



Family Engagement Catalog Milwaukee 2023-24

Family Engagement Workshops are one component of Catapult Learning's Family Connections program. Workshops are designed to equip families with the necessary skills and resources to advocate on behalf of their children. These workshops address a wide range of topics, including academic, social, and emotional development, and are primarily implemented as single sessions that target the needs of the local community.

Title IIIA Approved 6-21-23LZ
TIA, IIA, IVA Approved 5.23.23ML

Traditional Workshops Adapted for Virtual Facilitation

Our virtual workshop platforms are provided in a traditional webinar format with added activities to foster engagement and interactivity every 10-15 minutes for the duration of the workshop. Family Engagement workshops are hosted by a presenter and a moderator for optimum learning. Catapult Learning can adapt Family Engagement workshops featured in our FE catalog for delivery in a virtual learning environment. Our virtual Family Engagement solutions offer customized, collaborative, and relevant learning experiences that:

- Are grounded in best practice and models of learning
- Encourage active participation
- Align with student outcome, family engagement/support, and organizational learning goals
- Are designed by Catapult Learning and presented by experienced educators

2023-2024 Pricing:

Title IA, IIIA and IVA – Family Engagement	\$425.00 hourly
--	-----------------

Please note that if you are planning to serve snacks or provide materials at an engagement event, you will need to complete a pre-approval and submit 15 days prior to the event.

Table of Contents

Read more about the workshop by clicking on the hyperlinked catalog number!

Page	Family Engagement Title	FE Category	Catalog #
4	Setting the Stage for Learning at Home	Organization & Motivation	CLPI-01
5	Starting Off the School Year Right	Organization & Motivation	CLPI-02
6	Helping Your Child Stay Balanced	Organization & Motivation	CLPI-03
7	Keeping Your Child Motivated	Organization & Motivation	CLPI-04
8	Dealing with Setbacks as a Family	Organization & Motivation	CLPI-05
9	Dealing with Anxiety	Social-Emotional Learning	CLPI-06
10	Social-Emotional Learning (SEL) Connections (School and Home)	Social-Emotional Learning	CLPI-07
11	Bullying: Recognizing the Signs	Social-Emotional Learning	CLPI-08
12	Understanding Standards	Literacy & Math	CLPI-09
13	College and Career Readiness	Literacy & Math	CLPI-10
14	Early Literacy & Numeracy Skills	Literacy & Math	CLPI-11
15	Learning Doesn't End at School	Literacy & Math	CLPI-12
16	Building Outstanding Vocabulary at Home	Literacy & Math	CLPI-13
17	Choosing Just Right Books	Literacy	CLPI-14
18	Family Reading Night	Literacy	CLPI-15
19	Real World Math	Math	CLPI-16
20	Family Math Night	Math	CLPI-17
21	Math Board Game Make and Take	Math	CLPI-18
22	Making the Best of Summer	Summer Learning	CLPI-19
23	Digital Citizenship: Technical Tools for Reading & Math	Tech as a Learning Tool	CLPI-20
24	Screen Time: Maximizing the Benefits of Technology	Tech as a Learning Tool	CLPI-21
25	Reading Board Game Make and Take	Literacy	CLPI-22
26	Understanding the ACCESS Test	Title III	CLPI-23
27	Empowering Parents of ELs to Advocate for their Children	Title III	CLPI-24

Event Title: *Setting the Stage for Learning at Home (Titles IA, IVA Well-Rounded)***For: Organization and Motivation**

