

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 13, 2019**

Special meeting of the Board of School Directors called to order by President Miller at 5:32 p.m.

Present — Directors Baéz, Herndon (5:38 p.m. by telephone), O'Halloran, Peterson, Phillips,
Siemens, Taylor, Woodward, and President Miller — 9.
Absent — None.

The Board Clerk read the following call of the meeting:

June 11, 2019

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Larry Miller, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, June 13, 2019, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider and possibly to take action on employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the Superintendent of Schools.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Director Woodward moved to retire to executive session, pursuant to Wis. Stat., Section 19.85(1)(c). The motion passed, the vote being as follows:

Ayes — Directors Baéz, O'Halloran, Peterson, Phillips, Siemens, Taylor, Woodward, and President
Miller — 8.
Noes — None.
Absent — Director Herndon — 1.

The Board retired to executive session at 5:38 P.M.

Director Herndon participated in the executive session via conference call.

The Board reconvened in open session at 6:51 P.M.

Director Peterson moved approval of a two-year contract extension with the Superintendent of Schools under the terms and conditions discussed in closed session and to authorize the President of the Board to execute the contract as negotiated. The motion passed, the vote being as follows:

Ayes — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemens, Taylor, Woodward, and
President Miller — 9.
Noes — None.

The Board adjourned at 6:57 P.M.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN JUNE 27, 2019

Regular meeting of the Board of School Directors called to order by President Miller at 6:35 p.m.

Present — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Absent and Excused — None.

Before proceeding with the agenda, President Miller asked for a moment of silence to commemorate the passing of:

- Derott Johnson, a teacher at LaFollette School, who passed away June 16, 2019;
- James Smallins, Sr., a former MPS coach, who passed away June 18, 2019;
- Nye'Zear Watts, a student at Townsend Street Elementary School, who passed away June 18, 2019; and
- Clara Moore, a retired MPS principal, who passed away June 21, 2019.

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APPROVAL OF MINUTES

The minutes of the special and regular meetings of the Board of May 2019 were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report of the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District's goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's Strategic Objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration

Activities from late May through mid-June are also included in the following report.

Superintendent's Report — June

At the beginning of the month, we gathered at Congress School for the June Summer Academy's first-day opening, at which staff, students, and families were welcomed. There was a great deal of enthusiasm exhibited by our students — it was clear that they were ready to learn.

As June 13 was the last student day for those schools on the traditional calendar, we have now officially completed the 2018-19 school year. Our school leaders, staff, and students deserve appreciation for

completing the year on a positive note. Students were engaged in learning activities, and there were many opportunities to celebrate students' accomplishments to conclude the school year.

Events, Programs, and Announcements

School Partners Honored at Appreciation Event

Community partners bring many forms of support to MPS schools, and on June 6, 2019, the Department of Strategic Partnerships and Customer Service hosted a breakfast to thank its many corporate, Fortune 500, community-based, and faith-based partners. MPS is grateful for the tutoring, scholarships, supply drives, events, in-kind and material donations, and financial support of our partners.

Of the 161 schools in MPS, approximately 120 have at least one partner. A number of these partners participate in the Adopt- a-School model, providing ongoing involvement throughout the school year. More than 40 new or renewed relationships had been forged with partners this school year. These partnerships have resulted in over \$750,000 in support through a variety of pathways.

2019 Appreciation Breakfast Attendees

Ahmadiyya Muslim Community	Mercy Memorial Baptist Church
Al Hurvis/ADAMM Education Foundation	Milwaukee Bucks
American Transmission Company	Milwaukee County — OMA
Archdiocese of Milwaukee	Milwaukee County Sheriff's Office
Aurora Health Care	MKE Leaders
Boys & Girls Clubs of Greater Milwaukee	MMAC
Christopher Kidd & Associates, LLC	Mortenson
Diversatek	Office of U.S. Senator Tammy Baldwin
Educators Credit Union	Operation Warm
FBI	Rockwell Automation
GE Healthcare	Scholastic
GO Riteway Transportation Group	SecureFutures
GPS Education Partners	Sikich LLP
Greater Milwaukee Committee	St. Martin de Porres Parish
Groundwork Milwaukee	STEM Forward
James Place	The Episcopal Diocese of Milwaukee
Junior Achievement	UnitedHealthcare
Kingdom Kidz EduCare Academy	Urban Ecology Center
Marcus Center for the Performing Arts	We Energies
Marquette University	

Mary Horwitt Piano Scholarship Winners

The following students were awarded \$300-\$500 Mary Horwitt Piano Scholarships for the 2019-20 school year:

Viannys Colon — Fairview, 8th Grade
 Thomas Bastardo — Golda Meir, 6th Grade
 Abigail Oleszek — Wedgewood, 7th Grade
 Sophia Luna — I.D.E.A.L., 6th Grade
 Magdalena Lulewicz — Rufus King, 11th Grade
 Benjamin Blazkovec — Fairview, 6th Grade

Congratulations to Our Track-and-Field Athletes

Congratulations are in order for our student athletes who participated in in track and field. MPS was well represented with 18 qualifying athletes at the Wisconsin Interscholastic Athletic Association's Track &Field Championships held at Veterans Memorial Stadium Complex on the campus of University of Wisconsin-Lacrosse. We are MPS Proud of all of our student athletes and would like to give a special shout-out to the following individuals who placed among the top of their respective events.

Girls			
Race	Place	Student	School
100 Meter	1 st	Amari Brown	Rufus King
100 Meter	7 th	Camarii Tellis	Rufus King
200 Meter	1 st	Amari Brown	Rufus King

Girls			
Race	Place	Student	School
4 x 100-meter Relay	1 st	Camarii Tellis	Rufus King
4 x 100-meter Relay	1 st	Amari Brown	Rufus King
4 x 100-meter Relay	1 st	Rosie Cramer	Rufus King
4 x 100-meter Relay	1 st	Makayla Jackson	Rufus King
Long Jump	3 rd	Camarii Tellis	Rufus King
Long Jump	4 th	Makayla Jackson	Rufus King

Boys			
Race	Place	Student	School
100 Meter	1 st	Elijah Johnson	Washington
200 Meter	1 st	Elijah Johnson	Washington
Long Jump	5 th	Dionte Levington	WCLL

MPS Students Soar in Aeronautics Careers through Summer Internships

At a kickoff event at Mitchell International Airport, 35 students from nine MPS schools were welcomed into summer internships. Participants will work full-time for seven weeks in airline operations, administration, ground support, safety, customer service, and more.

The Aviation Careers Education (ACE) program is a partnership among Milwaukee Public Schools, Milwaukee County, Mitchell International Airport, and the Wisconsin Department of Transportation. ACE is designed to open career pathways for teens and to offer hands-on experiences in aviation and related fields.

On hand to launch the program were Chris Abele, County Executive; Craig Thompson, Secretary-Designee of the Wisconsin Department of Transportation; Dr. John Hill, Director of MPS College and Career Readiness; Meredith Alt, Aviation Education Program Manager for the WisDOT; and Jack Lake, ACE Intern Program Coordinator. Students and employers were introduced to the crowd, after which they assumed their work duties.

Through internships and apprenticeships, MPS provides students with real-world work experiences to help them explore careers and gain valuable employable skills. MPS has numerous placements throughout the city in which students can work and learn.

Arts & Humanities Partners Present Accomplishments at 2019 Showcase

In late May, dozens of local organizations visited the Milwaukee High School of the Arts for the second annual Partnership for the Arts & Humanities Showcase and Resource Fair.

The Partnership is an allocation of \$15 million dollars approved annually by the Milwaukee Board of School Directors to support after-school and summer-arts-and-humanities-related opportunities for children, youth, and families. After a rigorous application-review process, funds are released to community-based organizations who plan to partner with schools or youth-serving agencies. A dollar-for-dollar match requirement encourages new partnerships among community-based organizations, schools, youth-serving agencies, and the funding community and promotes the use of additional funds for programming during the school day.

The showcase, which featured 28 partners at the resource fair and four performing or presenting inside the auditorium, allowed for these organizations to connect with each other, provided additional information for interested families and potential funders, and helped expand the reach of the Partnership.

The performances were truly the highlight of the night, including an African drum-and-dance routine from the Xalaat Africa Drum and Dance for Life, a riveting Hmong dance performance from the Hmong American Friendship Association, and the screening of *Exposure*, a well-executed short film from the Children's Outing Association.

The Partnership has now completed 12 years as it strives to strengthen community partnerships that motivate students to higher levels of achievement through different types of learning.

Awards and Recognition

Burdick Places Tenth Place in National Vocabulary Competition

Students at MPS's A.E. Burdick School earned Highest Honors in the 2018-19 Word Masters Challenge™. This national vocabulary competition involves nearly 150,000 students annually.

The sixth-grade team scored an impressive 186 points out of a possible 200 points over three meets this year, placing tenth in the nation. The sixth-graders also placed tenth nationally in the overall competition with a cumulative score of 535 points out of a possible 600. The team is coached by Burdick teacher Joe Conti, with fellow 6th-grade teacher Carolynne Stanioch providing vocabulary reinforcement.

Competing in the difficult Blue Division of the Word Masters Challenge™, sixth-grader Ada Melendez earned a perfect score of 20 in a recent meet. Nationally, only 49 sixth-graders achieved this result. Other Burdick students who achieved outstanding scores in the final meet of the year include sixth-graders Will Berger, Josi Estremera, Tyler Jung, and Brodie Stenseth.

The Word Masters Challenge™ is an exercise in critical thinking that encourages students to become familiar with a set of new words (harder than grade level), and challenges participants to use those words to complete analogies expressing various kinds of logical relationships. Working to solve the analogies helps students learn to think both analytically and metaphorically. These competitions are particularly well-suited for children who are motivated by the challenge of learning new words and who enjoy the logical puzzles posed by analogies.

Increasing Opportunities for Student Voice

A shared goal of the Milwaukee Board of School Directors and the Administration is providing increased opportunities for student voice throughout the district and at the Board's monthly meetings. This month, I would like to highlight the students who participated in the 2018-19 MPS Student Leadership Summit. The students will share their experiences related to this unique leadership opportunity.

Background

- Engage student voice in the District's climate and discipline policies
- Increase student leadership in change throughout the district

Student Discipline Committees

- Every traditional MPS middle and high school
- Created a dialogue with students on school climate
- Students provided recommendations

Student Leadership Summit, Session 1

- January 16, 2019
- Student activities:
 - Brainstorm ideas
 - Team building
 - Build leadership skills
 - Practice presentation skills
 - Outline the work ahead

Student Leadership Summit, Session 2

- May 7, 2019
- Student activities
 - Students presented recommendations
 - School representatives worked on final recommendations
 - Continued leadership work

Students' Recommendations 1

- Implement district policy consistently
- Lead by example, showing appropriate use of electronics
- Collaborate with Superintendent's Student Advisory Council

Students' Recommendations 2

- Offer more career education
 - financial planning
 - culinary arts

- entrepreneurship
- Decrease class sizes

Students’ Recommendations 3

- Increase professional development in:
 - Implicit bias
 - Relationship building
 - Community building
 - Bullying prevention

Students’ Recommendations 4

- Increase restorative practices
- Talk to students with behavioral problems
- Facilitate students’ transition back after suspensions
- Strengthen student leadership opportunities

Next Steps

- Creation of menu of supports
- Increase in accessibility to students, families, and staff members
- Continuation of strengthening of student leadership

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(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments, Salary Increases and Decreases

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Position and Location	Salary
(4)(r)	Juan Baez	Principal II, K-12 — Milwaukee School of Languages Office of the Chief of School Administration	Schedule 03, Range 15A \$129,068
(2)(r)	Robert Hooks	Principal I, K-6 — Emerson Office of the Chief of School Administration	Schedule 03, Range 13T \$96,718
(5)(nr)	Cynthia McMahan	Coordinator III, School Performance Office of the Chief of Communications & School Performance	Schedule 03, Range 08A \$92,750
(2)(r)	Shahree Douglas	Director I, Communication and Outreach Office of the Chief of Communications & School Performance	Schedule 03, Range 14A \$87,184
(4)(nr)	Sandra Davis	Coordinator III, School Performance Office of the Chief of Communications & School Performance	Schedule 03, Range 08A \$86,403
(2)(r)	Patricia Ellis	Manager II, Advanced Academics Office of the Chief of Academics	Schedule 03, Range 12A \$79,233
(5)(nr)	Gregory Seymour	Systems Administrator Office of the Chief of Human Resources	Schedule 03, Range 06A \$68,394
(2)(r)	Sika Banini	Coordinator III, School Performance Office of the Chief of Communications & School Performance	Schedule 03, Range 08A \$68,343

Recommended Reassignments

The Superintendent recommends that the following individuals be reassigned to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Position and Location	Salary
(2)(r)	Phyllis Anderson	Principal II, 9-12 — King High School Office of the Chief of School Administration	Schedule 03, Range 15A \$129,333
(2)(r)	Tanzaniqu Carrington	Principal I, 6-8 — Morse Middle School Office of the Chief of School Administration	Schedule 03, Range 14T \$110,811

Codes

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 6.19, Positions: Staff

Fiscal Impact Statement

Expenditures were previously authorized in the FY19 budget.

As previously noticed, Director Peterson moved to give public hearing on this item, pursuant to Board Rule 1.09. The motion passed, the vote being as follows:

- Ayes — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
- Noes — None.

Having given public hearing, Director Siemsen moved to retire to executive session, pursuant to Wis. Stat., Section 19.85(1)(c). The motion passed, the vote being as follows:

- Ayes — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
- Noes — None.

The Board retired to Executive Session at 7:13 p.m.

The Board reconvened in open session at 7:42 p.m.

Director Baéz moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
- Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

As of the drafting of this update, The Joint Committee on Finance has completed its work and has submitted its version of the state budget to the Legislature. It is anticipated that the Wisconsin Assembly will take its vote on the budget on June 25, and that the State Senate will vote on the budget later that same week. While it seems more certain that the Assembly will vote to approve the Joint Finance Committee's action, there is some discussion that there may not be sufficient votes in the Senate. We are in the period of prognostication and "horse trading," and things may be clear by June 27.

Once passed, the budget goes to the Governor's desk. At that point, the Governor can sign it into law; refuse to sign it, after which time it could become law without the Governor's signature; use his line-item veto authority; or veto the entire budget.

Robin Vos, Speaker of the Assembly, has stated that, if the Governor vetoes the entire budget, the Assembly would not convene for an override vote until mid- to late October.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Action on a Request to Retire to Executive Session in Order to Confer with Legal Counsel Regarding Litigation in Which the Board Is or Is Likely to Become Involved

Background

The manager of the Office of Accountability and Efficiency is requesting that the Board retire to executive session pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session and/or to continue with the remainder of its agenda.

Strategic Plan Compatibility Statement

- Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board
Rules Statement**

Board Governance Policy BG 2.01, General Governance Commitment

Fiscal Impact Statement

NA

Recommendation

The Office of Accountability and Efficiency recommends that the Board determine what how it wishes to proceed with this matter.

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**REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE
MILWAUKEE BOARD OF SCHOOL DIRECTORS**

The Board Clerk presented 10 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Peterson moved to accept the reports of the Independent Hearing Officers of May 30 and 31, 2019, and June 4, 11, and 19, 2019.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and
President Miller — 9.

Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items from the Report of the Committee on Accountability, Finance and Personnel:

- Item Three, Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations, was set aside as the Committee had forwarded the blanket agreement with the Athletic Equipment Repair Corporation to the Board without recommendation.
- Item Six, Action on Resolution 1920R-003 by Directors O'Halloran and Siemsen Regarding Non-Student Work Time, was set aside for separate consideration at the request of the Administration.
- Item Eleven, Action on a Request to Enter into an Intergovernmental Cooperative Agreement with the City of Milwaukee for the Truancy Abatement and Burglary Suppression (TABS) Program, was set aside at the request of the Administration to present a revised draft contract for approval.

Separate consideration was requested of the following item from the Committee on Parent and Community Engagement:

- Item Three, Report with Possible Action Regarding the 53206 Initiative, was set aside at the request of Director Báez.

