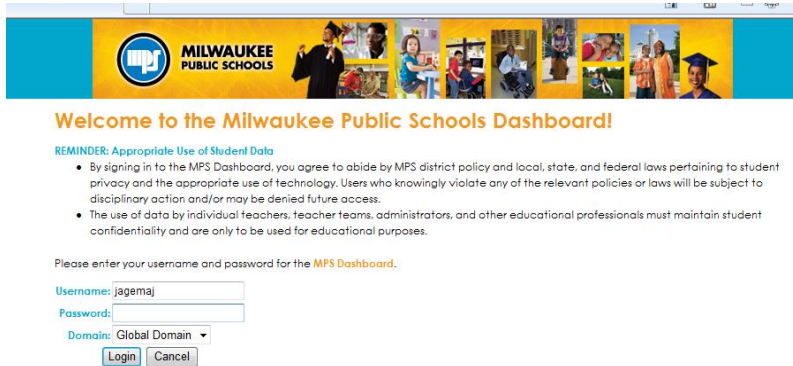


Interventions Dashboard User Guide

Go to the Apps page.

Click on the blue "A" next to "Data Dashboard" in the Data Warehouse section.

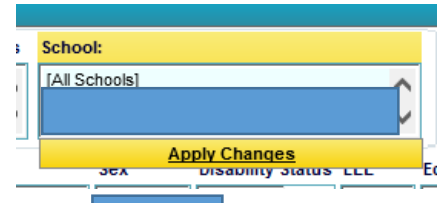
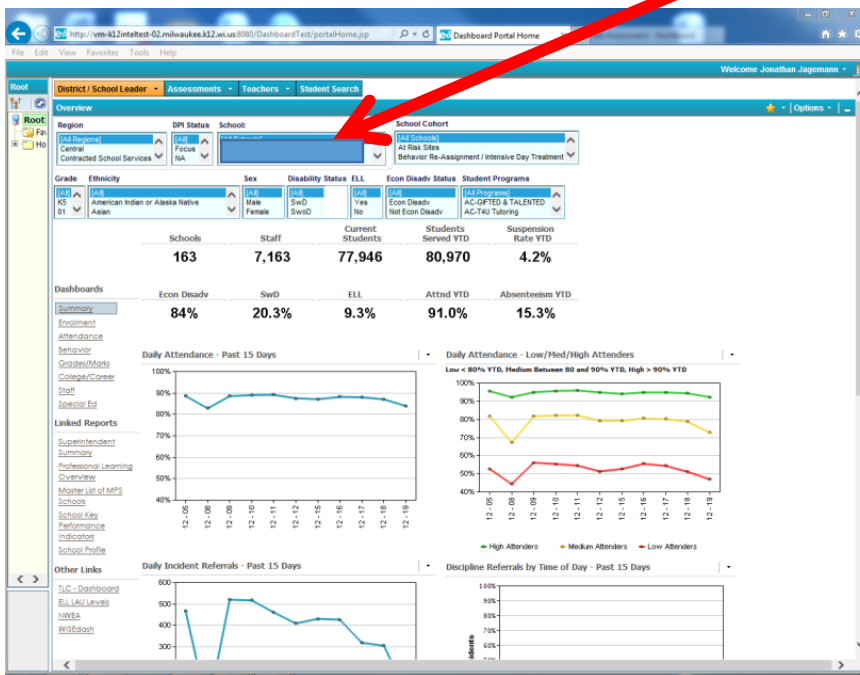
Login with your MPS credentials.



You will now be on the District/School Leader Dashboard.

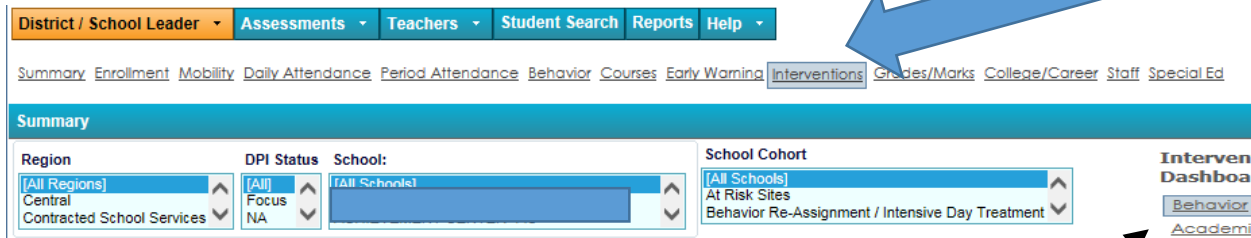
You can select your school on the top of the screen.

Change school here if needed.



Interventions Dashboard

On the top of the screen, select Interventions (fifth from the right).

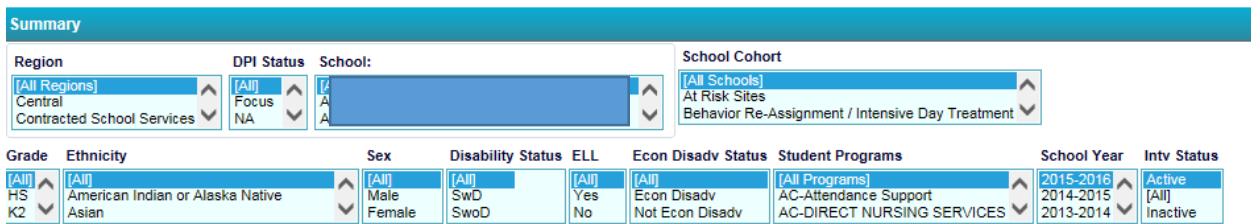


You are now on the Interventions Dashboard.

