

RFP 1071 Tutoring - tutoring → Tutoring, virtual, Group, Grades K-12
Scoring Summary

Active Submissions

	Total	CCS Requirements	Minimum Required: Qualifications Met	Lowest Cost	Experience and Qualifications	Financial Stability	Authorization Form	Notices, Terms, and Conditions	Professional Services Contract, as listed in the Supporting Documentation section of this RFP	Environmental Compliance	Environmental Sustainability Plan	B - Quality of Proposed Solution and Ability to Meet MPS's Needs - Program Review, Evaluation and Improvement	B-1 - Program Review, Evaluation, and Improvement- Describe the process for evaluating programing (i.e. proposal surveys)	B-2 - Program Review, Evaluation, and Improvement- Describe the technology plan for using technology to support program evaluation, data collection, and student participation, etc.	B-3 - Program Review, Evaluation, and Improvement- Describe the process for identifying student strengths and weaknesses in fundamental literacy skills	B-4 - Program Review, Evaluation, and Improvement- Describe the respondent's plan for increasing student motivation and engagement	B-5 - Program Review, Evaluation, and Improvement- Describe how respondent reviews and improves program evaluation methods	C - Quality of Proposed Solution and Ability to Meet MPS's Needs - Content and Curriculum Quality	C-1 - Content and Curriculum Quality- Describe the process for reviewing and updating programing for accurate, culturally-relevant, and up-to-date content.	C-2 - Content and Curriculum Quality- Describe the ability to which programming to use or more of the following: Wisconsin State Standards, Common Core State Standards, Next Generation Science Education, Wisconsin Model Early Learning Standards	C-3 - Content and Curriculum Quality- Describe the term initiatives and goals (i.e. offerings, programming, features, bilingual services) that may be incorporated in the next five years.	C-4 - Content and Curriculum Quality- Describe plan for providing basic foundational reading skills, phonics, fluency, hearing, and vocabulary and/or math skills.	C-5 - Content and Curriculum Quality- Describe how respondent can customize services and programming specific to MPS' needs (including students with accommodations, English language learners)	D - Quality of Proposed Solution and Ability to Meet MPS's Needs - Capacity and Availability of Programming	D-1 - Capacity and Availability of Programming- Describe details regarding planning programs with MPS (only the main contact for phonedirect inquiries)	D-2 - Capacity and Availability of Programming- Respondents should provide details regarding planning programs with MPS (only the main contact for phonedirect inquiries)	D-3 - Capacity and Availability of Programming- Describe capacity for services (i.e. how many students can be served, what age levels, duration of services, frequency of services, etc.). Respondent must be able to serve a minimum of 20 students over the course of a week of instruction.	
Scout24	1400 pts	Pass/Fail	Pass/Fail	250 pts	7.0 pts	7.5 pts	Pass/Fail	Pass/Fail	Pass/Fail	Pass/Fail	1.0 pts	1.0 pts	1.4 pts	1.5 pts	1.4 pts	1.3 pts	1.0 pts	1.2 pts	1.2 pts	1.4 pts	1.2 pts	1.4 pts	1.4 pts	1.0 pts	1.0 pts	1.3 pts	1.0 pts	1.7 pts
BaseVue	81.96	Pass	Pass	30	7	4.1	Pass	Pass	Pass	Pass	3.9	12.44	3.44	0.86	3.28	2.46	2.4	14.96	1.6	3.12	1.69	2.8	2.64	3.12	0.96	2.22	2.3	5.94
One on One Learning	70.57	Pass	Pass	12.09	8.6	3.9	Pass	Pass	Pass	Pass	3.8	12.6	3.2	0.9	3.52	2.4	2.98	16.06	1.4	3.28	1.46	3.6	3.26	3.52	13.12	2.34	4.2	6.58
University Instructors	66.91	Pass	Pass	10.37	9	4.2	Pass	Pass	Pass	Pass	3.5	11.24	3.2	0.9	3.12	1.92	2.1	16.2	1.4	3.36	1.89	3.36	3.04	3.52	12.4	2.58	4.5	5.32
Provenly Learning Inc	63.98	Pass	Pass	10.6	7.6	3.5	Pass	Pass	Pass	Pass	3.1	11.98	3.28	0.74	3.12	2.22	2.22	12.69	1	2.64	1.36	2.4	2.48	2.8	9.92	1.74	3	5.18
www.studentexam.com	61.11	Pass	Pass	13.05	7.4	3.6	Fail	Pass	Pass	Pass	3.6	10.28	2.96	0.98	2.72	1.9	2.22	12.28	1.28	3.12	1.4	2.96	1.12	2.8	10.9	1.82	3.4	5.88
Tutor4U Teachers	59.29	Pass	Pass	9.73	6	4	Pass	Pass	Pass	Pass	2.8	9.85	1.44	0.46	2	1.02	0.96	11.48	1.28	2.48	0.92	1.52	2.8	2.48	10.38	2.1	3.8	4.48
Brainout Tutor Inc	48.02	Pass	Pass	6.783	6.6	1.5	Pass	Pass	Pass	Pass	2.4	8.84	1.69	0.72	2.96	1.74	1.74	11.36	0.96	2.16	0.96	2.88	1.68	2.72	10.54	2.22	3	5.32
Horde Landscaping Services LLC	37.3	Pass	Pass	15.6	4.4	1	Pass	Pass	Pass	Pass	1	4.7	1.44	0.3	1.04	1.08	0.94	5.94	0.64	1.28	0.24	0.88	0.96	1.04	5.96	1.2	1.7	2.66

