RFP 1071 Tutoring - tutoring → tutoring, one to one, reading k-3rd
Scoring Summary

Active Submissions

	Total	CCS Requirements	Minimum Respondent Qualifications Met	Lowest Cost	Experience and Qualifications	Financial Stability	Authorization Form	Notices, Terms, and Conditions	Professional Services Contract, as listed in the Supporting Documentation section of this RFP	Environmental Compliance	Environmental Sustainability Plan	B - Quality of Proposed Solution and Ability to Meet MPS's Needs - Program Review, Evaluation, and Improvement	B-1 - Program Review, Evaluation, and Improvement- Describe the process for evaluating programming (i.e. pre/post surveys)	B-2 - Program Review, Evaluation, and Improvement- Describe the respondents plan for using technology to support program evaluation, data collection, and student participation, etc.	B-3 - Program Review, Evaluation, and Improvement- Describe the process for identifying student strengths and weaknesses in fundamental literacy skills	B-4 - Program Review, Evaluation, and Improvement- Describe the respondent's plan for increasing student motivation and engagement.	B-5 - Program Review, Evaluation, and Improvement- Describe how respondent reviews and improves program evaluation methods.	C - Quality of Proposed Solution and Ability to Meet MPS's Needs – Content and Curriculum Quality	C-1 - Content and Curriculum Quality- Describe the process for reviewing and updating programming for accurate, culturally-relevant, and up-to-date content.	C-2 - Content and Curriculum Quality- Describe the ability to align programming to one or more of the following: Wisconsin State Standards, Common Core State Standards, Next Generation Science Standards, Wisconsin Model Early Learning Standards.	C-3 - Content and Curriculum Quality- Describe the Respondent's long-term initiatives and goals (i.e.: offerings, programming features, bilingual services) that may be accomplished in the next few years.	C-4 - Content and Curriculum Quality- Describe plan for providing basic foundational reading skills; phonic, fluency, hearing, and vocabulary and/or math skills.	C-5 - Content and Curriculum Quality- Describe how equitable practices are part of the respondent's programming.	C-6 - Content and Curriculum Quality- Describe how respondent can customize services and programming specific to MPS needs (curriculum, students with accommodations, English language learners).	D - Quality of Proposed Solution and Ability to Meet MPS's Needs – Capacity and Availability of Programming	D-1 - Capacity and Availability of Programming-State Organization's mission and program objectives.	D-2 - Capacity and Availability of Programming- Respondents should provide details regarding their approach to planning programs with MPS (ability to attend planning meetings, who is the main contact for phone/email inquiries.)	D-3 - Capacity and Availability of Programming- Describe capacity for services (i.e.: how many students can be served, what age levels, duration of services, frequency of services, etc.). Respondent must be able to serve a minimum of 20 unduplicated students over the course of a week of sessions.
Sucoller	/ 100 pts	Pass/Fail	Pass/Fail	/ 30 pts	/ 10 pts	/ 5 pts	Pass/Fail	Pass/Fail	Pass/Fail	Pass/Fail	/ 5 pts	/ 15 pts	/ 4 pts	/ 1 pts	/ 4 pts	/ 3 pts	/ 3 pts	/ 20 pts	/ 2 pts	/ 4 pts	/ 2 pts	/ 4 pts	/ 4 pts	/ 4 pts	/ 15 pts	/ 3 pts	/ 5 pts	/ 7 pts
HeyTutor, Inc.	80.92	Pass	Pass	30	8	2.3	Pass	Pass	Pass	Pass	2	12.08	2.96	0.84	3.36	2.7	2.22	14.24	1.44	2.96	1.6	2.48	2.64	3.12	12.3	2.58	3.7	6.02
Common Ground	78.04	Pass	Pass	27.08	8.4	4.2	Pass	Pass	Pass	Pass	3	11.28	3.52	0.54	2.72	2.22	2.28	13.92	1.4	2.96	1.32	2.64	2.8	2.8	10.16	2.52	2.6	5.04
One on One Learning	77.08	Pass	Pass	18.6	8.6	3.8	Pass	Pass	Pass	Pass	3.8	12.6	3.2	0.9	3.52	2.4	2.58	16.56	1.4	3.28	1.48	3.6	3.28	3.52	13.12	2.34	4.2	6.58
University Instructors	72.49	Pass	Pass	15.95	9	4.2	Pass	Pass	Pass	Pass	3.5	11.24	3.2	0.9	3.12	1.92	2.1	16.2	1.4	3.36	1.68	3.36	3.04	3.36	12.4	2.58	4.5	5.32
Proximity Learning Inc.	72.38	Pass	Pass	24	7.6	3.5	Pass	Pass	Pass	Pass	3.1	11.58	3.28	0.74	3.12	2.22	2.22	12.68	1	2.64	1.36	2.4	2.48	2.8	9.92	1.74	3	5.18
www.studentnest.com	72.18	Pass	Pass	24.12	7.4	3.6	Fail	Pass	Pass	Pass	3.6	10.28	2.96	0.56	2.72	1.8	2.22	12.28	1.28	3.12	1.4	2.56	1.12	2.8	10.9	1.62	3.4	5.88
Herbe Landscaping Services LLC	45.7	Pass	Pass	24	4.4	1	Pass	Pass	Pass	Pass	1	4.7	1.44	0.3	1.04	1.08	0.84	5.04	0.64	1.28	0.24	0.88	0.96	1.04	5.56	1.2	1.7	2.66

