ADMINISTRATION

- **Before** handing out the worksheet to each student say, **“I’m going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.”**
- **Handout** the worksheets.
- When all students are ready, continue with the directions: say **“You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story. Look at Practice 1.”**
- A sample or model is provided to students in practice 1. **Read example.**
- Practice 2 allows the assessor to gauge whether or not students understand the task.
- The assessor **provides the correct response** for practice 2 **after 30 seconds.**
- **Continue** with the remaining directions.
- **Start** the stopwatch after you say “Begin”.
- Use the **reminders** as needed.
- At the **end of 3 minutes, stop** the student.
- Collect the Daze worksheets.

DISCONTINUE

- If the student **does not read any words correctly in the first row of the first passage,** discontinue administering the passage and record a score of zero (0).
- Do **not** administer Retell

REMINDERS

*These reminders may be used as often as needed:*

- If a student starts reading the passage out loud, say, **“Remember to read the story silently.”**
- If a student is not working on the task say **“Remember to circle the word in each box that makes the most sense in the story.”**
• In addition, if a student asks you to provide a word or for help with the task, say, “Just do your best.”

SCORING

The student receives 1 point for each correct word.

• A response is correct if the student circled or otherwise marked the correct word.
• Put a slash (/) through any incorrect responses. Incorrect responses include:
  o errors,
  o boxes with more than one answer marked, and
  o items left blank (if they occur before the last item the student attempted within the 3-minute time limit).
• If there are erasure marks, scratched out words, or any other extraneous markings, but the student’s final response is obvious, score the item based on that response.

CALCULATING FINAL SCORE

• The formula for calculating the Daze adjusted score is the number of correct responses minus the number of incorrect responses divided by 2.

  Correct – (Incorrect / 2)

  Or stated another way:

  Correct – (Incorrect x 0.5)

  If completing the formula results in a decimal, round up to the nearest whole number. Half-points (0.5) should be rounded up.