On the motion of Director Phillips, the balance of the Committees' Reports was approved, the vote being as follows:

Ayes — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Noes — None.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Phillips presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Code	Name	Position	Salary	Date
New Hires				
2	Jasmine Armour	Building Service Helper I	\$13.12/hr.	05/20/2019
2	Willie Bounds	Building Service Helper I	\$13.12/hr.	05/06/2019
2	Leon Brooks	Building Service Helper I	\$13.12/hr.	05/06/2019
2	Leshawn Brooks	Building Service Helper I	\$13.12/hr.	05/20/2019
2	Tracey Coleman	Building Service Helper I	\$13.12/hr.	05/20/2019
2	Renda Terry	Building Service Helper I	\$13.12/hr.	05/20/2019
5	Justin Sokol	Boiler Attendant Trainee	\$33,698.08	05/06/2019
2	Corinthia Diggins	Food Service Assistant	\$12.94/hr.	05/13/2019
2	Linda Gordon	Food Service Assistant	\$12.94/hr.	05/28/2019
2	Shamika Hill	Food Service Assistant	\$12.94/hr.	05/13/2019
2	Alicia Hope	Food Service Assistant	\$12.94/hr.	05/13/2019
2	Delisa Scottt	Food Service Assistant	\$12.94/hr.	05/13/2019
3	Seng Thao	Food Service Assistant	\$12.94/hr.	05/06/2019
2	Stephanie Watts	Food Service Assistant	\$12.94/hr.	05/13/2019
5	Karl Christofferson	Groundskeeper	\$52,524.37	05/23/2019
4	Veronica Davis Quiroz	Para Ed Assistant	\$18,315.98	04/30/2019
2	Amare Mebrahtu	Para Ed Assistant	\$20,409.18	05/20/2019
4	Michelle Speck	School Secretary I — 12-month	\$35,692.80	05/28/2019
Promotions				
2	Carlos Eiland	Boiler Attendant Trainee	\$38,839.58	05/06/2019
2	Kierra Evans	Boiler Attendant Trainee	\$38,839.58	05/06/2019
2	Brandy Howard	Boiler Attendant Trainee	\$38,839.58	05/06/2019
2	Jerica Fehr	Duplicating Equipment Operator I	\$34,600.37	05/06/2019
2	Giles Patterson	Electrician Chargeman	\$42.26/hr.	05/20/2019
2	Terry King	Para Ed Assistant	\$18,315.98	04/30/2019
2	Isaac McGinty	School Engineer II	\$46,432.29	05/20/2019
2	Nathan Wade	School Engineer II	\$46,432.29	05/20/2019
2	Erica Mathews	Secretary II	\$33,146.07	05/28/2019

2	Delia Williams	Secretary II	\$38,104.21	05/28/2019
5	Teri Zeren	Secretary II	\$33,146.07	05/28/2019

Certificated Appointments

Teachers

Codes	Name	Position	Division	Salary	Start Date
5,r	Bowden, Darci	Reg (5 YR) Kindergarten	C	\$58,006.32	8/26/2019
5,nr	Manola, Emma	Gen Elem & K8 — All Grades	B	\$42,500.00	8/26/2019
5,r	Taccini, Carly	Gen Elem & K8 — All Grades	B	\$42,500.00	8/26/2019

Permit Teacher

Codes	Name	Position	Division	Salary	Start Date
4,nr	Marruffo, Maria	Multicategorical Comp Sen	B	\$42,360.01	8/26/2019

School Social Worker: Trauma-informed Coach

Codes	Name	Position	Division	Salary	Start Date
5,nr	Grzesk, Christine	General Operations	2A	\$61,191.95	5/6/2019

Teachers: Early Start

Codes	Name	Position	Division	Salary	Start Date
5,r	Bontempo, James	Special Ed Multicategorical	B	\$56,155.64	8/5/2019
5,nr	Leichtle, Elizabeth	Gen Elem & K8 — All Grades	B	\$42,500.00	8/5/2019
5,r	Martin, Clay	Gen Elem & K8 — All Grades	B	\$42,874.00	8/5/2019
4,r	Payan, Ramon	Foreign Language	B	\$46,472.63	8/5/2019
4,nr	Salazar, Nathaly	Bilingual Education	B	\$42,500.00	8/5/2019

Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents
- (1) Native American 0
- (2) African American..... 0
- (3) Asian/Oriental/Pacific Islander 0
- (4) Hispanic 3
- (5) White..... 7
- (6) Other 0
- (7) Two or More Ethnic Codes 0
- Males..... 3
- Females 7

Leaves of Absence

	Present <u>Assignment</u>	<u>Effective</u>
<u>Personal Leave, August 2019</u>		
Bradley Hartney	Milw. High School of the Arts	08/05/2019
Tylor Rockwell	Itinerant	08/19/2019
Marie N. Carter	Hawley	08/26/2019
Melissa Kuhnke	Jackson	08/26/2019
<u>Personal Leave, November 2019</u>		
Ashley Holbrook	Eighty-First Street	11/18/2019
<u>Illness Leave, January 2019</u>		
Kelly Muck	Gaenslen	01/14/2019
<u>Illness Leave, March 2019</u>		
Carolyn D. Cox	Vincent Acc. Academy	03/01/2019

	Present <u>Assignment</u>	<u>Effective</u>
<u>Illness Leave, April 2019</u>		
Samantha Sneur	Bethune	04/23/2019
<u>Illness Leave, May 2019</u>		
Jo Ann Allen	Milwaukee School of Lang.	05/03/2019
Timothy Stritesky	Bethune	05/22/2019
<u>Illness Leave, August 2019</u>		
Marie Arroyo	Currently on Leave	08/05/2019
<u>Military Leave, August 2019</u>		
Andrew Moriarity	Reagan HS	08/05/2019

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Years Svc	Ethnic Code	Name	Position	Location	Effective
Personal	4.8	2	Dorian Anderson	Teacher	Thurston Woods	06/14/2019
Retire	5.2	4	Consuelo Arboleda	Teacher	Vincent	05/24/2019
Personal	2.9	4	Tony Arellano	Teacher	Bradley Tech	05/24/2019
Personal	0.9	2	Chloe Arms	Psych	Holmes	06/14/2019
Retire	16.9	5	Janet Aschauer	Teacher	Kagel	06/14/2019
Personal	1.0	5	Mollie Baranowski	Teacher	Parkside	06/14/2019
Personal	5.5	5	Michelle Beltz	Teacher	Craig	06/14/2019
Personal	3.0	5	Katheryn Benway	Teacher	Meir	05/24/2019
Personal	0.3	2	Richard Bradley	Teacher	Metcalfe	04/19/2019
Personal	4.0	5	Elan Brick	Teacher	Vieau	06/14/2019
Personal	2.9	5	June Brownlee	Teacher	WCLL	05/24/2019
Personal	21.8	5	Deborah Bruno	AP	Central Svcs	04/30/2019
Other Work	1.0	5	Molly Bublitz	Teacher	Hartford	06/15/2019
Other Work	0.3	5	Kacey Campbell	Teacher	Vincent	05/24/2019
Personal	1.0	5	Pablo Cantely Vigon	Teacher	Fratney	06/14/2019
Other Work	2.0	4	Nicolas Chudoba	Teacher	Hayes	06/14/2019
Other Work	3.0	2	Robin Coleman	Teacher	Carver	06/14/2019
Personal	1.0	5	Laura Corrales Rodriguez	Teacher	Fratney	06/14/2019
Other Work	1.0	5	Alannah Crabb	Teacher	Alliance	05/24/2019
Personal	5.2	5	Mary Daniels	Teacher	Sherman	06/14/2019
Personal	0.9	5	Kelsey Deinhammer	Teacher	Lincoln Ave	06/14/2019
Personal	1.0	5	Daisy Delgado Abrew	Teacher	Lincoln Ave	06/14/2019
Personal	1.0	5	Melissa DeMeio	Teacher	Forest Home	06/14/2019
Other Work	3.9	2	Jennie Dinsmore	Social Wrkr	Central Svcs	06/14/2019
Personal	12.0	5	Emily Dohm	Social Wrkr	Central Svcs	05/24/2019
Personal	10.0	3	Joseph Dorau	Teacher	Maple Tree	06/14/2019
Other Work	2.9	5	Casey Doucette	Teacher	Thurston Woods	06/14/2019
Personal	16.9	5	Jessica Doughty	Teacher	Maryland Ave	06/15/2019
Personal	3.0	5	Christopher Dowse	Teacher	Rufus King HS	05/24/2019
Personal	1.9	5	Adam Dreas	Teacher	HS of the Arts	05/24/2019
Other Work	5.9	5	Erica Eggert	Teacher	Milw Sch of Lang	05/24/2019
Personal	5.0	5	Matthew Engelking	Teacher	HS of the Arts	06/14/2019
Personal	9.9	4	Sandra Esquivel	Teacher	Wedgewood Park	05/24/2019
Other Work	3.0	5	Kelsey Felsman	Teacher	Congress	05/24/2019
Other Work	1.0	5	Crystal Fiet	Teacher	Longfellow	06/30/2019
Personal	10.0	4	Marina Flores Cavins	Nurse	Central Svcs	06/14/2019
Retire	26.9	5	Parith Francel	Speech Path	Cooper	06/14/2019
Other Work	4.0	4	Abigail Frias	Teacher	Rogers Street Acad	06/14/2019
Personal	2.0	2	Latoya Friend	Teacher	Carver	06/14/2019
Other Work	1.9	3	Patricia Goeman	Rec Coord II	Central Svcs	05/17/2019
Retire	34.4	4	Maria Gonzalez Edwards	Principal	Riverside	05/31/2019
Personal	1.0	5	Tim Gorski	Teacher	Rufus King HS	05/24/2019
Personal	2.0	5	Gage Granzow	Teacher	South Division	06/28/2019

Reason	Years Svc	Ethnic Code	Name	Position	Location	Effective
Other Work	6.0	2	Bryson Green	Teacher	Carver	06/14/2019
Other Work	4.0	6	Symona Gregory	Teacher	Carver	06/14/2019
Personal	2.0	5	Destiny Hamblin	Teacher	River Trail	05/24/2019
Other Work	4.9	5	Sara Hantak	Nurse	Central Svcs	06/14/2019
Other Work	5.2	2	Alexandria Harris	Teacher	ALBA	05/24/2019
Personal	0.9	5	Erica Harrison	Psych	Washington HS	05/24/2019
Personal	0.3	5	Caitlin Hastert	Teacher	53rd Street	06/14/2019
Other Work	1.0	2	Jade Hatchett	Teacher	Grantosa	04/12/2019
Other Work	2.9	4	Carolina Hernandez	Teacher	Wedgewood Park	05/24/2019
Personal	7.0	2	Nakia Hood	Teacher	Dr. King	06/14/2019
Personal	1.0	5	Shannah Imbruglia	Teacher	Meir	05/24/2019
Retire	28.8	5	Bonnie Jonet	Tchr Mentor	Central Svcs	06/14/2019
Personal	4.0	2	Jaleesa Joy	Counselor	Burbank	06/14/2019
Personal	1.0	5	Gina Kaisler	Teacher Ldr	Central Svcs	05/24/2019
Personal	3.0	6	Kelsey Kasik	Teacher	Holmes	06/14/2019
Personal	13.0	3	Sarah Kilgour	Teacher	Engleburg	06/21/2019
Retire	38.8	5	David Krueger	Teacher	MACL	05/30/2019
Other Work	0.6	4	Roxanne Kruger	Teacher	Greenfield	06/14/2019
Other Work	2.9	5	Rachel Kruse	Teacher	Carver	06/14/2019
Personal	0.2	5	Justin Lauber	Teacher	River Trail	05/24/2019
Other Work	28.9	2	Reginald Lawrence	Reg Sup	Central Svcs	05/31/2019
Personal	3.0	5	Leah Leone	Teacher	Longfellow	06/14/2019
Personal	4.0	5	Alisa Lilly	Teacher	Marshall	05/24/2019
Other Work	0.9	5	Kira Makeever	Trv Mus Tch	Central Svcs	06/14/2019
Other Work	2.0	5	Eileen Mallof	Teacher	Rufus King HS	05/24/2019
Retire	33.0	4	Yvette Martel	Principal	Milw Sch of Lang	06/28/2019
Personal	0.4	5	Andres Mattie Moreno	Teacher	Sherman	06/14/2019
Other Work	6.4	5	Elizabeth McGinnity	Counselor	Ronald Reagan	05/31/2019
Personal	1.0	6	Grace McLaughlin	Speech Path	Rogers St Acad	06/14/2019
Personal	2.5	5	Conor McMullen	Teacher	Riverside	05/24/2019
Personal	1.6	5	Claire Meisinger	Teacher	Rufus King MS	05/24/2019
Personal	1.0	6	Sean Migalla	Teacher	Ronald Reagan	05/24/2019
Other Work	2.9	5	Adam Milich	Teacher	MacDowell	05/24/2019
Other Work	3.0	4	Tomas Molfino	Teacher	Ronald Reagan	05/24/2019
Other Work	4.7	5	Patricia Monroe	Teacher	Central Svcs	05/03/2019
Personal	2.9	4	Maria Moreno de Miguel	Teacher	Milw Sch of Lang	05/24/2019
Personal	1.0	6	Krysta Moy	Teacher	Emerson	06/30/2019
Other Work	1.0	5	Kelsey Munzenmaier	Teacher	Parkview	06/14/2019
Personal	2.9	5	Lori Perry	Nurse	Forest Home	06/14/2019
Other Work	1.0	5	Lacey Pesce	Teacher	Spanish Imm	06/14/2019
Personal	23.0	5	Sue Pike	Teacher	Trowbridge	06/14/2019
Personal	5.5	5	Joseph Pitsch	Teacher	Wedgewood Park	05/24/2019
Retire	38.2	5	Jacqueline Pollman	Teacher	Cooper	06/14/2019
Retire	34.0	2	Shiron Posley	Principal	Barton	06/26/2019
Retire	25.0	2	Michele Rafferty	Teacher	Congress	05/24/2019
Retire	22.6	6	Bernard Rahming	Teacher	Webster	05/24/2019
Other Work	5.0	4	Veronica Ramirez	Teacher	Vieau	06/14/2019
Personal	12.9	5	Lisa Reinhardt	Teacher	Fernwood	06/14/2019
Personal	0.8	5	Laura Reynolds	Teacher	Bay View	05/24/2019
Personal	7.0	5	Andrew Rittgers	Teacher	Riverside	05/31/2019
Retire	46.0	5	Debby Rubin	Speech Path	Townsend	06/14/2019
Personal	30.8	5	Patricia Scardino	Teacher	Sherman	06/14/2019
Other Work	4.0	5	Taylor Schuler	Teacher	Washington HS	05/24/2019
Retire	20.0	3	Mabel Sequeira	Teacher	Manitoba	06/14/2019
Personal	2.8	2	Troy Shaw	Teacher	Clement Ave	06/14/2019
Personal	4.0	5	Joel Shires	Teacher	Alliance	05/24/2019
Personal	3.0	3	Dania Shoukfeh	Teacher	Carver	06/14/2019
Other Work	2.0	5	Brianna Smith	Speech Path	Hayes	06/14/2019
Other Work	1.0	5	Madison Smith	Teacher	Clarke Street	06/14/2019
Other Work	24.3	5	Daniel Soiney	Teacher	Central Svcs	04/30/2019

Reason	Years Svc	Ethnic Code	Name	Position	Location	Effective
Personal	6.0	5	Michelle Sopko	Teacher	Fernwood	06/14/2019
Other Work	3.7	5	Megan Steadman	Speech Path	Congress	06/28/2019
Personal	18.4	5	Amy Stempniewski	Teacher	Parkside	06/14/2019
Other Work	4.7	5	Jeff Stempniewski	Teacher	AAL	06/14/2019
Retire	12.9	2	Mary Stewart	Teacher	Dr. King Jr	06/14/2019
Retire	29.1	5	Lucille Straszewski	Teacher	Rufus King MS	05/24/2019
Personal	2.0	5	Clare Stratton	Teacher	Parkside	06/14/2019
Personal	11.8	5	Robin Synhorst	Teacher	Ronald Reagan	05/24/2019
Personal	14.0	5	Jeri Talbot	Psych	Central Svcs	06/14/2019
Personal	2.9	4	Ishshah Teran	Teacher	Kagel	06/14/2019
Personal	3.4	5	Kimberly Thies	Teacher	North Division	05/24/2019
Retire	18.7	2	Carolyn Thomas	Teacher	Barton	06/14/2019
Other Work	1.9	5	Frances Thomas	Rec Assoc II	Central Svcs	05/10/2019
Personal	0.5	3	Nancy Thor	Counselor	Central Svcs	06/14/2019
Other Work	1.8	6	Rebecca Tillman	Teacher	MACL	06/14/2019
Personal	3.0	4	Jesus Vasquez	Teacher	Vincent	06/30/2019
Personal	8.0	5	Erin Wanezek	Speech Path	Parkview	06/14/2019
Personal	1.0	5	Ashley Weber	Teacher	Lincoln MS	05/24/2019
Other Work	2.0	5	Michael Weinstein	Teacher	Marshall	05/23/2019
Personal	6.6	5	Emily Welchman	Teacher	Vincent	05/24/2019
Other Work	4.8	5	Dustin Whipple	Teacher	Central Svcs	05/24/2019
Other Work	4.9	5	Glynnis White	Teacher	Maryland Ave	06/14/2019
Retire	20.0	1	Patricia Winding	Teacher	Marshall	05/24/2019
Other Work	5.0	3	Pa Xiong	Teacher	Thurston Woods	06/14/2019
Retire	8.0	5	David Zech	Mgr II	Central Svcs	06/28/2019

