

Title I-A Exit Criteria:

How Do Children Exit Milwaukee Public Schools Nonpublic Title I-A Services?

We want to support our Title I-A students for as long as they require that supplemental reading support. But we want them to also become successful learners without the additional support of Title I-A. To that end, when a child meets specific exit criteria and parents and teachers are in agreement, that child will no longer need to attend Title I-A class.

Exiting students from the Title I-A program involves minimally the Title I-A teacher, classroom teacher, principal, and when appropriate, parents. Exit criteria must include an analysis of a student’s progress in relation to assessment benchmarks and to grade level common core standards. Once exited, the classroom teachers should monitor the progress of these students over a pre-determined period of time to ensure continued success.

The following measures are to be considered when exiting children from Title I-A:

Criteria	Determined Through...
Title I-A Teacher(s), Classroom Teacher(s)/Principal, and other school personnel that works with the student	<ul style="list-style-type: none"> ▪ Student scoring on or above current grade level norms for 2 consecutive progress monitoring sessions or 2 consecutive nationally normed standardized testing sessions. ▪ Both the Title I-A teacher and classroom teacher agree that the child can be dismissed from the program based on a variety of more frequently used progress monitoring measures (Identified improvements needed). <p><i>Early signs of regression should be monitored and preventative measures should be taken.</i></p>
Parent(s)	Parents(s) request that the child no longer receive Title I-A services.
Excessive Absenteeism	An analysis of attendance report –Excessive absenteeism as defined as 15 days or more per semester due to truancy, continued suspension or expulsion (replaces immediately).

Please note:

The rolling eligibility list starts the first day of school and ends March 30th. An updated list will be due at various time throughout the first semester. The rolling eligibility list allows students that are added to the eligibility list to receive services immediately. Students should only be added to Title groups if room is available. Students should never be added to replace current students receiving services.