



## BANNER PREP 2024-25 PROGRAM DESCRIPTION

<b>BANNER PREPARATORY SCHOOL OF MILWAUKEE</b> 3517A West Courtland Avenue Milwaukee, WI 53209 414-461-9561			
<b>SCHOOL LEADER</b>	Montez Ervin	<b>GRADES SERVED</b>	9-12
<b>YEAR ESTABLISHED</b>	2007	<b>CONTRACT MAXIMUM</b>	125
<b>TRANSPORTATION</b>	Public Transportation	<b>PROJECTED FTE PUPILS</b>	125
<a href="#"><u>SCHOOL CALENDAR</u></a>	September 03, 2024 June 13, 2025	<b>SCHOOL HOURS</b>	MTTHF: 7:55AM-3:05PM W: 7:55AM-1:05PM

BANNER PREP PROGRAM DESCRIPTION	
<b>MISSION</b>	Through quality educational opportunities and experiences, Banner Prep provides an atmosphere where learning is both meaningful and enjoyable, and directs academic and personal strengths toward growth and achievement for each student. Banner wants to play an instrumental role in the successful development of students with personal integrity who have a desire to become creative, thoughtful, and productive individuals within their chosen life vocations, and with a commitment to service and lifelong learning.
<b>Vision</b>	Banner Prep's goals are to work collaboratively to provide quality educational opportunities; engage supportive personnel within a family oriented atmosphere; identify and support students' academic and personal strengths; encourage pathways to graduation and post secondary/employment options as a result of individual student growth and achievement.
<b>HISTORY</b>	Banner Prep was established in 2007 as a "Creative Options" school providing an academic and behavior intervention opportunity for high school students who were at-risk of failing. Over the past 11 years Banner Prep has served students in grades 6 -8 who were designated as "At-Risk", and 9 -12 students who were assigned to Banner by Student Services subsequent to a disciplinary hearing [Behavior Reassignment]. For the last nine years, Banner Prep has been a Behavior Reassignment ["BR"] high school for students in grades 9 through 12.
<b>ACADEMIC PROGRAMMING / SUPPORTS</b>	Banner Prep provides academic support to students by offering opportunities to extend learning, build background knowledge, explicitly teach comprehension and writing strategies, and build vocabulary and reading comprehension skills. There is an intentional effort to address social and work- related etiquette, language, and skills.
<b>ENROLLMENT PROCESS</b>	When a student has been assigned to Banner Prep, the school contacts the parent/guardian within 24 hours to set up an interview. During the interview, the administrative team sets an initial goal with the student which is progress monitored throughout the semester. Students complete a "Self-Assessment " form that discusses student strengths, areas of concern, and areas they may need assistance. Parents are provided with additional information and forms related to Banner Prep to complete. Students and parents will leave the meeting knowing everything about the "Banner Way!"

<p><b>COURSE OFFERINGS</b></p>	<p>Banner Prep provides the following high-school coursework and growth-oriented experiences:  <b>Mathematics:</b> Algebra 1, Geometry, Algebra 2/Trig  <b>Science:</b> Earth Science, Biology, Chemistry  <b>English Language Arts:</b> English 9/10/11/12,  <b>Social Studies:</b> Citizenship, World History/Geography, US History, Black History  <b>Fine Arts:</b> Art Foundations, Arts and Crafts, Arts in the Community  <b>Electives:</b> Ripple Effects, Career Choices</p> <p>We maximize our student’s ability to earn credits and address credit deficiencies through our 4-quarter system (opposed to semesters) and online learning opportunities. The Ripple Effects curriculum focuses on SEL, and assists/encourages students to develop constructive paths to address conflict. Career Choices challenges students to think about their individual strengths, talents and training to inform plans about their personal and career decisions.</p>
<p><b>CAREER AND POST-SECONDARY EXPLORATION OFFERINGS</b></p>	<p>Banner Prep offers Career Choices which helps to increase matriculation rates for college and post-secondary programs because students understand the quantitative life differences such as; financial, personal satisfaction, career options and various kinds of post-secondary training an education provides. It helps students acquire the skills necessary to successfully navigate their life/work transitions.</p> <p>Banner Prep has developed a partnership with the Janus College Preparatory and Arts Academies, JCPAA, an intensive afterschool program. Students are enrolled in Dance, Fashion and Design, Music, Sports Conditioning, Business and Career Exploration, working with instructors whose professional areas of expertise are shared with students.</p>
<p><b>BEHAVIORAL SUPPORTS AND ATTENDANCE SUPPORTS</b></p>	<p>Banner Prep acknowledges and rewards students for attendance and behavior through our “Recknowledgement” Program. Students that demonstrate <b>good attendance and/or good behavior</b>, random acts of kindness, and scholarship will receive a certificate monthly recognizing their efforts.</p> <p>Banner Prep uses the Ripple Effects curriculum which assists students with “real world” applications in a multitude of decision making topics. Each “module” can be approached from several directions depending on the goals, interest, learning styles, aptitudes and context of students.</p> <p>The Mentorship program through the use of Check &amp; Connect helps to build meaningful relationships to support students in increasing their engagement at school and with learning.</p> <p>For Tier 2 behavior interventions, Banner Prep uses Check-in/Check-out, “CICO.” CICO is an adult facilitated tier 2 support that is used to decrease attention seeking behaviors. It is most effective with students who are reinforced by adult attention as this intervention is designed to provide students with consistent, scheduled adult attention each day. Banner also uses CICO that focuses on chronic absences/absenteeism and building relationships. Each student is assigned a mentor that has regular positive interactions with the students, discusses positives and provides corrective feedback for improvement.</p> <p>“Renew”- offers intensive individual support to students who struggle meeting school behavior and academic expectations. Future mapping which involves the student talking through their goals, strengths, areas of need and other topics. The students create goals with an action plan attached to each goal. The student works with the staff member to create a team of adults to assist with their goals.</p>
<p><b>EXTRA-CURRICULAR</b></p>	<p>Banner Prep offers “Early Bird Gym” to students that arrive at school before 7:55am, incentive based 3-on-3 basketball tournaments and student council which is a team of students that plan school-wide activities.</p>