Vocabulary Instructional Routine:
Multiple Meaning Words in Context

Preparation/Materials: two multiple meaning words that have one definition for each word that is familiar to students (e.g., pool), sentences, chart paper or white board, highlighter or marker

- *Italicized sentences are what the teacher does*
- *Bold type is what the teacher says*
- *Regular type is what the student(s) say*

- Bullet (•) and bolded type are what the teacher and student(s) say in unison
- Teacher or student slides finder under underlined letter(s) or word(s)

### TEACHER EXPLAINS TASK

We will use context clues to identify the correct meaning of words in sentences. A context clue is like a hint that the author gives us to figure out the meaning of the word.

### TEACHER MODELS TASK

**Write pool on the chart paper or a white board.**

*This is the word pool. Say pool.***

- **pool**

You may already know a meaning for the word pool. Let’s describe a pool. Accept all relevant answers that describe one definition of pool (e.g., a place you can swim, filled with water or a game on a table, played with sticks and balls). Create and write a student-friendly definition on the chart paper or white board (e.g., A pool is a place or area of water). Read the definition aloud.

A pool is a place or area of water.
Listen to a sentence using this meaning of pool. I jumped into the deep end of the pool to go swimming.

The word pool has another meaning. Pool can also mean to put together to be shared.
Listen to this sentence using this meaning of pool. My brother and I will pool our money to buy the video game.
Can you think of a time when you decided to pool money or pool something so you would have more? Tell us about it. Accept all relevant answers and limit discussion to two minutes.
So, pool can mean a place or area of water or it can mean to put together for a common purpose.

There are several meanings for the word pool. Now that I know two different meanings for pool, I can use context clues to figure out the correct meaning of that word in a sentence. Context clues are the words or phrases in or near a sentence that give us hints. These hints help us to find the correct meaning of a word in a sentence.

**Write the sentence on chart paper or white board.**

Listen and follow along as I read this sentence aloud. Point to each word as you read the sentence.
The wading pool is shallow so my little brother can sit and play in the water.
To figure out which meaning of the word pool is used in the sentence, I look for hints about the meaning of pool. I ask myself, what is happening in the sentence?
The person is describing a place where her little brother can sit and play in the water.
Highlight or underline words or phrases that provide hints as you speak about them.
The phrase, ‘sit and play in the water’ gives me a hint to figure out the meaning of pool in this sentence. Pool refers to a place or area of water. The meaning of pool in this sentence is not to put together for a common purpose.

I used context clues to identify the correct meaning of the word pool.

### TEACHER AND STUDENTS PRACTICE TASK TOGETHER

Now, let’s use context clues to identify the correct meaning of a new word in a sentence.
Remember context clues help us to figure out the correct meaning of words.
**What do context clues help us figure out?**
- They help us figure out the correct meaning of words.

**Context clues are words or phrases in or near sentences. What are context clues?**
- Context clues are words or phrases.

**Write cast on the chart paper or a white board.**

This is the word cast. Say cast.
- **cast**
You may already know a meaning for the word cast. Let’s describe a cast. Accept all relevant answers that describe one definition of cast. Create and write a student friendly definition on the chart paper or a white board (e.g., cast – a hard material that is put on a broken bone to help it heal). Read the definition aloud.

A cast is a hard material that is put on a broken bone to help it heal.

What is the meaning of cast?
- A cast is a hard material that is put on a broken bone to help it heal.

Listen to a sentence using this meaning of cast. The doctor wrapped my broken arm in a cast after my bike accident.

The word cast has another meaning too. Cast can also mean the actors in a play, movie, or television show.

What is the other meaning of cast?
- Cast means the actors in a play, movie, or television show.

Listen as I read the sentence using this meaning of cast. Display sentence and point to each word as you read aloud. My favorite television show has a cast of high school kids. Tell us about a cast that you enjoy or have enjoyed watching. Accept all relevant answers and limit discussion to two minutes.

There are several meanings for the word cast. Now that we know two different meanings for cast, we can use context clues to figure out the correct meaning of that word in a sentence. Listen and follow along as I read this sentence aloud.

The doctor carefully handled the cast on the boy’s leg so he would not disturb the broken bone. In the sentence, a doctor is moving the boy’s leg in a cast.

What is happening in this sentence?
- A doctor is moving the boy’s leg in a cast.

What words or phrases give you hints about the meaning of the word cast? Accept and highlight or underline all relevant words in the sentence or write other answers that students can justify (e.g., broken bone, doctor).

The meaning of cast in this sentence is a hard material that is put on a broken bone to help it heal.

What is the meaning of cast in this sentence?
- It is a hard material that is put on a broken bone to help it heal.