Eliminated Submissions

	CCS Requirements	Minimum Required: Qualifications Met	Lowest Cost	Experience and Qualifications	Financial Stability	Authorization Form	Notices, Terms, and Conditions	Professional Services Contract, as listed in the Supporting Documentation section of this RFP	Environmental Compliance	Environmental Sustainability Plan	B - Quality of Proposed Solution and Ability to Meet MPS's Needs - Program Review, Evaluation and Improvement	B-1 - Program Review, Evaluation, and Improvement- Describe the process for evaluating programing (i.e. proposal surveys)	B-2 - Program Review, Evaluation, and Improvement- Describe the technology plan for using technology to support program evaluation, data collection, and student participation, etc.	B-3 - Program Review, Evaluation, and Improvement- Describe the process for identifying student strengths and weaknesses in fundamental literacy skills	B-4 - Program Review, Evaluation, and Improvement- Describe the respondent's plan for increasing student motivation and engagement	B-5 - Program Review, Evaluation, and Improvement- Describe how respondent reviews and improves program evaluation methods	C - Quality of Proposed Solution and Ability to Meet MPS's Needs - Content and Curriculum Quality	C-1 - Content and Curriculum Quality- Describe the process for reviewing and updating programing for accurate, culturally-relevant, and up-to-date content.	C-2 - Content and Curriculum Quality- Describe the ability to which programming to use or more of the following: Wisconsin State Standards, Common Core State Standards, Next Generation Science Education, Wisconsin Model Early Learning Standards	C-3 - Content and Curriculum Quality- Describe the term initiatives and goals (i.e. offerings, programming, features, bilingual services) that may be incorporated in the next five years.	C-4 - Content and Curriculum Quality- Describe plan for providing basic foundational reading skills, phonics, fluency, hearing, and vocabulary and/or math skills.	C-5 - Content and Curriculum Quality- Describe how respondent can customize services and programming specific to MPS' needs (including students with accommodations, English language learners)	D - Quality of Proposed Solution and Ability to Meet MPS's Needs - Capacity and Availability of Programming	D-1 - Capacity and Availability of Programming- Describe details regarding planning programs with MPS (only the main contact for phonedirect inquiries)	D-2 - Capacity and Availability of Programming- Respondents should provide details regarding planning programs with MPS (only the main contact for phonedirect inquiries)	D-3 - Capacity and Availability of Programming- Describe capacity for services (i.e. how many students can be served, what age levels, duration of services, frequency of services, etc.). Respondent must be able to serve a minimum of 20 students over the course of a week of instruction.		
HayTutor, Inc.	Pass	Pass	No Bid Submitted	6	2.3	Pass	Pass	Pass	Pass	2	12.08	2.96	0.84	3.36	2.7	2.22	14.24	1.44	2.96	1.6	2.48	2.64	3.12	12.3	2.96	3.7	6.02	
Amity Education, Inc.	-	-	-	-	-	Fail	-	-	Pass	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Winners LLC	Fail	Pass	-	-	-	Pass	Pass	Pass	Pass	Pass	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FEV Tutor	Fail	Pass	-	-	-	Pass	Pass	Pass	Pass	Pass	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Back to Basics Learning Dynamics	-	-	-	-	-	Fail	-	-	Pass	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Amity Education, Inc.
Provenly Learning Inc

*Pending MPS Administration and Board Approval. A final cumulative tabulation will be posted when the evaluation has been completed and the awards have been approved