ESUP Supplies-Consumable — Non- program	\$500.00
Grand Total:	\$33,000,000.00

RFP 1129 Authorization to Contract with Arts at Large Inc and TBEY Arts Center Inc for Visual Arts Expansion Support

The Administration is requesting authorization to enter into contracts with Arts at Large Inc and TBEY Arts Center Inc for visual arts expansion support. These contractors will be used to provide Art Educators for short and long-term residencies, to provide art classes to students in place of a licensed art teacher due to vacant positions, generally targeting elementary grades, but which may include middle and high school.

Services are necessary because the number of visual art teachers graduating with licensure has not yet met the needs of the district since the visual arts expansion.

These two contractors were chosen pursuant to RFP 1129, which closed on March 13, 2024. Each contract will run from September 1, 2024, through August 31, 2027, and the total of both contracts will not exceed \$2,400,000.

The total cost of each blanket contract was determined based on prior use with the District as well as cost analysis of each contractor’s response to RFP 1129.

Budget Code: GN6-0-0-AME-CI-ECTS (Curriculum & Instruction Contracted Services)..... \$2,400,000.00
 Funds will be encumbered annually on the anniversary date of the contract.

<u>Contractor</u>	<u>Year One Total</u>	<u>Three Year Total</u>
Arts at Large Inc	\$500,000	\$1,500,000
TBEY Arts Center Inc	\$300,000	\$900,000

RFP 1136 Authorization to Extend Contracts with Korinthian Violins LLC, Family Music Center, Brass Bell Music Inc, and Music & Arts for Musical Instrument Repair and Maintenance

The Administration is requesting authorization to extend contracts with Korinthian Violins LLC, Family Music Center, Brass Bell Music Inc, and Music & Arts for Musical Instrument Repair and Maintenance Services. These contractors will be used to provide musical instrument repair and maintenance throughout the district.

To maintain the quality of all district-owned instruments, scheduled cleaning and maintenance must be performed on a regular basis. Offering multiple awards to a diverse group of vendors ensures all district-owned will receive that care and maintenance as needed. Proper care and maintenance also protects the significant investments of new instruments and equipment that the music department has made since the 2020 referendum, meaning more students will have access to these instruments over a longer period of time.

Contractors were chosen pursuant to RFP 1136, which closed on March 13, 2024. The contracts will run from September 1, 2024 through August 31, 2027.

The contracts will not exceed \$390,000 over the three-year period. Contracts will be encumbered annually, on or prior to the anniversary date of contract.

Vendor	Three-year Total	Year 1
Music & Arts	\$90,000	\$30,000
Family Music Center	\$135,000	\$45,000
Korinthian Violins LLC	\$75,000	\$25,000
Brass Bell Music Inc	\$90,000	\$30,000

Budget Code:

IMS-0-0-IMC-DW-EMTC (Curriculum and Instruction) \$390,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Background

Exception Action on a Request to Issue a Purchase Order to Advantage Auto Leasing Inc. d/b/a Advantage Trailer for a Mobile Stage Trailer

The Administration is requesting authorization to issue a purchase order to Advantage Auto Leasing Inc. d/b/a Advantage Trailer for a one-time purchase of a mobile stage for use by Milwaukee Recreation. The mobile stage trailer is easily transported and assembled in different locations to create a professional stage setup for outdoor events.

One, 2024 custom aluminum stage trailer is to be purchased. Other specifications of the unit include: an extended triple tongue, a/c prep brace and wire, seven-way truck plug, exterior aluminum cladding, 12V awning, viewing rail for stage, 15-amp interior receptacle, generator wiring and framework, interior cabinet, sub-basement for storage, and flooring on the frame.

The exception-to-bid was granted based on a unique design that met the quality and physical requirements of Administrative Policy 3.09(7)(E)(1)(b)(vi).

The total cost of the goods purchased will not exceed \$56,250.00.

Budget Code: 000-0-0-MAS-NL-FTRG \$56,250.00

Advantage Auto Leasing Inc. d/b/a Advantage Trailer

HUB PARTICIPATION

Required 0%

Proposed.....0%

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception Authorization to extend a Contract and MOU Agreements with Cooperative Educational Service Agency (CESA) #1 for Title IA, Title ID, Title IIA, and Title IVA services at Lad Lake St. Rose, St. Charles Youth and Family Center, and Bakari Center

The Administration requests authorization to enter into a contract with Cooperative Educational Service Agency #1 (CESA) for Title IA, Title ID, Title IIA, and Title IVA services. This contractor will provide Title IA, Title ID, Title IIA and Title IVA services at Lad Lake St. Rose. The Contractor will provide Title IA, Title ID, Title IIA and Title IVA services at St. Charles Youth and Family Center, Focus Program. The contractor will provide Title ID services at Bakari Center. The contract includes the CESA #1 membership and service flat fee.

MPS, as the Local Education Agency, is obligated to provide Title IA, Title ID, Title IIA and Title IVA services for students at these institutions especially for students at risk of failing. The allocation amounts are provided through the Wisconsin Department of Public Instruction and are estimated based on a formula determined by federal law.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09 (7)(e)(1)(b)(i)).

The original contract had an initial term of July 1 2023 through June 30, 2024 with the possibility of two additional one-year extensions. The Administration requests authorization to extend the contract using the first one-year option.

This contract extension will run from July 1, 2024 through June 30, 2025. The total cost of the agreement in this extension year will not exceed \$128,543.89.

Budget Codes:

Estimated Allocation for CESA Service Fees:

SCF-0-0-CTG-DW-ECTS	The Basic CESA Membership Fee	\$12,500
SCF-0-0-CTG-DW-ECTS	A Basic Service Flat Fee	\$ 900
	Total	\$13,400 .00

Estimated Allocation for CESA Services at Lad Lake St. Rose

GOE-0-I-9A5-KY-ECTS	Title ID	\$22,789.84
GOE-0-I-1N5-1S-ECES	Title IA	\$13,663.36
PRT-0-S-1N5-1S-ECTS	Title IA	\$153.20
MSS-0S-1N5-1S-ECTS	Title IA	\$766.01
MSS-0-S-235-1S-ECTS	Title IIA	\$990.14
EUT-0-S-4B5-1S-ECTS	Title IVA	\$97.96
SFH-0-S-4B5-1S-ECTS	Title IVA	\$440.83
WRE-0-S-4B5-1S-ECTS	Title IVA	\$440.83
	Total	\$39,342.17

Estimated Allocation for CESA Services at St. Charles Youth & Family Services

GOE-0-I-9A5-25-ECTS	Title ID	\$33,149.00
GOE-0-I-1N5-1S-ECES	Title IA	\$16,396.03
PRT-0-S-1N5-1S-ECTS	Title IA	\$183.84
MSS-0S-1N5-1S-ECTS	Title IA	\$919.21
MSS-0-S-235-1S-ECTS	Title IIA	\$1,188.17

EUT-0-S-4B5-1S-ECTS	Title IVA	\$117.55
SFH-0-S-4B5-1S-ECTS	Title IVA	\$528.99
WRE-0-S-4B5-1S-ECTS	Title IVA	\$528.99
	Total	\$53,011.78

Estimated Allocation for CESA Services at Bakari Center

GOE-0-I-9A5-5A-ECTS	Title ID	\$22,789.94
	Total	\$22,789.94
Cooperative Education Service Agency (CESA) Contract Not to Exceed		\$128,543.89

Cooperative Education Service Agency #1

HUB PARTICIPATION

Required 0%

Proposed 0%

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Enter into an MOU Agreement with Milwaukee County Youth Education Center for Title ID Services

The Administration requests authorization to enter into an MOU agreement with Milwaukee County Youth Education Center (MCYEC) for Title I, Part D, Subpart 2 services.

