



## SHALOM HIGH SCHOOL 2024-25 PROGRAM DESCRIPTION

SHALOM HIGH SCHOOL			
1749 North 16th Street Milwaukee, WI 53205 414-933-5019			
SCHOOL LEADER	Denise Pitchford and Joe O’Shea	GRADES SERVED	9-12
YEAR ESTABLISHED	1981	CONTRACT MAXIMUM	100
TRANSPORTATION	Public Transportation	SCHOOL HOURS	M, T, W, TH: 8:55am-2:15pm F: 8:55am-1:00pm
SCHOOL START / END DATES	September 3, 2024 - June 13, 2025		

SHALOM HIGH SCHOOL PROGRAM DESCRIPTION	
MISSION	The mission of Shalom High School is to partner with students to re-envision their obstacles as stepping stones toward their future.
VISION	Our vision is that students will create and execute a post high school plan that will prepare them to succeed in career, educational and/or employment choices
HISTORY	<p>Shalom High School was founded in 1973 with the specific purpose of educating young people returning from correctional institutions. Over the years, the school’s mission evolved to educate any student who found academic achievement difficult in traditional high schools. Today, these students are called “at-risk”.</p> <p>Shalom operates as a subsidiary of TransCenter for Youth, Inc., a private non-profit, non-sectarian organization. It satisfies all of the State’s requirements for private schools. Therefore, Shalom High School has private status in Wisconsin.</p> <p>During the 1981-1982 school year, Shalom began contracting with the Milwaukee Public Schools and became one of Milwaukee’s first partnership schools. Students are offered a full-day program which leads to a high school diploma.</p>
COURSE OFFERINGS	<p>Shalom offers academic core courses, as well as electives that are required for graduation. The courses are offered via daily class attendance and competency skill projects.</p> <p>In addition to traditional credits, Shalom has a partnership with University of Wisconsin-Milwaukee, Mount Mary and MATC to give students the opportunity to participate in a dual credit earning program.</p>
CAREER AND POST-SECONDARY EXPLORATION OFFERINGS	<p>Shalom is committed to partnering with a variety of community agencies. Prior to graduation, students will participate in internships, apprenticeships and/or on the job training programs to gain experience that will assist them in their post-high school career options.</p> <p>As a part of the graduation requirement students will complete a Defense of Graduation Portfolio. Within the portfolio students will complete a Post High School Plan which will outline steps and steps towards completion of the plan.</p>
ACADEMIC PROGRAMMING / SUPPORTS	Shalom prides itself on being flexible on ways to help and reach students to assist them in obtaining their goals. Each student sits down with either their graduation coach, co-director, and/or social worker to discuss their goal graduation date and the path it will take to get there, their own individualized learning plan. The academic program of Shalom High School has been developed to meet the individual needs of each student enrolled. The program model has 2 options – In Person Learning (Definition: Instructional interaction that occurs “in person” and in real time between teachers and students) or Blended Flex Learning (Definition:

	<p>courses are presented primarily in an online format, but the students move at their own pace creating more of an individually customized learning path. The teacher is on-site, and students have the option to receive In Person Learning or join the lessons remotely during the designated synchronous learning times. Teachers and other staff provide in person, individualized support as needed through small-group instruction, group projects, and individual tutoring). Courses are assigned based on the Shalom High School requirements for graduation. In addition to the required classes students will participate in experiences that will prepare them for post- high school plans. These experiences include, but are not limited to internships, apprenticeships and on the job training programs. In addition to traditional coursework, students have the opportunity to earn credit by demonstrating mastery of skills from a book of core competency projects that align with the common core standards, employability skills and course requirements.</p>
<p><b>BEHAVIORAL SUPPORTS</b></p>	<p>Each staff member is assigned a cohort of students that they build a rapport with to be able to work with holistically. A family-like atmosphere is created which helps students gain the knowledge, skills, experience and self-confidence they will need to become good citizens and productive adults.</p> <p>In an effort to work with students to develop healthy identities, manage their emotions and achieve set goals, Shalom will integrate Social and Emotional Learning as an integral part of their curriculum.</p> <p>Shalom surrounds the students with a variety of mental health supports including but not limited to a partnership with a counseling agency that does both onsite and offsite counseling for students and their families.</p>
<p><b>ATTENDANCE SUPPORTS</b></p>	<p>The support team for a Shalom student includes their advisor, school social worker, an administrator and a family designated person in the student's life (i.e. parent, family member, mentor, etc.). The data manager and/or school climate person makes daily calls and communicates issues and/or concerns with the advisor. The advisor will work with the school team to develop a plan for the success of the student.</p> <p>Shalom has instituted some attendance incentive programs that encourage regular attendance from the students. These include but are not limited to school wide recognition, incentive-based lunches, gifts and prizes.</p>