



## GRANDVIEW HIGH SCHOOL 2024-25 PROGRAM DESCRIPTION

GRANDVIEW HIGH SCHOOL 2745 South 13th Street Milwaukee, WI 53215 414-672-1168			
SCHOOL LEADER	Tina Wozniak	GRADES SERVED	9-12
YEAR ESTABLISHED	1988	CONTRACT MAXIMUM	240
TRANSPORTATION	Public Transportation	SCHOOL HOURS	M, T, W, TH: 8:00am-2:00pm F: 8:00am-1:00pm
SCHOOL START / END DATES	September 3, 2024 - June 12, 2025		

GRANDVIEW HIGH SCHOOL PROGRAM DESCRIPTION	
MISSION	GVHS' mission is to prepare students with essential knowledge, competencies and qualities of character necessary for success in post-secondary education and career opportunities.
HISTORY	<p>Grandview...A High School of Distinction was founded in 1988 and is run through Seeds of Health, a non-profit organization. Grandview is a high school program (Gr. 9-12) serving at-risk students residing in the City of Milwaukee. It is distinct because of its values, people, program, commitment, and results. The program has a modified block schedule that allows for time each day for students to receive 1:1 support and intervention to prevent failure. In our comprehensive, dual-focus high school program, students will complete a range of academic and elective course work in a supportive, small class environment. The dual focus of Grandview is on both credit and skill recovery. Comprehensive support services are available to respond to the non-academic needs of the students. A smaller student-teacher ratio of 18:1 in most classes allows for individualized attention, goal setting, the use of innovative instructional strategies and the setting of expectations for every person.</p> <p>Across the curriculum, courses focus on 4 critical areas: critical thinking, problem solving, communication and collaboration. Through community service and partnership opportunities, students become engaged and active within the Milwaukee area. Computer skills and current educational technology trends are integrated seamlessly in all content areas. College and Career readiness requirements support students as they prepare for post- graduation plans through activities which include college tours, career speakers, community partnerships, and community service.</p>
COURSE OFFERINGS	Grandview High School has created an innovative educational model that differentiates student learning needs and blends face-to-face curriculum and instruction with on-line learning to accelerate achievement of core academic knowledge (i.e., LA, SS, Math, Science), community-connected background knowledge (i.e., concepts/vocabulary that connect curriculum to knowledge of external community—local, state, national, world), information literacy (i.e., ability to use technology to source and apply information), complex reasoning (e.g., critical thinking, creative thinking, problem solving, conflict resolution) and productive dispositions (e.g., disposition to be responsible, persistent, positive, collaborative, empathetic, respectful, open-minded) across a trimester calendar year. The instructional design organizes the delivery of a nested curriculum and instruction 3 trimester block schedule. The class periods also facilitate application of online/other curriculum resources guided by teacher-led coaching to target differentiated knowledge/skill building needs of students determined by ongoing assessments. The information from the assessments is included in a comprehensive Student Learning Plan (SLP) process that monitors and manages individual student learning needs and progress.
CAREER AND POST-SECONDARY EXPLORATION	An essential element of the GVHS model is a daily mentor class. During mentor class, all students explore various careers using the Xello portfolio, learn financial literacy, learn how to develop healthy relationships, and develop a better understanding of the strengths and challenges of social media platforms.

<p><b>OFFERINGS</b></p>	<p>GVHS students benefit from the school's many community partnerships, which help students envision a successful post-secondary school life that includes meaningful work. Additionally, student participation in community partnership programs helps students develop interpersonal skills that are essential for the workplace.</p> <p>GVHS provides a speaker series that allows students to envision future careers. These speakers include: Armed Forces, Berghammer, Career Day (8 different speakers from local companies representing many trade jobs), Logical Logistics (local business that speak about work opportunities, provides job descriptions and duties, and offers positions to qualifying students), Paul Mitchell Cosmetology School, Dental Assistant Manager (a former graduate representing a local dental office came to offer a school-to-work pathway that would result in a dental assistant certification without going directly to school), and Independence First (Certified Nursing Assistant program).</p> <p>In addition to learning about careers, students are also provided opportunities to explore post-secondary education options through multiple guest speakers from MATC and UW Milwaukee, and take field trips to tour both campuses.</p>
<p><b>SUPPORTIVE SERVICES</b></p>	<p>Within academic scheduling that differentiates student learning needs and blends IPL with online PDL, GVHS accelerates achievement of core academic knowledge (i.e., language arts, social studies, math, and science), community-connected background knowledge (i.e., concepts/vocabulary that connect curriculum to knowledge of local, state, national, and world community), information literacy (i.e., ability to use technology to source and apply information), essential competencies (e.g., communication, collaboration, critical thinking and creativity), and productive dispositions (e.g., disposition to be responsible, persistent, positive, collaborative, empathetic, respectful, open-minded) across a trimester calendar year. Of further note, support for student learning is provided by teachers and other GVHS staff through in-person and on-line interaction in all three academic scheduling options.</p> <p>Grandview has several layers of support in place to address the whole student. Our school built its foundation off of a relationship model. Immediately upon enrollment, each student is assigned a mentor teacher that they will remain with throughout their time at Grandview. As a mentor or advisor for a small group of students, the teacher is responsible for ensuring individualized attention to the needs of the student, immediate intervention should problems arise and a detailed knowledge of the individual for the purpose of providing appropriate services. A specially designed SEL curriculum is used to build community and relationships through weekly activities and circles which helps to create a safe and respectful school that all share a responsibility in maintaining.</p> <p>A full-time social worker, a school psychologist, and a visiting nurse who meets biweekly with pregnant/parenting students are available to address the nonacademic needs of students that can impact their academic success. Each of these services works to connect families with community resources as needed when warranted.</p> <p>When a need is identified, the Supportive Services team provides information, advocacy and support to students and families. Individual action plans are developed for each student in need. Close monitoring ensures that students are following through with their plan. Support staff provide assistance to individual participants in accessing community and governmental services including day care, Title 19 medical services, W-2, mental health and ATODA resources, and any other needs specified.</p>
<p><b>EXTRA-CURRICULAR</b></p>	<p>Student access to/participation in co-curricular activities that extend learning opportunity, (e.g., WIAA sports through participation with South High School, student government, Book Club, Yearbook Club, Explore Milwaukee Club, Gaming Club)</p>