Default is to start on Behavior Interventions and Active Plans.

You can go between the Behavior and Academic Interventions Dashboards on the left.

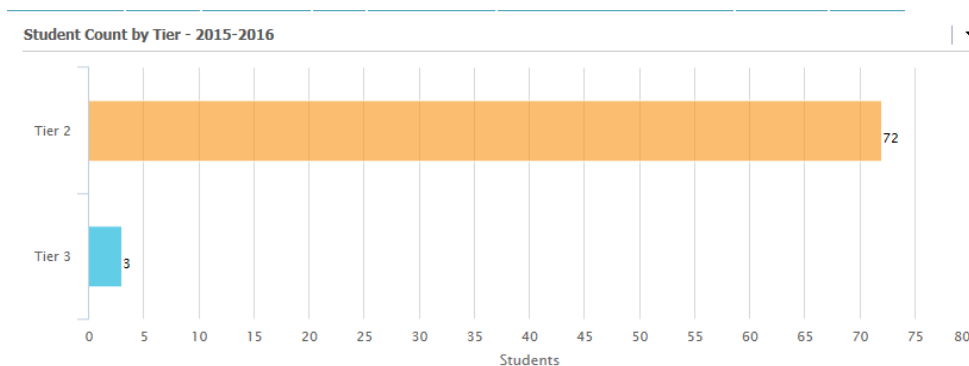
On the top of the screen, you will see the following filters:



These filters allow you to filter any report for region, DPI status, school, cohort, grade, ethnicity, sex, disability status, ELL, economically disadvantaged status, student program, school year, and active or inactive status (behavior only). "Active" plans are plans that have not reached the indicated end date in Infinite Campus (IC), "inactive" plans are plans that have passed the indicated end date in IC, and "all" will show all plans for the selected school year.

Behavior Intervention Dashboard

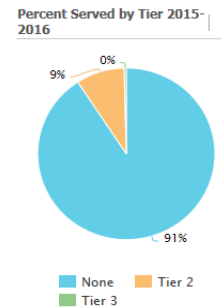
The first graph shows the current interventions depending on filters above (school, year, active status, etc.). Clicking on the bar graph will drill to student names.



Below the bar graph you will find a list of interventions and the number of students who have received each intervention.

Student Count by Intervention - 2015-2016

Program Name	Students	Number of Interventions
Attendance CICO	39	56
BAIP	3	3
Check-In/ Check-Out (CICO)	33	43
FBA-BIP	3	3
Individualized CICO	8	8



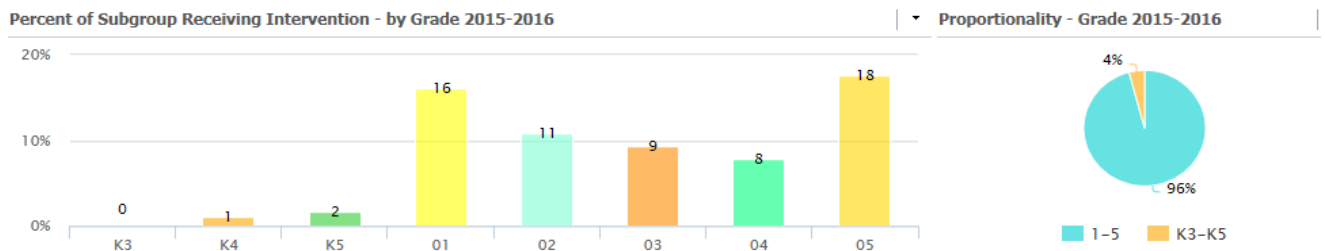
To the right of this list, a pie chart shows the percentage of students served by each tier of intervention, depending on filters applied.

On the left side of the screen, you can navigate to the Demographics, Progress Monitoring - List, or Progress Monitoring - Student Dashboards.

- Intervention Dashboards**
 - Behavior
 - Academic
- Dashboards**
 - Summary
 - Demographics
 - Progress Monitoring - List
 - Progress Monitoring - Student
 - HS Attendance Intervention
 - K8 Attendance Intervention

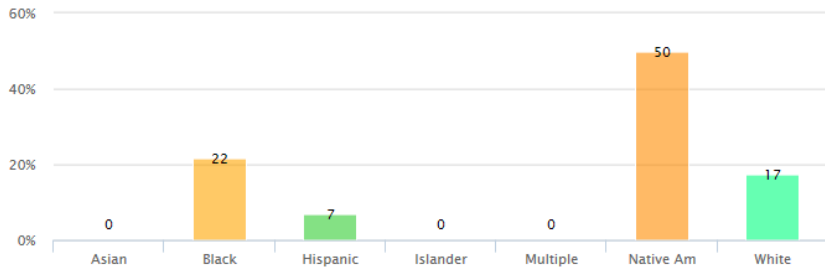
Demographics Dashboard

On the Demographics Dashboard, you will see the following graphs:

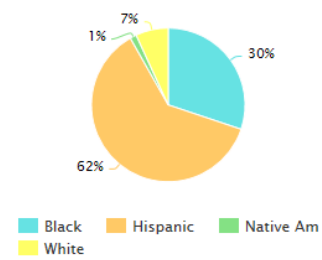


<p>Displays the percentage of students in each grade level who have received an intervention, depending on filters applied. Above: 16% of students in grade 1 have received a behavior intervention.</p>	<p>Shows the percentage of all students who have received an intervention by grade subgroup. Above: 4% of all interventions are for K3-K5, and 96% of all interventions are for grades 1-5.</p>
--	---

