DIBELS Oral Reading Fluency (DORF)

ADMINISTRATION

- Read the directions verbatim.
- Start the stopwatch when it is clear the student is reading the first word of the passage, and not the title.
- Follow along as the student reads the passage.
- Leave blank any words read correctly and put a slash (/) through errors.
- At the end of 1 minute, put a bracket after the last word the student read before time ran out.
- Tell the student to “Stop” and remove the passage.

DISCONTINUE

- If the student does not read any words correctly in the first row of the first passage, discontinue administering the passage and record a score of zero (0).
- Do not administer Retell

WAIT RULE

- If the student does not read a word within 3-seconds, say the word and mark it wrong.
- If necessary, indicate for the student to continue reading.

REMINDERS

These reminders may be used as often as needed:

- If the student stops and it is not a hesitation on a specific item, say, “Keep going.”
- If the student loses his/her place, point.

SCORING

- Leave blank any words the student reads correctly.
  - To be counted as a correctly read word, the whole word must be read, not just the sounds.

DISCONTINUE

- If the student does not read any words correctly in the first row of the first passage, discontinue administering the passage and record a score of zero (0).
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SCORING

- Leave blank any words the student reads correctly.
  - To be counted as a correctly read word, the whole word must be read, not just the sounds.
• Inserted words, repeated words and phrases are ignored and not counted as errors.
• A word is scored as correct if it is initially misread but the student self corrects within 3 seconds. Mark “SC” above the word and score as correct.
• Proper nouns read with correct pronunciation or with any reasonable phonetic pronunciation, are counted as correct.
• Put a slash (/) through any errors.
  • Errors include:
    ▪ words read incorrectly,
    ▪ Substitutions
    ▪ omitted words
    ▪ hesitations of more than 3 seconds
    ▪ words read out of order and
    ▪ words that are sounded out but not read as a whole word.
  • If a student skips a row, draw a line through the entire row and count the omitted words as errors.

CALCULATING FINAL SCORE

• Add the total number of words up to the bracket and record it on the line for Total Words.
• Count and record the total number of errors.
• Subtract the errors from the total and record the words read correctly.
• Calculating Accuracy:
  • The formula is the median number of words read correctly divided by the median number of correct words plus incorrect words (or total words read), times 100.

\[
\frac{\text{Correct}}{\text{Correct + Incorrect}} \times 100
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