1.NBT.2a – Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: A. 10 can be thought of as a bundle of ten ones — called a “ten.” Taught through Quarter 1

Student Assessment Recording Sheet

Use this with formative assessment tasks, classroom activities, and observations.

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
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</thead>
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3 Excellent: Full Accomplishment
Strategy and execution meet the content, process, and qualitative demands of the task or concept. Student can communicate ideas. May have minor errors.

2 Proficient: Substantial Accomplishment
Student could work to full accomplishment with minimal feedback from teacher. Errors are minor. Teacher is confident that understanding is adequate to accomplish the objective with minimal assistance.

1 Marginal: Partial Accomplishment
Part of the task is accomplished, but there is lack of evidence of understanding or evidence of not understanding. Further teaching is required.

0 Unsatisfactory: Little Accomplishment
The task is attempted and some mathematical effort is made. There may be fragments of accomplishment but little or no success. Further teaching is required.