MPS, as the Local Education Agency for MCYEC, is obligated to provide these Title ID services for students. The Title ID allocation amount is provided through the Wisconsin Department of Public Instruction and is estimated based on a formula determined by federal law.

The exception from the requirement of a competitive procurement process for this agreement has been granted on the basis that the services under this contract are required via a grant (Title ID grant funding) (Administrative Policy 3.09(2)(c))

This agreement will run from July 1, 2024 through June 30, 2025. The total cost of the agreement in this term will not exceed \$20,718.13.

Budget Codes: OPI-0-I-9A4-MY-ECTS \$20,718.13
 Milwaukee County Youth Education Center

HUB PARTICIPATION

Required 0%

Proposed 0%

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Enter into an Agreement with Cooperative Educational Service Agency No. 9 dba CESA 9 for the Provision of Virtual Program/School

The Administration is requesting authorization to continue its contract with Cooperative Educational Service Agency No. 9 dba CESA 9 for the provision of equitably accessible, high-quality online educational options, courses, and services for Milwaukee Public Schools (MPS) and its students for use in an MPS virtual educational program. Contractor will be used to deliver online education courses in grades 6 through 12 as well as advanced-placement and credit-recovery courses that align with Wisconsin State Standards.

Contractor will utilize staff that hold appropriate teachers' licenses from the Wisconsin Department of Public Instruction (DPI) for the subject area and grade level of each online education course. Contractor will also be used to provide guidance and training for MPS administration and staff to teach courses and to further develop and operate the MPS Virtual Educational Program.

WVS, which has been operated out of CESA 9 since 2000, is the state-led online and blended-learning supplemental program that partners with school districts throughout Wisconsin to offer online courses to middle- and high-school students. WVS has an agreement with DPI to provide online courses and services to Wisconsin schools as a partner in the Wisconsin Digital Learning Collaborative (WDLC), consisting of two collaborating organizations, WVS and the Wisconsin eSchool Network. These two organizations partner with DPI to provide a single point for schools to access quality online courses. Combined, the programs provide partnership pathways for schools to provide a variety of online and blended-learning opportunities. WVS provides high-quality, media-rich online courses that meet Wisconsin and national standards and are taught by instructors holding appropriate Wisconsin DPI licensing. WVS also offers assistance and training to districts in developing their own virtual programs. As such, WVS is uniquely situated to provide the services requested by MPS.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity. (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

This agreement will run from July 1, 2024, through June 30, 2025, and will not exceed \$350,000.

Budget Codes:

Title ID GOE-0-I-JG5-SM-ECTS	\$350,000.00
Cooperative Educational Services Agency No	9 dba CESA 9
HUB PARTICIPATION	
Required.....	0%
Proposed.....	0%
\$ Value N/A	
STUDENT ENGAGEMENT (hours per 12-month contract)	
Paid Student Employment Hour Commitment: 0 HOURS	
Student Career Awareness Commitment: 0 HOURS	

Exception Authorization to Contract with Demand & Precision Parts Co. of Milwaukee, Inc. DBA Keeper Goals for Building Branding Services for Audubon High School
The Administration is requesting authorization to enter into a contract with Demand & Precision Parts Co. of Milwaukee, Inc. DBA Keeper Goals for building branding services. Contractor will brand the cafeteria, library, windows, doors and lockers to match the branding that was done previously at Audubon High School.

The Exception to Bid has been granted on the basis of Continuity. (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The contract will run from June 1, 2024 through June 30, 2024 and will not exceed \$61,365.00.

Budget Code: GEN-H-I-BDH-A9-ECTS	\$61,365.00
Demand & Precision Parts Co. of Milwaukee, Inc. DBA Keeper Goals	
HUB PARTICIPATION	
Required.....	0%
Proposed.....	0%
\$ Value 0	
STUDENT ENGAGEMENT (0 Hours per 12-month contract) Paid Student Employment Hour	
Commitment: 0 HOURS Student Career Awareness Commitment: 0 HOURS	

Exception Authorization to Enter into a Contract with Qualtrics, LLC for Provision of Survey Software, Associated Dashboards

The Administration is requesting authorization to enter into a contract with Qualtrics, LLC to continue to provide technical support and maintenance as well as administration of the district’s survey software and associated dashboards. This request continues with the use of the software to the "Employee Experience Life Cycle and Exit" solution. This includes unlimited touchpoints, dashboards, automated directory import, automated actions, expert content and pre-configured questions and reporting, as well as ‘always on feedback’.

Qualtrics, LLC was originally chosen via Quick Quote to provide survey software for the Division of Research and Evaluation, which has expanded to now include all district staff under the current contract. Therefore, the exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The contract provides for an additional one-year option to extend beyond the second year. This contract will run from July 1, 2024 through June 30, 2025.

The total cost of the contract will not exceed \$193,902.19

Budget Code: SYS-0-0-AMT-RH-ECTS (Instructional Resources – Software) \$193,902.19
Qualtrics, LLC

HUB PARTICIPATION

Required 0%

Proposed..... 0%

\$ Value NA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 hours

Student Career Awareness Commitment: 0 hours

Exception Authorization to Contract with Wisconsin Department of Public Instruction for Grant Coordination and Advisory Committee Services

The Administration is requesting authorization to enter into a contract with Wisconsin Department of Public Instruction for Grant Coordination and Advisory Committee services as part of the Project RISE grant. Contractor will support improvement in school-aged youth and family-serving school-based mental health systems by serving as an active member of the Project RISE Advisory committee and collaborate with the State Mental health Agency and the RISE administrative team. Contractor will also provide coaching, technical assistance, and resources to the RISE project Director on the implementation of trauma-sensitive practices. This contract is a requirement of the Project AWARE grant.

RISE is a multi-faceted program designed to address the impacts of exposure to community violence and other risk factors that disparately impact those from economically disadvantaged backgrounds. Those living in poverty are more likely to experience risk factors such as health and safety issues including exposure to violence or acute and chronic stressors such as divorce or eviction. Unfortunately, families living in poverty also often have reduced access to resources to mitigate the impacts of those risk factors. Further, because MPS serves approximately 90% of students of color, students and families experience racial trauma including overt racism as well as the impacts of systemic racism over time. Since 2014, MPS has been engaged in systematic and sustained efforts to increase the use of trauma-sensitive practices, implement social and emotional learning, and support the development of school and classroom environments that promote mental wellness. RISE seeks to integrate a variety of protective and promotive factors at every level of the PBIS multi-tiered levels of expanded services and support to students in need of mental health support.

The Exception to Bid has been granted on the basis of grant: This vendor is required to be used for these services, pursuant to an existing grant (Project AWARE-RISE #575) (Administrative Policy 3.09(2)(c)).

The contract will run from June 1, 2024, through December 30, 2026, and will not exceed \$112,500.

Budget Code:

CDV-0-S-DX3-DE-ECTS (Specialized Services) \$112,500.00

Wisconsin Department of Public Instruction

HUB PARTICIPATION

Required0%

Proposed..... NA

\$ Value NA

STUDENT ENGAGEMENT (Hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committees' reports.

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(Item 7) Action on Request to Waive Administrative Policy 3.09(9)(e) to Enter into Contracts for Screening Assessment and Tier 2 and Tier 3 Interventions

Background

RFP 1035 Authorization to Extend a Contract with Renaissance Learning, Inc. for Universal Screening Assessment

The Administration is requesting authorization to enter a contract with Renaissance Learning, Inc. for STAR 360 universal screening and progress monitoring in mathematics for students in grades 1-12 in both English and Spanish, and in reading for students in grades 4-12 in both English and Spanish. All STAR 360 assessments are norm-referenced aligned to the Common Core State Standards. STAR 360 may also be utilized as a progress monitoring tool for students in Tier 2 interventions at no additional cost. Additionally, Renaissance Learning, Inc. will provide customer support and service with a dedicated project manager, custom data integration, and up to nine hours of professional development sessions are included.

