

William Jones

Wraparound 6/5/14

Agenda

- * Introductions
- * Overview of today's meeting
- * Review/Adjust expectations
- * Recent successes!
- * Review strengths
- * Discuss and prioritize needs
- * Create Family Mission Statement
- * Action Plan
 - * Brainstorm as team a summer plan
 - * Set plan to follow up in Fall

Expectations

- * Listen to all ideas
- * Everyone is expected to share ideas
- * Refrain from interrupting
- * Maintain confidentiality
- * Respect any differences
- * Be supportive
- * Focus on ***Strengths***
- * Honor time limit of 60 minutes

Successes!

- * More good days than Bad
- * Last school suspension 3/24/14
- * Last ODR 3/31/14
- * Behavior chart, 7 entries 86% average
- * Responding to positive praise from new Camp teacher
- * Learning to manage behavior, asked Ms. Smith to step out “Ms. Smith, I need a moment.”
- * Processing his behaviors better in Camp
- * Mom noticed he is much happier when he returns from school

Strengths

- * Stable housing
- * Caring/involved family members
- * Intelligent
- * Enjoys school
- * Can be nice/polite
- * Reliable transportation
- * Safe environment
- * Church community involvement
- * Basketball
- * Detailed memory for his age
- * Friendly
- * Good conversation/communication skills one-on-one
- * Enjoys technology/ipad
- * Can play/work independently and prefers to do so
- * Ability to multitask
- * Motor skills for building blocks were impressive
- * Persistent
- * Knew the hallway rules and demonstrated them

Needs

- * He needs to feel that he is heard/recognized/acknowledged at home, school, and in the community.
- * He needs to be spoken to in a strength-based manner.
- * He needs to be able to calm himself appropriately
- * He needs to be able to learn to share and interact with other students in a manner that makes him comfortable.
- * He needs to be able to communicate more effectively.
- * He needs to learn how to get his needs met by knowing how and when to ask for help in the school and community.
- * Enjoys interacting with adults on his terms
- * He needs to identify other's as well as his own emotions.
- * He needs to learn when it is appropriate for him to be active and when to sit quietly.
- * He needs a consequence that is of value to him.

“Keep Your Eye
on the Prize”

Summer Action Plan

What are our goals?

- * **Using positive language is vital for William**
- * 1st: He needs to feel that he is heard/recognized/acknowledged at home, school, and in the community.
 - * **Who:** Mom, Ms. Smith, Family
 - * **What:** Acknowledge and verbalize positive behaviors and decisions.
 - * **Where:** At home, school during camp in the summer, with relatives and in the community
- * 2nd: He needs consequences that are of value to him.
 - * **Who:** Mom, Ms. Smith
 - * **What:** Removal of ipad/ technology, T-chart for behaviors include behaviors/responsibilities. William should assist in creative his chart of consequences.
 - * **Where:** Home, Camp
- * 3rd: He needs to identify other's as well as his own emotions.
 - * **Who:** Mom, Ms. Smith, Family
 - * **What:** Emotion practice cards/activities, involved in camp and other adult monitored peer interactions, drawings of feelings.
 - * **Where:** Home, Camp, community
- * **Fall Plan**
 - * Create behavior plan with teacher and team
 - * Creating schedules at home/school