Provider	Catapult Learning Instructional Staff
Subject	Organization & Motivation
Grade Level(s)	K-12
Description	It is critical to create a learning environment at home to foster creativity and curiosity. In this session workshop, families will learn to enhance each child's learning and their efforts to create a learning environment beyond the school day. Families will collaborate to develop a conducive at-home learning environment and strategies to support children's homework and study skills.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> ● Understand why learning at home is important ● Foster a learning environment at home that supports curiosity and creativity ● Identify and develop strategies to help your children learn effective homework habits and study skills
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Starting Off the School Year Right (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Organization & Motivation
Grade Level(s)	K-12
Description	Families are encouraged to actively participate in the life of the school. In this workshop, families learn how to meet the challenges of the beginning-of-the-school year demands with tips to get to know their child's teacher(s), school community, and strategies to help develop habits for success early in the school year. Discussion will focus on building a relationship with the teacher to stay engaged in their child's learning goals for the year.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Support your child to develop habits for success early in the school year • Develop a relationship with your child's teacher(s) and build an open line of communication • Apply strategies to help your child stay engaged and organized throughout the school year • Create a plan to help you get to know your child's teacher(s) and to stay involved with your child's learning
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	Fall
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Helping Your Child Stay Balanced (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Organization & Motivation
Grade Level(s)	K-12
Description	In this workshop, families will explore time management to help a child stay balanced at home and at school. Families will learn to support children can manage a myriad of responsibilities while maintaining a primary focus on school. There will be a focus on stress management and warning signs to step in and aid students in finding balance.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Understand your child’s challenges and find easy-to-implement solutions • Identify practical tools to improve your child’s attention, academic performance, social skills, behavior, emotional intelligence, self-regulation, and self-confidence • Create a schedule that can help your child manage responsibilities while staying balanced
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	ALL
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Keeping Your Child Motivated (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Organization & Motivation
Grade Level(s)	K-12
Description	This workshop offers practical advice on keeping your child motivated and engaged in school at any age. Families will learn how to motivate their children intrinsically and extrinsically. Families will incorporate theories of motivation and apply principles of motivation to improve their child's academic achievement in reading and math.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Understand your impact on your child's self-esteem • Identify whether your child is intrinsically or extrinsically motivated, or both • Apply practical tips to help your child build self-efficacy and confidence • Develop a short- and long-term plan to increase your child's motivation
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Dealing with Setbacks as a Family (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Organization & Motivation
Grade Level(s)	K-12
Description	Some children find it especially difficult to deal with setbacks, and this may be something that parents or guardians may have little control over. Parents can, however, influence the way their children think about what setbacks mean. In this workshop, families will walk through some strategies for helping children deal with setbacks, whether academic or social. The goal is to do it in a way that helps your child recognize that setbacks can be a good thing, and that everyone encounters failure at one point or another.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Understand that failure can be a valuable part of learning • Help your child when you notice that your child is struggling at school • Apply different approaches to address setbacks/failures and how your child can overcome them to succeed
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Dealing with Anxiety (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Social-Emotional Learning
Grade Level(s)	K-12
Description	The coronavirus (COVID-19) pandemic may be stressful for people, including children. Fear and anxiety about a disease, especially one that is unknown, can be overwhelming and cause strong emotions in adults and children. How you cope with the stress and anxiety, however, can make you, your child, your family, and your community stronger.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Understand differences between what trauma and anxiety • Identify signs and symptoms of anxiety in your child • Apply different strategies to manage anxiety as a family
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Social-Emotional Learning (SEL) Connections Between School and Home (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Social-Emotional Learning
Grade Level(s)	K-12
Description	Social and emotional learning is universal; this type of learning is often referred to as “non-cognitive” but is a foundation for both teaching and learning in academic settings. In this workshop, families will explore their impact social-emotional learning; this impact can be negative and positive. Parenting is not easy, but we can do our best to try to grow and have the most positive impact on our children’s social and emotional development.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Identify and regulate our feelings and emotions • Foster positive and healthy relationships • Make responsible decisions
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Bullying: Recognizing the Signs (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Social-Emotional Learning
Grade Level(s)	K-12
Description	Bullying reflects an imbalance of power that happens again and again. Ignoring the bullying teaches students who bully that they can bully others without consequences. In this workshop, families will learning recognize the signs of bullying and how adults and bystanders need to stand up for children who are bullied to ensure they are protected and safe. Discussion will focus on warning signs and what to do if bullying is taking place.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> ● Understand what bullying is and what it is not ● Recognize the signs of bullying ● Identify the characteristics of bullying and victimization ● Know the steps you can take to ensure your children are not involved in bullying – either as perpetrators, victims, or bystanders, as well as what to do if they are involved
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *College and Career Readiness (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Literacy and Math
Grade Level(s)	6-12
Description	This workshop offers a broad overview of college and career preparedness after high school. It includes an overview of post- secondary options including college, trade schools, armed forces, and careers; however, there is a greater focus on college including: college visits; understanding the financial aid and application processes; and understanding entrance exams (SAT/ ACT). There is also practical advice on getting your child ready for financial independence.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Develop a shared understanding of college and career readiness • Review a wide range of post-secondary options • Identify strategies for building a college culture at home • Develop a plan/timeline that prepares your child for the college application process