Contractor was chosen pursuant to RFP 1035 which closed on February 15, 2021. The original contract began July 1, 2021 through June 30, 2022 with the option of two additional one-year terms. The contract was extended for the first and second additional one-year term from July 1, 2022 through June 30, 2023 and July 1, 2023 through June 30, 2024.

The Administration is requesting a waiver of the three-year term limit as a result of the impact of ACT 20 on the reading readiness screener for children in grades K-4. We are awaiting information from the Wisconsin Department of Public Instruction that may not be available until July 2024. Without this critical information, the district is not able to complete an RFP at this time.

This contract will run from July 1, 2024 through June 30, 2025 and will not exceed \$600,000.

Budget Code:

SYS-0-0-AMT-RH-ECTS (Assessment Contract Services Systemology)..... \$600,000.00

Renaissance Learning, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?No

Total # of Employees1,066

Total # of Minorities164

Total # of Women638

HUB PARTICIPATION

RequiredN/A

Proposed.....N/A

\$ Value N/A

STUDENT ENGAGEMENT – Component A (hours per 12-month contract)

Paid Student Employment Hour Commitment: 400 HOURS

Student Career Awareness Commitment: 10 HOURS

STUDENT ENGAGEMENT – Component B (hours per 12-month contract)

Paid Student Employment Hour Commitment: 200 HOURS

Student Career Awareness Commitment: 10 HOURS

RFP 1040 Authorization to Extend Contracts with Curriculum Associates, LLC and Imagination Stations, Inc. dba iStation for Tier 2 and Tier 3 Interventions

The Administration is requesting authorization to extend a contract with Curriculum Associates, LLC and Imagination Station, Inc. dba iStation for computer-based interventions as Tier 2 and Tier 3 academic supports to meet requirements of Response to Intervention (RtI). The purchase of this software meets the district’s need for the Every Student Succeeds Act (ESSA) for evidence and/or research-based interventions, to align with WI DPI’s vision for RtI, and to support DPI special education corrective action compliance. The software allows students, families, teachers, school administrators, and district administrators to monitor individual student and school use and progress within the software. Interventions are based online and are available for students to access during the school’s identified intervention time, as well as at home, in after school programs, or other settings.

The interventions are all research-based interventions, used by a variety of school districts across the country, in a wide range of settings in kindergarten through 12th grade. The interventions provide additional support to identified students performing below target in the area of math and reading in kindergarten through 12th grade. Use of the intervention with individualized instruction and activities for students based on their individual needs will provide additional support to close academic achievement gaps.

Contractors were chosen pursuant to RFP 1040, which closed on March 8, 2021. The original contract had a term of July 1, 2021 through June 30, 2022 with the option of two additional one-year terms if certain performance metrics were met. The contracts were extended for the first and second additional one-year options to extend from July 1, 2022 through June 30, 2023 and July 1, 2023 through June 30, 2024.

The Administration is requesting a waiver of the three-year term limit for an additional one-year extension of these contracts as a result of the impact of ACT 20 on assessments and interventions. The contract would run from July 1, 2024 through June 30, 2025. We are awaiting information from Wisconsin Department of Public Instruction (DPI) that may not be available until July that would indicate the diagnostic for K4-3rd and approved diagnostic assessments. An RFP will be issued in 2024-25 once we have further information on requirements for

diagnostics and assessments.

Curriculum Associates, LLC. will provide online licenses as one option for both English and Spanish speaking students in Tier 2 math interventions in grades K59 at all schools and Tier 2 reading interventions in grades 4-9 at all schools. The total cost of this portion for these online services will not exceed \$490,896.00.

In addition, Curriculum Associates, LLC will provide ongoing professional development sessions and onsite support partner, which will provide school-based support in the effective delivery and monitoring of online and teacher led interventions. The total cost of this portion will not exceed \$175,000.00.

Curriculum Associates, LLC will also provide teacher-led intervention for schools identified through the Every Student Succeeds Act as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI). The total cost of this portion will not exceed \$611,898.00.

The total cost of this contract to Curriculum Associates, LLC will not exceed \$1,277,794.00.

A contract not to exceed \$117,155.00 will be issued to Imagination Station, Inc. dba Istation. This contract will provide online intervention licenses for students, professional learning and webinars for adults, including one webinar for parents for kindergarten-8 grade Spanish speaking students in the area of reading at selected schools.

Istation will also be used as a Spanish reading readiness screener for K4 and K5 ELL students. Utilizing a Spanish reading readiness screener will assist in providing a full picture of reading development that can be used by teachers and shared with families in the students' language of instruction. This assessment will be additional to the reading screener in English provided by the Wisconsin Department of Public Instruction under Act 20. The total cost of this portion for the reading readiness Spanish K4/K5 screener will not exceed \$17,565.00.

The total cost of this contract to Istation will not exceed \$117,155.00.

The contracts will run from July 1, 2024 through June 30, 2025 and the total of the contracts will not exceed \$1,394,949.

Budget Code:

OSC-0-S-1T5-RH-ECTS.....\$729,053.00

SDV-0-S-3Z5-DW-ECTS\$665,896.00

Contractor Amount

Curriculum Associates, LLC..... \$1,277,794.00

Imagination Station, Inc. dba Istation \$117,155.00

Curriculum Associates, LLC

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor No

Total # of Employees 1,668

Total # of Minorities 437

Total # of Women 1168

HUB PARTICIPATION

RequiredNA
 Proposed.....NA

\$ Value NA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 300 HOURS

Student Career Awareness Commitment: 20 HOURS

Imagination Station, Inc. dba Istation

PRIME CONTRACTOR INFORMATION

Certified HUB VendorNo

Total # of Employees287

Total # of Minorities89

Total # of Women146

HUB PARTICIPATION

RequiredNA

Proposed.....NA

\$ Value NA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 300 HOURS

Student Career Awareness Commitment: 20 HOURS

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes the expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachment.

Committee's Recommendation

Your Committee recommends that the Board authorize the request to waive Administrative Policy 3.09(9)(e) and the contract as set forth in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 8) Action on Monthly Facilities Matters: FMS Award of Construction, Equipment Purchase and Contract Modification Recommendation

Background

CONSTRUCTION CONTRACTS
DATA CENTER REPLACEMENT – A/C SYSTEM

Central Services

Prime Contractor

Zien Mechanical

2303 West Mill Road

Glendale, WI 53209

Low Bidder, Base Bid of \$485,414.00 plus \$57,867.00 for demolition & removal for a total cost of \$543,281.00 HUB

Certified HUB Vendor? No

Total # of Employees 100

Total # of Minorities 5

Total # of Women 8

Required.....15%

Submitted.....24.5%

\$ Value \$120,719.00

COIN Required10%

Student Engagement

Paid Employment (Required Hours) 100 Hours

Career Education Activity (Required Hours)..... 10 Hours

Funds are available for the Data Center Replacement A/C System project from account code MBM 0A 9J4 FM ECNC (Project No 8345). The project contract start date is scheduled for May 31, 2024, and completion date is August 24, 2024.

DATA CENTER REPLACEMENT – A/C SYSTEM

Special Services Center

Prime Contractor

Zien Mechanical

2303 West Mill Road

Glendale, WI 53209

Low Bidder, Base Bid of..... \$491,599.00

HUB

Certified HUB Vendor? No

Total # of Employees 100

Total # of Minorities 5

Total # of Women 8

Required.....15%

Submitted	16.5%
\$ Value	\$88,850.00
COIN Required	10%
Student Engagement	
Paid Employment (Required Hours)	100 Hours
Career Education Activity (Required Hours)	10 Hours

Funds are available for the Data Center Replacement A/C System project from account code MBM 0A 9J4 FM ECNC (Project No 8457). The project contract start date is scheduled for May 31, 2024, and completion date is August 24, 2024.