Percent of Subgroup Receiving Intervention - by Ethnicity 2015-2016



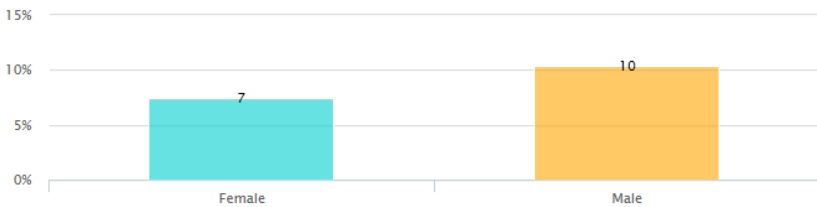
Proportionality - Ethnicity 2015-2016



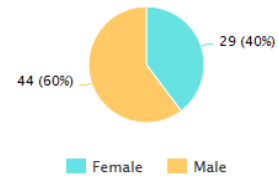
Displays the percentage of students in each ethnicity subgroup who have received an intervention, depending on filters applied. Above: 22% of black students have received a behavior intervention.

Shows the percentage of all students who have received an intervention by ethnicity subgroup. Above: 30% of all interventions are black students and 7% of all interventions are for white students.

Percent of Subgroup Receiving Intervention - by Sex 2015-2016



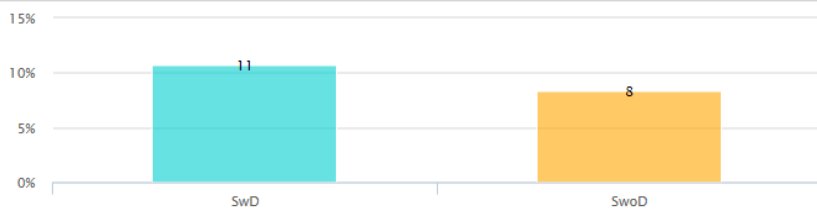
Proportionality - Sex 2015-2016



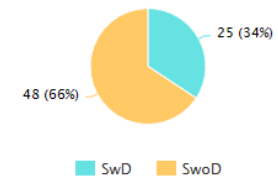
Displays the percentage of students in each sex subgroup who have received an intervention, depending on filters applied. Above: 7% of female students have received a behavior intervention.

Shows the percentage of all students who have received an intervention by sex subgroup. Above: 60% of all interventions are for male students.

Percent of Subgroup Receiving Intervention - by SwD 2015-2016



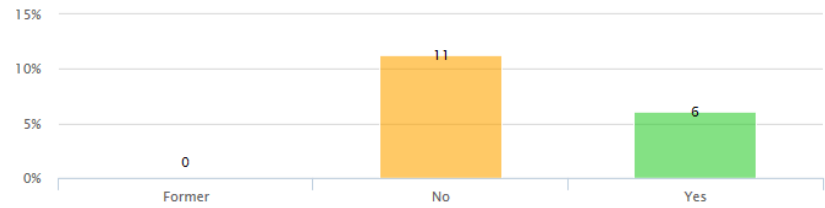
Proportionality - SwD 2015-2016



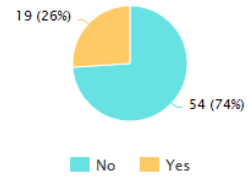
Displays the percentage of students with or without a disability who have received an intervention, depending on filters applied. Above: 11% of students with a disability have received a behavior intervention.

Shows the percentage of all students who have received an intervention by disability subgroup. Above: 66% of all interventions are for students without a disability.

Percent of Subgroup Receiving Intervention - by ELL 2015-2016



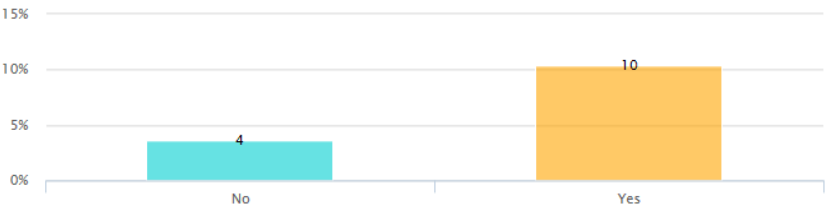
Proportionality - ELL 2015-2016



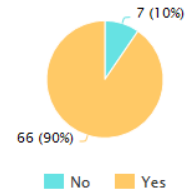
Displays the percentage of students who have received an intervention by ELL status, depending on filters applied. Above: 11% of non-ELL students have received a behavior intervention.

Shows the percentage of all students who have received an intervention by ELL subgroup. Above: 26% of all interventions are for ELL students.

Percent of Subgroup Receiving Intervention - by Econ 2015-2016



Proportionality - Econ Dis 2015-2016



Displays the percentage of students who have received an intervention by economic status, depending on filters applied. Above: 10% of economically disadvantaged students have received a behavior intervention.

Shows the percentage of all students who have received an intervention by economic status subgroup. Above: 90% of all interventions are for economically disadvantaged students.

Progress Monitoring - List

Once on the Progress Monitoring - List Dashboard, you will see a list of students who have received a behavior intervention documented on Infinite Campus.

