Progress Monitoring Cheat Sheet

Reading Progress Monitoring Frequency

- For students in K-8th Grade: every 5th intervention session, students should take a DIBELS progress monitoring assessment in their area of need at their instructional level.
  - This score should be updated on EXCEED regularly.
- For students in 9th-12th Grade: every 5th intervention session, students should take an easyCBM progress monitoring assessment in their area of need at their instructional level.
  - This score should be updated on EXCEED regularly.

Math Progress Monitoring Frequency

- Every 10th intervention session, students should take an easyCBM assessment in their area of need.
  - This score should be updated on EXCEED regularly
- For every 5th intervention session in which easyCBM is not being taken, students must take an Odyssey Assessment in their area of need.
  - This score should be tracked and monitored by the teacher, but does not need to be updated on Exceed regularly.

Progress Monitoring for SLD

- For Reading, DIBELS and easyCBM has enough progress monitoring for SLD and no other progress monitoring is needed to be taken or documented on EXCEED.
- For Math, easyCBM does not progress monitor frequent enough, so you must do an additional progress monitoring every 5th intervention session when easyCBM is not used. This must be documented on EXCEED (please see EXCEED and SLD help guide).
- Once a student is going to be looked at for a SLD referral, all progress monitoring must be officially done at the students Grade Level and progress monitoring must occur weekly.
- Teachers may continue to progress monitor a student at both instructional level and grade level once a SLD referral is being investigated, but the grade level progress monitoring will be used to make any decisions around the student and will be entered on Exceed.
- If a student has an Exceed plan with their instructional level being progress monitored, this plan will need to be ended and a new plan created in which the student’s grade level is being progress monitored.
Reading and Math Progress Monitoring Decision Rules

- If the last three data points are above (or on) the aimline but below the target, the plan is working and should be continued until the student reaches the target.
- If the last three points are above the aimline and at least the last point is above the target, the plan was successful and the student reached their goal. Plan should be ended and discuss if a new plan should be started with a higher goal, a new plan started with a new area of focus, or if the student has reached all their goals and no longer is in need of an intervention.
- If the last three data points are below the aimline, the plan is not working and the team should meet to discuss next steps with the student and their intervention needs.
- If the last three data are above and below the aimline, the plan should be continued and more data collected until one of the above rules can be used.

Behavior Progress Monitoring Frequency

- Students should be monitored with a Daily Progress Report every day
  - Can be held by student, teacher, online, etc
- Scores updated on EXCEED weekly (a daily score is entered)
- Students must receive a score daily
  - Not Tested- student did not receive a score for the day (teacher forgot to complete the DPR, the DPR was lost, on a field trip, etc)
  - Ignored- student received a score but you do not want it to count towards their average or growth (student has a substitute teacher, etc)
  - Baseline- a student should never receive a Zero for a score. This is an intervention, not a punishment. If a student has a bad day, tears up the DPR, etc; they should receive their baseline score for the day

Behavior Progress Monitoring Decision Rules

- Look over the course of the past 4 weeks:
- If 80% of their scores are above 80%- the intervention is successful. The team should discuss if the student should be transitioned off of the intervention plan, if they should remain on an intervention, or what the next steps should be for the student.
- If less than 80% of the scores above 80%- the intervention is not currently successful. The team should discuss next steps for the students. The team can discuss remaining with the same intervention but increasing the fidelity, increasing the intensity, or modifying another aspect of the current intervention. The team can also consider a more intense intervention (possibly Tier 3)
- If a student receives a score less than 80% of the days they are on an intervention, the team needs to discuss adjustments to the intervention system to ensure that more progress monitoring data is collected.