AUDIO VISUAL UPGRADE – BID PACKAGE 15

Burdick, Clement, Fernwood, Humboldt Park, Metcalf, Starns Discovery, Bay View Montessori LC, Trowbridge, Gwen T. Jackson, & Whittier Schools

Prime Contractor

ALLCON LLC

12704 West Arden Place

Butler, WI 53007

Low Bidder, Base Bid of.....\$198,555.00

HUB

Certified HUB Vendor?..... Yes

Total # of Employees27

Total # of Minorities5

Total # of Women5

Required 5%

Submitted

\$ Value\$198,555.00

COIN

Required 0%

Student Engagement

Paid Employment (Required Hours)200 Hours

Career Education Activity (Required Hours) 10 Hours

Funds are available for the Audio Visual Upgrade – Bid Package 15 project from account code ITS 0S9 P4 TC ENCQ (Project No 7905). The project contract start date is scheduled for May 31, 2024, and completion date is August 30, 2024.

AUDIO VISUAL UPGRADE – BID PACKAGE 16

Green Tree Prep, Obama, Madison, Douglas, Milwaukee School of Languages, North Division, Rufus King Middle, and Washington Schools

Prime Contractor

T-A Acquisition Co. llc dba Terminal-Andrae

2110 West Clybourn Street

Milwaukee, WI 53233

Low Bidder, Base Bid of..... \$271,451.00

HUB

Certified HUB Vendor? No

Total # of Employees 84

Total # of Minorities 4

Total # of Women 4

Required.....5%

Submitted5%

\$ Value \$13,573.00

COIN

Required.....0%

Student Engagement

Paid Employment (Required Hours)..... 200 Hours

Career Education Activity (Required Hours)..... 10 Hours

Funds are available for the Audio Visual Upgrade – Bid Package 16 project from account code ITS 0S9 P4 TC ENCQ (Project No 7905). The project contract start date is scheduled for May 31, 2024, and completion date is August 30, 2024.

AUDIO VISUAL UPGRADE – BID PACKAGE 17

Harnack, MacDowell, Walker, Grand Avenue, Milwaukee High School of the Arts, French, Immersion, & Metropolitan/Alliance Schools

Prime Contractor

T-A Acquisition Co. llc dba Terminal-Andrae

2110 West Clybourn Street

Milwaukee, WI 53233

Low Bidder, Base Bid of..... \$221,855.00

HUB

Certified HUB Vendor? No

Total # of Employees 84

Total # of Minorities 4

Total # of Women 4

Required.....5%

Submitted5%

\$ Value \$11,093.00

COIN

Required.....0%

Student Engagement

Paid Employment (Required Hours)..... 200 Hours

Career Education Activity (Required Hours) 10 Hours

Funds are available for the Audio Visual Upgrade – Bid Package 17 project from account code ITS 0S9 P4 TC ENCQ (Project No 7905). The project contract start date is scheduled for May 31, 2024, and completion date is August 30, 2024.

AUDIO VISUAL UPGRADE – BID PACKAGE 18

Bay View, Pulaski, Riverside, South Division, Audubon, Wedgewood, Parkside, & Hayes Schools

Prime Contractor

T-A Acquisition Co. llc dba Terminal-Andrae

2110 West Clybourn Street

Milwaukee, WI 53233

Low Bidder, Base Bid of\$271,601.00

HUB

Certified HUB Vendor?.....No

Total # of Employees84

Total # of Minorities4

Total # of Women4

Required 5%

Submitted 5%

\$ Value \$13,580.00

COIN

Required 0%

Student Engagement

Paid Employment (Required Hours) 200 Hours

Career Education Activity (Required Hours) 10 Hours

Funds are available for the Audio Visual Upgrade – Bid Package 18 project from account code ITS 0S9 P4 TC ENCQ (Project No 7905). The project contract start date is scheduled for May 31, 2024, and completion date is August 30, 2024.

Total construction contract dollars awarded.....\$1,940,475.00

Total dollars HUB participation\$446,370.00

% of HUB participation..... 23%

% Minority employees within company..... 22.51%

% Women employees within company 24.02%

EQUIPMENT PURCHASE
STAGE SMOKE VENT

Various MPS Sites

Prime Contractor

MacArthur Co.

4700 North 129 Street

Butler, WI 53007

Base Bid of..... \$204,969.10

Funds are available for the Stage Smoke Vent project under account code FAR 00 MM2 NL ECNC (Project No. 9070).

CONTRACT MODIFICATION

Authorization to Modify a Contract with A/E Graphics, Inc.

The Administration is requesting approval to waive Board Policy 3.09 (9)(e) Relative to Purchase Order and Contracts. The Administration is requesting approval to modify the contract from a 3-year contract to a 4-year contract and increase the expenditure authority with A/E Graphics, Inc. by an additional \$49,000.00 per year.

The vendor was chosen pursuant to RFP #21-003, with a term of June 1, 2021 – May 31, 2024. This modified contract will run from June 1, 2021 through May 31, 2025.

Budget Code: Various

Authorization to Modify a Contract with Securitas Technology Corporate, FKA Stanley Convergent Security Solutions, Inc.

The Administration is requesting approval to waive Board Policy 3.09 (9)(e) Relative to Purchase Order and Contracts. The Administration is requesting approval to modify the contract from a 3-year contract to a 4-year 3-month contract and increase the expenditure authority with Securitas Technology Corporate, FKA Stanley Convergent Security Solutions Inc. by an additional \$350,000.00 for the 15 months.

The vendor was chosen pursuant to RFP #6606-2, with a term of June 1, 2021 – May 31, 2024. This modified contract will run from June 1, 2021 through August 29, 2025.

Budget Code: Various

Authorization to Modify a Contract with A C.H. Coakley & Co., Inc.

The Administration is requesting approval to waive Board Policy 3.09 (9)(e) Relative to Purchase Order and Contracts. The Administration is requesting approval to modify the contract from a 3-year contract to a 3-year 7-month contract, abiding by the rate schedule identified in the response to the RFP, dated April 22, 2021, provided by A C.H. Coakley & Co., Inc.

The vendor was chosen pursuant to RFP #21-015, blanket contract BC1001235, with a term of June 1, 2021 – May 31, 2024. This modified contract will run from June 1, 2021 through December 31, 2024.

Budget Code: Various

Authorization to Modify a Contract with Coakley Brothers Company

The Administration is requesting approval to waive Board Policy 3.09 (9)(e) Relative to Purchase Order and Contracts. The Administration is requesting approval to modify the contract from a 3-year contract to a 3-year 7-month contract, abiding by the rate schedule identified in the response to the RFP, dated April 22, 2021, provided by Coakley Brothers Company.

The vendor was chosen pursuant to RFP #21-015, blanket contract BC1001172, with a term of June 1, 2021 – May 31, 2024. This modified contract will run from June 1, 2021 through December 31, 2024.

Budget Code: Various

Authorization to Modify a Contract with C. Coakley Relocation Systems

The Administration is requesting approval to waive Board Policy 3.09 (9)(e) Relative to Purchase Order and Contracts. The Administration is requesting approval to modify the contract from a 3-year contract to a 3-year 7-month contract, abiding by the rate schedule identified in the response to the RFP, dated April 22, 2021, provided by C. Coakley Relocation Systems.

The vendor was chosen pursuant to RFP #21-015, blanket contract BC1001173, with a term of June 1, 2021 – May 31, 2024. This modified contract will run from June 1, 2021 through December 31, 2024.