Classified Retirements

Reason	Years Svc	Ethnic Code	Name	Position	Location	Effective
Retire	21.6	2	Benjie Crumpton	Elev Constr	Physical Plant	05/18/2019
Retire	32.6	2	Cynthia Green	Para	Pratt	05/23/2019
Retire	9.0	2	Reginald Griffin	BSH I	Doerfler	05/08/2019
Retire	12.5	5	Mary Hanrahan	Para	MacDowell	05/25/2019
Retire	25.4	3	Leanna Kloskey	FSA	South Division	05/23/2019
Retire	27.3	5	Vicky Rodriguez	CHA	Milw Sch of Lang	05/25/2019
Retire	25.2	5	James Scharpf	Kit Mgr III	Doerfler	05/05/2019
Retire	25.1	2	Roudell Starks	BSH II	Roosevelt	05/31/2019
Retire	28.4	5	Susan Tutaj	Secretary I	MacDowell	05/28/2019
Retire	31.0	5	Jacqueline White	Kit Mgr III	Rufus King HS	05/25/2019

Monthly Affirmative Action Report

The Affirmative Action monthly personnel transaction report for May 2019 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Position and Location	Salary	
			Sched	Range
(2)(r)	Bobbie Kelsey	Commissioner of Athletics Office of the Chief of Finance	03	11A \$109,553
(2)(r)	Darryl Moore	Coordinator III, School Performance Office of the Chief of Communications & School Performance	03	08A \$94,942
(5)(nr)	Lisa Haar	Coordinator III, School Performance Office of the Chief of Communications & School Performance	03	08A \$94,693
(5)(r)	Michelle Markiewicz	Special Education Program Supervisor Office of the Chief of Academics	03	09C \$85,613
(2)(nr)	Leah Alsteen	Manager II Performance Management Office of the Chief of Communications & School Performance	03	12A \$85,613
(5)(r)	Rachel Wagoner	Assistant Principal, Holmes Office of the Chief of School Administration	03	10C \$85,220
(2)(nr)	Junius Yates	Assistant Principal — IB, Transition Office of the Chief of School Administration	03	12C \$81,523
(5)(r)	Jodi Wehausen	Special Education Program Supervisor Office of the Chief of Academics	03	09C \$81,143
(5)(nr)	Ryan Hudak	Employee Relations Specialist II Office of the Chief of Human Resources	03	09A \$71,393
(5)(nr)	Jordan Knopp	Assistant Principal — IB, Golda Meir Office of the Chief of School Administration	03	10C \$65,170
(5)(r)	Sarah Fortier	Special Education Program Supervisor Office of the Chief of Academics	03	09C \$59,733
(5)(nr)	Alexandra Rolfmeyer Gundrum	Special Education Program Supervisor Office of the Chief of Academics	03	09C \$59,060
(2)(r)	Candace Terrell	Special Education Program Supervisor Office of the Chief of Academics	03	09C \$59,060
(5)(nr)	Megan Burk	Family and Community Engagement Associate I Office of the Chief of Communications & School Performance	03	03A \$45,655
(2)(r)	Chiffon King	Family and Community Engagement Associate I Office of the Chief of Communications & School Performance	03	03A \$45,655

Recommended Reclassifications

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Position and Location	Salary	
			Sched	Range
(2)(r)	Brian Litzsey	Manager III, Recreation Office of the Chief of Finance	03	13A \$110,157
(5)(r)	Andrew Rossa	Manager I, Community Recreation Office of the Chief of Finance	03	11A \$96,478
(2)(nr)	Leighton Cooper	Manager I, Community Recreation Office of the Chief of Finance	03	11A \$95,619

The contract will run from July 1, 2019, through June 30, 2020, (the “Initial Term”) with the option to extend for two additional one-year terms (July 1 through June 30 if performance metrics codified in the bid have been met.

The total cost for the Initial Term will not exceed \$65,000.

Budget Code: Varies by location purchasing goods\$65,000

Transcendia

Prime Contractor Information

Certified HUB Vendor? No
Total # of Employees NG
Total # of Minorities NG
Total # of Women NG

HUB Participation

Required..... NA
Proposed NA
\$ Value..... NA

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment0
Student Career-awareness Commitment0

RFB 5774 Authorization to Enter into a Blanket Agreement with Alpha Baking Company for Fresh Bakery Products

The Administration requests authorization to enter into a blanket agreement with Alpha Baking Company (“Alpha Baking”) for fresh bakery products. The fresh bakery products will be provided to the schools for student lunches.

The vendor was chosen pursuant to RFB 5774, which closed on April 19, 2019. Alpha Baking was the lowest-complying bidder.

This will be a blanket agreement for one year with the possibility of two annual renewals based upon a review of a performance evaluation. The “Initial Term” of this blanket agreement will be from July 1, 2019, through June 30, 2020. The total cost for the Initial Term will not exceed \$500,000.

Budget Code: Varies by location purchasing goods\$500,000

Alpha Baking Company

Prime Contractor Information

Certified HUB Vendor? No
Total # of Employees 2,005
Total # of Minorities 1,060
Total # of Women 480

HUB Participation

Required..... NA
Proposed NA
\$ Value..... NA

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment200
Student Career-awareness Commitment 10

B 5770 Authorization to Enter into a Blanket Agreement with Athletic Equipment Repair Corporation for Athletic Cleaning, Reconditioning, and Repair Services

The Administration requests authorization to enter into a blanket agreement with Athletic Equipment Repair Corporation (“AERC”) to provide athletic cleaning, reconditioning, and repair services to school athletic

departments as needed. These services are needed to keep athletic uniforms and equipment in safe and useable condition.

AERC was chosen pursuant to RFB 5770, which closed on May 20, 2019. AERC was the lowest-complying bidder. The blanket agreement will run from July 1, 2019 through June 30, 2020, (the “Initial Term”) with the possibility of two one-year extensions based upon a review of various performance metrics to be rated by MPS personnel. The total cost for the Initial Term will not exceed \$295,409.45.

Budget Code: Varies by location using services.....\$295,409.45

Athletic Equipment Repair Corporation

Prime Contractor Information

Certified HUB Vendor?No
 Total # of Employees 10
 Total # of Minorities2
 Total # of Women3

HUB Participation

Required..... NA
 Proposed NA
 \$ Value..... NA

Student Engagement (hours per 12-month contract)

Paid Student-employment hours 100
 Student Career-awareness Commitment 10

Licensing Authorization to Purchase from Various Vendors for Enterprise Licensing and Maintenance Fees

The Administration is requesting authorization to make purchases from various vendors for enterprise licensing and maintenance fees with Fiscal Year 2019-2020 funds. These purchases may entail annual, quarterly, or monthly payments, but will be made via purchase orders issued to these vendors.

These enterprise programs are those essential applications and products that are critical to the District’s functions and, although requisitioned by individual departments, are managed by the Department of Technology.

The total cost of purchases will not exceed \$5,245,730.03.

The chart below summarizes: budget codes, requisitioning department, vendor, application or product, and cost.

Budget Code	Department	Vendor/Product	Fee
SFS-0-0-TLN-DW-EMTC	Human Resources	Peoplesoft/Oracle	\$1,144,759.47
SFS-0-0-TLN-DW-EMTC		Frontline (ASEOP)	\$64,392.27
<i>Sub-Total</i>			<i>\$1,209,151.74</i>
SSV-0-0-TLN-DW-EMTC	Student Services	Infinite Campus	\$638,719.59
SSV-0-0-TLN-DW-EMTC		Shoutpoint	\$76,860.00
<i>Subtotal</i>			<i>\$715,579.59</i>
ADT-0-0-TLN-DW-EMTC	Board Governance	Intercom Network	\$25,500.00
ADT-0-0-TLN-DW-EMTC		iConstituent	\$10,000.00
<i>Subtotal</i>			<i>\$35,500.00</i>
SSU-0-0-TLN-DW-EMTC	Specialized Services	FileMaker (inc. Rec) 100	\$7,416.00
SSU-0-0-TLN-DW-EMTC		MJ Care	\$112,000.00
<i>Subtotal</i>			<i>\$119,416.00</i>
BLD-0-0-TLN-DW-EMTC	Facilities & Maintenance	AssetWorks	\$120,000.00
SYS-0-0-TLN-DW-EMTC	Student Performance and Improvement	Data Warehouse (Hoonuit)	\$81,939.86
SYS-0-0-TLN-DW-EMTC		Microsoft Power BI (271)	\$6,504.00
<i>Subtotal</i>			<i>\$88,443.86</i>
FSC-0-0-TLN-DW-EMTC	Finance	IFAS	\$137,955.16
FSC-0-0-TLN-DW-EMTC		CGCS ActPoint KPI	\$6,756.00
<i>Subtotal</i>			<i>\$144,711.16</i>

Budget Code	Department	Vendor/Product	Fee
CDV-0-0-TLN-DW-EMTC	College and Career Readiness	Parchment	\$44,640.00
SPT-0-0-TLN-DW-EMTC		Smartsheet	\$126,800.00
FSV-0-0-TLN-DW-EMTC	Nutrition Services	Horizon	\$143,814.85
DBS-0-0-TLN-DW-EMTC	Business Services	Trapeze (MapNet)	\$64,000.00
DBS-0-0-TLN-DW-EMTC		VEO Now (Tablets)	\$108,000.00
DBS-0-0-TLN-DW-EMTC		Bus Conduct	\$4,500.00
<i>Subtotal</i>			<i>\$176,500.00</i>
OSD-0-0-TLN-DW-EMTC	Recreation	Cayen Afterschool 21	\$51,020.00
OSD-0-0-TLN-DW-EMTC		SportsPak	\$10,000.00
OSD-0-0-TLN-DW-EMTC		Timeclock Plus	\$42,000.00
OSD-0-0-TLN-DW-EMTC		Vermont Systems	\$22,500.00
OSD-0-0-TLN-DW-EMTC		PowerDMS	\$2,181.60
OSD-0-0-TLN-DW-EMTC		Survey Monkey-Arts/Humanities	\$8,100.00
<i>Subtotal</i>			<i>\$135,801.60</i>
INF-0-0-TLN-DW-EMTC	Communications and School Performance	Titan	\$20,000.00
INF-0-0-TLN-DW-EMTC		Northwoods	\$74,400.00
<i>Subtotal</i>			<i>\$94,400.00</i>
TSV-0-0-TLN-DW-EMTC	Technology	Adobe Creative Cloud	\$12,500.00
TSV-0-0-TLN-DW-EMTC		Alfresco	\$49,746.00
TSV-0-0-TLN-DW-EMTC		ARIN	\$150.00
TSV-0-0-TLN-DW-EMTC		Bluejeans	\$18,231.00
TSV-0-0-TLN-DW-EMTC		Cherwell	\$44,400.00
TSV-0-0-TLN-DW-EMTC		Emerson (UPS)	\$56,925.00
TSV-0-0-TLN-DW-EMTC		Ephesoft	\$21,000.00
TSV-0-0-TLN-DW-EMTC		ESRI (GIS)	\$10,000.00
TSV-0-0-TLN-DW-EMTC		GoGuardian	\$81,200.00
TSV-0-0-TLN-DW-EMTC		Gynzy	\$15,000.00
TSV-0-0-TLN-DW-EMTC		Hewlett Packard (3PAR)	\$41,000.00
TSV-0-0-TLN-DW-EMTC		HP Enterprise(Microfocus)	\$5,740.76
TSV-0-0-TLN-DW-EMTC		IDERA	\$2,617.00
TSV-0-0-TLN-DW-EMTC		Iron Mountain	\$26,000.00
TSV-0-0-TLN-DW-EMTC		Ironport (Cisco)	\$54,589.33
TSV-0-0-TLN-DW-EMTC		Ivanti/Aptris	24,813.45
TSV-0-0-TLN-DW-EMTC		JCI Johnson Controls Inc.	\$90,000.00
TSV-0-0-TLN-DW-EMTC		Kemp	\$24,464.00
TSV-0-0-TLN-DW-EMTC		Lansweeper	\$23,569.25
TSV-0-0-TLN-DW-EMTC		Mediasite	\$18,299.00
TSV-0-0-TLN-DW-EMTC		Microsoft Campus	\$369,499.84
TSV-0-0-TLN-DW-EMTC		Microsoft Servers	\$124,645.48
TSV-0-0-TLN-DW-EMTC		Paessler PRTG	\$2,800.00
TSV-0-0-TLN-DW-EMTC		Palo Alto	\$286,840.00
TSV-0-0-TLN-DW-EMTC		Rise Vision Digital Signage	\$14,000.00
TSV-0-0-TLN-DW-EMTC		Raptor VMS	\$2,700.00
TSV-0-0-TLN-DW-EMTC		Remind	\$62,210.33
TSV-0-0-TLN-DW-EMTC		School Messenger	\$37,750.00
TSV-0-0-TLN-DW-EMTC		Service Express	\$57,036.00
TSV-0-0-TLN-DW-EMTC		SKC	\$6,000.00
TSV-0-0-TLN-DW-EMTC		SmartNet (CISCO)	\$391,400.00
TSV-0-0-TLN-DW-EMTC		SPECOPS	\$20,666.79
TSV-0-0-TLN-DW-EMTC		Sun (Mythics)	\$14,517
TSV-0-0-TLN-DW-EMTC		Titan SFTP Server	\$500.00
TSV-0-0-TLN-DW-EMTC		Versifit (Edvantage Premium)	\$22,500.00
TSV-0-0-TLN-DW-EMTC		VMware	\$52,661.00
TSV-0-0-TLN-DW-EMTC	WeVideo	\$5,000.00	
<i>Subtotal</i>			<i>\$2,090,971.23</i>
Grand Total			\$5,245,730.03

Report on a Contract between the Milwaukee Board of School Directors (“MPS”) and the Council of Great City Schools

Contract: C028788

Council of the Great City Schools

On June 6, 2019, MPS entered into a contract with the Council of Great City Schools for a support team of experienced chief human resources officers from other Council member districts to review and report on the District’s current operations and to provide a report outlining the deficiencies in the current human-resources operations. The vendor was granted an exception-to-bid on the basis that the services are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)), as well as on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The total compensation under the contract shall not exceed \$28,000.00. The contract will run from July 2, 2019, through December 31, 2019.

Contractor will make every effort to submit the final report to MPS by September 1, 2019.

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee’s meeting. These are informational reports, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations of \$5,000 or More</i>			
German Immersion School	Learning Links	\$5,000.00	General School Supplies
<i>Total Monetary Donations of \$5,000 or More</i>		<i>\$5,000.00</i>	
<i>Monetary Donations</i>			
Bay View High School	Laura Bachmann	\$300.00	Scholarship Donation
Bay View High School	Democratic Socialists of America	\$750.00	Scholarship Donation
Bay View High School	Shorewest Realtors	\$300.00	College Tour
Bay View High School	Wisconsin Vietnam Veterans Chapter I, Inc.	\$400.00	Scholarship Donation
Bay View High School	Jack Smith	\$150.00	College Tour
Bay View High School	James L. Wing	\$818.00	Scholarship Donation
Bay View High School	WB Bottle Supply Co, Inc.	\$1,636.00	Scholarship Donation
Carver Academy	Small Shops United	\$200.00	General School Supplies
Cass Street School	Abigail Bosworth	\$45.00	Mother's Day Event Donation
Fernwood School	American Auto Wash, LLC	\$100.00	Zoo Field Trip
Fernwood School	American Auto Wash, LLC	\$100.00	Zoo Field Trip
Fratney Street School	Elisabeth Thompson	\$15.00	Field Trip Donation
Fratney Street School	La Escuela Fratney PTA	\$3,000.00	Library Donation
Garland School	Garland PTA	\$1,300.00	Field Trip Donation
German Immersion School	YourCause, LLC.	\$115.36	General School Supplies
Hamilton High School	Christopher & Brittany Reininger	\$50.00	Scholarship Donation
Hamilton High School	Dave's Garage, Inc.	\$150.00	Scholarship Donation
Hamilton High School	Sport Supply Group, Inc.	\$150.00	Scholarship Donation
Hamilton High School	Wisconsin Masonic Foundation	\$1,000.00	Scholarship Donation
Hamilton High School	Nick Elert	\$80.00	Wrestling Equipment
Hamilton High School	Knights of Columbus	\$1,000.00	Scholarship Donation
Hawthorne School	Michael Bonds, Sr.	\$50.00	Camp Donation
Honey Creek Elementary School	Children's Hospital of Wisconsin & Affiliates	\$500.00	Healthy Kids Donation
Howard Avenue Montessori	Jason Haas	\$50.00	Scholarship Donation
Howard Avenue Montessori	Bay View Montessori PTO	\$1,000.00	Nature's Classroom
I.D.E.A.L. at Sholes	DonateWell	\$2,000.00	Science Donation

