

RFP 1071 Tutoring - tutoring, group, mathematics grades 9-12
Scoring Summary

Active Submissions

	Total	CCS Requirements	Minimum Requirement Qualifications Met	Lowest Cost	Experience and Qualifications	Financial Stability	Authorization Form	Notices, Terms, and Conditions	Professional Services Contract, as listed in the Supporting Documentation section of this RFP	Environmental Compliance	Environmental Sustainability Plan	B - Quality of Proposed Solution and Ability to Meet MP's Needs - Program Review, Evaluation, and Improvement	B-1 - Program Review, Evaluation, and Improvement- Describe the process for evaluating programming (i.e. proposal surveys)	B-2 - Program Review, Evaluation, and Improvement- Describe the technology plan for using technology to support program evaluation, data collection, and student participation, etc.	B-3 - Program Review, Evaluation, and Improvement- Describe the process for identifying student strengths and weaknesses in fundamental literacy skills	B-4 - Program Review, Evaluation, and Improvement- Describe the respondent's plan for increasing student motivation and engagement	B-5 - Program Review, Evaluation, and Improvement- Describe how respondent reviews and improves program evaluation methods	C - Quality of Proposed Solution and Ability to Meet MP's Needs - Content and Curriculum Quality	C-1 - Content and Curriculum Quality- Describe the process for reviewing and updating programming for accuracy, culturally-relevant, and grade-level content	C-2 - Content and Curriculum Quality- Describe the ability to program to one or more of the following: Wisconsin State Standards, Common Core State Standards, Next Generation Science Standards, Wisconsin Science Early Learning Standards	C-3 - Content and Curriculum Quality- Describe the respondent's long-term initiatives and goals (i.e. offerings, programming, future, bilingual services) that may be accomplished in the next five years	C-4 - Content and Curriculum Quality- Describe plan for providing basic foundational reading skills, phonics, fluency, hearing, and vocabulary and/or math skills	C-5 - Content and Curriculum Quality- Describe how equitable practices are part of the respondent's programming	C-6 - Content and Curriculum Quality- Describe how respondent can customize services and programming specific to MP's needs (include students with accommodations, English language learners)	D - Quality of Proposed Solution and Ability to Meet MP's Needs - Capacity and Availability of Programming	D-1 - Capacity and Availability of Programming- Describe the respondent's mission and program objectives	D-2 - Capacity and Availability of Programming- Respondents should provide details regarding their approach to shared planning meetings, who is the main contact for the course of a week of sessions	D-3 - Capacity and Availability of Programming- Describe capacity for services (i.e. how many students can be served, what age levels, duration of services, frequency of services, etc.) Respondents must be able to serve a minimum of 20 individualized students over the course of a week of sessions
Scoutler	1400 pts	Pass/Fail	Pass/Fail	120 pts	10 pts	15 pts	Pass/Fail	Pass/Fail	Pass/Fail	Pass/Fail	18 pts	18 pts	14 pts	15 pts	14 pts	13 pts	13 pts	22 pts	12 pts	14 pts	12 pts	14 pts	14 pts	15 pts	13 pts	14 pts	17 pts	
HeyUdr, Inc.	80.92	Pass	Pass	30	8	2.3	Pass	Pass	Pass	Pass	2	10.08	2.96	0.84	3.36	2.7	2.22	14.24	1.44	2.96	1.6	2.46	2.64	3.12	12.3	2.56	3.7	6.02
One on One Learning	80.38	Pass	Pass	21.9	8.6	3.9	Pass	Pass	Pass	Pass	3.8	12.6	3.2	0.9	3.52	2.4	2.56	16.06	1.4	3.28	1.46	3.6	3.26	3.52	13.12	2.34	4.2	6.58
Phonics Learning Inc.	79.36	Pass	Pass	30	7.6	3.5	Pass	Pass	Pass	Pass	3.1	11.98	3.28	0.74	3.12	2.22	2.22	12.68	1	2.64	1.36	2.4	2.46	2.8	9.02	1.74	3	5.18
University Instruction	76.47	Pass	Pass	18.93	9	4.2	Pass	Pass	Pass	Pass	3.5	11.24	3.2	0.9	3.12	1.02	2.1	16.2	1.4	3.36	1.66	3.36	3.04	3.36	12.4	2.56	4.5	5.32
www.studentexam.com	73.16	Pass	Pass	25.1	7.4	3.6	Fail	Pass	Pass	Pass	3.6	10.28	2.96	0.56	2.72	1.6	2.22	12.28	1.28	3.12	1.4	2.56	1.12	2.8	10.9	1.82	3.4	5.88

Eliminated Submissions

	CCS Requirements	Minimum Requirement Qualifications Met	Lowest Cost	Experience and Qualifications	Financial Stability	Authorization Form	Notices, Terms, and Conditions	Professional Services Contract, as listed in the Supporting Documentation section of this RFP	Environmental Compliance	Environmental Sustainability Plan	B - Quality of Proposed Solution and Ability to Meet MP's Needs - Program Review, Evaluation, and Improvement	B-1 - Program Review, Evaluation, and Improvement- Describe the process for evaluating programming (i.e. proposal surveys)	B-2 - Program Review, Evaluation, and Improvement- Describe the technology plan for using technology to support program evaluation, data collection, and student participation, etc.	B-3 - Program Review, Evaluation, and Improvement- Describe the process for identifying student strengths and weaknesses in fundamental literacy skills	B-4 - Program Review, Evaluation, and Improvement- Describe the respondent's plan for increasing student motivation and engagement	B-5 - Program Review, Evaluation, and Improvement- Describe how respondent reviews and improves program evaluation methods	C - Quality of Proposed Solution and Ability to Meet MP's Needs - Content and Curriculum Quality	C-1 - Content and Curriculum Quality- Describe the process for reviewing and updating programming for accuracy, culturally-relevant, and grade-level content	C-2 - Content and Curriculum Quality- Describe the ability to program to one or more of the following: Wisconsin State Standards, Common Core State Standards, Next Generation Science Standards, Wisconsin Science Early Learning Standards	C-3 - Content and Curriculum Quality- Describe the respondent's long-term initiatives and goals (i.e. offerings, programming, future, bilingual services) that may be accomplished in the next five years	C-4 - Content and Curriculum Quality- Describe plan for providing basic foundational reading skills, phonics, fluency, hearing, and vocabulary and/or math skills	C-5 - Content and Curriculum Quality- Describe how equitable practices are part of the respondent's programming	C-6 - Content and Curriculum Quality- Describe how respondent can customize services and programming specific to MP's needs (include students with accommodations, English language learners)	D - Quality of Proposed Solution and Ability to Meet MP's Needs - Capacity and Availability of Programming	D-1 - Capacity and Availability of Programming- Describe the respondent's mission and program objectives	D-2 - Capacity and Availability of Programming- Respondents should provide details regarding their approach to shared planning meetings, who is the main contact for the course of a week of sessions	D-3 - Capacity and Availability of Programming- Describe capacity for services (i.e. how many students can be served, what age levels, duration of services, frequency of services, etc.) Respondents must be able to serve a minimum of 20 individualized students over the course of a week of sessions	
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GMIC	-	-	-	-	-	Fail	-	-	Pass	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Added by:

HeyUdr, Inc.
One on One Learning

Pending MPS Administration and Board approval. A final cumulative tabulation will be posted when the evaluation has been completed and the awards have been approved.