Eliminated Submissions

	CCS Requirements	Minimum Respondent Qualifications Met	Lowest Cost	Experience and Qualifications	Financial Stability	Authorization Form	Notices, Terms, and Conditions	Professional Services Contract, as listed in the Supporting Documentation section of this RFP	Environmental Compliance	Environmental Sustainability Plan	B - Quality of Proposed Solution and Ability to Meet MPS's Needs - Program Review, Evaluation, and Improvement	B-1 - Program Review, Evaluation, and Improvement- Describe the process for evaluating programming (i.e. pre/post surveys)	B-2 - Program Review, Evaluation, and Improvement- Describe the respondents plan for using technology to support program evaluation, data collection, and student participation, etc.	B-3 - Program Review, Evaluation, and Improvement- Describe the process for identifying student strengths and weaknesses in fundamental literacy skills	B-4 - Program Review, Evaluation, and Improvement- Describe the respondent's plan for increasing student motivation and engagement.	B-5 - Program Review, Evaluation, and Improvement- Describe how respondent reviews and improves program evaluation methods.	C - Quality of Proposed Solution and Ability to Meet MPS's Needs – Content and Curriculum Quality	C-1 - Content and Curriculum Quality- Describe the process for reviewing and updating programming for accurate, culturally-relevant, and up-to-date content.	C-2 - Content and Curriculum Quality- Describe the ability to align programming to one or more of the following: Wisconsin State Standards, Common Core State Standards, Next Generation Science Standards, Wisconsin Model Early Learning Standards.	C-3 - Content and Curriculum Quality- Describe the Respondent's long-term initiatives and goals (i.e.: offerings, programming features, bilingual services) that may be accomplished in the next few years.	C-4 - Content and Curriculum Quality- Describe plan for providing basic foundational reading skills; phonic, fluency, hearing, and vocabulary and/or math skills.	C-5 - Content and Curriculum Quality- Describe how equitable practices are part of the respondent's programming.	C-6 - Content and Curriculum Quality- Describe how respondent can customize services and programming specific to MPS needs (curriculum, students with accommodations, English language learners).	D - Quality of Proposed Solution and Ability to Meet MPS's Needs – Capacity and Availability of Programming	D-1 - Capacity and Availability of Programming-State Organization's mission and program objectives.	D-2 - Capacity and Availability of Programming- Respondents should provide details regarding their approach to planning programs with MPS (ability to attend planning meetings, who is the main contact for phone/email inquiries.)	D-3 - Capacity and Availability of Programming- Describe capacity for services (i.e.: how many students can be served, what age levels, duration of services, frequency of services, etc.). Respondent must be able to serve a minimum of 20 unduplicated students over the course of a week of sessions.
Sucoller	Pass/Fail	Pass/Fail	/ 30 pts	/ 10 pts	/ 5 pts	Pass/Fail	Pass/Fail	Pass/Fail	Pass/Fail	/ 5 pts	/ 15 pts	/ 4 pts	/ 1 pts	/ 4 pts	/ 3 pts	/ 3 pts	/ 20 pts	/ 2 pts	/ 4 pts	/ 2 pts	/ 4 pts	/ 4 pts	/ 4 pts	/ 15 pts	/ 3 pts	/ 5 pts	/ 7 pts
Coppins' Corner Literacy Development	Fail	Pass	-	-	-	Pass	Pass	Pass	Pass	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Reading & Math, Inc.	Fail	Pass	-	-	-	Pass	Pass	Pass	Pass	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Education Analytics	-	-	-	-	-	Fail	-	-	Pass	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Awarded to*
Common Ground
Hey Tutor Inc
One on One Learning
Student Nest

*Pending MPS Administration and Board approval. A final cumulative tabulation will be posted when the evaluation has been completed and the awards have been approved