First Sound Fluency (FSF)

ADMINISTRATION

• Read the directions and practice items verbatim.
• Say the first word and then start the timer (1-minute).
• Present the words, one at a time by reading down the column of words.
• As soon as the student finishes saying the initial sound/sounds in the word, say the next word promptly and clearly.

DISCONTINUE

• Discontinue administering FSF if the student has not said any correct initial sounds in the first five words.

WAIT RULE

• Students must respond to each word within 3 seconds. If 3 seconds go by before they respond, put a slash over the zero and read the next word.

REMINDERS

This reminder may be provided only once:

• When the student says the name of a letter, say, “Remember to tell me the first sound in the word, not the letter name” then the examiner would say the NEXT word.

This reminder may be used as often as needed:

• When the student may have forgotten the task, say, “Remember to tell the first sound you hear in the word” then the examiner would say the NEXT word.

SCORING
• **Circle** the corresponding listed sound or sounds that a student says for a word.
  o Students receive **2 points** for giving the initial phoneme
  o Schwa sounds added to consonants are **not** counted as errors.
  o Students receive **1 point** for initial consonant and vowel, blend, or blend plus vowel.

• If the child response is not listed as an example of a 1 or 2 point response, **slash the zero**.
• Put a slash ( / ) through the zero on the scoring page for an incorrect response or no response within **3 seconds**.
  o If the student says an incorrect sound, a letter name, or just says the word back to you, put a **slash over the 0**.

• **Write “sc” over the slash and circle the corresponding sounds or group of sounds in the student’s response if the student self-corrects an error within 3 seconds.**

**CALCULATING FINAL SCORE**

• Add the total number of correct responses in each column of the score sheet (2-point and 1-point responses).
• Multiply the number of responses from the 2-point column by two and record that number in the space provided.
• Add the number of points from both columns to arrive at the final score.

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