

PBIS Behavior Lesson

Topic: Getting into groups

Learning Intention: Participants will learn various procedures to have students efficiently transition into groups.

Success Criterion: Participants will know they are successful when they can effectively and efficiently have students get in groups

Materials for Activity: Chart paper, reflection paper

Introduction:

- Give participants a colored index card as they enter into the room and have them sit in groups based on the color of their index card. Share the learning intention and success criteria and purpose of the session. Have participants talk with a shoulder partner about how they typically have students get into groups.

Lesson

- Discuss the importance of determining the purpose of having students get into groups. Have participants share with their groups why they group students. Have each group share out their responses and record their answers on chart paper. Some reasons for grouping students are:
 - Instruction
 - Projects
 - Discussion
- Have participants brainstorm procedures for getting students into groups. Next, have participants determine which methods they have found most effective and create a list of effective ways to group students.
- Have each group share out 1-2 examples of effective ways to group students.
- Discuss how teachers can use the gradual release of responsibility model (I do, we do, you do) to teach students the procedures of getting into groups.
- Model the gradual release by selecting one of the procedures that the group shared as an efficient way to get students into groups.

Closing:

- Have participants reflect on how they currently group students using the following 3-2-1 writing activity:
- Write...
 - 3 things ways that you learned to group students that you have not thought about before
 - 2 ways that you may change your grouping procedures or describe 2 ways in which your grouping procedures are effective and efficient
 - 1 question or comment that you have related to grouping students
- Do a whip-around-pass in which each participant tells you one strategy they learned or one strategy that they will try with their students within the next week.