Now listen as I read this sentence. Display sentence and point to each word as you read aloud. I think the best actor in the play was the cast member who played the part of the cat. In the sentence, a person is sharing who he thinks was the best cast member in the play.

What is happening in this sentence?
- A person is sharing who he thinks was the best cast member in the play.

What words or phrases give you hints about the meaning of the word cast? Accept and highlight or underline relevant answers that students can justify.

The meaning of cast in this sentence is an actor in a play, movie, or television.

What is the meaning of cast in this sentence?
- An actor in a play, movie, or television show.

Great job using context clues to identify the correct meaning of the word pool.

Remember, the words pool and cast have more than one meaning. Cast can mean a hard material that is put on a broken bone to help it heal or it can mean the actors in a play, movie, or television show.

The word pool can mean a place or area of water or to put together for a common purpose.

What word means a place or area of water?
- pool

What word means a hard material that is put on a broken bone to help it heal?
- cast

What word means actors in a play, movie, or television show?
- cast

What word means to put together for a common purpose?
- pool
STUDENTS PRACTICE TASK (continued)

Now it is your turn to work with the words cast and pool. Listen to these sentences that use the word cast or pool.

My sister fell off her bicycle and had a cast placed on her arm. What is happening in this sentence?
Accept all relevant answers.

What words or phrases give you hints about the meaning of the word cast?
Accept all relevant answers that the students can justify.

Which meaning of cast fits in this sentence?
Cast means a hard material that is put on a broken bone to help it heal.

Now try this sentence. My friends and I walked to the pool to swim on a hot summer day. What is happening in this sentence?
Accept all relevant answers.

What words or phrases in that sentence gave you hints about the meaning of pool?
Accept all relevant answers that students can justify.

Which meaning of pool fits in this sentence?
Pool means a place or area of water.

Here is one more sentence. When they chose the cast for the play, I was given the lead part. What is happening in this sentence?
Accept all relevant answers.

What words or phrases within that sentence gave you hints about the meaning of cast?
Accept all relevant answers that students can justify.

Which meaning of cast fits in this sentence?
Cast means actors in a play, movie, or television.

The following vocabulary activities have not been modeled in the Teacher Models Task or Teacher and Students Practice Task sections. Provide an opportunity for all students to answer each question. Accept all relevant answers.

Now answer these fun questions using the word cast or pool in your responses.

What would you tell your family if you were going to a friend’s house to swim in a place or area of water?
If the student response is weak (e.g., “I am excited about the pool.”), additional support is necessary. Ask questions that prompt the student to respond in complete sentences with more details. An acceptable sentence after prompting should reflect a clearer understanding and correct use of the word, pool (e.g., I am going to put on my bathing suit, gather my towel, and put on sunscreen to get ready to swim at Sally’s pool).

Here’s another question. Remember to use the word cast or pool in your response. Imagine you just saw your friend and you see that her arm is in a hard material that is put on a broken bone to help it heal. What would you say?

Here’s another question. Remember to use the word cast or pool in your response. What would you say to your friend if you were chosen as an actor for your favorite television show?

Here’s one last question. Remember to use the word cast or pool in your response. Imagine your friend has many marbles. If you needed more marbles to play a game, what would you say to your friend so he would put his marbles together with yours?

INDEPENDENT PRACTICE
When students are consistently able to determine which meaning of the multiple meaning word is used, provide individual turns using other multiple meaning words. Call on students in an unpredictable order, calling more frequently on students who made errors.

SCAFFOLDING SUGGESTION FOR ERRORS
Verify that students are correctly identifying the meaning of the multiple meaning word in context and are able to use those multiple meaning words appropriately. If students experience difficulty with this concept, use one word for the entire instructional routine and if necessary, use a word with two familiar definitions (e.g., bark- The outer covering on a tree. The sound a dog makes). Adjust or reword the questions if the students are not able to provide the expected response.
Adaptations using this Instructional Routine:

- Introduce a third meaning of a vocabulary word during Teacher Models Task (e.g., pool—a game using a stick called a cue that is used to hit colored balls into holes on a special table).
- Create riddles or silly sentences with multiple meaning words that have been taught and have students use the context to determine and explain the different meanings (e.g., I touched the palm (a type of tropical tree) with my palm (flat surface of my hand)).
- Have students create a story incorporating multiple meaning words to demonstrate their understanding of the different meanings.

For further independent practice refer to the following Second and Third Grade FCRR Student Center Activities at [http://www.fcrr.org/Curriculum/PDF/G2-3/2-3Vocab_1.pdf](http://www.fcrr.org/Curriculum/PDF/G2-3/2-3Vocab_1.pdf)

Select the words taught in this routine for this activity:

- V.032
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