Progress Monitoring - List

Region: [All Regions] | Central | Contracted School Services | DPI Status: [All] | Focus | NA | School: [] | School Cohort: [All Schools] | At Risk Sites | Behavior Re-Assignment / Intensive Day Treatment

Grade: [All] | H3 | H4 | Ethnicity: [All] | American Indian or Alaska Native | Asian | Sex: [All] | Male | Female | Disability Status: [All] | SwD | SwoD | ELL: [All] | Yes | Former | Econ Disadv Status: [All] | Econ Disadv | Not Econ Disadv | Student Programs: [All Programs] | AC-Attendance Support | AC-DIRECT NURSING SERVICES | School Year: 2015-2016 | 2014-2015 | 2013-2014 | Intv Status: [All] | Active | Inactive

Intervention Dashboards

Behavior

Academic

Behavior Intervention - Student Progress Monitoring - 2015-2016

Student ID	Student Name	Ethnicity	ESL	SPED	Grade	HMRM	Intervention Goal	Avg Score	Scores 80+

This will create a list of students that can be filtered by grade, ethnicity, sex, disability status, ELL, economically disadvantaged status, student program, school year, and active or inactive status. The list that is created shows student ID, student name, ethnicity, ESL, special education status, grade, homeroom, intervention name, average score, and the percentage of scores above 80%. Each column can be sorted highest to lowest, or lowest to highest by clicking on the column heading. Student name can be clicked to see student progress monitoring graph.

Dashboards

- Summary
- Demographics
- Progress Monitoring - List**
- Progress Monitoring - Student

Progress Monitoring - Student Dashboard

Once on the Progress Monitoring Dashboard, you have to select a student in the upper right corner.

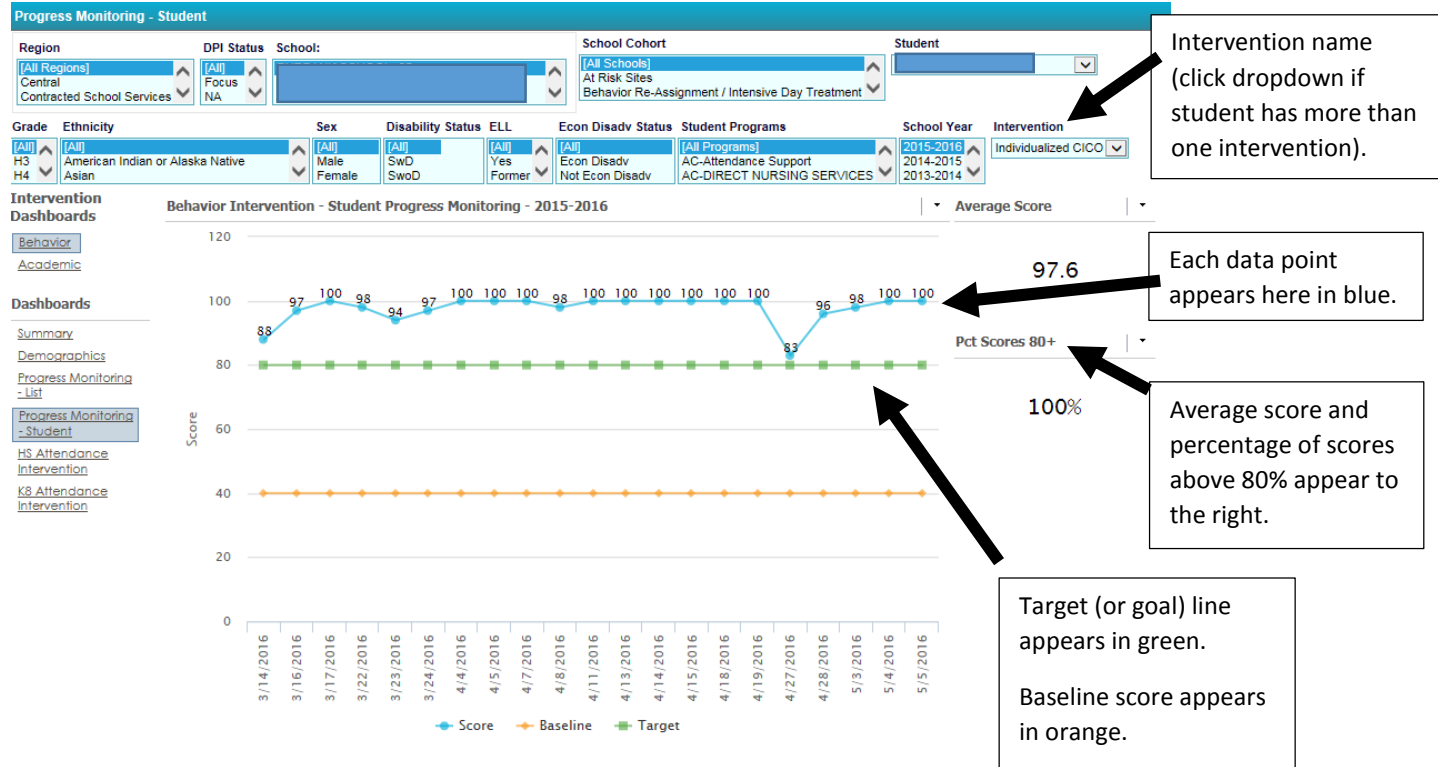
Progress Monitoring

Region: [All Regions] | Central | Contracted School Services | DPI Status: [All] | Focus | NA | School: [] | School Cohort: [All Schools] | At Risk Sites | Behavior Re-Assignment / Intensive Day Treatment

Grade: [All] | HS | K2 | Ethnicity: [All] | American Indian or Alaska Native | Asian | Sex: [All] | Male | Female | Disability Status: [All] | SwD | SwoD | ELL: [All] | Yes | No | Econ Disadv Status: [All] | Econ Disadv | Not Econ Disadv | Student Programs: [All Programs] | AC-Attendance Support | AC-DIRECT NURSING SERVICES | School Year: 2015-2016 | 2014-2015 | 2013-2014 | Intervention: [Select a Student]

Please select Filter values to display Dashboard.

