

## PBIS Behavior Lesson

Topic: High School Classroom Procedures

Learning Intention: Participants will create universal grade level / department classroom procedures.

Materials for Activity: Attachment A

### Introduction:

- As a grade level / department brainstorm needed procedures (entry, tardy students, turning in homework, classwork, obtaining passes, ect.)

### Lesson

- Create / Write common procedures (Complete Attachment A as a team/department).
- Discuss how the team will teach these procedures
- Discuss how students will be positively acknowledged for following the procedures (tickets , stamp, verbally)
- Problem solve strategies that can be used when students don't follow the procedures
- Share / Roll play various pre-correct strategies.
- Share / Roll play various redirection strategies.
- Decide what visual (classroom / department matrix / bulletin board) will be used to remind students of procedures
- Discuss teacher accountability and how each member of the team/department will hold each other accountable for teaching, reinforcing, reminding and rewarding students for following the procedures.

### Closing:

- As a department decide upon a timeline for teaching procedures.
- As a department decide upon a timeline for checking for understanding (students following procedures)
- As a department decide upon a timeline for rewarding students who follow procedures (raffle, room challenge, homework passes, ect.)
- Have students complete Attachment A before teaching the procedures.
- Have students complete Attachment A two weeks after teaching procedures.
- As a department decide upon an action plan for students not understanding / following procedures.

- **Reteach, Remind, Positively Reinforce procedures.**

# Classroom Procedures

## Attachment A

	<b>Procedure</b>
Entry	Students will enter classroom, put homework in basket by front door and take do-now out of adjacent basket. Student will sit in assigned seat and complete do now.