Location	Donor	Amount	Gift or Purpose
King High School	Sandra Stark	\$700.00	Scholarship Donation
King High School	Mary Meins	\$700.00	Scholarship Donation
King High School	Sharon Cook	\$100.00	Music Donation
Kluge School	Milwaukee Ballaz Elite*	\$120.00	Staff Support Donation
Lloyd Barbee Montessori	Jane Bradley Pettit Foundation	\$462.00	Garden Trip Donation
Longfellow School	Children's Hospital of Wisconsin & Affiliates	\$500.00	General School Supplies
Manitoba School	Jason Mitchell	\$2,000.00	Girls on the Run Donation
Milwaukee HS of the Arts	G-K Components, Inc.	\$70.00	Orchestra Donation
Milwaukee HS of the Arts	Heinrich Kunsmann	\$419.94	Orchestra Donation
Milwaukee HS of the Arts	St. Ann Center for Intergenerational Care	\$2,000.00	Art Donation
Milwaukee HS of the Arts	Milwaukee County Hospitality Association Foundation	\$500.00	Jazz Donation
Milwaukee School of Languages	Milwaukee School of Language PTSA	\$130.00	Field Trip Donation
Milwaukee School of Languages	Choice Products USA, LLC.	\$8.00	Washington, DC, Trip Donation
Milwaukee School of Languages	Ray's Liquor Store	\$50.50	Washington, DC, Trip Donation
Morgandale School	Jane Paul	\$40.00	General School Supplies
North Division High School	George Gerharz	\$250.00	Dental and Health Program Donation
North Division High School	George Gerharz	\$1,500.00	Dental and Health Program Donation
Obama School of Career and Technical Education	Marine Credit Union Foundation	\$500.00	College Tour Donation
Starms Discovery School	Kathleen Kaleta	\$120.00	8 th -grade Trip Donation
Thoreau School	Brown Deer United Methodist Church	\$1,000.00	General School Supplies
Townsend School	Educators Credit Union	\$700.00	Empowerment Day Donation
Victory School	Coccia Foundation	\$250.00	Italian Student Award Donation
Washington HS of IT	Al Hurvis/ADAMM Education Foundation	\$250.00	Tennis Team Donation
Washington HS of IT	Deborah J. French	\$50.00	Cheerleading Team Support Donation
<i>Total Monetary Donations</i>		<i>\$27,679.80</i>	
<i>Non-Monetary Donations</i>			
Emerson School	Donors Choose	\$175.00	Books
Emerson School	Donors Choose	\$113.09	Headphones & CD Player
Hamilton High School	Donors Choose	\$596.73	General School Supplies
Hamilton High School	Donors Choose	\$1,174.11	FAFSA Incentives
Hamilton High School	Donors Choose	\$587.18	Hygiene Supplies
Keefe Avenue School	Donors Choose	\$430.00	General School Supplies
Lloyd Barbee Montessori	Donors Choose	\$300.00	General School Supplies
MacDowell Montessori	Donors Choose	\$270.56	Calculators
MacDowell Montessori	Donors Choose	\$266.03	Ice Machine
MacDowell Montessori	Donors Choose	\$398.90	Legos & Games
MacDowell Montessori	Donors Choose	\$400.00	Alphabet Tools
MacDowell Montessori	Donors Choose	\$270.56	Calculator
Ronald Reagan High	Culver's	\$60.00	Teacher Appreciation
Ronald Reagan High School	El Fuego Restaurant	\$100.00	Chips & Salsa for Teacher Appreciation
Ronald Reagan High School	Taqueria La Vecindad	\$300.00	50 Lunches for Teacher Appreciation
Ronald Reagan High School	Toppers Pizza	\$18.00	Two Large Pizzas for Teacher Appreciation

Location	Donor	Amount	Gift or Purpose
Ronald Reagan High School	Walmart	\$22.00	Cookies for Teacher Appreciation
Ronald Reagan High School	Donors Choose	\$912.06	ELA Books
Ronald Reagan High School	Donors Choose	\$742.35	ELA Books
<i>Total Non-Monetary Donations</i>		<i>\$7,136.57</i>	
Total Value of Donations for June 2019		\$39,816.37	
<i>*Donations from MPS Alumni</i>		<i>\$120.00</i>	

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the purchases, except the blanket agreement with the Athletic Equipment Repair Corporation for athletic cleaning, reconditioning, and repair services, which your Committee is forwarding to the Board without recommendation; and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Director Baéz moved approval of the Administration’s recommendation, inclusive of all contracts and attachments. The motion passed, the vote being as follows:

Ayes — Directors Baéz, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
 Noes — None

* * * * *

(Item 4) Action on a Request for Position Authority for a Supervisor II, Academic Programs, and a Specialist I, MPSU Development

Background

The Administration is seeking position authority for two positions — Supervisor II, Academic Programs, and Specialist I, MPSU Development — to support the expanded programs, including teacher licensure, being offered by Milwaukee Public Schools University (MPSU). Together these positions will work to develop additional programs for Milwaukee Public Schools University to support the ongoing educational objectives of the district.

- Based on the skills required and similar positions within MPS, the recommended salary ranges are
- Supervisor II, Academic Programs = 10A, \$72,022-\$104,445
 - Specialist I, MPSU Development = 08A, \$65,424-\$94,942

The positions' descriptions are attached.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 6.19, Positions: Staff

Fiscal Impact Statement

Funding to support the positions will be out of the Office of Academic’s approved budget.

Implementation and Assessment Plan

Upon the Board's approval, the Administration will move forward with the hiring process for these positions upon the request of the Chief Academic Officer.

Committee's Recommendation

Your Committee recommends that the Board approve the request for position authority for the Supervisor II, Academic Programs, and the Specialist I, MPSU Development, to be effective July 1, 2019.

Adopted with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 5) Action on Recommended Plan of Audits and Report on the District Risk-assessment Plan

Background

Annually, the Board of School Directors adopts an Annual Plan of Audits which identifies audit activities that the Office of Board Governance-Audit Services will conduct during the ensuing fiscal year. After the continuing and required audits have been determined, the next step in developing the annual audit plan involves the results of the District Risk Assessment. Audit Services staff also review the Board's proceedings to identify possible audit topics. These audit topics then serve as the basis for drafting the annual audit plan, which provides information on possible audits and anticipated resources required to complete each audit.

The proposed FY20 Annual Plan of Audits and District Risk Assessment have been completed and submitted for the Board's review and approval. The Plan includes continuing and required audits and proposed audits. Included with the recommendation is a summary of available days, which identifies estimated resource requirements for each audit and shows how available days will be used to support the audit plan as well as the risk rating for the activity.

The proposed FY20 Annual Plan of Audits includes audit activities for the Board-approved Audit Services areas, including external audit assistance, departmental and program audits, fraud investigations and other reviews, and school audits, with corresponding days.

This year's FY20 Annual Audit Plan includes audit activities related to high to moderate risk ratings. departmental and programmatic audits will be scheduled on a recurring basis in high-risk/high-impact areas such as accounts payable, payroll, financial reporting, and IT Security, among others. Other programmatic evaluations could include reviews of immersion programs, bilingual programs, and transportation.

Per Board Governance Policy 2.12, Board Audits: Annual Plan and Coordination, audits not ordered in the Audit Plan, but later determined to have major implications to the District, require the Board's approval to amend the annual plan of audits. This policy also provides for the Director of the Office of Board Governance to have the authority to approve critical and emergency audits during the year.

Report on FY20 District Risk Assessment

In October 2015, the Milwaukee Board of School Directors approved the District's risk-assessment project as part of the Annual Plan of Audits for the Fiscal Year 2016. Audit Services worked in collaboration with the Association of Local Government Auditors (ALGA) to develop a risk-assessment tool and a risk-assessment questionnaire which was distributed to key district leaders and administrators. During this six-month process, the Assistant Chief Auditor with the Miami-Dade County Public Schools served as the technical advisor for this project and provided valuable insights and feedback. The entire MPS Audit Services team also participated in the design and evaluation process. This district risk-assessment tool since has been updated annually to continue to assist Audit Services in identifying risks and in prioritizing audit resources.

Audit Services has completed the FY20 risk assessment as a means to help identify, measure, and rank potential audit areas based on the level of risk to the District and as a tool in preparing the FY20 Annual Audit Plan. Risk-assessment questionnaires distributed to 35 office directors, managers, and key personnel in 37 departments had a 100% return rate.

Of the 35 responses received:

- 30 (86%) reported that they were not aware of any incident of fraud, waste, abuse, or theft in their departments in this past year;
- 35 (100%) were aware of the MPS Fraud Reporting Tool;

- 34 (97%) reported no obstacles that would have prevented their departments from performing work tasks;
- 13 (37%) indicated a future planned upgrade or other significant changes to the information systems within the next three years; and
- 7 (20%) indicated that they did not have written standard operating procedures (SOP) available for staff to follow.

Audit Services has reviewed the responses and has performed an analysis of year-over-year budget and staffing changes in assigning risk levels to six specific categories — People, Fraud, Operations, Technology and Systems, Legal, and Financial — to arrive at an overall risk-and-audit priority. Using these criteria, an overall risk-and-audit priority level of high, moderate, or low was assigned. Of the reorganized 37 auditable departments analyzed, ten (27%) are high-risk, ten (27%) are moderate-risk, and 17 (46%) are low-risk.

In addition to the risk-assessment results, other factors affecting prioritization include requests from the Board of School Directors, audit resources, prior audit results, value-added impact to the organization, and degree of organizational change in the functional area. All of these factors are addressed when devising the recommended audit plan.

A high-risk score does not necessarily mean that an office is managed ineffectively or that it is not functioning properly, but merely indicates that the services or functions are inherently high-risk activities due to large expenditures or revenues, large amounts of cash, public interest, mission-critical operations, or support for other critical internal operations. The overall results identify the areas of activities with the highest risk factors, as described above, that may warrant or benefit from additional management action or Audit Services review.

The areas of higher risk include the Office of Finance, the Office of School Administration, and the Office of Human Resources. Audit resource days have been included in the FY20 Annual Plan of Audits in areas of district operations in each of these higher-risk areas.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Board Governance Policy BG 2.12, Board Audits: Annual Plan and Coordination

Fiscal Impact Statement

NA

Implementation and Assessment Plan

NA

Committee's Recommendation

Your Committee recommends that the Board approve the FY20 Annual Plan of Audits and District Risk Assessment, as attached to the minutes of your Committee's meeting, with a follow-up report to be brought to the Board by January 2020.

Adopted with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 6) Action on Resolution 1920R-003 by Directors O'Halloran and Siemsen Regarding Non-Student Work Time

Background

At its meeting on May 30, 2019, the Board referred Resolution 1920R-003 by Directors O'Halloran and Siemsen, regarding non-student work time, to the Committee on Accountability, Finance, and Personnel.

WHEREAS, Milwaukee Public Schools respects the dignity of all workers in our district and appreciate teachers as highlytrained professionals; and

WHEREAS, Being an effective teacher requires work that is not limited to instruction of students in the classroom (“Non-Student Work”); and

WHEREAS, Non-Student Work may include but is not limited to devising lesson plans, communicating with students and their families, grading students’ work, securing supplemental materials for classroom instruction, and professional development training; and

WHEREAS, The Milwaukee Public Schools value equity in education, which may require devoting Non-Student Work time to initial and ongoing professional development opportunities to develop skillsets for restorative practices, anti-bias training, and bystander intervention training; and

WHEREAS, Teachers are allowed to use some of their time during the workday — such as AMP (arts, music, and physical education) time and time for student support and tutoring, if during which they do not have any students to work with — for Non-Student Work activities as previously described; and

WHEREAS, The Employee Handbook describes Employee Workday scheduling, with respect to the number of days Administrators may direct Non-Student Work time “Administrator Days” and the number of days Teachers may direct Non-Student Work time “Teacher Days”; and

WHEREAS, Teachers in several surrounding districts have more control over their workday scheduling, before and after school when students are not present in their classrooms; and

WHEREAS, Milwaukee Public School teachers historically had more control over their workday scheduling, before and after school when students were not present in their classrooms; and

WHEREAS, In addition to their in-school prep time, teachers in the Milwaukee Public Schools devote many hours of their own personal time away from school, without additional compensation, to such Non-Student Work as previously described; and

WHEREAS, Teachers may feel their Non-Student Work is more effectively accomplished in locations outside of school; and

WHEREAS, During their workdays, teachers face many stressors, relief from which could be afforded by allowing teachers more leeway in the use of their prep time, including the ability to leave campus for short periods of time to run errands, or refresh themselves mentally and emotionally; and

WHEREAS, Flexibility in how teachers use their Non-Student Work time would help increase morale, which, in turn, would work to mitigate teacher burnout and turnover; and

WHEREAS, The District has policies to address performance issues; and

WHEREAS, Increasing flexibility would involve no fiscal impact or require any change in workday schedules; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to develop procedures and guidelines that grant teachers control over the time and location they spend their Non-Student Work time on Teacher Days before and after the student day, while balancing the need for professional development; and be it

FURTHER RESOLVED, That this flexibility include the reasonable ability for teachers to leave their schools during their Non-Student Work time; and be it

FURTHER RESOLVED, That these procedures and guidelines are to be codified in the Employee Handbook and other relevant documents pertaining to the teachers’ workday and schedules; and be it

FURTHER RESOLVED, That the Administration be instructed to bring forward to the Board, no later than July 25th, 2019, a plan for implementing this resolution for the 2019-2020 school year.

While the Administration has started its analysis and response to this resolution, additional time is needed; therefore, the Administration is recommending at this time that consideration of the resolution be delayed until July.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 6.27, Time Schedules and Workloads: Certificated Staff

Fiscal Impact Statement

This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends approval of Resolution 1920R-003 by Directors O'Halloran and Siemsen regarding non-student work time.

The gavel was passed by President Miller to Vice-President Baéz at 8:29 P.M.

President Miller moved to direct the Administration to provide a report to the Board at the July 2019 regular meeting on flexible time for all district employees.

Director Peterson offered a substitute motion to revise the Resolved portion of the resolution, to read:

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to meet with the MTEA (Milwaukee Teachers' Education Association) to develop procedures and guidelines that grant teachers control over the time on these and location they spend their non-student work time on teacher days other matters relating to the teacher work day:

1. a teacher work day that beings approximately five to ten minutes before and ends approximately five to ten minutes after the student day, while balancing the need for;
2. a requirement that teachers participate in an additional approximately four hours per month of professional development staff meetings, grade-level subject team meetings, and/or professional learning community at dates and times determined well in advance by school administration in collaboration with their school building committees;
3. a procedure to allow schools flexibility to vary the length of sessions so that, for example, they might have a two-hour professional development session and then on different days that month, have two one-hour meetings focusing on other matters;
4. such matters as bus duty, late buses, emergency staff meetings, different job classifications, short months, and other concerns (raised by students, parents, the Administration, or MTEA) are planned for;
5. a plan so that the traditional professional development days (formerly known as "banking days") in which 3.5 hours are allocated to professional development and the other 3.5 hours are allocated to teachers' preparation time be scheduled in such a way as they do not become make-up days for when schools are closed for inclement weather and be it

~~FURTHER RESOLVED, That this flexibility include the reasonable ability for teachers to leave their schools during their Non-Student Work time; and be it~~

FURTHER RESOLVED, That these procedures and guidelines ~~are to be reviewed and approved by the Board of School Directors and then~~ codified in the Employee Handbook and other relevant documents pertaining to the teachers' workday and schedules; and be it

FURTHER RESOLVED, That the Administration ~~be instructed to bring forward to the Board, no later than July 25, 2019,~~ a plan for implementing this resolution for the 2019-20 school year to the Board no later than July 25, 2019.

The Board took a recess from 8:46 p.m. to 9:01 p.m.

Upon reconvening, the gavel was passed from Vice-President Baéz to President Miller.

Director Peterson withdrew his substitute motion.

The gavel was passed from President Miller to Vice President Baéz at 9:04 p.m.

The gavel was passed from Vice-President Baéz to President Miller at 9:13 p.m.

Director O'Halloran moved to approve the resolution, amended as follows:

WHEREAS, Milwaukee Public Schools respects the dignity of all workers in our district and appreciates teachers as highly-trained professionals; and

WHEREAS, Being an effective teacher requires work that is not limited to instruction of students in the classroom (“Non-Student Work”); and

WHEREAS, Non-Student Work may include, but is not limited to, devising lesson plans, communicating with students and their families, grading students’ work, securing supplemental materials for classroom instruction, and professional development training; and

WHEREAS, The Milwaukee Public Schools value equity in education, which may require devoting Non-Student Work time to initial and ongoing professional development opportunities to develop skillsets for restorative practices, anti-bias training, and bystander intervention training; and

~~WHEREAS, Teachers are allowed to use some of their time during the workday — such as AMP (arts, music, and physical education) time and time for student support and tutoring, if during which they do not have any students to work with — for Non-Student Work activities as previously described; and~~

WHEREAS, The Employee Handbook describes Employee Workday scheduling, with respect to the number of days Administrators may direct Non-Student Work time “Administrator Days” and the number of days Teachers may direct Non-Student Work time “Teacher Days;” and

WHEREAS, Teachers in several surrounding districts have more control over their workday scheduling, before and after school when students are not present in their classrooms; and

WHEREAS, Milwaukee Public School teachers historically had more control over their workday scheduling, before and after school when students were not present in their classrooms; and

WHEREAS, In addition to their in-school prep time, teachers in the Milwaukee Public Schools devote many hours of their own personal time away from school, without additional compensation, to such Non-Student Work as previously described; and

WHEREAS, Teachers may feel their Non-Student Work is more effectively accomplished in locations outside of school; and

~~WHEREAS, During their workdays, teachers face many stressors, relief from which could be afforded by allowing teachers more leeway in the use of their prep time, including the ability to leave campus for short periods of time to run errands, or refresh themselves mentally and emotionally; and~~

WHEREAS, Flexibility in how teachers use their Non-Student Work time would help increase morale, which, in turn, would work to mitigate teacher burnout and turnover; and

WHEREAS, the District has policies to address performance issues; and

WHEREAS, Increasing flexibility would involve no fiscal impact or require any change in workday schedules; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to develop procedures and guidelines that grant teachers control over the time and location they spend their Non-Student Work time on Teacher Days before and after the student day, while balancing the need for professional development; and be it

FURTHER RESOLVED, That this flexibility include the reasonable ability for teachers to leave their schools during their Non-Student Work time before and/or after; and be it

FURTHER RESOLVED, That these procedures and guidelines are to be codified in the Employee Handbook and other relevant documents pertaining to the teachers’ workday and schedules; and be it

FURTHER RESOLVED, That the Administration be instructed to bring forward to the Board, no later than July 25, 2019, a plan for implementing this resolution for the 2019-2020 school year.