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Understanding Standards (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Literacy and Math
Grade Level(s)	K-12
Description	In this workshop, families will be able to describe the difference between standards and readiness. Participants will learn what questions to ask the teacher and their child to know grade-level expectations and how to help their child understand what they are learning, why they are learning it, and how they are learning "it."
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • State why standards are important and how they set expectations for what students should know and be able to do • Explain college and career readiness and why it matters • Identify what to look for in your child's schoolwork to be sure they are making progress
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Early Literacy & Numeracy Skills (Titles IA, IIA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Literacy and Math
Grade Level(s)	K-2
Description	This workshop gives families of primary school children (PK–2) a developmental overview, in addition to concrete and realistic strategies, to employ with their children in typical environments to boost literacy and numeracy skills.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Have a deeper knowledge of and seek to improve your own understandings of literacy and numeracy • Make meaningful connections between what your child is learning at school and activities at home • Deliberately plan for activities which support beginning development in literacy and numeracy
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Learning Doesn't End at School (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Literacy and Math
Grade Level(s)	K-12
Description	Learning outside the classroom means students have an opportunity to learn everywhere they go, no matter where they are. This improves a young person's understanding, skills, values, and personal development, and they can connect what they are learning in the classroom with the real world. Families will collaborate to discover how learning outside the classroom also provides a bridge to higher-order thinking. This means it helps students to develop critical thinking and problem-solving skills.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> ● Explain why creating learning opportunities outside of school is important for your child's success ● Identify your child's interests and connect their learning to things they enjoy ● Engage your child in experiential (hands-on) learning at home and in your community
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Building an Outstanding Vocabulary at Home (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Literacy and Math
Grade Level(s)	K-12
Description	Whether it's reading a textbook, finding the right word to describe what is meant, or deciphering what a test question is really asking, having an extensive vocabulary is critical to success. In this session, families will learn how to help their children build a broad "bank" of words from which to choose. This workshop provides families with easy and practical strategies to help build upon their child's vocabulary at any age.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Learn the importance of building vocabulary • Examine strategies for building vocabulary • Identify "out of context" activities that can be used at home to build your child's vocabulary
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Choosing Just Right Books (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Literacy
Grade Level(s)	K-12
Description	Families learn valuable strategies for choosing reading texts for their children in this interactive and fun workshop. The workshop also includes a book list of favorite book selections for children of all ages.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Understand the importance of using “just right” books and the ideal characteristics of books for beginning and struggling readers • Identify ways in which reading at home can support literacy and comprehension at school • Learn strategies for selecting and helping your child select books that are “just right”
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Family Reading Night (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Literacy
Grade Level(s)	K-12
Description	These family learning events provide an opportunity for students and families to practice and implement strategies taught in reading and strategies for choosing reading texts. An author or expert will come and discuss skills with families and children. Then the families and children will be involved in breakout sessions in which developmentally appropriate teaching strategies for reading with children will be modeled and implemented. These events are tied to resources of books that families can take home with their children to implement the strategies learned in this workshop.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> ● Understand the importance of being role model for reading in their child's reading development ● Understand the importance of using "just right" books and the ideal characteristics of books for beginning and struggling readers ● Learn strategies for selecting and helping your child select books that are "just right" ● Identify ways in which reading at home can support literacy and comprehension at school
Number of Participants	1-50
Session Number Within Series	
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Real World Math (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Math
Grade Level(s)	K-12
Description	This interactive workshop helps families share ideas about how math is incorporated into their daily lives, demonstrating the value of it. Families will connect how numeracy is used to solve problems and make sense of numbers, time, patterns, and shapes for activities like cooking, reading receipts, reading instructions and even playing a sport.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Understand the framework for today's standards-aligned math instruction • Identify strategies to teach your child meaningful math connected to the real world • Build activities that create opportunities for meaningful talk and the use of math language at home
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Family Math Night (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Math
Grade Level(s)	K-12
Description	These family learning events provide an opportunity for students and families to practice and implement the strategies being taught in math. An expert in the area will come and discuss skills with families and children. Then the families and children will be involved in breakout sessions in which developmentally appropriate teaching strategies for problem solving, computation and visualization with children will be modeled and implemented. These events are tied to resources that families can take home with their children to implement the strategies learned at home. In this workshop, families will come to better understand their role in providing opportunities for children to learn math in everyday situations and utilize strategies that enable children to develop math strategies at home (telling time, counting coins, measurement and units, math facts, problem solving opportunities).
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Identify strategies to teach your child meaningful math connected to the real world • Build activities that create opportunities for meaningful talk and the use of math language at home (telling time, counting coins, measurement and units, math facts, problem solving opportunities) • Understand their role in providing opportunities for children to learn math in everyday situations
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

