

PBIS Behavior Lesson

Topic: Redirection

Learning Intention: Participants will understand the importance of using the proactive strategy of redirection.

Materials: Small index card for each participant to record several redirection strategies that they will try in their classroom.

Introduction:

- As a staff brainstorm strategies that you already use to guide students that are not following classroom expectation. How many of those strategies are proactive and positive in nature? How many of these strategies are effective?

Lesson:

Lesson: Share the following information on Redirection. Encourage discussion and examples as you present the initial information.

Redirection is a positive proactive teaching strategy used to address misbehavior before it escalates into a more serious problem.

- ✓ It is an intervention strategy that guides students to follow the expectations.
- ✓ It is a verbal or physical prompt or cue to remind the student of the expected behavior.
- ✓ It is most effective when there is a classroom matrix in place and used in conjunction with other positive classroom interventions.

Benefits of Redirection:

- ✓ It reinforces the expected behaviors in a positive way.
- ✓ It prevents negative behavior from escalating.
- ✓ It is simple and can be done at any time.

Key steps in redirection:

- ✓ Focus on the desired behavior rather than the problem behavior.
- ✓ Provide a clear description of the desired behavior.
- ✓ Provide positive attention as soon as the student shows the desired behavior.

Some Types of Redirection

- ✓ Verbal
- ✓ Physical
- ✓ Redirection with a cue (eye contact, hand signal, etc)
- ✓ Proximity

Group Activity

Discuss the following scenarios and brainstorm redirection strategies. (These examples can be changed to reflect your student population).

5 Minutes for discussion and then provide opportunity for groups to share with entire staff.

- ✓ Students are transitioning from outside into the classroom and a few students are still talking loudly and are being disruptive.
- ✓ Students are taking a test and a student has their ear buds in.
- ✓ A student is in the back of class with her head down on the desk while the rest of the class is engaged in a discussion.
- ✓ Consider other situations when redirection could be effective.

Closing: Record several redirection strategies that you learned today. Choose one new strategy that you will use in your classroom tomorrow. Pair and share with one other person.