The motion passed, the vote being as follows:

Ayes — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemsen, and Taylo — 7.
 Noes — None.
 Abstention — President Miller — 1.
 Temporarily Absent — Director Woodward — 1.

* * * * *

(Item 7) Action on a Request to Change the Name of Andrew Douglas School to Andrew S. Douglas Middle School

Background

Andrew Douglas School is part of the 53206 Initiative and, as such, is undergoing remodeling to become a state-of-the-art middle school within the 53206 zip code.

For the 2018-19 school year, Douglas staff and students were co-located inside of Keefe Avenue during the renovation. The Andrew Douglas building (3620 North 18th Street) will reopen for the 2019-2020 school year. In addition to the renovations, the school community feels that another way to contribute to a fresh new start for students, staff, and families at this location is a change in name from Andrew S. Douglas School to Andrew S. Douglas Middle School.

Consistent with Administrative Policy 5.01, stakeholders participated in a process to determine the proposed name of Andrew S. Douglas Middle School.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures. Any costs associated with changing the name of the school will be included as part of the renovation project's budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community to implement the new name.

Committee's Recommendation

Your Committee recommends that the Board approve changing the name of Andrew S. Douglas School to Andrew S. Douglas Middle School.

Adopted with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 8) Action on the Award of Professional Services Contracts

RFP 968 Authorization to Extend a Contract with Sysco Eastern Wisconsin, LLC, for Prime Vendor/Distributor of Food and Supplies

The Administration is requesting authorization to extend contracts with Sysco Eastern Wisconsin, LLC, ("Sysco") for the delivery of food and supplies to Milwaukee Public Schools. This contractor will be responsible for ordering, warehousing, and delivering food/supplies and for providing information and services to the District's Department of Nutrition Services.

The contract allows the District to develop a working relationship with a prime vendor/distributor to provide a broad range of products and services through a single distribution system.

Contractor was chosen pursuant to RFP 968, which closed on March 2, 2018. The initial term was from July 1, 2018, through June 30, 2019. The contract provided for four one-year options to extend if certain performance metrics were met. The contractor has met the performance metrics codified in its contract; therefore, MPS is exercising the first option, from July 1, 2019, through June 30, 2020 (“Year 2”).

The total cost in Year 2 will be \$25,000,000.

Budget Codes:	LNC-0-0-LNH-XX-EFOD	Food — Lunch
	LNC-0-0-LNH-XX-EACR	Food Ala Carte/Catering — Lunch
	LNC-0-0-LNH-XX-ESUP	Supplies-Consumable — Lunch
	LNC-0-0-LNH-XX-ENCQ	Non-Capital Equipment — Lunch
	LNC-0-0-LNH-XX-EFCM	Commodities (Federal) — Lunch
	BKF-0-0-BKF-XX-EFOD	Food — Breakfast
	BKF-0-0-BKF-XX-ESUP	Supplies-Consumable — Breakfast
	BKF-0-0-BKF-XX-ENCQ	Non-Capital Equipment — Breakfast
	SFS-0-0-SLN-XX-EFOD	Food — Summer School
	SFS-0-0-SLN-XX-ESUP	Supplies-Consumable — Summer School
	SFS-0-0-SLN-XX-ENCQ	Non-Capital Equipment — Summer School
	SFS-0-0-SLN-XX-EFCM	Commodities (Federal) — Summer School
	DNR-0-0-DNR-XX-EFOD	Food — Dinner
	DNR-0-0-DNR-XX-ESUP	Supplies-Consumable — Dinner
	SNK-0-0-SNK-XX-EFOD	Food — Snack
	SNK-0-0-SNK-XX-ESUP	Supplies-Consumable — Snack
	CAT-0-0-FNP-XX-EFOD	Food — Non-program
	CAT-0-0-FNP-XX-ESUP	Supplies-Consumable — Non-program

Sysco Eastern Wisconsin, LLC

Prime Contractor Information

Certified HUB Contractor?	No
Total # of Employees	380
Total # of Minorities	44
Total # of Women	81

HUB Participation

Required	5%
Proposed	5%
\$ Value	TBD

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment	900
Student Career-awareness Commitment	20

RFP 970 Authorization to Extend Services with Rehab Solutions, LLC; EBS Healthcare Staffing Services, Inc., d/b/a EBS-Educational Based Services; Cumberland Therapy Services, LLC; and Sunbelt Staffing, LLC, for Speech-Language Pathology Services

The Administration requests authorization to contract with Rehab Solutions, LLC, (“Rehab Solutions”); EBS Healthcare Staffing Services, Inc., d/b/a EBS-Educational Based Services (“EBS”); Cumberland Therapy Services, LLC, (“Cumberland”); and Sunbelt Staffing, LLC, (“Sunbelt”) to provide speech-language pathology services mandated by the Individuals with Disabilities Education Act (IDEA) and as outlined in the Individual Education Plan (IEP) for each eligible student.

These contracted services are needed due to the severe shortage of speech-language pathologists available to MPS, rendering MPS unable to fill its vacant speech-language pathologist positions. The Speech-Language Disabilities Program currently has five existing vacancies, four known retirements, six known resignations, and the equivalent of approximately 5.0 FTEs needed annually to provide services to cover the various leaves the Speech- Language Disabilities Program incurs, such as those required by short-term medical or childrearing leaves. The shortage of speech-language pathologists in MPS mirrors the shortage of qualified speech-language pathologist personnel that exists nationwide.

Services to be provided by speech-language pathologists include speech-and-language-therapy services, evaluation of children’s eligibility for such services, IEP development, Medicaid billing, and other reporting requirements.

The four vendors were chosen pursuant to RFP 970, which closed on January 18, 2018. The original contracts provided for two one-year options to extend if certain performance objectives were met. The vendors have met the performance objectives codified in the contracts; therefore, MPS is exercising the first option year for the contracts.

These first contract extensions will run from July 1, 2019, through June 30, 2020.

The Administration is seeking authorization for a compensation amount not to exceed \$1,429,750 to be distributed across the four vendors based on their ability to provide qualified staff.:

- The total cost of the contract with Rehab Solutions in the first extension will not exceed \$652,500.
- The total cost of the contract with EBS in the first extension will not exceed \$602,000.
- The total cost of the contract with Cumberland in the first extension will not exceed \$175,250.
- No additional funds will be allocated for the first extension for Sunbelt Staffing, LLC.

Budget Code: SPL-0-I-EEN-DW-ECTS (Speech-Language — Contract Services)\$1,429,750

Rehab Solutions, LLC

Prime Contractor Information

Certified HUB Contractor? Yes
 Total # of Employees 18
 Total # of Minorities 2
 Total # of Women 15

HUB Participation

Required..... N/A
 Proposed N/A
 \$ Value..... N/A

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment 300
 Student Career-awareness Commitment 10

EBS Healthcare Staffing Services, Inc., d/b/a EBS (Educational Based Services)

Prime Contractor Information

Certified HUB Contractor? No
 Total # of Employees 2,269
 Total # of Minorities 907
 Total # of Women 1,974

HUB Participation

Required..... N/A
 Proposed N/A
 \$ Value..... N/A

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment 300
 Student Career-awareness Commitment 10

Cumberland Therapy Services, LLC

Prime Contractor Information	
Certified HUB Contractor?	No
Total # of Employees	500
Total # of Minorities	121
Total # of Women	449
HUB Participation	
Required.....	N/A
Proposed	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Sunbelt Staffing, LLC

Prime Contractor Information	
Certified HUB Contractor?	No
Total # of Employees	105
Total # of Minorities	17
Total # of Women	75
HUB Participation	
Required.....	N/A
Proposed	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

RFP 979 Authorization to Extend a Contract with MJ Care, Inc., d/b/a Gemino Healthcare f/b/o MJ Care, for Provision of Occupational Therapy Services

The Administration requests authorization to extend a contract with MJ Care, Inc., d/b/a Gemino Healthcare f/b/o MJ Care, (“MJ Care”) for occupational therapy (“OT”) services as required by Individual Education Plans (“IEPs”) when staff vacancies exist or for long-term employee leave.

While MPS is currently fully staffed for occupational therapy positions, two FTE staff members will be taking leave beginning in the 2019-2020 school year, making it necessary to contract for those services. Services to be provided by occupational therapists include direct therapy intervention, development of IEPs, participation in IEP-team meetings, consultation with teachers and support staff, and documentation for Medicaid billing.

Contractor was chosen pursuant to RFP 979, which closed on May 1, 2018. The original contract provided for two one-year options to extend if certain performance objectives were met. MJ Care has met the performance objectives codified in the contract; therefore, MPS is exercising the first option year for the contract.

This first contract extension will run from July 1, 2019, through June 30, 2020. The total cost of the first extension will not exceed \$75,000.

Budget Code: OTS-0-0-SES-DE-ECTS .(Occupational Therapy — Contract Services)\$75,000

MJ Care, Inc.

Prime Contractor Information	
Certified HUB Vendor?	Yes
Total # of Employees	691
Total # of Minorities	30
Total # of Women	627
HUB Participation	
Required.....	NA
Proposed	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

RFP 1003 Authorization to Enter into Contract with Lingua Pros, LLC, for Translation Services

The Administration is requesting authorization to extend the contract with Lingua Pros, LLC, (“LP”) for translation services. This contractor provides written translation services in a variety of languages to schools and departments across the District.

MPS is a multicultural, multilingual school district. The translation services provided by LP provide the support that the District needs to make sure families of all languages are able to receive information about the District, their schools, and their children in the languages in which they are most comfortable reading.

This vendor was chosen pursuant to RFP 1003, which closed on April 5, 2019.

This contract will run from July 1, 2019, through June 30, 2019 with two one-year options to extend if performance metrics incorporated into the contract are met. The total cost of the contract in this initial year will not exceed \$300,000.

Budget Code:	OGA-0-0-SSF-IC-ECTS (Translation and Interpretation — Contract Services)	\$300,000
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Lingua Pros, LLC

Prime Contractor Information	
Certified HUB Vendor?	NO
Total # of Employees	6
Total # of Minorities	3
Total # of Women	4
HUB Participation	
Required.....	15%
Proposed	15%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

RFP 1003 Authorization to Enter into Two Contracts with Lakeside Ventures, Inc., for Translation and Interpretation Services

The Administration is requesting authorization to enter into two contract with Lakeside Ventures, Inc., d/b/a International Languages, (“Lakeside”) for translation and interpretation services. This contractor provides written translation services in a variety of languages to schools and departments across the District and oral interpretation for district and school events.

MPS is a multicultural, multilingual school district. The services provided by Lakeside provide the support that the District needs to make sure families of all languages are able to receive information about the District,

their schools, and their children in the languages in which they are most comfortable reading and speaking. The interpretation services provided ensure important district events are as inclusive as possible.

This vendor was chosen pursuant to RFP 1003, which closed on April 5, 2019.

These contracts will run from July 1, 2019, through June 30, 2020, with two one-year options to extend if performance metrics incorporated into the contracts are met. The total cost of the translation services contract in this initial year will not exceed \$300,000. The total cost of the interpretation services contract in this initial year will not exceed \$200,000.

Budget Code: OGA-0-0-SSF-IC-ECTS (Translation and Interpretation — Contract Services)\$500,000

Lakeside Ventures, Inc.

Prime Contractor Information	
Certified HUB Vendor?	Yes
Total # of Employees	59
Total # of Minorities	56
Total # of Women	39
HUB Participation	
Required.....	15%
Proposed	15%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment.....	10

RFP 1012 Authorization to Contract with Literacy Services of Wisconsin, Inc., for Adult Education Services

The Administration is requesting authorization to enter into a contract with Literacy Services of Wisconsin, Inc., (“Literacy Services”) for adult education services. Literacy Services will manage and staff the adult learning labs at North Division High School and South Division High School. The adult learning labs will be open to all Milwaukee adults. Participants will receive a comprehensive assessment of their adult learning needs and receive tailored adult education services based on those needs, including adult basic education, adult secondary education, English-language learning, civics and citizenship education, and computer literacy training.

Contractor was chosen pursuant to RFP 1012, which closed on May 9, 2019. The contract will run from July 1, 2019, through June 30, 2020, (the “Initial Term”), with two additional one- year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$130,000.

Budget Code: RAE-0-0-ADE-IF-ECTS (Adult Education — Contract Services).....\$130,000

Literacy Services of Wisconsin, Inc.

Prime Contractor Information	
Certified HUB Contractor?	No
Total # of Employees	22
Total # of Minorities	8
Total # of Women	15
HUB Participation	
Required.....	N/A
Proposed	N/A
\$ Value.....	N/A

Student Engagement (hours per 12-month contract)
 Paid Student Employment-hour Commitment200
 Student Career-awareness Commitment 10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committees’ reports.

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(Item 9) Action on the Award of Exception-to-Bid Contracts

Exception Authorization to Extend a Contract with Cooperative Educational Service Agency #9 (CESA #9)/Wisconsin Virtual School for the Provision of a Virtual Program/School

The Administration is requesting authorization to enter into a contract with Cooperative Educational Service Agency #9 (CESA #9)/ Wisconsin Virtual School (WVS) for the provision of equitably-accessible, high-quality online educational options, courses, and services for Milwaukee Public Schools (MPS) and its students for use in an MPS virtual program/school. Contractor will be used to deliver online education courses in grades 6 through 12 as well as advanced-placement credit-recovery courses that align with Wisconsin State Standards. Contractor will use staff that hold appropriate teachers’ licenses from the Wisconsin Department of Public Instruction (DPI) for the subject area and grade level of each online education course. Contractor will also be used to provide guidance and training for MPS administration and staff to teach courses and to further develop and operate the MPS virtual program and school.

This contract is in response to, and in alignment with, the Board’s approval of the Administration’s regional development plan on July 26, 2018, which directed the establishment of an MPS virtual school to begin effective with the second semester of the 2018-2019 school year.

WVS, which has been operated out of CESA #9 since 2000, is the state-led online and blended-learning supplemental program that partners with school districts throughout Wisconsin to offer online courses to middle- and high-school students. WVS has an agreement with DPI to provide online courses and services to Wisconsin schools as a partner in the Wisconsin Digital Learning Collaborative (WDLC), which consists of two collaborating organizations, WVS and the Wisconsin eSchool Network. These two organizations partner with DPI to provide a single point for schools to access quality online courses. Combined, the programs provide partnership pathways for schools to provide a variety of online and blended-learning opportunities. WVS provides high-quality, media-rich online courses that meet Wisconsin and national standards and are taught by instructors holding appropriate Wisconsin DPI licensing. WVS also offers

assistance and training to districts in developing their own virtual programs. As such, WVS is uniquely situated to provide the services requested by MPS.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract provided for two one-year options to extend. This will be the first extension of this contract. This contract extension will run from July 1, 2019, through June 30, 2020. The total cost of the contract in this extension year will not exceed \$531,000.

Budget Code: GOE-0-I-4H0-DW-ECTV (Contract Services).....\$531,000

Cooperative Educational Service Agency #9

HUB Participation	
Required.....	0%
Proposed	NA%
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	200
Student Career-awareness Commitment	10

Exception Authorization to Enter into a Contract with College Entrance Examination Board, d/b/a The College Board, for SpringBoard Materials and Professional Development

The Administration is requesting authorization to enter into a contract with College Entrance Examination Board, d/b/a The College Board, (“College Board”) to provide professional development for its SpringBoard curriculum product in addition to the continued implementation and expansion of SpringBoard and the Advanced Placement (AP) initiative in MPS. The student materials and teacher institutes and workshops provide skills, strategies, and materials needed to be successful in AP as either a student or teacher. Since 2016, SpringBoard materials, workshops, and resources have been provided to approximately 120 teachers and 6,000 students. Next year, it is anticipated that more than 180 teachers, more than 8,000 students in mathematics, and more than 7,000 students in English language arts will participate in SpringBoard.