Once a student is selected, the following will appear: the intervention name and a graph of all their data points, baseline, and target (or goal). You can click on the graph to drill to a list of scores. To the right of the graph you will find the student's average score and percentage of scores above 80%.



Lines on the graph can be turned off by clicking the title in the legend below the graph.

Academic Dashboard

Intervention Dashboards

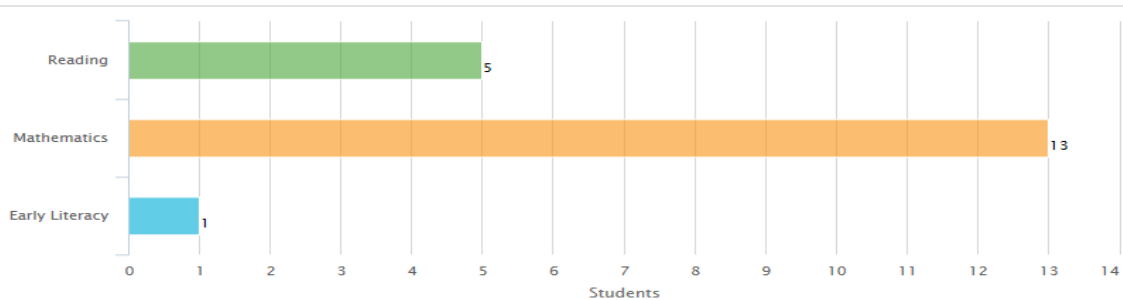
- [Behavior](#)
- [Academic](#)

Click on Academic on the left side to go to Academic Intervention Dashboard.

On the Summary Dashboard, you will see a chart of the total number of interventions for reading, mathematics, and early literacy, depending on the filters applied. You can click on any graph to drill to a list of students.

For a student to appear on this dashboard, he or she must have a goal set in STAR for progress monitoring. Individual staff members should go on STAR and set a goal for students who are receiving a Tier 2 or Tier 3 intervention as part of their school's RtI framework.

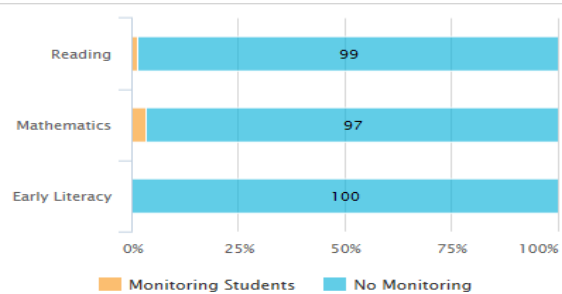
Progress Monitoring Count by Subject - 2015-2016



Student Count by Subject - 2015-2016

Subject	Students	Avg Times Tested
Early Literacy	1	1
Mathematics	13	4.85
Reading	5	7.6

Percent Monitored by Subject 2015-2016



Below the graph is a table listing each intervention, the number of students, and the average number of times tested on STAR.

To the right of the table is a graph showing the percentage of all students who are being progress monitored on each STAR test. In the graph above, 97% of all students at this school are not being progress monitored on STAR, and 3% are being progress monitored on STAR math.

Demographics Dashboard

Click on Demographics to the left to go to the Demographics Dashboard.

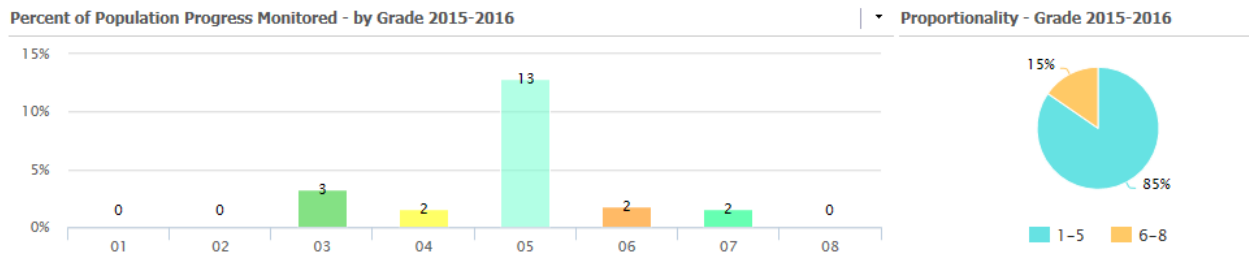
Dashboards

- [Summary](#)
- [Demographics](#)
- [Progress Monitoring - List](#)
- [Progress Monitoring - Student](#)

On the Demographics Dashboard, you have to select reading, mathematics, or early literacy in the upper right.

