• The retell portion of DIBELS Oral Reading Fluency is given when students have read at least 40 words correct per minute. After the student has read the passage aloud, remove the passage and read the retell directions verbatim. Start the stopwatch when you say "Begin". The student has a maximum of 1 minute for the retell.

• Move your pen through the numbers as the student is responding to count the number of words he/she said that are related to the passage he/she just read.

• Stop moving your pen through the numbers if the student stops retelling the story or if his/her retell is not relevant to the story he or she just read.

• Stop moving your pen through the numbers if the student’s response goes on for more than 1 minute. Say “Thank you”, discontinue the task and circle the total number of words in the student’s retell.

• When the student has finished responding or has met the retell criteria, circle the total number of words in the student’s retell.

• If the student’s response goes on for more than 5 seconds, after applying the Wait Rule, discontinue the retell portion of DORF, or if the student gets off track for more than 5 seconds, after applying the Wait Rule, discontinue the retell portion of DORF. If the student has read the passage aloud, remove the passage and read the retell directions verbatim. Start the stopwatch when you say "Begin". The student has a maximum of 1 minute for the retell.

• Move your pen through the numbers as the student is responding to count the number of words he/she said that are related to the passage he/she just read.

• Stop moving your pen through the numbers if the student stops retelling the story or if his/her retell is not relevant to the story he or she just read.

• Stop moving your pen through the numbers if the student’s response goes on for more than 1 minute. Say “Thank you”, discontinue the task and circle the total number of words in the student’s retell.

• When the student has finished responding or has met the retell criteria, circle the total number of words in the student’s retell.

• If the student’s response goes on for more than 5 seconds, after applying the Wait Rule, discontinue the retell portion of DORF, or if the student gets off track for more than 5 seconds, after applying the Wait Rule, discontinue the retell portion of DORF.
WAIT RULE & REMINDERS

These reminders may be used only once.

• If the student stops or hesitates for 3 seconds, select one of the following:
  o If the student has not said anything at all, provides a very limited response, or provides an off-track response, say “Tell me as much as you can about the story.”
  o Otherwise, say “Can you tell me anything more about the story?”

SCORING

• The student receives 1 point for every word in his/her retell that is about what was read.
  o The critical judgment is whether the student is generally accurate about what was just read. Minor inaccuracies about the story are still counted as correct.
• Count as incorrect any words in the response that are not about what the student read.
  o Do not move your pen through a number in the scoring booklet for words that are not about what the student read.

CALCULATING FINAL SCORE

• Write the number of words in the Retell on the space provided on the scoring page.
• The Quality of Response Rating is a subjective evaluation of a student’s response and is designed to provide qualitative information for planning instruction.