



INSTRUCTIONS: Complete and submit by **MAY 1**, to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION FOR STUDENT AND SCHOOL SUCCESS
ATTN: SAM AQUINO DROHIN
TITLE I AND SCHOOL SUPPORT TEAM
P.O. BOX 7841
MADISON, WI 53707-7841

Collection of this information is covered under the reauthorized Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind Act of 2001.

School District Milwaukee Public Schools	LEA No. 3619	Year School Will Become a Title I Schoolwide 2015
School	School No.	Current School Year 2014-15

I. GENERAL INFORMATION

District Title I Coordinator Martha Kreitzman	E-Mail Address kreitzmj@milwaukee.k12.wi.us	Telephone Area/No. 414-773-9820
ESEA Coordinator Martha Kreitzman	E-Mail Address kreitzmj@milwaukee.k12.wi.us	Telephone Area/No. 414-773-9820
District Administrator Dr. Darienne B. Driver	E-Mail Address driverdb@milwaukee.k12.wi.us	Telephone Area/No. 414-475-8001
School Principal	E-Mail Address	Telephone Area/No.

II. CERTIFICATION / SIGNATURES

WE, THE UNDERSIGNED, HEREBY CERTIFY that to the best of our knowledge we have complied with all the components in our Title I Schoolwide Program and have developed our plan based on needs and strengths identified through a comprehensive analysis of current academic and non-academic data. We have built into our plan a process for evaluating whether the strategies implemented are resulting in improved academic achievement.

District Title I Coordinator Signature ➤	Date Signed Mo./Day/Yr.
District Administrator Signature ➤	Date Signed Mo./Day/Yr.
ESEA Coordinator Signature ➤	Date Signed Mo./Day/Yr.
School Principal Signature ➤	Date Signed Mo./Day/Yr.

FOR DPI USE

ASSURANCES AND NARRATIVE APPROVED AND AGREED to by the Department of Public Instruction.

Poverty Rate	School Year of Poverty Rate	Poverty Source <input type="checkbox"/> Free/Reduced Lunch <input type="checkbox"/> Feeder Pattern <input type="checkbox"/> Other _____
Signature of DPI Consultant ➤		Date Signed Mo./Day/Yr.

V. NARRATIVE

1. Describe the school's Comprehensive Needs Assessment process including data sources and data analysis. Indicate the priority needs to be addressed to improve teaching and learning at this site.

 2. Describe your schoolwide program vision. How do you plan to operate differently in the new Title I schoolwide program model in order to impact the needs of all students? Highlight staff and parent roles and responsibilities for supporting all learners.

 3. Provide a summary of your plan to integrate multiple resources and funding sources to build capacity to improve student achievement. Include any examples of federal, state, local funding, partnerships, and/or other special resources.

 4. What process was employed to engage parents, teachers, and community representatives in helping this school become a schoolwide program? How will you continue to inform all relevant stakeholders and engage them in the improvement process?

 5. What is the evaluation design that will be employed to measure the effectiveness of this Title I schoolwide program?

 6. What is the plan for on-going student progress monitoring and reporting to parents and students?
Note: This narrative and form is not a schoolwide plan. Schoolwide plans should be kept on-site and reviewed annually.
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**VI. DOCUMENTATION OF ACTIVITIES TO
DEVELOP THE SCHOOLWIDE PLAN**

Use the table below to list the major planning activities your school implemented to create the schoolwide plan. Sample activities include data analysis, training on schoolwide requirements, plan development meetings, parent meetings, etc.

To add additional rows, tab from the last cell of the table.

Activity	Date	Participants