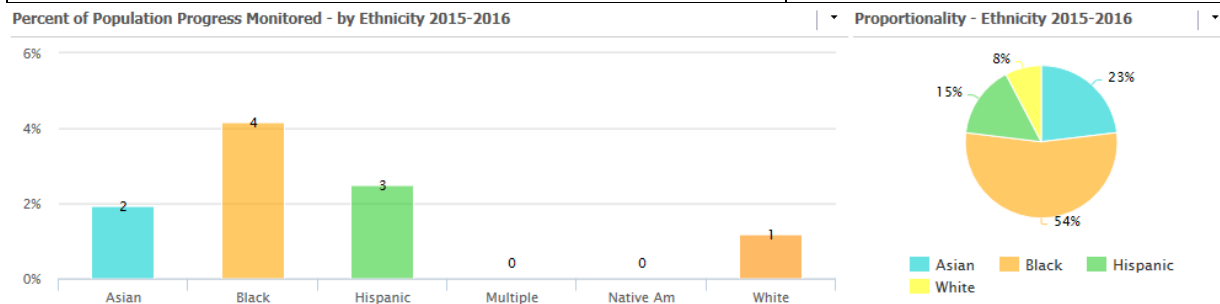
Region [All Regions] Central Contracted School Services		DPI Status [All] Focus NA		School: [All Schools] At Risk Sites Behavior Re-Assignment / Intensive Day Treatment		School Cohort [All Schools] At Risk Sites Behavior Re-Assignment / Intensive Day Treatment		
Grade [All] HS K2	Ethnicity [All] American Indian or Alaska Native Asian	Sex [All] Male Female	Disability Status [All] SWD SwoD	ELL [All] Yes No	Econ Disadv Status [All] Econ Disadv Not Econ Disadv	Student Programs [All Programs] AC-Attendance Support AC-DIRECT NURSING SERVICES	School Year 2015-2016	School Year Reading Mathematics Early Literacy

On the Demographics Dashboard, you will see the following graphs:



Displays the percentage of students in each grade level who are receiving an intervention documented in STAR, depending on filters applied. Above: 13% of students in grade 5 are being progress monitored.

Shows the percentage of all students who are receiving an intervention documented in STAR. Above: 15% of all students being progress monitored are for grades 6-8.

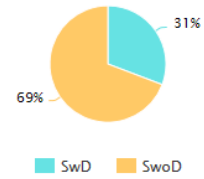
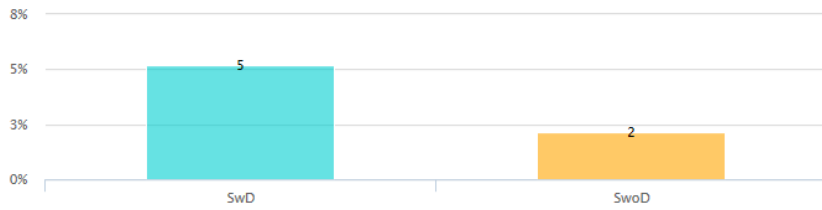


Displays the percentage of students in each ethnicity subgroup who are receiving an intervention documented in STAR, depending on filters applied. Above: 4% of black students are being progress monitored.

Shows the percentage of all students who are receiving an intervention documented in STAR by ethnicity subgroup. Above: 15% of all students being progress monitored are Hispanic.

Percent of Population Progress Monitored - by SwD 2015-2016

Proportionality - SwD 2015-2016

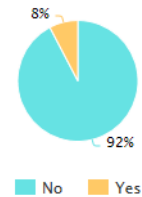
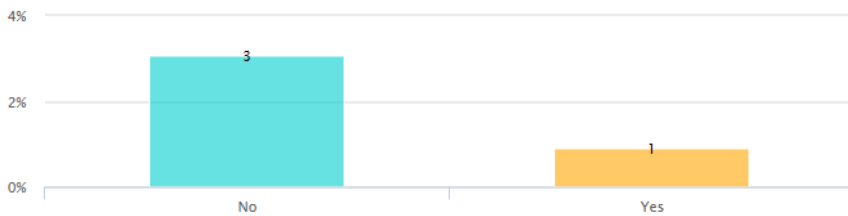


Displays the percentage of students with or without a disability who are receiving an intervention documented in STAR, depending on filters applied. Above: 5% of students with a disability are being progress monitored.

Shows the percentage of all students who are receiving an intervention documented in STAR by disability subgroup. Above: 31% of all students being progress monitored have a disability.

Percent of Population Progress Monitored - by ELL 2015-2016

Proportionality - ELL 2015-2016

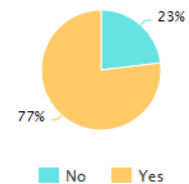
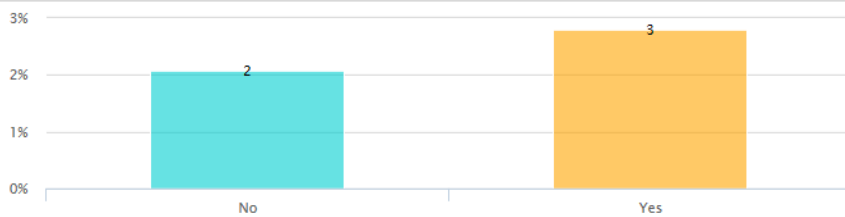


Displays the percentage of students who are receiving an intervention documented in STAR, depending on filters applied. Above: 3% of non-ELL students are being progress monitored.

Shows the percentage of all students who are receiving an intervention documented in STAR by ELL subgroup. Above: 8% of all students being progress monitored are ELL students.