New Event Title: *Math Board Game Make and Take (Title IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Math
Grade Level(s)	K-8
Description	Families will work together in selecting and creating math games that enhance students' learnings and practices of simple but essential; mathematical and analogical concepts such as addition, subtraction, division, and multiplication. These games may include but will not be limited to: Matching cards, I have...Who has...? Sequence Popsicle sticks, flashcard gameshow, card games, etc.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Board Game Kit \$24.99 ○ Sharpie Permanent Markers, \$9.35 ○ Popsicle sticks \$4.99 ○ Standard Playing Cards 26.96
Objectives	<ul style="list-style-type: none"> • Identify strategies to reinforce concepts taught in the title I classroom • Parents will learn a creative way to practice math at home • Understand their role in providing opportunities for children to learn at home • Increase strategies for making learning fun
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Making the Best of Summer (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Summer Learning
Grade Level(s)	K-12
Description	During the presentation, parents will learn strategies to help reinforce the skills students have learned throughout the year. Parents will discuss and create various make and take activities for use at home with students to support their education throughout the year.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Understand the importance of preventing summer slide • Apply meaningful strategies to connect academic learning with summer activities • Identify community resources and activities that your child can participate in during the summer • Create a plan to help your child stay engaged in learning during the summer
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	Spring
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Digital Citizenship: Technical Tools for Reading and Math (Titles IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Technology as a Learning Tool
Grade Level(s)	K-12
Description	This workshop provides families with an overview of how technology can be used as a learning tool to optimize instruction for digital learners in the subject areas of reading and math. Families will learn a variety of educational technology tools that are completely free, web-based and allows families to create that product that would support learning in reading and math. During this workshop families will learn through hands-on activities how to best explore the academic technical resources for reading and math. In addition, families will learn practical ways to keep children safe while on the internet.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> ● Understand how to guide your child in using digital tools responsibly ● Identify signs and symptoms of cyberbullying and how to prevent/address it ● Develop a plan to help your child stay safe on the internet
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: Screen Time: Maximizing the Benefits of Technology (Titles IA, IVA)

