



Steps for writing a Safety Plan:

1. Identify the most challenging behavior creating the safety issue? Has a BAIP been completed for this behavior?
2. If not, the BIT (or the Wrap team, if in place) completes a BAIP for the specific behavior.
3. If yes, does the BIT need to be revised or updated to address safety concerns?
4. Under Setting Event Strategies and Environment Strategies:
 - Address the situations that increase the likelihood of the behavior occurring, or warning signs that the behavior is escalating. (Examples: Student did not sleep well or is ill; Student begins tapping pencil on desk; Student begins moving around in seat; Student will be given challenging work to complete.)
 - Likewise, look for exceptions when the challenging behavior DOES NOT occur. What's different about these times? What triggers the behavior to NOT occur? What triggers the alternative behavior we would like to see occur more frequently?
5. Under Consequence Strategies:
 - Develop de-escalation options for signs behavior is beginning.
 - Address what you will do when the challenging behavior occurs. What will be done for and with this student, and for and with the other students?
 - Who will be first, second, and third for support?
 - Do you need materials or procedures for the student and staff to communicate non-verbally, such as visual charts, a pass, etc?
6. Review the BAIP with parent/ guardian. Determine if student's family is in agreement with the plan prior to proceeding. Review and revise, if necessary.
7. On the Student Action Plan and Progress Update, please refer to the BAIP and enter it on pages 7 and 8.