College Board is the only contractor authorized to offer professional development around SpringBoard. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

For the 2019-2020 school year, continuing SpringBoard support in mathematics and/or English language arts will be provided to participating schools: Audubon Middle and High School, Bay View High School, Golda Meir Middle and High School, Hamilton High School, Hartford Middle Grades, Humboldt Park Middle Grades, Madison Academic Campus, Milwaukee School of Languages Middle and High School, Morse Middle School, Marshall High School, Vincent High School, Green Tree Preparatory Academy (formerly Webster), and Wisconsin Conservatory of Lifelong Learning. The SpringBoard program in mathematics and English language arts will be offered to students in grades six through twelve at these participating schools. Currently, all high schools listed above offer Advanced Placement courses for students.

The contract will run from July 1, 2019, through June 30, 2020, (the “Initial Term”), with two additional one-year options to extend based upon mutual agreement. The total cost of the contract in the Initial Term will not exceed \$600,000.

Budget Codes: ENG-0-I-SBD-CI-ECTS (Instruction — Contract Services).....	\$200,000
MTH-0-I-SBD-CI-ECTS (Instruction — Contract Services)	\$200,000
SDV-0-S-SBD-CI-ECTS (Professional Development — Contract Services)	\$200,000

College Entrance Examination Board, d/b/a The College Board

HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	0
Student Career-awareness Commitment	10

Exception Authorization to Extend a Contract with United Way of Greater Milwaukee & Waukesha County for Services Associated with the Community Schools Partnership

The Administration is requesting authorization to enter into a contract with United Way of Greater Milwaukee & Waukesha County (UW) to provide services in the development and implementation of the Community Schools model. The schools to be serviced under this contract in the 2019-20 school year are Auer Avenue School, Hopkins-Lloyd School, Lynde and Harry Bradley Technology and Trade School, James Madison Academic Campus, Lincoln Avenue School, Browning School, South Division High School, Longfellow, Westside Academy, and one additional school which shall be determined at a later date.

Community Schools are a strategy to better engage and align resources centered on the self- identified, real-time needs of communities. This strategy places the focus on the whole child, with the understanding that a child belongs to a family, and that family lives and interacts within a larger community. UW will serve in two capacities pursuant to this contract: 1) as a co-backbone partner for the Milwaukee Community Schools Partnership (MCSP), and 2) as a lead agency for schools within the MCSP that do not otherwise have lead agencies designated.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract provided for two one-year options to extend. This second extension will run from July 1, 2019, through June 30, 2020. The total cost of the extension term will not exceed \$440,250. These funds do not cover the full cost of the project: MPS and UW will partner to apply for relevant government, foundation, and corporate support. The increase in the annual compensation in this extension year is due to the addition of two schools that will be receiving services.

Budget Codes:

SDV-0-S-1T0-LS-ECTS (Title I School Improvement — Contract Services)	\$360,250
SDV-H-S-3D0-SD-ECTS (Title I High-needs Schools — Contract Services)	\$80,000

United Way of Greater Milwaukee & Waukesha County

HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	0
Student Career-awareness Commitment	0

Exception Authorization to Extend a Contract with Truescreen, Inc., for Criminal Background Screenings

The Administration is requesting authorization to extend a contract with Truescreen, Inc., (“Truescreen”) to provide continued criminal background screening for applicants, student teacher/field-placement students, volunteers, and vendors. Truescreen conducts a nationwide search and a sex offender search.

Truescreen was originally chosen pursuant to RFP 796, which closed on August 21, 2012. This vendor received the highest overall score in the RFP process. The initial contract with Truescreen commenced on May 1, 2013, and expired on June 30, 2018. A contract was approved for 2018-19 on the basis of continuity pursuant to Administrative Policy 3.09(7)(e)(1)(b)(iv). The first contract extension is now needed. The services provided by Truescreen have increased capacity, efficiency, and accuracy in processing criminal background checks.

The District has and will continue to absorb the cost of criminal background checks on applicants for employment and volunteers with the District. Currently, the District bills colleges/universities and vendors for background checks conducted.

This contract will also include the integration of Truescreen’s web-based platform with the District’s applicant-tracking system so that criminal background checks can be requested with little to no manual intervention.

The budget for this service is based upon the cost of services provided by Truescreen and the estimated annual number of criminal background checks for applicants and volunteers for FY20. The budget does not include cost of background checks billed directly to the vendor or college/university by Truescreen.

This first contract extension will run from July 1, 2019, through June 30, 2020. The total cost of the extension term will not exceed \$399,620.

Budget Code: BGC-0-0-EMB-HR-ECTS (Employment Benefits — Contract Services)\$399,620

Truescreen, Inc.

HUB Participation	
Required.....	0%
Proposed	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	0
Student Career-awareness Commitment	0

Exception Authorization to Enter into a Contract with the Urban Ecology Center, Inc., for Provision of Field Trips and Environmental Educational Activities

The Administration requests authorization to enter into a blanket contract with Urban Ecology Center, Inc., (“UEC”) to provide field trips and environmental educational activities and services to participating schools within the District.

The exception from the requirement of a competitive procurement process conducted by the Department of Procurement and Risk Management for this contract is on the basis of the unique design of the services provided by UEC, pursuant to Administrative Policy 3.09(7)(e)(1)(b)(vii). UEC offers a package of field trips, including transportation, to schools within two miles of any of its three centers in Riverside Park, the Menomonee Valley, and Washington Park. The field trips are offered to students from grades K3 - 12 and are aligned to the Next Generation Science Standards.

The Neighborhood Environmental Education Project (NEEP) is based on research that shows consistent contact with a piece of land from a young age is vital to becoming an environmentally literate adult. MPS has been in partnership with UEC and has participated in NEEP since 1999. The project has grown from approximately eight MPS schools to an anticipated 38 schools for the 2019-20 school year, 40 schools during the 2020-21 school year, and 42 schools in the 2021-22 school year.

The contract will run from July 1, 2019, through June 30, 2022. The total cost of the contract will not exceed \$620,160.

Budget Code: Varies by location using service\$620,160

Urban Ecology Center, Inc.

HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A
Student Engagement (hours per 36-month contract)	
Paid Student Employment-hour Commitment	900
Student Career-awareness Commitment	0

State Contract CFD0407 Authorization to Extend a Contract with Language Line Services, Inc., for Telephone and Video Interpreting Services

The Administration is requesting authorization to extend the contract with Language Line Services, Inc., (“Language Line”) for telephone and video interpreting services. This contractor provides foreign-language interpretation services over the phone and video remote interpreting for all schools and departments within the MPS system. These services are necessary to comply with federal and state regulations regarding equal access to education, Title VI, and Title XIX, as well as the language-access requirements set forth by the Office of Refugees.

The exception from the requirement of a competitive procurement process conducted by the Department of Procurement and Risk Management for this contract is on the basis of purchasing through an existing state contract which was competitively bid (Administrative Policy 3.09(7)(e)(1)(a)).

The contractor was chosen pursuant to Wisconsin State Contract CFD0407. The original contract provided for two one-year options to extend if certain performance metrics were met. Language Line has met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract.

This second contract extension will run from July 1, 2019, through June 30, 2020. The total cost of the contract in this extension year will not exceed \$75,000.

Budget Code: OGA-0-0-SSF-CI-ECTS (School Special Funds — Contract Services).....\$75,000

Language Line Services, Inc.

HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	0

Exception Authorization to Enter into a Contract with Teach for America, Inc., for Teacher Candidates

The Administration is requesting authorization to enter into a contract with Teach for America, Inc., (“TFA”) for highly-qualified educator services. Contractor will be used to deliver up to 49 teachers annually, for the 2019-2020 school year, which can be extended for two additional one-year periods.

TFA offers a diverse group of teacher candidates pursuing post-baccalaureate certification an opportunity to work with the focus on urban youth throughout the Milwaukee area. TFA provides the candidates with continuing support, professional development opportunities, and counseling above the services offered by MPS. Students accepted into TFA have a strong foundation for teaching our youth once they have completed the program.

The partnership with TFA has become increasingly important as the number of teacher candidates from traditional sources has been steadily decreasing.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

Traditionally, contracts under \$50,000 annually are not brought forward by the Administration to the Board for approval; however, due to the Board’s interest in this contract, the Administration is bringing it to the Board for approval.

The contract will run from July 1, 2019, through June 30, 2020, (the “Initial Term), with two additional one-year options to extend. The total cost of the contract in the Initial Term will not exceed \$49,000.

Budget Code: RCR-0-0-STF-HR-ECTS (Recruitment — Contract Services)\$49,000

Teach for America, Inc.

HUB Participation	
Required.....	NA%
Proposed	NA%
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	NA
Student Career-awareness Commitment	NA

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committees’ reports.

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(Item 10) Action on the Award of Professional Services Contracts Related to Transportation

B 5759 Authorization to Contract with Four Contractors for Human-service Vehicle or Van-type Transportation

The Administration is requesting authorization to enter into contracts with Able Access Transportation, LLC; American United Taxicab, Inc.; First Student, Inc.; and Transit Express, Inc., for human-service vehicle (HSV) or van-type transportation. These vendors will be used to provide transportation to and from school to students throughout the metro-Milwaukee area. Services under this contract will be used for specific high-mileage, low-occupancy situations in which HSV and van alternatives maximize cost effectiveness and minimize ride times for students.

These contractors were chosen pursuant to B 5759, which closed on May 9, 2017. The original contracts provided for two one-year options to extend if certain performance metrics were met. Each contractor has

met the performance metrics codified in the contracts, therefore, MPS is exercising the second option year for the contracts. These contract extensions will run from July 1, 2019, through June 30, 2020, with no additional extension options remaining.

The total cost of these contracts in this second option year will not exceed \$780,000 as follows:

Able Access Transportation, LLC.....	\$240,000
American United Taxicab, Inc.	\$220,000
First Student, Inc.	\$160,000
Transit Express, Inc.....	\$160,000
Budget Codes: RWT-0-0-TRS-DW-EPPT (Pupil Transportation)	\$250,000
SM1-0-0-TRS-DW-EPPT (Pupil Transportation)	\$250,000
HLT-0-0-TRS-DW-EPPT (Pupil Transportation)	\$280,000

Able Access Transportation, LLC

Prime Contractor Information

Certified HUB Vendor?	Yes
Total # of Employees	40
Total # of Minorities	37
Total # of Women	19

HUB Participation

Required.....	5%
Proposed	100%
\$ Value.....	100%

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment	400
Student Career-awareness Commitment	10

American United Taxicab, Inc.

Prime Contractor Information

Certified HUB Vendor?	Yes
Total # of Employees	NG
Total # of Minorities	NG
Total # of Women	NG

HUB Participation

Required.....	5%
Proposed	5%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment	400
Student Career-awareness Commitment	10

First Student, Inc.

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	57,000
Total # of Minorities	25,372
Total # of Women	32,031

HUB Participation

Required.....	5%
Proposed	5%
\$ Value.....	\$830,000

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	400
Student Career-awareness Commitment	10

Transit Express, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	170
Total # of Minorities	95
Total # of Women	61

HUB Participation	
Required.....	5%
Proposed	5.6%
\$ Value.....	\$10,000

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	400
Student Career-awareness Commitment	10

RFB 5778 Authorization to Enter into Contracts with Illinois Central School Bus, d/b/a Wisconsin Central School Bus; LLC, Durham School Services, LP.; and First Student, Inc., for Busing Services for Athletics, Academic Competitions, and After-school Activities

The Administration is requesting authorization to enter into contracts with Illinois Central, Durham School Services, and First Student, Inc., to provide busing services for athletics, academic competitions, and after-school activities. These contractors were all chosen pursuant to RFB 5778, which closed on April 2, 2019.

The contract will run from July 1, 2019, through June 30, 2020, (the “Initial Term”), with the possibility of two one-year extensions based upon a review of various performance metrics to be rated by MPS personnel.

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$650,000 to be distributed across the contractors. The following table provides information on the amount not to exceed for each contract:

Illinois Central School Bus, d/b/a Wisconsin Central School Bus, LLC	\$200,000
First Student, Inc.	\$300,000
Durham School Services, LP	\$150,000

Budget Code: TPH-0-0-TRS-DW-EPPT (Pupil Transportation — Contract Services).....\$650,000

Durham School Services, LP

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	112
Total # of Minorities	106
Total # of Women	30

HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

First Student, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	48,000
Total # of Minorities	18,308
Total # of Women	25,308
HUB Participation	
Required	5%
Proposed	7.5%
\$ Value	216,000.00
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Illinois Central School Bus, d/b/a Wisconsin Central School Bus, LLC

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	3,627
Total # of Minorities	1,516
Total # of Women	2,148
HUB Participation	
Required	5%
Proposed	5%
\$ Value	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

RFP 1007 Authorization to Contract with Lamers Bus Lines; Dairyland Buses, Inc.; and First Student, Inc. for Busing Services for MPS Students (Orthopedically-impaired and Specialty Programs)

The Administration is requesting authorization to enter into contracts with Lamers Bus Lines; Dairyland Buses, Inc.; and First Student, Inc., to provide transportation services for orthopedically-impaired students and specialty programs (suburbs and Learning Journeys). These contractors were all chosen pursuant to RFP 1007, which closed on April 2, 2019.

The contract will run from July 01, 2019, through June 30, 2020, (the “Initial Term”) with the possibility of two one-year extensions based upon a review of various performance metrics to be rated by MPS personnel.

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$5,000,000 to be distributed across the contractors. The following table provides information on the amount not to exceed for each contract:

Dairyland Buses, Inc.	\$700,000
First Student, Inc.	\$2,800,000
Lamers Bus Lines.....	\$1,500,000
Budget Codes: TPH-0-0-TRS-DW-EPPT (Pupil Transportation).....	\$4,100,000
SM1-0-0-TRS-DW-EPPT (Pupil Transportation)	\$900,000

Dairyland Buses, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	169
Total # of Minorities	163
Total # of Women	127
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

First Student, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	48,000
Total # of Minorities	18,308
Total # of Women	25,308
HUB Participation	
Required.....	5%
Proposed	7.5%
\$ Value.....	\$216,000
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Lamers Bus Lines, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	186
Total # of Minorities	58
Total # of Women	69
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committees’ reports.

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(Item 11) Action on a Request to Enter into an Intergovernmental Cooperative Agreement with the City of Milwaukee for the Truancy Abatement and Burglary Suppression (TABS) Program

Background

On July 26, 2018, the Board approved the Administration’s recommendation to enter into an agreement with the Boys & Girls Club of Greater Milwaukee and the City of Milwaukee for the Truancy Abatement and Burglary Suppression (TABS) Program. As of August 7, 2018, the Boys & Girls Club of Greater Milwaukee has notified the Milwaukee Public Schools that the Club would no longer be participating in the TABS program and would seek the amendment of any applicable state statutes. At that time, the Administration and the City of Milwaukee agreed to continue their working relationship under an amended agreement. That agreement is now before you for your approval.

The Administration is requesting authorization to enter into an Intergovernmental Cooperative Agreement with the City of Milwaukee for the Truancy Abatement and Burglary Suppression (TABS) program. The City of Milwaukee provides four city police officers for the TABS program.

The Department of Student Services is accountable for ensuring the implementation of the TABS program. These contracts are consistent with state statute §119.55 as well as Administrative Policy 8.14.

The contract will run from September 3, 2019, through May 22, 2020.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 8.14, Truancy

Fiscal Impact Statement

City of Milwaukee for Truancy Abatement and Burglary Suppression (TABS) program, STV-0-0-TAB-DW-ECTS = \$400,000

Implementation and Assessment Plan

Upon approval by the Board, the agreement will begin as indicated in the attachment to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the Intergovernmental Cooperative Agreement with the City of Milwaukee for the Truancy Abatement and Burglary Suppression (TABS) Program as set forth in the attachments to the minutes of your Committee’s meeting.

Director Phillips moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

Ayes — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
 Noes — None

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(Item 12) Action on a Request to Authorize the Administration to Work with the City of Milwaukee to Transfer Four Vacant Parcels of Property Adjacent to Franklin Square Playfield Located at 1305, 1309, 1315, and 1319 West Center Street from the City of Milwaukee to Milwaukee Public Schools

Background

On February 26, 2015, the Milwaukee Board of School Directors approved the Milwaukee Outdoor Recreation Facilities Master Plan, which provides a ten-year roadmap for improvements to the District's outdoor recreation facilities. This plan included a recommendation to fund and implement needed improvements to the Franklin Square Playfield.

On September 27, 2018, the Milwaukee Board of School Directors approved the design contract for the Franklin Square Playfield improvements. As part of the project's design and development work, the Department of Recreation and Community Services has collaborated with the City of Milwaukee to determine the feasibility of expanding Franklin Square Playfield in an effort to further improve the playfield. The recommended expansion can be achieved through this property transfer. It would directly enhance the playfield's safety, visibility, and site layout by improving the entrance to the park from West Center Street, which would create a more welcoming entrance for the community. Additionally, the transfer of these properties to Milwaukee Public Schools will allow for a better design of the basketball courts by providing the extra space needed for updated safety buffers while creating an opportunity for future improvements to the playfield and the potential for additional programming.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Implementation and Assessment Plan

Upon the Board's approval, the Administration will work with the City of Milwaukee to transfer these properties from the City of Milwaukee to Milwaukee Public Schools.

