

PBIS Behavior Lesson

Topic: Acknowledgement

Learning Intention: Participants will understand the importance of acknowledgement systems and see a way to integrate an acknowledgement system within an academic unit of study.

Materials for Activity: Examples of acknowledgement systems, MPS resource “Classroom Acknowledgement Systems” (available on MPS RtI PBIS Professional Development page)

Introduction:

- Discuss what acknowledgments we as adults get on a regular basis. What needs do they meet for us? Where you’d like to get them but aren’t getting them now. What would life be without them? Connect this with our kids and the need for them .

Lesson

- Discuss the need for acknowledgement systems school wide and in classrooms.
 - Mention that amount of positive feedback decreases over time in school.
 - Discuss with staff ways they have integrated acknowledgement systems into their classrooms.
 - Discuss the importance of having an acknowledgement system to motivate behavior on a moment to moment basis in one’s own classroom.
 - Share with them the following as an example of integrating acknowledgement into the curriculum.
 - During social studies units on culture; acknowledgments can be connected when looking at a particular culture and the games of a culture. For instance while studying our culture and the Olympics. We could have an Olympics of Behavior!.
 - Class time would be spent studying the games. When, where, why created.
 - There could be individual and team competitions and awards.
- Share with the staff MPS resource “Classroom Acknowledgement Systems” (link on website) with multiple acknowledgement system examples.
 - Start implementing an acknowledgement system in your classroom as soon as possible.
- Next session share how things are going. What makes it work. What are some challenges. Has anyone thought of new ways to integrate it into instruction. Share out.
- Acknowledge teacher participation at the sharing session, trying to acknowledge all teachers.