Provider	Catapult Learning Instructional Staff
Subject	Technology as a Learning Tool
Grade Level(s)	K-12
Description	This workshop offers realistic, research-supported guidance on setting limits for your child's screen time and provides the most up-to-date information/ recommendations regarding educational reading and math applications that can be utilized for a variety of age ranges.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Handouts and PowerPoint presentation will be provided at workshop if applicable. ○ Shared materials/manipulatives, if needed, will be used from the Title I room. ○ Pre-approval is required for all reading and math materials.
Objectives	<ul style="list-style-type: none"> • Understand the importance of limiting screen time • Learn strategies to engage your child while s/he looks at a screen • Learn tips for relating on-screen information to your child's past experiences, classroom learning, and knowledge • Develop a schedule that limits your child's screen time and helps them to meaningfully engage with the real world
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

New Event Title: *Reading Board Game Make and Take (Title IA, IVA)*

Provider	Catapult Learning Instructional Staff
Subject	Reading
Grade Level(s)	K-5
Description	Families will participate in a presentation on how to discern story elements when reading with their children. Teacher will demonstrate by using a think a loud technique so parents can understand the process, will know what questions to ask, and will understand what the story elements are. Teacher will demonstrate how to create a board game for use at home to continue working on the concept of story elements. Working at home will reinforce concepts taught in the Title I classroom.
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> ○ Board Game Kit \$24.99 ○ Markers 10 pack \$2.54 ○ Thunder Cake by Patricia Polacco \$18.99 ○ Lilly's Purple Plastic Purse by Kevin Henkes \$10.99
Objectives	<ul style="list-style-type: none"> • Identify strategies to reinforce concepts taught in the title I classroom • Parents will learn a creative way to teach story elements at home • Understand their role in providing opportunities for children to learn at home • Increase strategies for making learning fun
Number of Participants	1-50
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory Workshop
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

Event Title: *Understanding ACCESS Test (Title III)*

Provider	Catapult Learning Instructional Staff
Subject	Helping Parents of English Learners in their child's education
Grade Level(s)	K-8
Description	<p>This session is designed to help parents of English learners understand the ACCESS test. The ACCESS test is a diagnostic test that provides information about their child(ren)'s English language abilities in school. Parents will learn how the school and Title III provide equitable learning opportunities for their children. Educators use the result of the ACCESS test to plan their children's education.</p> <p>ACCESS measures what students know and can do in English in the domains of listening, speaking, reading, and writing. Parents will learn that their children do not need to prepare for the test but Title III teachers help their children practice their abilities and that it is important for them to attend.</p> <p>WIDA handouts for parents will be distributed and explained.</p>
Materials	<p>Additional expenses could include:</p> <ul style="list-style-type: none"> • A translator
Objectives	Assisting parents of English learners understand their child's education better.
Number of Participants	20
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.

New Event Title: *Empowering Parents of ELs to Advocate for their Children (Title III)*

Provider	Catapult Learning Instructional Staff
Subject	Helping Parents Advocate for their learners
Grade Level(s)	K-8
Description	The purpose of this session is to share some ideas and practices that parents of English learners can do at home to help their children. Examples of such practices include, but are not limited to: Reading to their children at home in their own language, asking their children to think aloud, having their children do some writing at home, complete easy and safe science activities using household supplies, creating a schedule of activities and so on. Handouts available on TIII will be used.
Materials	Additional expenses could include: <ul style="list-style-type: none"> • A translator
Objectives	Assisting parents of English learners with ways they can participate in their child’s learning.
Number of Participants	20
Session Number Within Series	As Needed
Prerequisites – if applicable	NA
Scaffolding/Revisiting	Introductory
Assessment of Success	Feedback Summary
Targeted Semester	All
Contact Information	For more information, please contact Catapult Learning at 414-672-1089.