

RFP 1071 Tutoring - tutoring, one to one, reading k-3rd
 Scoring Summary

Active Submissions

	Total	CCS Requirements	Minimum Required Qualifications Met	Lowest Cost	Experience and Qualifications	Financial Stability	Authorization Form	Notices, Terms, and Conditions	Professional Services Contract, as listed in the Supporting Documentation section of this RFP	Environmental Compliance	Environmental Sustainability Plan	B - Quality of Proposed Solution and Ability to Meet MPS's Needs - Program Review, Evaluation and Improvement	B.1 - Program Review, Evaluation, and Improvement - Describe the process for evaluating programming (i.e. proposal surveys)	B.2 - Program Review, Evaluation, and Improvement - Describe the technology to support program evaluation, data collection, and student participation, etc.	B.3 - Program Review, Evaluation, and Improvement - Describe the process for identifying student strengths and weaknesses in fundamental literacy skills	B.4 - Program Review, Evaluation, and Improvement - Describe the respondent's plan for increasing student motivation and engagement	B.5 - Program Review, Evaluation, and Improvement - Describe how respondent reviews and improves program evaluation methods	C - Quality of Proposed Solution and Ability to Meet MPS's Needs - Content and Curriculum Quality	C.1 - Content and Curriculum Quality - Describe the process for reviewing and updating programming for accurate, culturally-relevant, and up-to-date content	C.2 - Content and Curriculum Quality - Describe the ability to align programming to one or more of the following: Wisconsin State Standards, Common Core State Standards, Next Generation Science Standards, Wisconsin Science Early Learning Standards	C.3 - Content and Curriculum Quality - Describe the respondent's long-term initiatives and goals (i.e. offerings, programming features, bilingual services) that may be accomplished in the next five years	C.4 - Content and Curriculum Quality - Describe plan for providing basic foundational reading skills, phonics, fluency, hearing, and vocabulary and/or math skills	C.4 - Content and Curriculum Quality - Describe how respondent can customize services specific to MPS's needs (include students with accommodations, English language learners)	D - Quality of Proposed Solution and Ability to Meet MPS's Needs - Capacity and Availability of Programming	D.1 - Capacity and Availability of Programming - Describe organization's mission and program objectives	D.2 - Capacity and Availability of Programming - Respondents should provide details regarding their approach to planning programs with MPS (include at least planning meetings, who is the main contact for all requests)	D.3 - Capacity and Availability of Programming - Describe capacity for services (i.e. how many students can be served, what age levels, duration of services, frequency of services, etc.) Respondent must be able to serve a minimum of 30 students over the course of a week of instruction.			
Scout24	110 pts	Pass/Fail	Pass/Fail	120 pts	7.0 pts	7.5 pts	Pass/Fail	Pass/Fail	Pass/Fail	Pass/Fail	1.0 pts	7.0 pts	7.4 pts	7.5 pts	7.4 pts	7.3 pts	7.0 pts	7.2 pts	7.2 pts	7.4 pts	7.2 pts	7.4 pts	7.4 pts	7.4 pts	7.0 pts	7.0 pts	7.5 pts	7.0 pts	7.0 pts	7.0 pts
HeyLab, Inc.	80.92	Pass	Pass	30	8	2.3	Pass	Pass	Pass	Pass	2	10.08	2.96	0.84	3.36	2.7	2.22	14.24	1.44	2.96	1.6	2.46	2.64	3.12	12.3	2.56	3.7	6.92	3.7	6.92
Common Ground	78.04	Pass	Pass	27.08	8.4	4.2	Pass	Pass	Pass	Pass	3	11.08	3.92	0.94	2.72	2.22	2.28	13.92	1.4	2.96	1.32	2.64	2.8	2.8	10.16	2.92	2.8	2.8	5.94	
One on One Learning	77.08	Pass	Pass	18.6	8.6	3.8	Pass	Pass	Pass	Pass	3	12.6	3.2	0.9	3.52	2.4	3.56	16.56	1.4	3.28	1.48	3.6	3.28	3.52	13.12	2.34	4.2	6.58		
University Instruction	72.49	Pass	Pass	15.95	9	4.2	Pass	Pass	Pass	Pass	3.5	11.24	3.2	0.9	3.12	1.92	2.1	16.2	1.4	3.36	1.68	3.36	3.04	3.36	12.4	2.96	4.5	5.32		
Proximity Learning Inc.	72.38	Pass	Pass	24	7.6	3.3	Pass	Pass	Pass	Pass	3.1	11.58	3.28	0.74	3.12	2.22	2.22	12.08	1	2.64	1.36	2.4	2.48	2.8	9.92	1.74	3	5.18		
www.studentnest.com	72.18	Pass	Pass	24.12	7.4	3.6	Fail	Pass	Pass	Pass	3.6	10.28	2.96	0.58	2.72	1.8	2.22	12.28	1.28	3.12	1.4	2.56	1.12	2.8	10.9	1.62	3.4	5.88		
Education Analytics	64.22	Pass	Pass	18.59	7.25	3.75	Pass	Pass	Pass	Pass	2.333	9.175	2.7	0.3	2.5	2.355	1.35	13.35	1.2	3.1	1.95	2	2.6	2.9	9.775	2.305	3.25	4.2		
Holbe Landscaping Services LLC	42.7	Pass	Pass	24	4.4	1	Pass	Pass	Pass	Pass	1	4.7	1.44	0.3	1.04	1.08	0.94	5.04	0.94	1.28	0.24	0.88	0.96	1.04	5.06	1.2	1.7	2.85		

Eliminated Submissions

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Coppe Corner Literacy Development	Fail	Pass	-	-	-	Pass	Pass	Pass	Pass	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Reading & Math, Inc.	Fail	Pass	-	-	-	Pass	Pass	Pass	Pass	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Rejected by:
 Common Ground
 Hey Lab, Inc
 One on One Learning
 Student Nest