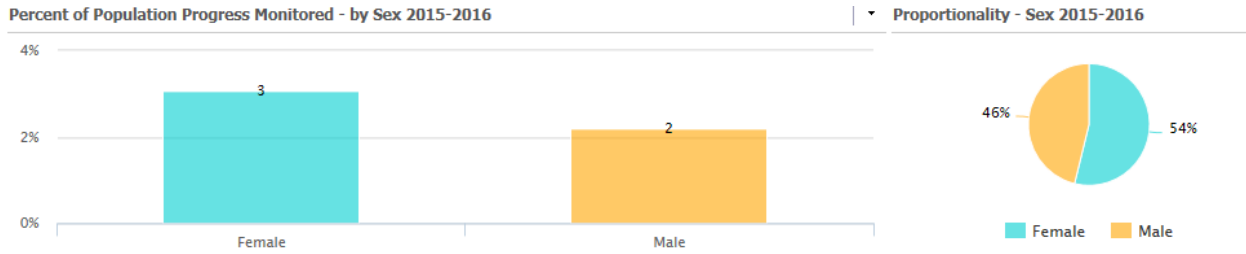
Percent of Population Progress Monitored - by Econ 2015-2016

Proportionality - Econ 2015-2016



Displays the percentage of students who are receiving an intervention documented in STAR, depending on filters applied. Above: 3% of economically disadvantaged students are being progress monitored.

Shows the percentage of all students who are receiving an intervention documented in STAR by economic status subgroup. Above: 77% of all students being progress monitored are economically disadvantaged students.



Displays the percentage of students who are receiving an intervention documented in STAR, depending on filters applied. Above: 3% of female students are being progress monitored.	Shows the percentage of all students who are receiving an intervention documented in STAR by sex subgroup. Above: 54% of all students being progress monitored are female.
--	--

Progress Monitoring - List

Once on the Progress Monitoring - List Dashboard, you will see a list of students who have received an academic intervention with a goal established on STAR.

Progress Monitoring - List

Region: [All Regions] | DPI Status: [All] | School: [] | School Cohort: [All Schools]

Grade: [All] | Ethnicity: [All] | Sex: [All] | Disability Status: [All] | ELL: [All] | Econ Disadv Status: [All] | Student Programs: [All Programs] | School Year: 2015-2016 | Status: [All] | Subject: [All]

Intervention Dashboards: Academic Interventions - Student Progress Monitoring - 2015-2016

Student ID	Student Name	Subject	ESL	SPED	Grade	HMRM	Intv Status	Intv End Date	First Score Date	First Score	Last Score Date	Last Score	Intv Weeks	SS Change	Avg Weekly Growth	Goal SS	Weekly Growth Goal
------------	--------------	---------	-----	------	-------	------	-------------	---------------	------------------	-------------	-----------------	------------	------------	-----------	-------------------	---------	--------------------

This will create a list of students that can be filtered by grade, ethnicity, sex, disability status, ELL, economically disadvantaged status, student program, school year, active or inactive status, and subject. The list that is created shows student ID, student name, subject, ESL, special education status, grade, homeroom, intervention status, intervention end date (as selected on STAR), first score date, first score in scaled score, last score date, last score in scaled score, weeks of intervention, scaled score change (from first score to last score), average weekly growth of scaled score, goal scaled score (as selected in STAR), and weekly growth of goal. Each column can be sorted highest to lowest, or lowest to highest by clicking on the column heading. Student name can be clicked to see student progress monitoring graph.

Progress Monitoring - Student

Click on Growth - Student to see progress monitoring graph for a specific student.

Dashboards

[Summary](#)

[Demographics](#)

[Progress Monitoring - List](#)

[Progress Monitoring - Student](#)

Select student name and intervention on left side of screen.

Progress Monitoring - Student

Region: [All Regions] | Central | Contracted School Services | DPI Status: [All] | Focus | NA | School: [] | School Cohort: [All Schools] | At Risk Sites | Behavior Re-Assignment / Intensive Day Treatment

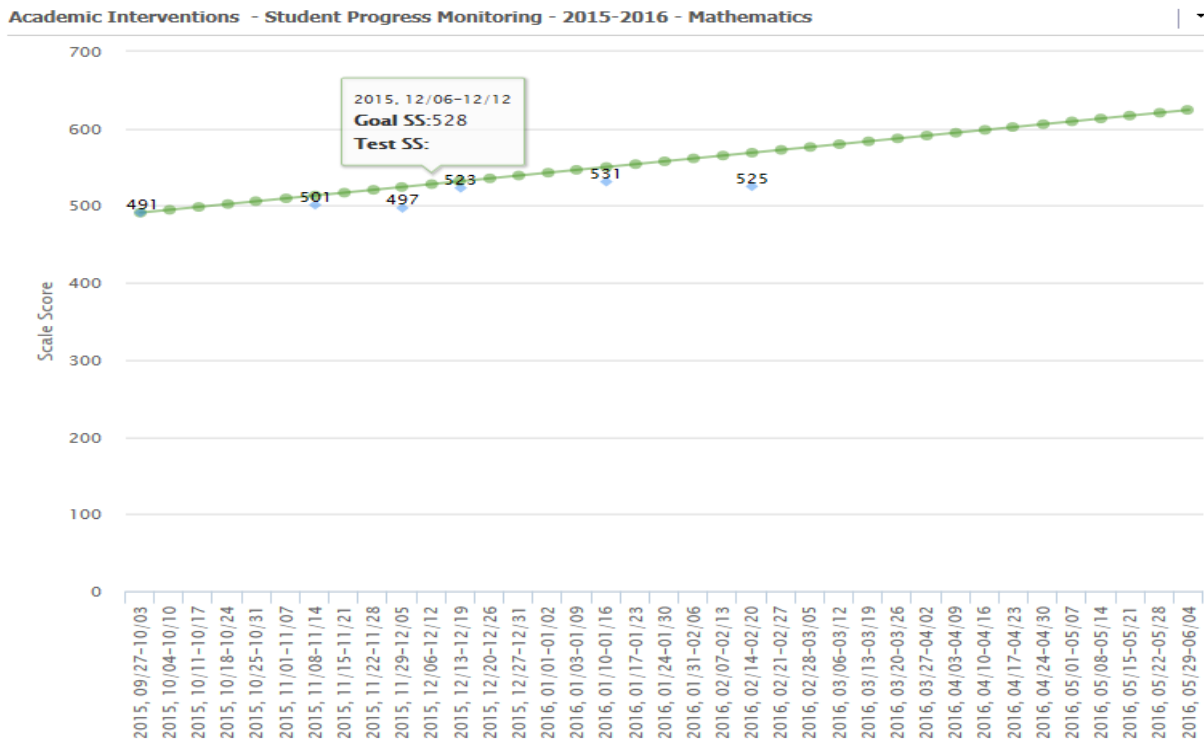
Student: []