Budget Code: Various

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures for:

Total Construction Contracts Requested = \$1,998,342.00

Total Equipment Purchase Requested = \$204,969.10

Total Contract Modifications Requested = Not to Exceed \$2,037,760.00

Implementation and Assessment Plan

Upon Board approval, the attached construction, equipment purchase and contract modifications shall be executed.

Committee’s Recommendation

Your Committee recommends that Board approve the attached construction, equipment purchase and contract modifications.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 9) Action on a Request to Approve the Milwaukee Teachers' Education Association's ("MTEA") Nomination to the Retirement Plan Committee

Background

In December 2022, the Milwaukee Board of School Directors approved the establishment of the Retirement Plan Committee (RPC), and its guiding charter, to oversee the Milwaukee Public Schools 403(b) Plan, Milwaukee Board of School Directors Supplemental Retirement Plan for Teachers (“Teacher Plan”) and the Milwaukee Board of School Directors Early Retirement Supplement and Benefit Improvement Plan (“Administrators Plan”).

The Milwaukee Teachers' Education Association holds membership on the RPC per the RPC's charter. This membership was recently made vacant with the departure of then MTEA President, Amy Miziaiko.

The RPC has been notified that the MTEA wishes to nominate current MTEA President, Ingrid Walker-Henry. Per the RPC's charter, this nomination requires an approval by the Board by majority vote.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 6.20 - Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

Upon approval by the Board, the membership of the MTEA on the RPC will be updated, consistent with the RPC charter.

Committee’s Recommendation

Your Committee recommends the Board approve the nomination of MTEA President, Ingrid Walker-Henry, to the membership of the Retirement Plan Committee.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 10) Action on Resolution 2425R-002 by Director Carr on Establishing a Community Accountability Commission

Background

On April 23, 2024, Resolution 2425R-002 by Director Carr to Establish a Community Accountability Commission was introduced and referred to the Committee on Accountability Finance and Personnel.

The Resolved portion of the resolution reads:

RESOLVED, That the Milwaukee Public Schools (MPS) shall appoint and convene a Community Accountability Task Force comprised of no more than ten (10) representatives from the following sectors: City of Milwaukee (2), Milwaukee County (1), Higher Education (1), City Comptroller (1), Business and Philanthropic industry (2), Healthcare industry (1), and Elected leaders (2), with the mandate to assess and evaluate the district’s plan and implementation of the 2024 referendum funding, and also support the district with

FURTHER RESOLVED, That the Board Community Accountability Commission shall report bi-monthly to the Board of School Directors regarding the implementation of the Plan. The task force shall also explore additional measures to enhance public reporting on fiscal responsibility, including but not limited to:

- Setting clear goals for fiscal responsibility.
- Establishing benchmarks to track progress towards fiscal goals.
- Implementing mechanisms for accountability for academic, social and economic outcomes.
- Developing strategies to promote community awareness and engagement in fiscal matters.
- Any other initiatives deemed necessary to ensure transparency and accountability in MPS operations and support for fiscal sustainability.

FURTHER RESOLVED, That the Community Accountability Commission shall present its inaugural report to the Board of School Directors no later than November 2024, while also supporting the MPS Administration and Board with developing a comprehensive long-term financial plan aimed at sustaining the district's fiscal health and stability void of future referendums and inclusive of State Legislative support for equitable funding. This report should present its findings, recommendations, and proposed actions for improving fiscal accountability and sustainability within MPS.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.06 - Fiscal Accounting and Reporting

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

N/A

Committee's Recommendation

Your Committee recommends that the Resolution be placed on file.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Gokalgandhi presented the following report for the Committee on Strategic Planning and Budget

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Report with Possible Action on the District's Elementary and Secondary School Emergency Relief Fund Evaluation Plan

Your Committee reports having received the following report. Although this item is noticed for possible action, no action is required.

Background

The purpose of this report will be to provide the goal setting for ESSER III and an update of the American Institutes of Research's (AIR's) evaluation of Milwaukee Public Schools' Elementary and Secondary School Emergency Relief (ESSER II and ESSER III) Funding. As part of the evaluation, AIR will achieve three main objectives: (a) create geospatial maps and dashboards describing the use of ESSER funding and the relationships between ESSER funding and other variables of interest, (b) train MPS analyst(s) to maintain and update the web maps and dashboards, and (c) evaluate a minimum of three key ESSER-funded initiatives.

ESSER III goals align with the Five Priorities for Success, the Strategic Plan and the following identified ESSER III priority funding areas:

- Accelerating learning
- Health and wellness
- Facilities
- Technology
- Extracurricular Engagement

Evaluation reports will be provided at the end of the first and second years of the evaluation. AIR will provide periodic updates to the Milwaukee Board of School Directors after project milestones or as requested.

Accelerating Learning Goals

Tutoring

1. Increase the total number of MPS schools participating in tutoring from 2022-23, either vendor provided or afterschool, by at least 10% in 2023-24.

Social Studies

2. Teachers will attend 75% of professional development offered and receive actionable support from Social Studies staff. Students are engaged in inquiry and/or discourse in 60% of Social Studies classrooms by June 2025.

Health and Wellness Goals

By the end of the 2023-24 School Year:

1. Increase referral-to-treatment rate from 60% (baseline) to 62%.

2. Increase the percentage of parents indicating awareness of mental health providers on the SCPMH parent survey from 37% (baseline) to 50%.

Facilities Goals

- 1. Construction projects related to school submissions and deferred maintenance will be 80% completed by the start of the 24/25 school year.
- 2. By September 30th, 2024, all encumbrances will be at 100% and expenditures completed by the end of the calendar year.

Technology Goals

By the end of the 2023-24 School Year:

- 1. Technology will replace 100% of obsolete Smart Boards with new Interactive Flat panels (including a new teacher laptop) in each classroom in the district.

By the start of the 2024-25 School Year:

- 2. Technology will replace 100% of HP teacher desktops with new Lenovo models to ensure Windows 11 compatibility moving forward.

Extracurricular Engagement Goals

- 1. By August 31, 2024, at least 300 MPS students in grades 4-8 will have attended overnight camps in Wisconsin through school-based or summer camp opportunities.
- 2. 75% of the campers will report achievement of outcomes in the following areas: development of friendship skills, affinity for nature, and an affinity for exploration on the survey at the end of the camp experience.
- 3. By September 30, 2024, there will be 100% completion of all identified upgrades and renovations to MPS athletic facilities managed by the MPS Integrated Project Delivery contractors.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 7.01 - Teaching and Learning Goals

Fiscal Impact Statement

ESSER III funds expire September 30, 2024.

* * * * *

(Item 2) Action on a Request to Authorize a Pay Adjustment for Children’s Health Assistants and Safety Assistants

Background

In the FY21 budget, the Board completed the “Road to 15” initiative whereby all employee groups were ensured a starting wage of at least \$15 per hour. Specifically, the pay schedules for Food Service Assistants and Building Service Helpers were adjusted beyond the Cost-of-Living Adjustment (COLA) provided to all employees that year to ensure their starting wages were above \$15 per hour. All salary schedule steps on the Food Service Assistant and Building Service Helper pay schedules were also adjusted to avoid compression.

Through discussions with the Milwaukee Teachers’ Education Association (MTEA), it has become evident there are compression concerns regarding other classified employee groups that did not receive a similar bump as the Food Service Assistants and Building Service Helpers in the FY21 budget. As a result, this item requests a 3.5% salary increase for Children's Health Assistants and Safety Assistants effective July 1, 2024. This would be in addition to the COLA increase of 4.12% that is incorporated in the FY25 proposed budget.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 6.20 - Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

The proposed adjustments to the salaries will cost \$571,067 and will be paid for through the salary adjustment line in the attracting and retaining staff project.

Implementation and Assessment Plan

If approved, the Administration will implement the 3.5% salary increase for Children’s Health Assistants and Safety Assistants effective July 1, 2024.