Committee's Recommendation

Your Committee recommends that the Board approve the request to authorize the Administration to work with the City of Milwaukee to transfer four vacant parcels of property located at 1305, 1309, 1315, and 1319 West Center Street from the City of Milwaukee to Milwaukee Public Schools.

Adopted with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 13) Action on a Request to Approve the First Amendment to the Lease Agreement with Banner Day Learning Corp. at the 35th Street School Property Located at 3517 West Courtland Avenue

Background

Milwaukee Public Schools and Banner Day Learning Corp. have a long-standing relationship: Banner Preparatory School of Milwaukee (Banner Prep) was established in fall of 2006 to provide a continuum of services for students who have been expelled through a Central Services hearing process. Banner Prep is currently located at 3517 West Courtland Avenue. The current partnership contract specifies services for 125 behavioral-reassignment seats in grades 9 through 12. The mission of Banner Prep is to provide an alternative small-school setting for secondary-level students whose academic and/or behavioral issues have become major barriers to their success in school.

The Board approved a lease agreement with Banner Prep in June 2018. The Administration is requesting approval of the proposed First Amendment to the Lease Agreement with Banner Day Learning Corp. for a one-year term which aligns with the current partnership contract.

Lease Term: July 1, 2019-June 30, 2020

The lease rent revenue shall be as follows: July 1, 2019-June 30, 2020 = \$100,896.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for the lease term is \$100,896.00.

Implementation and Assessment Plan

Upon the Board's approval, the attached First Amendment to the Lease Agreement between Milwaukee Public Schools and Banner Day Learning Corp. will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the First Amendment to the Lease Agreement with Banner Day Learning Corp. as attached to the minutes of your Committee's meeting

Adopted with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 14) Action on a Request to Approve the Second Amendment to the Lease Agreement Between Milwaukee Public Schools and Learning Links MGIS, LLC, for Space in Milwaukee German Immersion School Located at 3778 North 82nd Street

Background

Learning Links MGIS, LLC, successfully supports the school community by providing before-and-after-school daycare for the students of Milwaukee German Immersion in 4K through 5th grade. The Board approved a lease agreement with Learning Links MGIS, LLC, for space at Milwaukee German Immersion School in May 2017. In June 2018, the Board approved the first amendment to the lease agreement.

The Administration is requesting approval of the proposed Second Amendment to the Lease Agreement with Learning Links MGIS, LLC, commencing on July 1, 2019, and terminating on June 30, 2022, in order to provide space for Learning Links MGIS, LLC.

The lease rent revenue shall be as follows:

July 1, 2019-June 30, 2020	\$14,257.00
July 1, 2020-June 30, 2021	\$14,542.00
July 1, 2021-June 30, 2022	\$14,833.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue is \$43,632.00.

Implementation and Assessment Plan

Upon the Board’s approval, the attached Second Amendment to the Lease Agreement with Learning Links MGIS, LLC, will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the Second Amendment to the Lease Agreement with Learning Links MGIS, LLC, at Milwaukee German Immersion School as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 15) Action on a Request to Approve the First Amendment to the Lease Agreement with the Milwaukee Bicycle Collective, Inc., for use of the Merrill Park Fieldhouse

Background

The Milwaukee Bicycle Collective, Inc., is a 501(c)(3) non-profit organization with a mission of making bicycling accessible to all. Milwaukee Bicycle Collective, Inc., is a volunteer-driven organization that has partnered with Milwaukee Public Schools to provide the District with valuable resources for bicycle repair and instruction, as well as refurbished bicycles, parts, and accessories.

Milwaukee Public Schools’ bicycling programs within the Department of Recreation and Community Services and the Department of Curriculum and Instruction-Health and Physical Education do not have adequate resources to repair and service the bicycles owned by the District for students’ use. Entering into this agreement with the Milwaukee Bicycle Collective, Inc., further ensures that all Milwaukee Public Schools children involved in the District’s bicycling programs are using safe equipment while also providing the Milwaukee Bicycle Collective, Inc., with needed storage space to provide this valuable service.

The Board approved a lease agreement with the Milwaukee Bicycle Collective, Inc., in September 2018 to further advance its work with Milwaukee Public Schools in providing services to students that promote growth and create additional opportunities for future success. The Administration is requesting approval of a First Amendment to the Lease Agreement with Milwaukee Bicycle Collective, Inc., for a two-year term.

Lease Term: July 1, 2019-June 30, 2021

The lease rent revenue shall be as follows:

July 1, 2019-June 30, 2020	\$1.00
July 1, 2020-June 30, 2021	\$1.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue is \$2.00.

Implementation and Assessment Plan

Upon the Board’s approval, the First Amendment to the Lease Agreement between Milwaukee Public Schools and the Milwaukee Bicycle Collective, Inc., as attached to the minutes of your Committee’s meeting, will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the First Amendment to the Lease Agreement with the Milwaukee Bicycle Collective, Inc., as attached to the minutes of your Committee’s meeting, for use of the Merrill Park fieldhouse.

Adopted with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 16) Action on Monthly Facilities Matters: FMS Award of Construction Contracts, Material Purchase, and Professional Services Contracts Committee’s Recommendation

Background

Listed below are the contracts recommended for the Board’s approval at this meeting. The draft contracts are attached to the minutes of your Committee’s meeting.

Construction Contracts

Track Replacement

Bay View High School

Prime Contractor

Payne & Dolan, Inc.
W 6380 Design Drive,
Greenville, WI 54942

Low Bidder, Base Bid of \$1,022,315.00, plus \$22,500.00 for Mandatory Alternate Bid #1, to provide electrical work, for a total cost of\$1,044,815.00.

HUB Participation

Certified HUB Vendor?	No
Total # of Employees	803
Total # of Minorities	119
Total # of Women	63
Required.....	15%
Submitted.....	20.69%
\$ Value.....	\$211,500.00

COIN

Required.....	15%
---------------	-----

Student Engagement (Required Hours)

Paid Employment.....	400
Career-dducation Activity.....	0

Funds are available for the track-replacement project from account code FAR 00 MMQ BV ECNC GND8 (Project No. 5427). The project’s start date is scheduled for June 28, 2019, and completion date is October 11, 2019.

Track and Parking Reconstruction

Marshall High School

Prime Contractor

Payne & Dolan, Inc.
W 6380 Design Drive,
Greenville, WI 54942

Low Bidder, Base Bid of \$2,233,100.00, plus \$59,800.00 for Mandatory
Alternate Bid #1, to provide electrical work, for a total cost of\$2,292,900.00

HUB Participation

Certified HUB Vendor?	No
Total # of Employees	803
Total # of Minorities	119
Total # of Women	63
Required.....	15%
Submitted.....	16.8%
\$ Value.....	\$375,500.00

COIN

Required..... 15%

Student Engagement (Required Hours)

Paid Employment.....	400
Career-dducation Activity.....	0

Funds are available for the track-and-parking-reconstruction project from account code FAR 00 MMQ MR ECNC GND8 (Project No. 1668). The project’s start date is scheduled for June 28, 2019, and completion date is October 25, 2019.

Room Modifications and Sink Installations

Bay View Montessori — Upper Campus

Prime Contractor

Burkhart Construction Corporation
P.O. Box 329
Richfield, WI, 53076

Low Bidder, Base Bid of.....\$108,900.00

HUB Participation

Certified HUB Vendor?	No
Total # of Employees	12
Total # of Minorities	1
Total # of Women	3
Required.....	10%
Submitted.....	41%
\$ Value.....	\$45,000.00

COIN

Required..... 0%

Student Engagement (Required Hours)

Paid Employment.....	100
Career-education Activity.....	0

Funds are available for the room-modifications-and-sink-installations project from account code FAR 00 RD CHJ ECNC9 (Project No. 5804). The project’s start date is scheduled for July 1, 2019, and completion date is August 23, 2019.

Total construction contract dollars awarded.....	\$3,446,615.00
Total dollars HUB participation	\$632,000.00
% of HUB participation.....	18.79%
% Minority employees within company.....	14.59%
% Women employees within company	8.34%

Material Purchase

Aluminum Roof Coating

Various MPS Sites

Prime Contractor

MacArthur Co.
4700 N 129th Street
Butler, WI, 53007

Low Bidder, Base Bid of.....	\$180,618.00
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Funds are available from account code FAR 00 MM2 FM ECNC

Professional Services Contracts

Professional services contracts requested for approval:

- Thunderbird Engineering, Inc., for Mechanical and Lighting Upgrades at Wedgewood Park Multi-Plex; Code: FAR 00 MMQ BE ECNC HVA8\$104,448.00
- Aramark Uniform Services for Continuous Cloth Roll Towel Services at all MPS sites; Code: BLD 00 BOP DW ESUP (per contract year, for a total of \$1,425,000.00 over a three-year term).....\$475,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Total Construction Contracts Requested	\$3,446,615.00
Total Material Purchase Requested	\$180,618.00
Total Professional Services Contract Requested annually (for a total of \$1,529,448.00 over a three-year term).....	\$579,448.00

Implementation and Assessment Plan

Upon the Board’s approval, the construction contracts, material purchase, and professional services contracts, as attached to the minutes of your Committee’s meeting, will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the construction contracts, material purchase, and professional services contracts as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 17) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Extend a Contract with A C.H. Coakley, d/b/a Coakley & Company, Inc., for Moving Services

Background

The Administration is requesting authorization to waive the three-year term limits of Administrative Policy 3.09(9)(e) and to extend its contract with A C.H. Coakley, d/b/a Coakley & Company, Inc., ("Coakley") to provide moving services to the Department of Technology. Coakley is used on a routine basis to deliver computers and other electronic equipment to schools, as well as to pick up obsolete equipment at schools and deliver them to the 7th Street Warehouse facility for recycling.

The contractor was chosen pursuant to RFP 918. The original contract was authorized by the Board to run from July 1, 2016, through June 30, 2017, with two one-year extensions. The current contract expires on June 30, 2019. The waiver of Administrative Policy 3.09(9)(e) is being sought as a result of the contract's maximum three-year term having exceeded. This extension will run through September 30, 2019, while the Administration completes a Request for Proposal for a new award. The Administration is not requesting any increase in funds for this three-month extension.

This contract extension will run from July 1, 2019, through September 30, 2019.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

There shall be no fiscal impact associated with this extension due to funds that were previously approved by the Board remaining on this contract.

A C.H. Coakley & Co., Inc.

HUB Participation	
Required.....	35%
Proposed	35%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	0
Student Career-awareness Commitment.....	10

Implementation and Assessment Plan

Upon approval by the Board, the extension will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the extension with A C.H. Coakley, d/b/a Coakley & Company, Inc., as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committees' reports.

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(Item 18) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Enter into a Blanket Contract with Virtucom, Inc., for MS-Windows-based Computers

Background

The Administration is requesting authorization to waive the three-year term limits of Administrative Policy 3.09(9)(e) and to enter into a blanket contract with Virtucom, Inc., (“Virtucom”) to provide MS-Windows-based computers to all MPS schools and departments. Virtucom will be used to deliver staff and student laptop and desktop computers for use throughout the District. A waiver of the three-year contract term limit under Administrative Policy 3.09(9)(e) is being sought due to the extensive process and review that is required during the solicitation phase for these products.

These devices will be used by staff and students for various educational needs, including PLTW coursework, graphics and multimedia instruction, business-application instruction, programming and coding, point-of-sale equipment for food sales, classroom teacher functions, and administrative and clerical needs.

The contractor was chosen pursuant to RFP 5769, which closed on February 27, 2019. The contract will run from July 1, 2019, through June 30, 2024, (the “Initial Term”), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$15,000,000.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Budget Code: varies by purchasing location.....\$15,000,000

Virtucom, Inc.

Prime Contractor Information

Certified HUB Contractor?	No
Total # of Employees	125
Total # of Minorities	77
Total # of Women	27

HUB Participation

Required.....	NA
Proposed	NA
\$ Value.....	NA

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Implementation and Assessment Plan

Upon approval by the Board, the will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the blanket contract with Virtucom, Inc., as set forth in the attachment to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 19) Quarterly Report with Possible Action on the MPS School Nutrition Program

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

On December 21, 2017, the Board took action regarding the MPS School Nutrition program and approved that quarterly updates be brought to the Board. Following is this quarter's report.

Healthy Meal Options

- Increased by 20 schools so that almost half of the schools receive fresh fruit for breakfast at least two times per week
- Piloted hot breakfast in the classroom at five sites
- Increased options for high-school students, including additional entree offerings, wraps, and salads

Staff Recruitment and Retention

- Professional development
 - Team building
 - Customer Service
 - Technical skills
- Dedicated recruitment efforts
- Benefit-eligible positions

2018-19 Taste Tests

Conducted taste tests to determine students' food preferences with students from the following schools:

Audubon	Greenfield
River Trail	Bethune
WCLL	Starms
South Division	Washington
Congress	North Division

Students tested over 40 new items that will be added to next year's menu.

Collaboration

- Participated in meetings of the District Advisory Council (DAC)
- Gathered information from student-focus groups
- Reviewed and responded to web-based nutrition feedback
- Conducted student survey and reviewed results

Collaboration Highlights

- Expand nutritional information availability
- Increase educational materials
- Improve foods' nutritional value
- Increase interaction with school staff through web feedback
- Provide opportunities to address school meal service's operational needs in a more timely manner
- Develop information to create responses to frequently asked questions

Student Survey Results

Strengths:

- The majority of students feel:
 - the menu is healthful (59.36%)
 - the service is friendly (66.38%)
 - they are served enough fresh fruits and vegetables(65.28%)

Opportunities:

- The majority of students feel
 - there is variety of foods to choose from (41.5%)
 - the food tastes good (49.88%)

Planned Next Steps

- By fall 2019, improvements in breakfasts
 - include fresh fruit and hot options a minimum of two days a week
 - release by June 30 a request for proposal for new, more healthful breakfast kits with reduced sugar and added protein options
 - limit all cereals to no more than six grams of sugar per ounce
- Increase the variety of foods offered
 - Identify new products at the United Fresh Produce Conference in Chicago.
 - integrate new items from student taste tests
 - continue to review the lowest meal-participation days — current items on these days will be removed from menu and replaced with new items
- Identify Resources for expanded online information — distribute special dietary needs forms
 - provide menu nutritional facts
 - compile and answer frequently asked questions about school meals

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 4.05, School Nutrition Management

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COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report with Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Least restrictive environment (LRE) is one of the most significant components in the 2004 Individuals with Disabilities Education Act (IDEA). It requires that, to the maximum extent appropriate, children with

disabilities be educated with children who are not disabled. Removal of students with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

The Milwaukee Public Schools is committed to ensuring that students with disabilities are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom, with the use of supplementary aids and services. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to higher achievement outcomes for students with disabilities.

There are 17 performance indicators that help steer states to develop State Improvement Plans that target special education:

- Indicator #1: Graduation Rates
- Indicator #2: Drop-out Rates
- Indicator#3: Assessments
- Indicator #4: Suspension/Expulsion
- Indicator #5: Educational Placement, Ages 6-21
- Indicator #6: Educational Placements, Ages 3-5
- Indicator #7: Preschool Outcomes
- Indicator #8: Parental Involvement
- Indicator #9: Inappropriate Identification in Special Education
- Indicator #10: Inappropriate Identification in Specific Disabilities Categories
- Indicator #11: Timely Evaluation
- Indicator #12: Preschool Transition, Part C & Part B
- Indicator#13: Transition Goals, Ages 16 and over
- Indicator #14: Post-school Outcomes
- Indicator #15: Resolution Sessions
- Indicator #16: Mediation
- Indicator #17: State Systemic Improvement Plan

LRE for Higher Outcomes

As part of the LRE’s focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services reports quarterly to Administration the District’s percentages of students who are receiving special education services in the least restrictive environment (LRE). The Department of Specialized Services’ plan is to educate students with disabilities, in accordance with their individual education program (IEP), in the regular education environment with their non-disabled peers.

LRE Data

Indicator 5 addresses the documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. Wisconsin’s data for this indicator provide each school district with the target in each of the following categories:

- Indicator 5A Percent of students ages 6 through 21 with IEPs who are served inside the regular class 80% or more of the day
- Indicator 5B Percent of students ages 6 through 21 with IEPs who served inside the regular class less than 40% of the day
- Indicator 5C Percent of students ages 6 through 21 with IEPs who are served in separate schools, residential facilities, or homebound/hospital placements.

The information below compares MPS’s LRE data-relative services with the projection in DPI’s 2016 Annual Performance Report Summary for Wisconsin school districts. The MPS percent includes all students who have IEPs, including for speech and language services.

