Goal Setting using DIBELS:

Research-based minimum rates of progress taken from the DIBELS Next Benchmark Goals:

**DAZE:** Goal is set at Mastery for student’s grade level

First-Grade DORF: about 2 words correct per week

Second – to Fifth-grade DORF: about 1 word correct per week

Sixth-Grade DORF: about ½ word correct per week

**Nonsense Word Fluency (NWF):** about 1 correct letter sound per week

**Phoneme Segmentation Fluency (PSF):** 1 – 1.5 correct sound segments per week

**First Sound Fluency (FSF):** about 1 initial sound correct per week

Students receiving an intervention will need to have goals larger than these minimum rates, therefore we will double these rates for their goal.

**How To:**

When setting intervention target (or goal), you should double the minimum rates listed above, multiply by the number of intervention weeks, and add that number to your baseline.

**Example:** Student has a baseline of 25 Correct Letter Sounds on NWF. The intervention is 8 weeks long. Minimum rate of progress for NWF is 1 correct letter sound per week.

- Double the minimum rate of progress: 2 correct letter sounds per week
- Multiply by number of intervention weeks: $2 \times 8 = 16$
- Add 16 to the student’s baseline: $25 + 16 = 41$

Target goal for the student at the end of 8 weeks is 41 Correct Letter Sounds on NWF

Doubling the minimum rates of progress reflects guidance from the Dynamic Measurement Group: To set the out of grade level goal to be achieved in half the time (e.g. move end-of-year benchmark goal to be achieved by the middle-of-year benchmark time). Additional Goal setting guidance is forthcoming from the Dynamic Measurement Group via Pathways to Progress.

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