

Home, School, Community Tool

Milwaukee Public Schools RTI/PBIS, 2015. Adapted from Illinois Statewide Technical Assistance Center (ISTAC) and Systematic Information Management for Educational Outcomes (SIMEO), 2011, with permission of Illinois PBIS Network

Version 2.1

Student Name: _____

Student ID: _____

1) Date Tool Completed: _____

2) Who filled out this tool: Individual Team

3) If an individual, indicate role:

Parent/Caregiver

Teacher

Wrap Facilitator

Special Education Teacher

PBIS Coach

Other (*please specify*): _____

Use the following rubric when identifying needs and strengths:

High Need = Student demonstrates significant and/or extreme challenge and need in this area of functioning, potentially leading to failure of the home, school, and/or community placement.

Somewhat Need = Student demonstrates challenge and need in this area of functioning but not enough to warrant failure of home, school, and/or community placement.

Somewhat Strength = Student demonstrates growth and maturation in this area of functioning, and at times still needs guidance and direction.

High Strength = Student demonstrates above average or excellent growth and maturation in this area of functioning requiring no additional guidance or direction.

Needs/Strengths	HOME				SCHOOL				COMMUNITY			
	Need		Strength		Need		Strength		Need		Strength	
	high 1	some- what 2	some- what 3	high 4	high 1	some- what 2	some- what 3	high 4	high 1	some- what 2	some- what 3	high 4
Safety/Medical/Basic Needs												
4) Health does not limit child's activity												
5) Sees a doctor or nurse when needed												
6) Is safe from violence/crime												
7) Has adequate/safe physical environment												
8) Has life/survival skills												
9) Has enough to do (age-appropriate activities)												
10) Has enough to eat (well-balanced meals)												
11) Has transportation												

Needs/Strengths	HOME				SCHOOL				COMMUNITY			
	Need		Strength		Need		Strength		Need		Strength	
	high 1	some- what 2	some- what 3	high 4	high 1	some- what 2	some- what 3	high 4	high 1	some- what 2	some- what 3	high 4
Social Relationships												
12) Has friends												
13) Is accepted by other children												
14) Gets along with children												
15) Gets along with adults												
16) Respects adults in authority												
Emotional Functioning												
17) Controls his/her anger												
18) Feels that he/she belongs												
19) Knows when to ask for help												
20) Knows how to ask for help												
21) Handles disagreements												
22) Responds like other youth to emotional situations												
Behavioral Functioning												
23) Seeks attention in appropriate ways												
24) Follows rules												
25) Controls him/herself												
26) Cares for own personal safety												
27) Participates in activities												
28) Is usually on time												
29) Accomplishes chores/assignments/ jobs/tasks on time												
30) Accomplishes chores/assignments successfully												
31) Pays attention to directions												
32) Works independently												
33) Behaves appropriately in unsupervised settings												
34) Likes to get better at the things he/she does												
Cultural/Spiritual												
35) Cultural needs are met												
36) Spiritual needs are met												
37) Feels accepted												