Committee’s Recommendation

Your Committee recommends that the Board authorize a 3.5% salary increase for Children’s Health Assistants and Safety Assistants effective July 1, 2024 that will be in addition to the COLA increase for FY25.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 3) Consideration of and Possible Action on the 2024–25 Superintendent’s Proposed Budget

Background

The District’s financial planning and budget development is a year-round process guided by the Milwaukee Board of School Directors’ goals, the Five Priorities for Success, and the approved budget parameters.

The proposed budget is organized into four sections: Executive Summary; Organizational; Financial, including Schools, Central Services, and Line Items; and Informational, including City Profile, MPS Profile, and Glossary. The attached proposed budget reflects the collaborative efforts of schools, families, the district, community stakeholders, and the Milwaukee Board of School Directors. Meaningful discussions took place to determine where and how public dollars are spent, ensuring equitable resource allocation that prioritizes school funding.

The proposed budget reflects the commitment to providing all MPS children with the best possible learning experiences.

The proposed budget, the proposed amendments, and the Budget resolutions to be adopted are attached to the minutes of your Committee’s meeting. Also attached is a report of the activities of your Committee for the month of May 2024.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.01 - Annual Operating Budget

Fiscal Impact Statement

The proposed budget for July 1, 2024, through June 30, 2025, is balanced. A balanced budget is one in which funding authorized for each Fund matches the projected revenues.

The projected 2024–25 revenue in the School Operations Fund is \$1,166.7 million, which is a 11 percent increase of \$119.4 million compared with the 2023–24 fiscal year.

The total proposed budget, which includes operations, nutrition, extension, construction, and grant funding is \$1.47 billion. Compared with fiscal year 2023–24, this is an 8 percent decrease that is mainly attributable to the end of the federal Elementary and Secondary School Emergency Relief funds.

Committee's Recommendation

1. Approve the Committee's recommendations relative to the budget amendments, as described in the Attachment 7 to this item.

2. Adopt the proposed FY25 budget, including the attached resolutions for the School Operations, Construction, and Extension funds as presented in Attachment 8

Director Leonard moved to modify Amendment 02 to restore a Grief Specialist using the vacancy adjustment.

This motion was subsequently withdrawn.

Director Jackson moved to direct the Administrator to create a grief counselor position and to bring a job description for the Board's approval. The motion passed, the vote being as follows:

Ayes – Directors Garcia, Jackson, Leonard, Siemsen, Zombor, and President Herndon – 6
Noes – None.

Director Garcia moved to approve the Committee's recommended amendments. The motion passed, the vote being as follows:

Ayes – Directors Garcia, Jackson, Leonard, Siemsen, Zombor, and President Herndon – 6
Noes – None.

The Secretary read the following resolutions:

SCHOOL OPERATIONS FUND

RESOLVED, That, pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of \$1,226,795,571 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2025 Fiscal Year. In addition, pursuant to action taken by the Board of School Directors at its regular meeting on September 22, 2011, the Board of School Directors is required to advise the Common Council that \$1,226,795,571 will be required for the operations of the Milwaukee Public Schools and that a total of \$[AMOUNT TO BE DETERMINED] thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2025, pursuant to the provisions of Section 65.07(1)(e),

Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of \$19,100,000 will be required for the 2025 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, \$15,000,000 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2025, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of \$37,629,856 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2025 Fiscal Year, and that \$29,870,928 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2025, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Director Siemsen moved approval of the resolutions on the School Operations and Extension Funds. The motion passed, the vote being as follows:

Ayes – Directors Garcia, Leonard, Siemsen, Zombor, and President Herndon – 5
Noes – Director Jackson – 1.

Director Siemsen moved approval of the Resolution on the Construction Fund. The motion failed adoption, the vote being as follows:

Ayes – Directors Garcia, Leonard, Siemsen, Zombor, and President Herndon – 5
Noes – Director Jackson – 1.

Director Garcia moved to hold final action on the FY25 Superintendent's Proposed Budget. The motion passed, the vote being as follows:

Ayes – Directors Garcia, Jackson, Leonard, Siemsen, Zombor, and President Herndon – 6
Noes – None.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Siemsen presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report with Possible Action on the Regional Showcase - East Region

Your Committee reports having received the following report. Although this item was noticed for possible action, no action is required.

Background

Based on the Board’s action, the 2023-24 monthly Regional Showcase item will provide a thorough picture of each region, including goals and progress in attaining them. In addition, strategies that are being successfully implemented within the region and that may be replicated will be included.

This month, the East Region is featured. The East Region comprises 26 schools and serves 11,029 students in diverse settings to meet the varied needs of our students. Schools in the East Region include the following: Bay View, Burdick, Carver, Cass, Clement, Cooper, Elm, Fernwood, Fratney, Gaenslen, Garland, Hartford, Holmes, Humboldt Park, IDEAL, Lincoln, Maryland, Milwaukee Academy of Chinese Language, Holmes, Parkside, Riverwest, Roosevelt, Rufus King Elementary, Rufus King Middle, Trowbridge, Victory, and Whittier.

The East Region offers a variety of programs and services to support our students towards their academic goals. The East Region is successful due to the committed staff members and dedicated community partnerships, a vital component to the success of students.

Growth and Opportunity

	2012-22	2022-23	2023-24
Historical Attendance	84.47%	86.6%	88.5%
Historical Suspension	10.5%	11.0%	8.5%

Featured School – Cass Street School

Demographics

- K4 – 8th Grade Neighborhood School
- Enrollment: 303 with 344 served
- Enrollment increased by 23 students since 3rd Friday
- 17.5% SwD and 88.4% Economically Disadvantaged
- Race Breakdown:
 - 85.1% Black or African American
 - 7.3% Hispanic
 - 4.0% Multiple
 - 2.3% White
 - 1.3% Asian

Data Spotlight

- 84.8% YTD Attendance Rate
- 9% Suspension Rate
- 6.9% Significantly Below in Early Literacy

Cass Street Points of Pride

- Dedicated Team of Educators
- Tutoring and Volunteers
- Increased Community Partnerships
- Increased Financial Donations
- Remodeled STEM and Project Lead the Way Labs
- Awarded the Schoolyard Redevelopment Grant
- Extensive List of Extracurricular Activities
- Meets Expectations on State Report Card

Featured School – O.W. Holmes Schools

Demographics

- Enrollment: 323
 - 88.7% African American
 - 6.4% Hispanic
 - 1.5% White
 - 2.3% Two/More Races
 - 1.1% American Indian
- 28.2% SWD
- 95.9% Economically Disadvantaged

Data Spotlight

We have been successful in reducing the number of students significantly below grade level on the STAR tests.

	Fall 2023	Winter 2024	Change
Reading	68.1%	53.7%	-14.4%
Math	60.6%	41.6%	-19.0%
Early Literacy	62.5%	20.0%	-42.5%

O.W. Holmes Points of Pride

Academic Focus Areas

- Explicit Instruction
- Differentiation
- Small Group instruction

Culture & Climate

- PBIS & Attendance Celebrations
- Paw Store
- FAST & other family engagement events

Community School Partnerships

- United Way/Milwaukee Public Museum
- Milwaukee Urban League
- Growing Minds
- Humane Society
- Urban Ecology Center

Verizon Innovative Learning School

- 1:1 Chromebooks with focus on integrating technology
- STEM lab with 3D Printing & VR Library Makerspace
- \$25,000 raised over past two years

Head Start

- 17 students with para and teacher

Extra Curriculars

- African Dance
- Basketball
- Cheerleading
- Flag football
- Soccer

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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(Item 2) Action on Resolution 2324R-006 Menstrual Equity in Schools

Background

At its December 21, 2023 meeting, the Board referred Resolution 2324R-006 by Director Zombor and Director Gokalgandhi to the Committee on Student Achievement and School Innovation, which directs the Administration to create a menstrual equity pilot within the Milwaukee Public Schools.

