

PBIS Behavior Lesson

Topic: Entering and Exiting the Classroom

Learning Intention: Participants will understand the importance of procedures for entering and exiting the classroom and apply their understanding in the classroom.

Introduction:

What happens when you enter Walmart? What happens when you leave Sam's Club?

Answer: you are greeted/you wait in a line to have your receipt and items checked

These places have chosen to put those procedures in place for entering and exiting their business.

Why do you think that is?

Procedures are important and procedures are a necessary component of the world we live in. Now why do we practice procedures so much, you ask?

Sow a thought and you reap an action;

Sow an action and you reap a habit;

Sow a habit and you reap a character;

Sow a character and you reap a destiny.

Anonymous

Moral: Our actions will become our habits.

The more we practice the better we get.

Lesson (Remember as conversations are taking place around these questions to encourage and support appropriate responses and minimize attention for inappropriate remarks)

- Teaching Examples:

1. You feel very happy this morning, just full of energy, and you want to just run and skip into the classroom. But you remember that there is no running in the building because someone could get hurt...so what do you do?

Students share answers

2. You had an argument on the playground with a person and you are really upset, mad enough you want to hit everything in sight. So when you enter the classroom, what do you do?

Possible responses: Ask the teacher if you can go to the think spot/cool down spot

Take a deep breath and count to 10

Ask the teacher if you can journal to get your feelings down

3. You enter the room and the teacher is already talking to another student, but you had something to say. What do you do?

Students share answers

In further discussing entering and exiting the classroom you should teach these procedures to your students.

- Remember “telling is NOT teaching.”
- Teachers can do the “I do, we do, you do” method in which the teacher does the set procedure first for the class to watch, then the teacher does the procedures together with a few students (or all student depending), and then all the students do the procedure without the teacher. The teacher just watches and gives feedback. So you would follow this method with your expectations for entering and exiting the classroom

Reinforcement/Follow-Up

Staff can reinforce proper entering and exiting with verbal praise.

Staff can give the student an acknowledgement for a job well done in this area.

Staff can use appropriate pre-corrects and re-direction to support efforts in this area.