Intervention: [Select Intervention]

Grade	Ethnicity	Sex	Disability Status	ELL	Econ Disadv Status	Student Programs	School Year
[All] H3 H4	[All] American Indian or Alaska Native Asian	[All] Male Female	[All] SwD SwoD	[All] Yes Former	[All] Econ Disadv Not Econ Disadv	[All Programs] AC-Attendance Support AC-DIRECT NURSING SERVICES	2015-2016

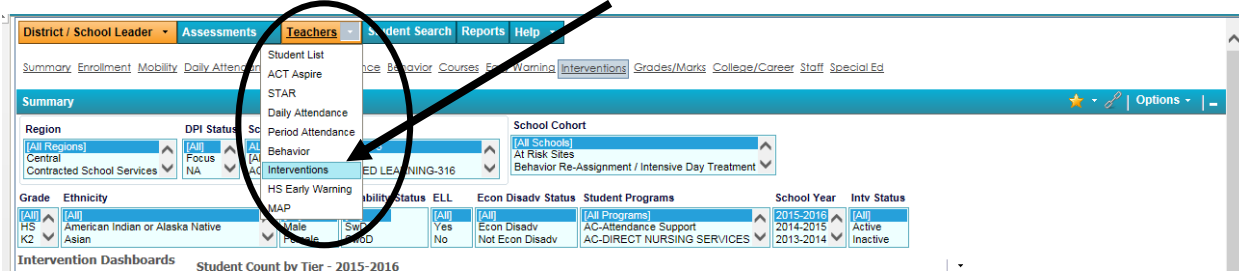
Please select Filter values to display Dashboard.

You will then see a progress monitoring graph of all STAR tests the student has taken in the area in which he or she has a goal set on STAR. Scores are reported in scaled score. The green line is the goal line from STAR and goes from the student's first score to the end of the intervention plan goal score (this is as determined in STAR). The blue data data points are the student's scores on STAR.

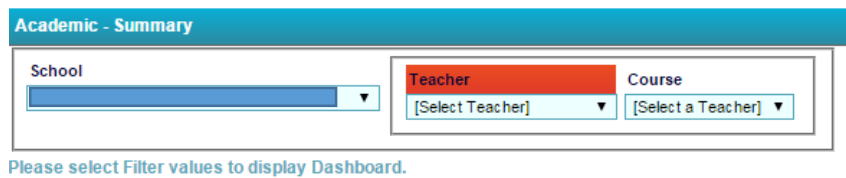


Teacher Dashboard - Interventions

On the top menu bar, select Teachers and then Interventions.



Then Select the Teacher and Course.



The dashboard defaults with Academic-Summary showing a list of all students in the course receiving an academic intervention as documented on STAR. You can click on a student name to see the individual student's graph.

Academic Interventions - Student Progress Monitoring

Student ID	Student Name	Subject	ESL	SPED	Grade	HMRM	Intv Status	Intv End Date	First Score Date	First Score	Last Score Date	Last Score	Intv Weeks	SS Change	Avg Weekly Growth	Goal SS	Weekly Growth Goal
		Math	No	SwD	09	--	Inactive	12/18/2015	9/15/2015	566	12/11/2015	522	12.4	-44	-3.5	603	2.8
		Reading	No	SwD	09	--	Inactive	12/17/2015	9/15/2015	532	11/5/2015	426	7.3	-106	-14.5	547	20.2
		Math	No	SwoD	09	--	Inactive	12/18/2015	9/16/2015	693	12/11/2015	767	12.3	74	6	721	2.1
		Reading	No	SwoD	09	--	Inactive	12/17/2015	9/16/2015	700	12/17/2015	506	13.1	-194	-14.8	629	9.3

On the left side of the screen you can select Behavior – Summary to see a list of students in the course who are receiving a behavior intervention as documented on Infinite Campus. You can click on a student name to see the individual student's graph.

Behavior Intervention - Student Progress Monitoring

Student ID	Student Name	Ethnicity	ESL	SPED	Grade	HMRM	Intv Start Date	Intervention Goal	Avg Score	Sc 8
		Black	No	SwD	06	036-Villal	03/14/2016	Individualized CICO -	97.6	10
		Black	No	SwoD	03	036-Villal	11/29/2012	Check-In / Check-Out - Rules and Expectations	87.8	84
		Black	No	SwoD	03	036-Villal	01/29/2013	Check-In / Check-Out - Rules and Expectations	90.8	93
		Black	No	SwoD	03	036-Villal	02/26/2013	SAIG School Rules - Emotional Management	73.5	69
		Black	No	SwoD	03	036-Villal	10/11/2012	Check-In / Check-Out - Rules and Expectations	61.7	34