The initial workgroup who met with Director Zombor included representatives from the Office of Academics and the Office of Finance.

Discussion at the first meeting centered on how Milwaukee Public Schools currently supports students in reproductive education and with menstrual supplies.

The Resolved portion of the resolution reads as follows:

RESOLVED, That the Administration conduct a pilot program at one school with free menstrual product dispensers in at least fifty percent of the school bathrooms including any gender neutral bathrooms; and be it

FURTHER RESOLVED, That an optional student survey and/or focus groups regarding menstrual hygiene product access be conducted before and after the pilot program so the results may be presented to the board before the 2025-26 Budget cycle; and be it

FURTHER RESOLVED, That the MPS Administration seek resources — such as budgetary dollars, philanthropic funds, grants, and other revenue resources - to purchase dispensers and menstrual health products for school bathrooms; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance to add lobbying the state to fully fund free menstrual hygiene products for all Wisconsin schools to the MPS Legislative Agenda.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 7.09 - Human Growth and Development

Fiscal Impact Statement

This item will require menstrual supplies be purchased for distribution to students. Administration is actively looking for grants to cover the cost of the pilot.

The pilot will be held at one high school with roughly 220 9th through 12th grade students.

Total estimated cost for the pilot is \$24,000 for one school year.

Implementation and Assessment Plan

Upon approval of this item the resolution will be implemented as directed when funding is secured.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 2324R-006 by Director Zombor and Director Gokalgandhi with the recommended revisions, as attached.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 3) Action on a Request to Amend the Contract for Behavioral Reassignment Seats for the 2024-2025 School Year with Banner Prep

Background

Milwaukee Public Schools (MPS) provides a continuum of services, including placements for students who have significant emotional, behavioral, and social needs. The behavioral reassignment (BR) schools were created to serve students who have been expelled with services or reassigned through a Central Office hearing process and have received a placement in a BR school for a specified period of time.

Southeastern's mission is to provide students with a safe and secure environment within which they can strengthen their academic skills, develop effective work/school habits, and improve interpersonal relationships. Southeastern's current contract specifies 85 BR seats in grades 6 through 8.

Banner Prep's mission is to provide an alternative small-school setting for students when academic and/or behavioral issues have become major barriers to their success in school. Banner Prep's current contract specifies 125 BR seats in grades 9 through 12.

On February 29, 2024, the Board approved contracts for a total of 320 BR seats with Banner Prep, Lad Lake, and Southeastern for the 2024-2025 school year.

On April 30, 2024, Administration received written communication from representatives of Southeastern notifying MPS of Southeastern's request to not renew the contract for behavioral reassignment seats for the 2024-2025 school year.

As a result, the recommendation is that Banner Prep provide services for 85 BR seats in grades 6 through 8 and 125 BR seats in grades 9 through 12 for a total of 210 BR seats in grades 6 through 12.

Attached to this item is a copy of the signed contract and the mutually agreed upon amendment to the contract to reflect the additional BR seats for grades 6 through 8 for the 2024-25 school year with Banner Prep.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.06 - Fiscal Accounting and Reporting

Fiscal Impact Statement

School allocations are approved annually by the Milwaukee Board of School Directors as part of the budget process.

Implementation and Assessment Plan

The contract term for behavioral reassignment schools is one year and may be renewed for subsequent years, based on the outcome of the contract review, availability of funds, and district needs.

Upon the Board's approval, the contract will become effective for the 2024-25 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the amended contract for behavioral reassignment seats for the 2024-2025 school year with Banner Prep.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 4) Action on the Approval of the Selection of Textbooks/Instructional Materials for ESL and Mathematics K-12.

Background

In accordance with Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, textbooks/instructional materials evaluation committees were formed as a result of the Board's action on October 26, 2023, which authorized selection studies. The committees have completed the necessary studies with respect to grades 9-12 ESL, grades K5-5, and grades 6-8 Mathematics, Algebra I, Geometry, Algebra II, AP Statistics, Pre-Calculus, and AP Calculus. The committees are recommending the following for adoption beginning the 2024-2025 school year:

English as a Second Language (ESL)

National Geographic Learning (NGL)

Mathematics

Kindergarten - Grade 5: i-Ready Classroom Mathematics 2024 (English and Spanish)

Kindergarten - Grade 8 Technology Component: ST Math (not language specific)

Grades 6- 8: Illustrative Mathematics (English and Spanish)

Algebra I, Geometry, Algebra II: Illustrative Mathematics (English and Spanish)

AP Statistics: Bock, Stats: Modeling the World, 6e AP Edition (English)

Pre-Calculus: No committee recommendation, but will upgrade the current text to the newest edition of Precalculus Graphical, Numerical Algebraic - 10th Edition

AP Calculus: Demana, Calculus: Graphical, Numerical, Algebraic, 6e AP Edition (English)

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 7.26 - Textbooks/Instructional Materials Adoption

Fiscal Impact Statement

Approval of this recommendation authorizes expenditures. The estimated cost of the recommended textbooks/instructional materials is \$24,190,250.00 - mathematics and \$500,000 - ESL.

Implementation and Assessment Plan

Textbooks/instructional materials and online tools for the recommended adoptions will be purchased. Professional development and online tools will be implemented beginning the 2024-2025 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the selection of the textbooks/instructional materials for adoption beginning the 2024-2025 school year as detailed in this item and begin the contract negotiations and implementation processes as specified, including related supplementary materials such as teacher manuals, resource guides, translations, and online resources.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 5) Report with Possible Action Regarding the Implementation of the Personal Finance Course

Your Committee reports having received the following report. Although this item was noticed for possible action, no action is required.

Background

At its regular meeting of May 2021, the Board approved the proposed revisions to Administrative Policy 7.37 requiring all high school students to take a one-semester personal finance course to prepare them to be college-and-career ready.

The graduation requirement began at three schools - Riverside University High School, Alexander Hamilton High School, and Green Tree Preparatory Academy - starting with the graduating Class of 2026. Remaining high schools have been added each semester, ensuring all MPS high schools are now offering the course.

This report will provide an update on the progress of the personal finance course including:

- Summary data and course highlights
- Review of teacher professional development
- Events and engagement strategies
- Next steps in the implementation process

Course Implementation and Highlights

- Every high school offers personal finance
- 28 personal finance teachers
- 12 Distinguished Educators
- Increased enrollment
2,500 in 2022-2023; 3,700 in 2023-2024
- Improved pass rate
76% in 2022-2023; 83% in 2023-2024

Personal Finance Teacher Professional Development

- Certification courses
- On-demand modules
- Professional learning communities

Events and Engagement Strategies

- Family Financial Workshops
- Finance and Investment Challenge Bowl
- Reality Check Day
- Stock Market Game

Next Steps: Supporting Schools and Project Based Learning (PBL)

- Classroom support
- Curriculum
- Professional development
- PBL in the personal finance classroom
- Family outreach

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 7.37 - Graduation Requirements

Approved with the roll call vote to approve the balance of the Committees' reports.

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(Item 6) Action on Resolution 2425R-003 by Director Carr on the Piloting of Innovative Instructional Models for District 4's Washington High School and North Division High School

Background

On April 23, 2024, Resolution 242R-003 by Director Carr on the Piloting of Innovative Models for Washington High School and North Division High School was introduced and referred to the Committee on Accountability, Finance, and Personnel.

The Resolved portion of the resolution reads:

RESOLVED, That the Milwaukee Board of School Directors directs the Administration, in collaboration with the North Division and Washington High School staff, students, families, and communities, to develop plans for new and innovative, robust, and culturally responsive altered school week and instructional models including four days of core academic prioritizing math and reading interventions, and one day of extended learning opportunities including early release day for students who have secured on-site paid apprenticeships or internships. The purpose of this proposal is to collectively design, develop, and prepare to implement innovative and effective instructional models for both schools, to recruit, retain and incentivize our teachers, meet the growing needs of our students investing in their intellectual, social and physical skills, abilities and opportunities, reestablish stronger and safer schools, revive the legacies of each school by leveraging community businesses and organizations to support the other non-academic needs of our students and families, and urgently address academic achievement outcomes and mental health of students.

FURTHER RESOLVED, That North Division High School and Washington High School each establish a District 4 Task Force by June 2024, comprised of diverse stakeholder groups including but not limited to: school-level leaders, teachers, parents, community and business stakeholders including Community Schools Partnerships, to collaborate and develop a new and innovative instructional plan for the 2024-25 school year.

FURTHER RESOLVED, That each Task Force shall:

- Conduct comprehensive analyses of other high performing high schools in and out of the district, and examine their approach to innovative instructional models that result in the greatest success with students' academic and social needs, showing the impacts these innovative changes could have on student achievement, school culture and climate, teacher recruitment and retention, and other relevant factors, at North Division High School and Washington High School.
- Determine the Wisconsin Department of Public Instruction's mandates for instructional time and structures, confirming the legality and enforceability of new and innovative instructional models for each school.
- Develop a plan for funding and students, teachers, families, community-based organizations, small businesses, funders, and other prospective partners engagement.
- Develop an outreach plan to include non-profits, employers, and businesses in a wide range of sectors, to support this initiative with resources, including opportunities for paid internships, apprenticeships, extended learning opportunities, and funding support for both schools.
- Develop a plan for intentional collaboration with local non-profit organizations, small minority-owned-and-operated businesses with youth-specific service models, such as: Comforce MKE, Easy Methods Driving School, Greater Milwaukee Urban League, UNCOM and Employ MKE, Fathers Making Progress, and Mera Cares, to name a few.

- Survey stakeholders including students, parents, and teachers to measure the buy-in and support of developing and implementing a new and innovative school-week schedule relative to possible childcare needs, food services, transportation, and then develop strategies to eliminate concerns and support any identified needs.

- Develop a ‘Parent Empowerment’ plan including the leveraging of Parent Coordinators, Paraprofessionals, and local Social Service and governmental agencies to extend additional supports to MPS parents and families.

- Develop a marketing plan to promote new model and recruit students from other K-8 feeder schools located in District 4 and other surrounding districts, promoting unique experiences that will attract families to North Division and Washington High School for the 2025-26 school year.

FURTHER RESOLVED, That the Task Forces shall engage in the strategic planning, each develop a plan for implementing a new and innovative instructional model for each school community, and present the data, design, and implementation plans for the 2025-26 school year to pilot providing a budget, instructional plan, sample schedules understanding of costs and benefits before considering district-wide implementation.

FURTHER RESOLVED, That the Task Forces shall collect survey data from students, teachers, and parents to inform the development of new instructional models, including staffing needs and implementation strategies.

FURTHER RESOLVED, That the Administration and the Task Forces shall report their findings to the Board no later than the September 2024 board cycle.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations
Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 7.04 - School Day

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

N/A

Committee’s Recommendation

Your Committee recommends that the Resolution be placed on file.

Approved with the roll call vote to approve the balance of the Committees’ reports.

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the reports of its delegates to the District Advisory Council (DAC), the Library Board, and the Head Start Policy Council.

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(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

Academic Achievement

- Speaker to Personal Finance Class – Vincent HS
- Senior Send-Off

Effective and Efficient Operations

- Accountability, Finance and Personnel Meeting
- 2x2 Meeting with Superintendent (2)
- Special Board Meeting (3)
- Regular Board Meeting
- Strategic Planning & Budget Meeting (3)
- WPEN Meeting (Coming together for Public Schools)

Student, Parent, and Community Engagement

- Community Listening Session – Strategic Plan (JMAC)
- Biennial Music Festival
- Teacher of Year/South Division HS
- Vincent HS (Tour with Supt. Jill Underly)
- Ag-Ventures Event – Vincent HS

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

1.17 - President's Duties and Powers: Exo Officio Membership

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UNFINISHED BUSINESS

(Item 1) Designation of the Board’s Delegate to the Library Board

Background

Board Rule 1.17(6) prescribes that "[t]he President is a member ex officio of the Library Board as of his/her election to the presidency. If he/she advises the Board that he/she elects not to serve as a member ex officio of the Library Board, the Board shall at the next regular meeting by roll-call vote elect one of its other members to serve as a member ex officio of the Library Board."

At the Board's April 2024 Organizational Meeting, President Herndon announced that she did not wish to serve as the delegate to the Library Board.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

1.28 - Board Memberships

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

If the President elects not to serve, the Board will need to elect a representative by a roll call vote at its regular May meeting.

Committee’s Recommendation

That, the Board choose its delegate to the Library Board.

Director Zombor moved to designate Director Siemsen as the delegate to the Library Board. The motion passed, the vote being as follows:

Ayes – Directors Garcia, Jackson, Leonard, Siemsen, Zombor, and President Herndon – 6
Noes – None.

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RESOLUTIONS

(Item 1) Resolutions for Introduction and Referral to Committee

Resolution 2425R-004

By Director Leonard

WHEREAS, The Milwaukee Board of School Directors, as elected representatives of Milwaukee Public Schools its stakeholders, are expected to protect and uphold the integrity of the district; and

WHEREAS, Our stakeholders, which include students, families, staff, community partners; and the people of Milwaukee have entrusted the Board with determining appropriate organizational performance, which includes the district’s financial and academic sustainability; and

WHEREAS, The sustainability of the district affects not only our stakeholders but the city of Milwaukee and our surrounding communities; and

WHEREAS, The Board has directed, through its policies, that the executive officers of the district shall not permit the Board to be uninformed and that they shall keep the Board abreast of relevant trends, [and] anticipated adverse media coverage; and

WHEREAS, In order for the Board to carry out such responsibility, the Board must be informed on a timely basis on any matters that will impact our stakeholders and the district at large; now, therefore be it

RESOLVED, , That the Office of Board Governance, in collaboration with the Office of Accountability and Efficiency, review policies and procedures that govern communications to the Board and bring back possible recommendations that would add specificity relative to:

- The duration of time in which information is to be delivered to the Board
- Communications concerning pending or probable investigations of the district
- Communications concerning legal matters; and

be it

FURTHER RESOLVED, That recommended language be added that requires the Board President to relay information to the rest of the Board within 24 hours of receipt.

Referred to the Committee on Legislation, Rules and Policies

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ITEMS DEFERRED

The Board returned to consideration of the two items that were previously deferred, both from the Reports and Communications from the Board Clerk.

1. Action on a Request to Retire to Closed Session to Confer with Legal Counsel Relative to Litigation in Which the Board is or is Likely to Become Involved

and

2. Consideration of, and Possible Action on, Employment, Compensation, and Performance Evaluation Data Relative to the Superintendent of Schools

Both items were recommended for consideration in closed session.

Director Garcia moved to retire to closed session to consider both items, pursuant to Wisconsin Statutes 19.85(1)(c)(f) and (g). The motion passed, the vote being as follows:

Ayes – Directors Garcia, Jackson, Leonard, Siemsen, Zombor, and President Herndon – 6
Noes – None.

The Board retired to closed session at 7:31 p.m.

Directors Gokalgandhi and O'Halloran joined the closed session remotely.

Director Gokalgandhi left the meeting at 8:20 p.m.

The Board adjourned from the closed session at 9:43 p.m.. The Board took no action.

JILL M. KAWALA
Board Clerk