	Indicator		
	5A	5B	5 C
State of Wisconsin’s Target, 2017-18	70.00%	7.90%	0.95%
MPS May 2018*	76.04%	18.57%	0.58%

	Indicator		
	5A	5B	5 C
MPS August 2018^	76.76%	22.79%	0.45%
MPS September 2018	76.68%	17.93%	0.44%
MPS October 2018	77.12%	18.03%	0.46%
MPS November 2018	77.11%	18.07%	0.48%
MPS December 2018	77.19 %	17.82 %	0.36 %
MPS January 2019	77.35 %	17.86 %	0.35 %
MPS February 2019	77.31 %	17.83 %	0.34 %
MPS March 2019	77.54%	17.77%	0.35%
MPS April 2019	77.69%	17.67%	0.36%
MPS May 2019	77.96%	17.35%	0.36%

*Please note, when the data for May was reported at the June PACE meeting, there were 14,445 students with disabilities enrolled age 6 thru 21 years of age.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.01 - Student Nondiscrimination, Complaints and Appeals

Fiscal Impact Statement

No Fiscal Impact

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(Item 2) Report with Possible Action on Family and Community Engagement Activities

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

MPS operates within a family-and-community-engagement framework that includes the following six standards that provide districtwide support to schools for partnering with families to increase student outcomes:

1. Schools are welcoming and culturally-relevant environments
2. Schools are connected to the community
3. Schools have tools and knowledge needed to build relationships with families and the community
4. Families have avenues to serve as leaders
5. Families have opportunities to build peer networks
6. Families have tools and knowledge needed to be active in their children’s educations.

The framework was developed from a strengths-based approach to build trusting relationships between schools and families. All schools strive to meet these standards to provide an equitable system of care across the district.

The report attached to the minutes of your Committee’s meeting provides an update on the work currently being done relative to standards 2, 4, and 6: My Very Own Library (MVOL) is an example of ongoing efforts aligned to standard 2. The Special Education Liaison for Families (SELF) and Special Education Leadership Institute for Families (SELIF) are both examples of efforts aligned with standards 4 and 6.

My Very Own Library is a school-wide program which partners with Scholastic and United Way, through which all students receive 10 free books of their choice per year to build their own home libraries. The school receives a visit from a Scholastic author, as well as extra funds and support to promote family

literacy at home. Nearly 5,000 students and families have participated in this program at 14 different schools and have received 50,000 books.

The SELF and SELIF programs are a partnership between MPS and the Wisconsin Statewide Parent-Educator Initiative (WSPEI) which helps MPS to recruit and to train families of children with disabilities to serve as peer support to other families with disabilities. SELF participants work specifically with schools to serve as a resource to families in the IEP process and in accessing resources for students with disabilities.

Milwaukee Public Schools provides tools for engagement among families to be equal partners in supporting students' success. Parent coordinators help to ensure families are active in their children's education and have the tools and knowledge needed to better engage with their children's schools.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.11, School Engagement Councils

Fiscal Impact Statement

NA

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(Item 3) Report with Possible Action Regarding the 53206 Initiative

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

To better serve the community in the 53206 ZIP Code, the Milwaukee Board of School Directors approved implementation of the 53206 Initiative.

The Principal's Cohort continues to move forward with this Initiative. The Principal's Cohort, which consists of of nine school leaders from North Division, Andrew Douglas, Auer Avenue, Benjamin Franklin, Hopkins-Lloyd, Green Bay Avenue, Gwen T. Jackson, Keefe Avenue, and Lafollette,-has met monthly to further discuss the needs in 53206 schools. Leaders have worked collaboratively to make the necessary reconfigurations for the 2019-2020 school year: Auer Avenue, Keefe Avenue, and Hopkins-Lloyd will transform from K-8 schools to become K5 schools, while Benjamin Franklin and Lafollette will maintain their K8 status. Andrew Douglas's educational program will be moving from a K8 school to a middle-school program serving only students in grades 6, 7, and 8. Andrew Douglas, currently housed in the Keefe Avenue School building, will relocate into the original Andrew Douglas School building (3620 North 18th Street) for the 2019-2020 school year. The Andrew Douglas School building is currently being renovated and refreshed to accommodate the learning needs of middle-grade students.

North Division High school will serve as a Flagship high school for the 53206 Initiative. North Division has produced "The Blueprint," which outlines the re-envisioning of North Division High School. The plan showcases the four National Academies Foundations at North.

The nine 53206 schools will have common innovative academic and cultural programs rooted in our district's Ambitious Instruction plan to promote academic success for some of our most disadvantaged students that reside in this ZIP Code.

The update attached to the minutes of your Committee's meeting provides an overview of the progress that has been made, alignment to the Superintendent's Five Priorities for Success, and next steps to continue to move the 53206 Initiative forward.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board
Rules Statement**

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

NA

At his request, the Board Clerk read the following statement of Director Baéz into the record:

During the budget process, I raised the issue with questions and comments on our 53206 projects. I would like to share this with all Board members:

The legacy of intentional governmental racism and segregation affecting the residents of zip code 53206 and adjacent zip codes requires that we treat this project as a major equity issue. Educational outcomes would significantly improve if a major investment of resources is made as a form of racial reparations, and which seeks a substantial reduction in all indicators of poverty. This means that families in the area must earn or attain the equivalent of a living wage, and children in our schools must receive the maximum support to address the result of trauma and violence associated with racism and racial segregation.

Through its 53206 projects, MPS identifies in this budget what it plans to do. I respectfully suggest that this would be an incomplete approach. We need to take the lead by identifying and determining all conditions of inequity affecting children and families in the area and the expected responsibility of partners such as the City, County, state and other partners. Why can we not explain in the budget that improved performance is the joint responsibility of all, and not just the schools? I suggest that MPS should work in close collaboration with the Office of Accountability and Efficiency to identify the specific contribution of other parties to the eradication of the conditions that breed continued expressions of inequality in this area of the City. Then we should plan to expand this approach to other cities.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Baéz presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report with Possible Action Regarding Implementation of the Bilingual Resolution: Language Expansion

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

On June 19, 2014, the Board adopted Resolution 1415R-003, regarding bilingual multicultural education, which calls for Milwaukee Public Schools to establish the equivalent of a target zone that promotes bilingualism by first establishing an English/Spanish and then other bilingual and dual-language programs within the Board's District 6. Within a reasonable number of years, implementation would occur at the city-wide level until Milwaukee Public Schools becomes a school district in which students will graduate academically prepared in English and Spanish or be conversant in another language. The resolution further calls for full engagement of parents, staff, and other community stakeholders.

Since adoption of the resolution, district staff have been working with the community to implement the resolution. The presentation attached to the minutes of your Committee's meeting reviews current

bilingual expansions and language expansions proposed for the 2019-20 school year. Additionally, language-expansion flowcharts for Teaching for Biliteracy and the Seal of Biliteracy are reviewed.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 7.15, Bilingual Instruction and Bicultural Education

Fiscal Impact Statement

N/A

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(Item 2) Action on a Request to Approve the Instrumentality Charter School Contract with Academia de Lenguaje y Bellas Artes (ALBA) to Begin with the 2019-2020 School Year and to End with the Last Regularly Scheduled Day of the 2023-2024 School Year.

Background

Academia de Lenguaje y Bellas Artes (ALBA), located at 1712 S. 32nd Street, was established as an instrumentality charter school beginning with the 2004-2005 school year. ALBA’s current contract is for up to a maximum of 493 full-time-equivalent (FTE) pupils in Head Start through grade 5. Since its inception, ALBA has received a five-year contract in each renewal cycle.

ALBA’s mission is founded on the conviction that bilingual students can reach their full potential academically in English and Spanish when challenged through a rigorous curriculum that develops critical thinking, problem solving, and creativity through the integration of the fine arts. ALBA’s students develop self-confidence and self-worth as their Hispanic cultural identity is both recognized and valued through the curriculum.

On February 28, 2019, the Board approved a five-year renewal for ALBA, as well as ALBA’s expansion to serve grades 6-8, and authorized the Administration, in collaboration with the Board’s Designee and the Office of the City Attorney, to begin contract negotiations with representatives from ALBA.

In May 2019, representatives from ALBA, the Office of Board Governance, the Office of the City Attorney, and the Administration met, reviewed, and negotiated the proposed modifications to the model instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee’s meeting.

Contingent upon the Milwaukee Board of School Directors’ approval, ALBA accepts the instrumentality charter contract, with the modifications as outlined in the attachments to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract will be included as part of the FY20 budget process. As a citywide specialty school, ALBA may receive an additional allocation as determined by the Board annually.

Implementation and Assessment Plan

Upon the Board's approval, the contract will be effective with the 2019-2020 school year. A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the instrumentality charter school contract with Academia de Lenguaje y Bellas Artes (ALBA), as attached to the minutes of your Committee's meeting, to begin with the 2019-2020 school year and to end with the last regularly scheduled day of the 2023-2024 School Year.

Adopted with the roll call vote to approve the balance of the Committees' reports.

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(Item 3) Action on Resolution 1920R-004 by Director Peterson Regarding a Vision and Plan for the Schools Which Our Students Deserve

Background

At its meeting on May 30, 2019, the Milwaukee Board of School Directors referred Resolution 1920R-004 by Director Peterson regarding a vision and plan for the schools our students deserve to the Committee on Student Achievement and School Innovation:

WHEREAS, Many people who testified during the hearings for the 2019-2020 Milwaukee Public Schools budget forcefully described areas of need for our students, families and staff; and

WHEREAS, There is growing unity in our community that the students of MPS need and deserve smaller class sizes, additional social workers, psychologists, nurses and guidance counselors, full time librarians, full time art, music; and physical education teachers in all of our schools, quality professional development on matters such as restorative practices and culturally responsive teaching, bilingual education and Science, Technology, Engineering, Art, and Math (STEAM); and expanded three-year old kindergarten opportunities; and

WHEREAS, All our students, no matter their special needs or the neighborhoods in which they live, deserve high-quality, certified teachers and support staff who stay with and are committed to MPS; and

WHEREAS, Several surrounding school districts have the financial capacity to provide the abovementioned resources and staff to students in their communities; and

WHEREAS, To obtain additional funding and to allocate all revenue in the most efficient way, it would be useful for the Board of School Directors to have an accurate and complete analysis of how much money is necessary to provide the schools that MPS students deserve; and

WHEREAS, Community groups, the Milwaukee Teachers' Education Association (MTEA), and MPS's administrators in the recent past have created templates of "The Schools Our Children Deserve" and "Standards of Care," and yet a corresponding estimate of what each would cost has never been done; now, therefore, be it

RESOLVED, That the Administration is hereby directed to develop a plan to engage stakeholders, including student, parent, civic, community, religious, and labor (including all MPS unions) organizations, in creating a robust outline of a vision of what it would take to ensure that all students get the public schools that they deserve; and, be it

FURTHER RESOLVED, That after stakeholders' input has been received and synthesized, a financial analysis be done to accurately cost out the components of this vision of the schools our students deserve; and, be it

FURTHER RESOLVED, That the Administration is to present its plan for engaging stakeholders in the next Board cycle.

The Administration is in agreement with the intent of the resolution, and is recommending its adoption. The Administration is suggesting a small amendment regarding flexibility in the timing of the plan being brought back to the Board. While the Administration will try to bring it back during the next Board cycle (July), the flexibility of having one additional Board cycle would be helpful in developing a quality plan; therefore, the Administration has amended the last Further Resolved to reflect bringing the plan back to the Board no later than the August Board cycle.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Upon adoption of the resolution by the Milwaukee Board of School Directors, and after stakeholders have been engaged to create an outline of a vision to ensure that all students get the public schools that they deserve, the Administration will conduct a complete fiscal analysis of what it would cost to implement the outline as called for in the resolution.

Implementation and Assessment Plan

Upon adoption of the resolution, the Administration will develop a detailed plan and process to engage stakeholders in creating an outline of a vision of what it would take to ensure that all students get the public schools that they deserve.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1920R-004 by Director Peterson regarding a vision and plan for the schools our students deserve as amended.

Adopted with the roll call vote to approve the balance of the Committees' reports.

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of its delegates to the District Advisory Council (DAC) and to the MPS Head Start Policy Council.

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(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of May 2019 included the following:

Academic Achievement

Attended the following events:

- Pulaski's International Baccalaureate (IB) review by a national IB representative.
- MPS Student Leadership Conference at Serb Hall

Student, Family, and Community Engagement

Attended various community events, including:

- Project Aware's end-of-year celebration
- a bus tour by Reggie Jackson on the history of Milwaukee's Northside African American communities

- dedication of the Pulaski athletic field
- Met with Micah's Education Committee and MTEA's Black Caucus
 Met of the Milwaukee Public Library Board
 Met with Tim Sheehy of the Metropolitan Milwaukee Association of Commerce

Effective and Efficient Operations

Met with MPS Superintendent Posley and the following individuals:

- Ellen Gilligan of the Milwaukee Foundation
- students majoring in education, with an invitation to apply to MPS

Participated in a two-day Beyond Diversity training

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RESOLUTIONS

Resolution 1920R-007

By Director Siemsen

WHEREAS, The Milwaukee Board of School Directors has legal and fiscal responsibilities for all District operations and is responsible for formulating and adopting policies; and

WHEREAS, The Milwaukee Board of School Directors provides for the welfare of its employees, former employees, and their eligible dependents by maintaining one or more post-employment benefit plans; and

WHEREAS, The District first granted health insurance benefits for retirees to MPS staff as part of the 1973-74 bargaining agreements; and

WHEREAS, The District, for decades, covered the additional costs of these health benefits for retirees with a pay-as-you-go method, rather than pre-funding; and

WHEREAS, The pay-as-you-go method of covering the costs for these post-employment benefits produces an unfunded liability, in that no funds are set aside to pay for these costs at the time they are due; and

WHEREAS, In 2009, the unfunded liability for the retiree health insurance benefit had grown to \$2.6 billion; and

WHEREAS, The District's actuary projected this \$2.6 billion unfunded liability to grow to \$4.9 billion by 2016; and

WHEREAS, The Wisconsin Department of Public Instruction acknowledged that it is fiscally appropriate to have the cost of funding such post-employment benefits recognized and provided for as such benefits accrue; and

WHEREAS, The Milwaukee Board of School Directors, on May 27, 2010, sought to fulfill its obligation to fund such post-employment benefits, as is fiscally appropriate, by approving the creation of an other post-employment benefit (OPEB) trust fund; and

WHEREAS, The Milwaukee Board of School Directors, on November 17, 2011, approved changes to retiree health and life insurance eligibility requirements and sick leave payout for future retirees, increasing the sustainability of the medical benefits in the face of escalating medical costs; and

WHEREAS, The Milwaukee Board of School Directors, on December 20, 2012, approved a recommendation to eliminate eligibility to earn retiree medical and life insurance benefits for all employees hired or rehired on or after July 1, 2013, and for all employees who, as of June 30, 2013, are in non-benefit-eligible positions and who transfer to benefit-eligible positions on or after July 1, 2013; and

WHEREAS, Due to each of these, and subsequent, actions taken by the Board, the District's unfunded liability was reduced to \$1.4 billion as of July 1, 2013, and \$997 million as of July 1, 2015; and

WHEREAS, Employees hired prior to July 1, 2013 are incentivized to accrue, rather than use, sick leave to meet the 90% of maximum sick leave balance to earn retiree health benefits; and

WHEREAS, Employees hired after July 1, 2013, earn sick leave at the same rate as employees hired before July 1, 2013, but are ineligible to earn a retiree health benefit as an incentive to accrue, rather than use, sick leave; and

WHEREAS, An analysis by the Office of Accountability and Efficiency showed an increased use in the number of sick days used by teachers in the fiscal years between 2015 and 2017; now, therefore, be it

RESOLVED, That the Board direct the Administration, in conjunction with the Office of Accountability and Efficiency, to explore options surrounding the creation of a defined contribution retiree health benefit that incentivizes an employee's accrual of sick leave; and be it

FURTHER RESOLVED, That, in exploring options, the following parameters are to be observed:

- Affordability
- Sustainability
- Competitiveness for the purpose of attraction and retention of employees; and be it

FURTHER RESOLVED, That this exploration include input from various bargaining units; and be it

FURTHER RESOLVED, That the options explored, their estimated short term and long term fiscal impacts, and possible recommendations be brought back the Board no later than the December 2019 Board cycle.

Referred to the Committee on Accountability, Finance and Personnel

ITEMS DEFERRED

The Board returned to consideration of Item 1 of the Reports and Communications from of the Office of Accountability and Efficiency, Action on a Request to Retire to Executive Session in Order to Confer with Legal Counsel Regarding Litigation in Which the Board Is or Is Likely to Become Involved.

Director Baéz moved to retire to executive session, pursuant to Wis. Stat., ection 19.85(g). The motion passed, the vote being as follows:

Ayes — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Noes — None.

The Board retired to executive session at 9:31 p.m.

The Board reconvened in open session at 10:01.

Director Herndon moved to approve the reorganizational structure of the Office of Accountability and Efficiency, with the appointment of Matthew Chason as the Senior Director of the Office of Accountability, and to further direct that the Senior Director move forward with executing the reorganizational structure, inclusive of the updated job descriptions, within the budgeted allocation and authority for FY20.

The motion passed, the vote being as follows:

Ayes — Directors Baéz, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Noes — None

The Board adjourned at 10:03 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk